Common Anti-Bullying Laws

# Alignment of Second Step Bullying Prevention Unit with Anti-Bullying Laws

# **Policy Components**

Descriptions of and statements prohibiting bullying, cyber-bullying, and retaliation

Clear bullying and retaliation reporting procedures

Anonymous reporting option

Clear procedures for investigating and responding to bullying/retaliation reports promptly

Discipline plan to include accountability and teaching appropriate behavior

Clear procedures to ensure safety and protection of victims

# **Bullying Prevention Unit Components**

- Online Staff Training
- Sample Anti-Bullying Policy on SecondStep.org
- Online Staff Training
- Sample Anti-Bullying Policy on SecondStep.org
- Student Lessons
- Handling Confidentiality on SecondStep.org
- Online Staff Training
- SecondStep.org resources
- Top Ten Alternatives to Suspension on SecondStep.org
- Constructive Consequences for Bullying on SecondStep.org
- Online Staff Training
- SecondStep.org resources



Strategies for protecting a person who reports bullying and/or provides information

Prompt notification of parents or guardians of both victim and perpetrator about reports of, responses to, and prevention of further bullying; criminal behavior will be reported to local law enforcement

Students knowingly making false accusations of bullying will be subject to disciplinary action

Plan to offer counseling and/or referrals to counseling for victims, perpetrators, and their families

The plan shall be updated biennially

# **Bullying Prevention Unit Components**

- Sample Hierarchy of Consequences on SecondStep.org
- Student Safety Plan on SecondStep.org
- Student Behavior Change Plan on SecondStep.org
- Online Staff Training
- SecondStep.org resources

- Sample Anti-Bullying Policy on SecondStep.org
- Identifying and Referring Children with Additional Needs on SecondStep.org
- Online Staff Training
- SecondStep.org resources



# **Professional Development**

Developmentally appropriate strategies to prevent bullying incidents

Developmentally appropriate strategies for immediate, effective interventions to stop bullying incidents

Information about complex relationships in bullying situations

Research findings on bullying and on student risk factors for bullying in a school environment

Information on incidence and nature of cyber-bullying

# **Bullying Prevention Unit Components**

- Online Staff Training
- SecondStep.org resources
- Student Lessons
- Online Staff Training
- SecondStep.org resources
- Online Staff Training
- Review of Research on SecondStep.org
- Online Staff Training





# **Professional Development**

Internet safety issues as related to cyber bullying

Annual written notice to staff of bullying prevention and intervention plan

Faculty and staff shall be trained annually on the school's bullying prevention and intervention plan

Faculty and staff duties outlined in the plan shall be included in employee handbook

# **Bullying Prevention Unit Components**

- Cyber Bullying Module on cfchildren.org
- Online Staff Training
- SecondStep.org resources
- Online Staff Training
- SecondStep.org resources
- Sample Anti-Bullying Policy and Procedures on SecondStep.org



# Common Anti-Bullying

# **Parent Education**

Plan shall include provisions for educating parents about the bullying prevention curriculum, including home reinforcement of curriculum, dynamics of bullying and online safety, and cyber-bullying

Annual written notice to students and parents of bullying prevention and intervention plan

Plan shall be posted on website of each school and/or district

Student handbook shall include age-appropriate summary of bullying prevention and intervention plan

# **Bullying Prevention Unit Components**

- Home Links
- SecondStep.org resources
- Student Lessons
- Family Letters
- SecondStep.org resources
- Student Lessons
- Sample Anti-Bullying Policy and Procedures on SecondStep.org
- Sample Anti-Bullying Policy and Procedures on SecondStep.org





Common Anti-Bullying

# **Student Education**

Student bullying prevention curriculum must be research-based

Student bullying prevention curriculum must be age-appropriate

Student bullying prevention curriculum must serve students in each grade

IEPs shall address skills and proficiencies related to bullying, harassment, and teasing

# **Bullying Prevention Unit Components**

- Review of Research on SecondStep.org
- Student Lessons
- Scope and Sequence on SecondStep.org
- Student Lessons
- Lesson Notebooks
- Student Lessons
- Identifying and Referring Children with Additional Needs on SecondStep.org

