

Language Arts (CC): Reading for Information	<p>1. Refer to details and examples (Grade 4) or quote accurately (Grade 5) from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade-appropriate topic or subject area.</p> <p>7. Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears (Grade 4). Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly to solve a problem efficiently (Grade 5).</p>			X	X																X	X		X	X	X		X	X		X	X	X	X	X	X
Language Arts (CC): Reading Literature	<p>1. Refer to details and examples (Grade 4) or quote accurately (Grade 5) from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>								X						X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Language Arts (CC): Speaking and Listening	<p>1. Engage effectively in a range of collaborative discussions with diverse partners on grade-relevant topics and texts, building on others' ideas and expressing their own clarity.</p>	X	X	X	X	X	X		X		X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Health	<p>4. Know how to maintain mental and emotional health.</p> <p>5. Know essential concepts and practices concerning injury prevention and safety.</p>	X	X	X	X	X	X	X	X	X	X	X	X	X	X						X				X	X		X		X	X	X	X	X	X	X
Science	<p>12. Understand the nature of scientific inquiry.</p>		X												X	X	X	X	X	X						X							X			

Mathematics (CC): Mathematical Principles	1. Make sense of problems and persevere in solving them.															X	X	X	X	X	X															X	X	X	X							
Physical Ed.	5. Understand the social and personal responsibility associated with participation in physical activity.									X		X	X	X	X	X	X																							X						
Arts: Theater	5. Understand how informal and formal theater, film, television, and electronic media productions create and communicate meaning.																																													
Life Skills: Self-Regulation	1. Set and manage goals.																X	X	X	X	X	X																	X	X	X					
	2. Perform self-appraisal.	X			X												X																						X	X	X					
	3. Consider risks.																																							X	X					
	4. Demonstrate perseverance.																	X	X	X	X																		X	X	X	X				
	5. Maintain a healthy self-concept.	X					X										X																							X	X					
	6. Restrain impulsivity.	X	X	X				X									X	X	X	X	X	X																	X	X						
Life Skills: Thinking and Reasoning	3. Effectively use mental processes that are based on identifying similarities and differences.	X	X				X	X	X																															X	X	X	X			
	5. Apply basic trouble-shooting and problem-solving techniques.					X		X									X	X	X	X	X	X	X																	X	X	X	X			
	6. Apply decision-making techniques.					X											X	X	X	X	X	X																			X	X	X	X		
Life Skills: Working with Others	1. Contribute to the overall effort of a group.	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X																						X	X	X			
	2. Use conflict-resolution techniques.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X																							X	X	X	X	
	3. Work well with diverse individuals and in diverse situations.	X	X	X	X	X	X	X									X	X	X	X																						X	X	X		
	4. Display effective interpersonal communication skills.	X	X	X	X	X	X	X									X	X	X	X	X	X																					X	X	X	X
	5. Demonstrate leadership skills.		X	X	X			X	X								X	X	X	X	X	X																					X	X	X	