



# Fun Pages

Step #5, Part 2: See the 4-groups in 8, 9, 10

Created by  
Lynn Kuske, M.Ed.

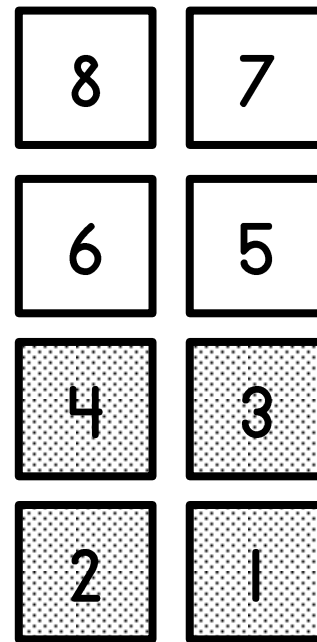
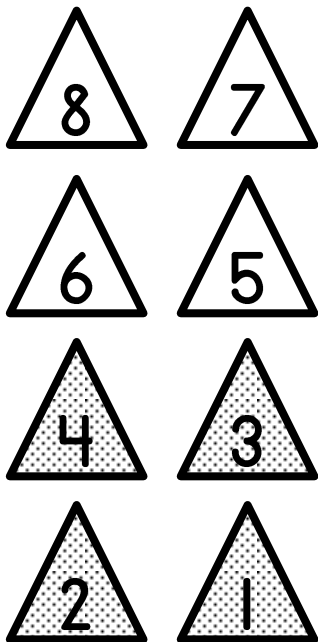
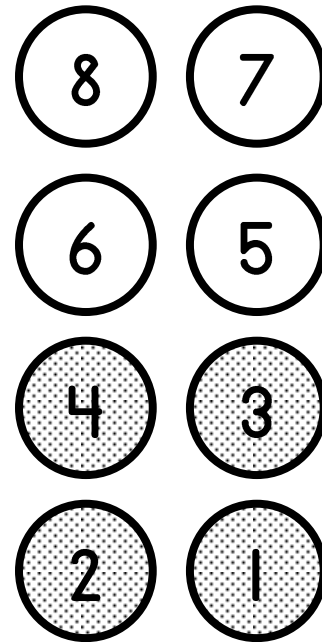
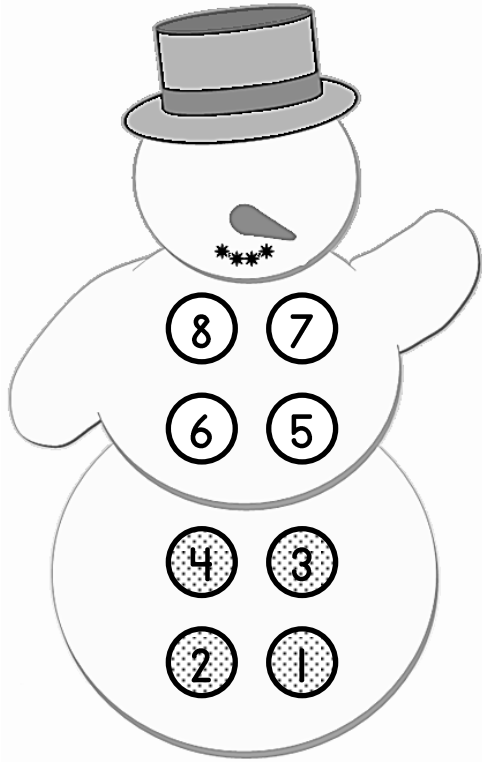
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Name

Draw circles around the 4-groups you see.

Color the shapes. Use one color for 1-4. Use a different color for 5-8.

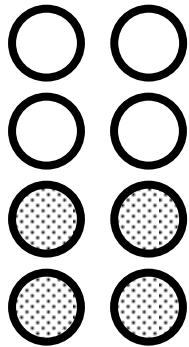
Say, "We can see with our math eyes that eight is four and four." Count to check.



