# SCOPE AND SEQUENCE

## Bullying Prevention Unit for Kindergarten—Grade 5

### Kindergarten—Grade 3

<table>
<thead>
<tr>
<th>Concepts</th>
<th>Objectives—Students will be able to</th>
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<tr>
<td><strong>Introductory Lesson</strong>&lt;br&gt;Class Rules</td>
<td>Rules help everyone feel safe and respected</td>
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<tr>
<td><strong>Lesson 1</strong>&lt;br&gt;Recognizing Bullying</td>
<td>Bullying is mean or hurtful behavior that keeps happening&lt;br&gt;Bullying is not safe, respectful, or kind, and it is against the rules&lt;br&gt;Recognizing bullying is the first step in getting it to stop</td>
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<tr>
<td><strong>Lesson 2</strong>&lt;br&gt;Reporting Bullying</td>
<td>When you haven’t been able to get mean behaviors to stop, you should tell a caring adult&lt;br&gt;If you practice reporting bullying, it’s easier to report bullying when it really happens&lt;br&gt;Reporting is an assertive behavior (Grade 3 only)</td>
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<tr>
<td><strong>Lesson 3</strong>&lt;br&gt;Refusing Bullying</td>
<td>You can refuse to let bullying happen to you or to others&lt;br&gt;Being assertive helps when you’re refusing bullying</td>
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<tr>
<td><strong>Lesson 4</strong>&lt;br&gt;Bystander Power</td>
<td>Bystanders are people who see or know about bullying happening to others&lt;br&gt;There are things bystanders can do to help stop bullying&lt;br&gt;Bystanders can also refuse to let bullying happen (Grade 3 only)</td>
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Identify safe and respectful actions and words that help them follow the class rules<br>Connect following class rules with helping everyone feel the way they want to feel in class (Grade 3 only)

Identify bullying<br>Recognize bullying in response to scenarios<br>Identify caring adults to talk to about bullying or mean behaviors<br>Differentiate between tattling and reporting<br>Demonstrate how to report bullying

Recognize bullying<br>Apply assertiveness skills to refuse bullying in response to scenarios

Define “bystander”<br>Demonstrate ways that bystanders can help stop bullying in response to scenarios
Being a respectful student helps everyone stay safe and be better learners
Being a responsible student helps create a calm, focused classroom climate where everyone can learn

Bystanders are people who see or know about bullying happening to others
Witnessing bullying can trigger uncomfortable feelings
There are many ways bystanders can help stop bullying

Bystanders have a responsibility to help stop bullying
Bystanders can choose to either help stop bullying or become part of the bullying problem

Cyber bullying is bullying using electronic technology
There are similarities and differences between cyber bullying and other forms of bullying
Bystanders can do things to help stop cyber bullying

Identify actions and words that are respectful and responsible
Demonstrate ways to be respectful and responsible

Understand that bullying is different from conflict
Recognize and identify different types of bullying behaviors
Understand you can refuse bullying in different ways
Demonstrate assertively reporting and refusing bullying

Define bystander
Identify ways bystanders can help stop bullying
Identify different ways bystanders can support someone being bullied

Understand how bystanders can be part of the bullying problem
Understand that helping stop bullying is the right thing to do
Decide on and practice positive bystander responses to bullying

Recognize and identify different ways of cyber bullying
Understand that cyber bullying can be even more harmful than other types of bullying
Demonstrate ways to support and/or stand up for a person being cyber bullied