Logic Model

Intervention Components →	Short-Term Outcomes →	Long-Term Outcomes
Online training and resources target: • *For school or program leader:* developing and implementing a comprehensive child protection strategy based on best practices • *For all staff:* recognizing, responding to, and reporting child abuse and neglect • *For all staff:* recognizing and reporting staff misconduct • *For those teaching lessons:* teaching student lessons effectively **Adult caregiver materials target:** • Child sexual abuse awareness • Talking to children about personal safety • Responding appropriately to disclosure of child sexual abuse **Safe and supportive environment strategies for all staff target:** • Fostering positive relationships with students • Creating safety and support for students experiencing maltreatment or difficulties **Student lessons and reinforcement activities target:** • Identifying common safety rules • Recognizing, reporting, and refusing unsafe situations and touches and sexually abusive touch	• Increased implementation by school or program leader of a comprehensive child protection strategy • Increased motivation and preparedness of staff to recognize, respond to, and report child abuse and neglect • Increased awareness of caregivers of child sexual abuse and offender patterns • Increased motivation and preparedness of caregivers to talk to children about personal safety • Increased preparedness of caregivers to respond in a supportive way to disclosure • Increased fidelity of implementation of student lessons • Increased student knowledge of personal safety rules • Increased student ability to recognize, report, and refuse unsafe and sexually abusive situations and touches	• Reduced incidence of unsafe and abusive touch at school • Increased reporting by staff of child abuse and neglect • Increased number of caregivers talking to children about personal safety • Increased disclosure by students of unsafe and sexually abusive situations and touches