

Go Fish to a Sum

2-4 players

Played with one or more decks of 4-group Playing Cards

The Sum is the number you are working on with your Addition to Ten Checklist.

Sort all the cards into two piles:

1. A pile of the cards 0 (the blank cards) through *the Sum*.
2. A pile of the cards larger than *the Sum*.

Children enjoy sorting as an activity, making a pile of cards that are “too big” and a pile of “we need these.”

Set aside the pile of cards that are larger than *the Sum*, “too big.”

Place the rest of the cards face-down on the table and spread them out in a “fishing pond.”

Players take three cards to form a “hand”.

Young children don’t seem to mind if other players see their cards!

Player One asks for a card that makes *the Sum* when added to a card in her hand.

- For example, if *the Sum* is 4 and she has a 1, she would ask for a 3.
 - “Does anyone have a three?”
- For example, if *the Sum* is 4 and she has a 4, she would ask for a 0.
 - “Does anyone have a zero?”

If someone has the requested card they give it to Player One. If more than one player has the requested card, it does not matter who gives their card to Player One.

Player One then lays down the two cards face-up to form the number pattern for *the Sum** and it is the next player’s turn.

If the other players do not have the requested card, they say, “No. Go fish!”

Player One draws a card from the “fishing pond.” If Player One draws any card that makes *the Sum* with a card in her hand, she may lay down the two cards face-up to form the number pattern for *the Sum*.* It is then the next player’s turn.

If a player ever runs out of cards in her hand she draws three more from the fishing pond.

Play until the “fishing pond” is empty.

When finished playing, touch each card as you read your “equations” to your friends, remembering to switch the partners for each pair of cards.

- If I have a 1 and a 3 together on the table, I would say;
“One plus three equals four,” then, “three plus one equals four.”
- If I have a 4 and a 0 together on the table, I would say;
“Four plus zero equals four,” then, “zero plus four equals four.”

***Some examples of two cards face-up to form the number pattern for *the Sum*:**

