### Early Learning

<table>
<thead>
<tr>
<th>Concepts</th>
<th>Objectives—Children will be able to</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong> Ways to Stay Safe</td>
<td>Identify common safety rules for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</td>
</tr>
<tr>
<td>Grown-ups should take care of you and keep you safe</td>
<td>Demonstrate using the Ways to Stay Safe</td>
</tr>
<tr>
<td>There are Ways to Stay Safe: Stop and think, say words that mean no, and tell a grown-up</td>
<td>Following the Always Ask First Rule helps you stay safe</td>
</tr>
<tr>
<td>There are rules you follow to stay safe</td>
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<td>Following the Always Ask First Rule helps you stay safe</td>
<td></td>
</tr>
<tr>
<td><strong>Week 2</strong> The Always Ask First Rule</td>
<td>Identify the person they should ask first</td>
</tr>
<tr>
<td>Always ask a parent or the bigger person in charge first</td>
<td>Demonstrate following the Always Ask First Rule</td>
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<td>Following the Always Ask First Rule helps you stay safe</td>
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</tr>
<tr>
<td><strong>Week 3</strong> Safe and Unsafe Touches</td>
<td>Identify caring adults to talk to about bullying or mean behaviors</td>
</tr>
<tr>
<td>When you haven't been able to get mean behaviors to stop, you should tell a caring adult</td>
<td>Differentiate between tattling and reporting</td>
</tr>
<tr>
<td>If you practice reporting bullying, it's easier to report bullying when it really happens</td>
<td>Demonstrate how to report bullying</td>
</tr>
<tr>
<td>Reporting is an assertive behavior (Grade 3 only)</td>
<td></td>
</tr>
<tr>
<td><strong>Week 4</strong> The Touching Rule</td>
<td>Identify private body parts</td>
</tr>
<tr>
<td>A bigger person should never touch your private body parts except to keep you healthy (Touching Rule)</td>
<td>Identify the Touching Rule</td>
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<tr>
<td>Remembering the Touching Rule helps you stay safe</td>
<td>Apply the Ways to Stay Safe in response to scenarios where someone breaks the Touching Rule</td>
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<td>It is never your fault if someone breaks the Touching Rule</td>
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## Early Learning (CONT.)

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<thead>
<tr>
<th>Week 5</th>
<th>Practicing Staying Safe</th>
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<tbody>
<tr>
<td>Concepts</td>
<td>Never keep secrets about touching</td>
</tr>
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<td>It is never too late to tell a touching secret; keep telling until someone helps you</td>
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<td>Objectives—Children will be able to</td>
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<td>Remembering and using rules helps you stay safe</td>
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Concepts

Objectives—Students will be able to

- Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs
- Recognize safe and unsafe situations
- Demonstrate applying the Ways to Stay Safe
- Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule
- Demonstrate following the Always Ask First Rule
- Identify the person they should ask first
- Demonstrate assertively saying who they should ask first
- Identify safe and unsafe touches
- Refuse unsafe touches assertively
- Refuse unwanted touches assertively
- Identify private body parts
- Identify the Touching Rule
- Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule
- Identify the Touching Rule
- Identify the Never Keep Secrets Rule
- Apply assertiveness skills to report in response to scenarios where someone has broken the Touching Rule and the Never Keeps Secrets Rule
- Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule
- Apply the rules and skills learned to scenarios presented in a video

Kindergarten

Concepts

Objectives—Students will be able to

- Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs
- Recognize safe and unsafe situations
- Demonstrate applying the Ways to Stay Safe
- Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule
- Demonstrate following the Always Ask First Rule
- Identify the person they should ask first
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- Identify safe and unsafe touches
- Refuse unsafe touches assertively
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- Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule
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- Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule
- Apply the rules and skills learned to scenarios presented in a video

Child Protection Unit
### Grade 1

**Lesson 1**  
**Ways to Stay Safe**  
- Adults should take care of you and keep you safe  
- The Ways to Stay Safe are: Recognize, Refuse, Report  
- Following the Never-Never Rules helps you stay safe

**Concepts**  
Following the Never-Never Rules helps you stay safe

**Objectives—Students will be able to**  
- Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs  
- Recognize safe and unsafe situations
- Demonstrate applying the Ways to Stay Safe  
- Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule

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**Lesson 2**  
**The Always Ask First Rule**  
- Always ask a parent or the person in charge first (Always Ask First Rule)  
- Following the Always Ask First Rule helps you stay safe

**Concepts**  
- Always ask a parent or the person in charge first (Always Ask First Rule)  
- Following the Always Ask First Rule helps you stay safe

**Objectives—Students will be able to**  
- Demonstrate following the Always Ask First Rule  
- Identify the person they should ask first  
- Demonstrate assertively saying who they should ask first

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**Lesson 3**  
**Safe and Unsafe Touches**  
- Safe touches help you feel cared for and loved  
- Unsafe touches hurt your body or feelings  
- You can say words that mean no to any kind of touch you don't want

