

Early Learning Scope and Sequence

Weekly Theme	Concepts	Objectives—Children will be able to:
<p><b>Weekly Theme 1: Ways to Stay Safe</b></p>	<p>Grown-ups should take care of you and keep you safe.</p> <p>There are Ways to Stay Safe.</p> <ul style="list-style-type: none"> <li>• Stop and think: Is it safe? What’s the rule?</li> <li>• Say words that mean no.</li> <li>• Tell a grown-up.</li> </ul> <p>There are rules you follow to stay safe.</p> <p>Following the Always Ask First Rule helps you stay safe.</p>	<ol style="list-style-type: none"> <li>1. Identify Safety Rules for guns, fire, riding on wheels, crossing streets, water, sharp tools, riding in a car, and dogs</li> <li>2. Demonstrate using the Ways to Stay Safe in response to scenarios</li> </ol>
<p><b>Weekly Theme 2: The Always Ask First Rule</b></p>	<p>Always ask a parent or the bigger person in charge first:</p> <ul style="list-style-type: none"> <li>• When you’re not sure if it’s safe</li> <li>• When someone asks you to go somewhere or do something or asks to give you something</li> </ul> <p>Following the Always Ask First Rule helps you stay safe.</p>	<ol style="list-style-type: none"> <li>1. Demonstrate following the Always Ask First Rule in response to scenarios</li> <li>2. Identify the person they should ask first in response to scenarios</li> </ol>
<p><b>Weekly Theme 3: Safe and Unsafe Touches</b></p>	<p>Safe touches help you feel cared for and loved.</p> <p>Unsafe touches hurt your body.</p> <p>You can say words that mean no to any kind of touch you don’t want.</p>	<ol style="list-style-type: none"> <li>1. Identify safe and unsafe touches</li> <li>2. Follow the Ways to Stay Safe in response to scenarios about unsafe and unwanted touches</li> <li>3. Refuse unwanted touches in response to scenarios</li> </ol>
<p><b>Weekly Theme 4: The Touching Rule</b></p>	<p>A bigger person should never touch your private body parts except to keep you healthy. (Touching Rule)</p> <p>Remembering the Touching Rule helps you stay safe.</p> <p>It is never your fault if someone breaks the Touching Rule.</p>	<ol style="list-style-type: none"> <li>1. Identify private body parts</li> <li>2. Identify the Touching Rule</li> <li>3. Apply the Ways to Stay Safe in response to scenarios where someone breaks the Touching Rule</li> </ol>
<p><b>Weekly Theme 5: Practicing Staying Safe</b></p>	<p>Never keep secrets about touching.</p> <p>It’s never too late to tell someone about a touching secret.</p> <p>Keep telling until someone helps you.</p>	<ol style="list-style-type: none"> <li>1. Identify the Touching Rule</li> <li>2. Apply the Ways to Stay Safe in response to scenarios where someone breaks the Touching Rule</li> </ol>
<p><b>Weekly Theme 6: Reviewing Safety Skills</b></p>	<p>Remembering Safety Rules and using the Ways to Stay Safe will help you stay safe.</p> <p>A bigger person should never touch your private body parts except to keep you healthy.</p>	<ol style="list-style-type: none"> <li>1. Identify Safety Rules, the Always Ask First Rule, the Ways to Stay Safe, and the Touching Rule</li> <li>2. Recognize when a bigger person has broken the Touching Rule</li> <li>3. Apply the Ways to Stay Safe to scenarios from the <i>Julie Stays Safe</i> video</li> </ol>