**Concepts**  
- Safe touches help you feel cared for and loved  
- Unsafe touches hurt your body or feelings  
- You can say words that mean no to any kind of touch you don't want

**Objectives—Students will be able to**  
- Identify safe and unsafe touches  
- Refuse unsafe touches assertively  
- Refuse unwanted touches assertively

---

**Lesson 4**  
**The Touching Rule**  
- A person should never touch your private body parts except to keep you healthy (Touching Rule)  
- Private body parts are private because they're not to be seen or touched by others  
- Remembering the Touching Rule helps you stay safe  
- It is never your fault if someone breaks the Touching Rule

**Concepts**  
- A person should never touch your private body parts except to keep you healthy (Touching Rule)  
- Private body parts are private because they're not to be seen or touched by others  
- Remembering the Touching Rule helps you stay safe  
- It is never your fault if someone breaks the Touching Rule

**Objectives—Students will be able to**  
- Identify private body parts  
- Identify the Touching Rule  
- Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule

---

**Lesson 5**  
**Practicing Staying Safe**  
- Never keep secrets about touching (Never Keep Secrets Rule)  
- It is never too late to report a broken Touching Rule  
- Keep reporting until someone helps you

**Concepts**  
- Never keep secrets about touching (Never Keep Secrets Rule)  
- It is never too late to report a broken Touching Rule  
- Keep reporting until someone helps you

**Objectives—Students will be able to**  
- Identify the Touching Rule  
- Identify the Never Keep Secrets Rule  
- Apply assertiveness skills to report in response to scenarios where someone has broken the Touching Rule and the Never Keeps Secrets Rule  
- Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule

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**Lesson 6**  
**Reviewing Safety Skills**  
- Remembering and using rules helps you stay safe

**Concepts**  
- Remembering and using rules helps you stay safe

**Objectives—Students will be able to**  
- Apply the rules and skills learned to scenarios presented in a video
## Grade 2

### Lesson 1
**Ways to Stay Safe**
- Adults should take care of you and keep you safe
- The Ways to Stay Safe are: Recognize, Refuse, Report
- Following the Never-Never Rules helps you stay safe

### Lesson 2
**The Always Ask First Rule**
- Always ask a parent or the person in charge first (Always Ask First Rule)
- Following the Always Ask First Rule helps you stay safe

### Lesson 3
**Safe and Unsafe Touches**
- Safe touches help you feel cared for and loved
- Unsafe touches hurt your body or feelings
- You can say words that mean no to any kind of touch you don’t want

### Lesson 4
**The Touching Rule**
- A person should never touch your private body parts except to keep you healthy (Touching Rule)
- Remembering the Touching Rule helps you stay safe
- Paying attention to uncomfortable feelings in your body can help you recognize when someone is breaking the Touching Rule
- It is never your fault if someone breaks the Touching Rule

### Lesson 5
**Practicing Staying Safe**
- Never keep secrets about touching (Never Keep Secrets Rule)
- It is never too late to report a broken Touching Rule
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### Lesson 6
**Reviewing Safety Skills**
- Remembering and using rules helps you stay safe
- Apply the rules and skills learned to scenarios presented in a video

---

**Concepts**

**Objectives—Students will be able to**

- Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs
- Recognize safe and unsafe situations
- Demonstrate applying the Ways to Stay Safe
- Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule
- Identify safe and unsafe touches
- Refuse unsafe touches assertively
- Refuse unwanted touches assertively
- Identify private body parts
- Identify the Touching Rule
- Apply reporting skills in response to scenarios where someone has broken the Touching Rule
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- Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule
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### Concepts
- Adults should take care of you and keep you safe
- The Ways to Stay Safe are: Recognize, Refuse, Report
- Following the Never-Never Rules helps you stay safe
- Safe touches help you feel cared for and loved
- Unsafe touches hurt your body or feelings
- You can say words that mean no to any kind of touch you don’t want
- A person should never touch your private body parts except to keep you healthy (Touching Rule)
- Remembering the Touching Rule helps you stay safe
- Paying attention to uncomfortable feelings in your body can help you recognize when someone is breaking the Touching Rule
- It is never your fault if someone breaks the Touching Rule
- Never keep secrets about touching (Never Keep Secrets Rule)
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- Keep reporting until someone helps you
- Remembering and using rules helps you stay safe

### Objectives—Students will be able to
- Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs
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- Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule
- Apply the rules and skills learned to scenarios presented in a video
### Concepts

**Lesson 1**
**Keeping Yourself Safe**

- When you’re on your own or just with friends, you are responsible for your own safety.
- It’s important to know what to do and who to contact in case of emergency.
- The Ways to Stay Safe are: Recognize, Refuse, Report.

**Lesson 2**
**Always Ask First**

- Always ask a parent or the person in charge first before going somewhere, doing something, or accepting something from someone.
- Following the Always Ask First Rule helps you stay safe.
- If you are on your own, waiting until you can ask first will help you keep yourself safe.

**Lesson 3**
**Unsafe and Unwanted Touches**

- Your body belongs to you.
- Unsafe touches are never okay.
- Paying attention to uncomfortable feelings in your body can help you recognize unwanted touches.
- You can refuse any unwanted touch, even if it’s safe.

**Lesson 4**
**The Private Body Parts Rule**

- Using the Ways to Stay Safe helps you stay safe if someone breaks the Private Body Parts Rule.
- Private body parts are private. No one should ever touch or ask to see yours, except a doctor or nurse. No one should ever make you look at his or hers, or anyone else’s. Never touch anyone else’s.

**Lesson 5**
**Practicing the Ways to Stay Safe**

- Never keep secrets about someone breaking the Private Body Parts Rule.
- It’s never your fault if someone else breaks the Private Body Parts Rule.
- Breaking the Private Body Parts Rule is wrong. People who break it may do things to keep it secret.

**Lesson 6**
**Reviewing Safety Skills**

- Using the Ways to Stay Safe and following the Always Ask First Rule will help keep you safe.
- Private body parts are private. They belong to you.
- Never keep secrets about broken rules.

### Objectives—Students will be able to

- **Lesson 1**
  - Apply the Ways to Stay Safe in response to scenarios.

- **Lesson 2**
  - Identify how to apply the Always Ask First Rule in response to scenarios.
  - Identify how to use the Ways to Stay Safe in response to scenarios.

- **Lesson 3**
  - Understand the difference between unsafe and unwanted touches.
  - Identify and refuse unsafe and unwanted touches in response to scenarios.

- **Lesson 4**
  - Understand all parts of the Private Body Parts Rule.
  - Recognize when someone is breaking the Private Body Parts Rule.
  - Report the broken Private Body Parts Rule in response to scenarios.

- **Lesson 5**
  - Identify what people who break the Private Body Parts Rule do to keep it secret.
  - Report a broken Private Body Parts Rule in response to scenarios.

- **Lesson 6**
  - Recognize when a person has broken the Private Body Parts Rule.
  - Apply the Ways to Stay Safe and the Always Ask First Rule to scenarios from *Hannah Keeps Herself Safe*.
### Grade 5

#### Lesson 1
**Keeping Yourself Safe**
- When you’re on your own or just with friends, you are responsible for your own safety.
- It’s important to know what to do and who to contact in case of emergency.
- The Ways to Stay Safe are: Recognize, Refuse, Report.

#### Lesson 2
**Always Ask First**
- Always ask a parent or the person in charge first before going somewhere, doing something, or accepting something from someone.
- Following the Always Ask First Rule helps you stay safe.
- If you are on your own, waiting until you can ask first will help you keep yourself safe.

#### Lesson 3
**Unsafe and Unwanted Touches**
- Your body belongs to you.
- Unsafe touches are never okay.
- Paying attention to uncomfortable feelings in your body can help you recognize unwanted touches.
- You can refuse any unwanted touch, even if it’s safe.

#### Lesson 4
**The Private Body Parts Rule**
- Using the Ways to Stay Safe helps you stay safe if someone breaks the Private Body Parts Rule.
- Private body parts are private. No one should ever touch or ask to see yours, except a doctor or nurse.
- No one should ever make you look at his or hers, or anyone else’s. Never touch anyone else’s.

#### Lesson 5
**Practicing the Ways to Stay Safe**
- Never keep secrets about someone breaking the Private Body Parts Rule.
- It’s never your fault if someone else breaks the Private Body Parts Rule.
- Breaking the Private Body Parts Rule is wrong. People who break it may do things to keep it secret.

#### Lesson 6
**Reviewing Safety Skills**
- Using the Ways to Stay Safe and following the Always Ask First Rule will help keep you safe.
- Private body parts are private. They belong to you.
- Never keep secrets about broken rules.

### Concepts

- **When you’re on your own or just with friends, you are responsible for your own safety.**
- **It’s important to know what to do and who to contact in case of emergency.**
- **The Ways to Stay Safe are: Recognize, Refuse, Report.**

### Objectives—Students will be able to

- **Apply the Ways to Stay Safe in response to scenarios.**
- **Identify how to apply the Always Ask First Rule in response to scenarios.**
- **Identify how to use the Ways to Stay Safe in response to scenarios.**
- **Understand the difference between unsafe and unwanted touches.**
- **Identify and refuse unsafe and unwanted touches in response to scenarios.**
- **Identify how to apply the Always Ask First Rule in response to scenarios.**
- **Identify how to use the Ways to Stay Safe in response to scenarios.**
- **Explain why it is important to use the Ways to Stay Safe.**
- **Recognize when a person has broken the Private Body Parts Rule.**
- **Report a broken Private Body Parts Rule in response to scenarios.**
- **Identify what people who break the Private Body Parts Rule do to keep it secret.**
- **Report a broken Private Body Parts Rule in response to scenarios from Lee Keeps Himself Safe.**