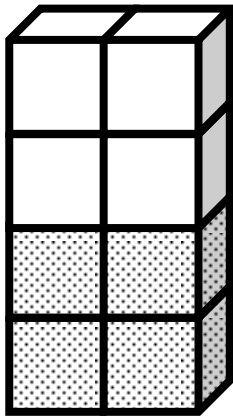
Draw circles around the 4-groups you see. Color the shapes.

Use one color for 1-4. Use a different color for 5-8.

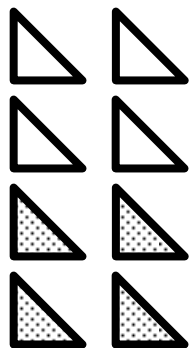
Say, "Eight is four and four." Count to check.



8 circles



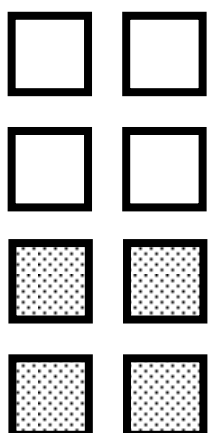
8 blocks



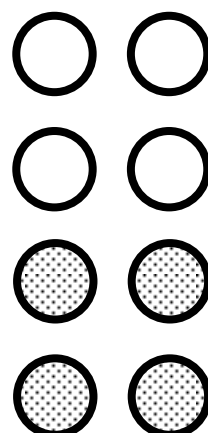
8 triangles

Color the matching pictures the same colors. Use one color for 1-4. Use a different color for 5-8.  
Say, "Eight is four and four."

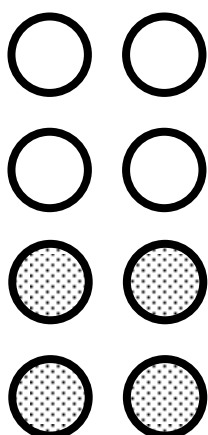
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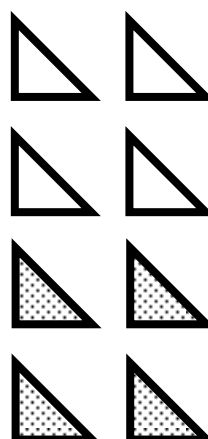
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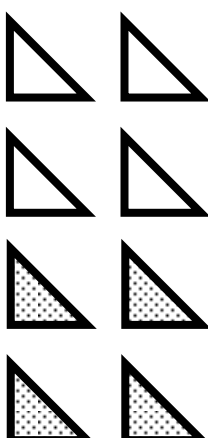
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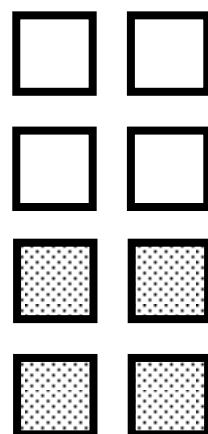
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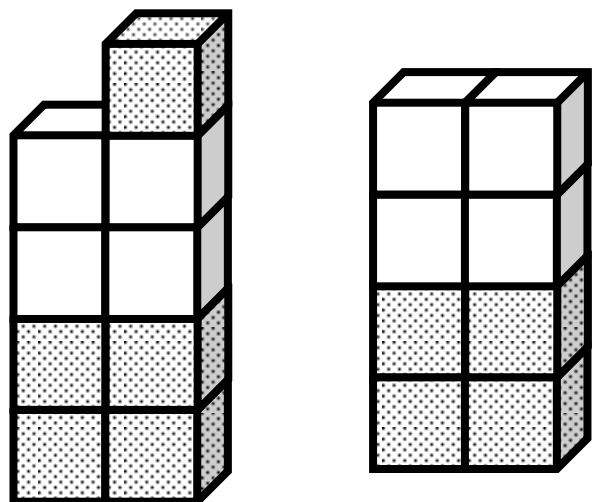
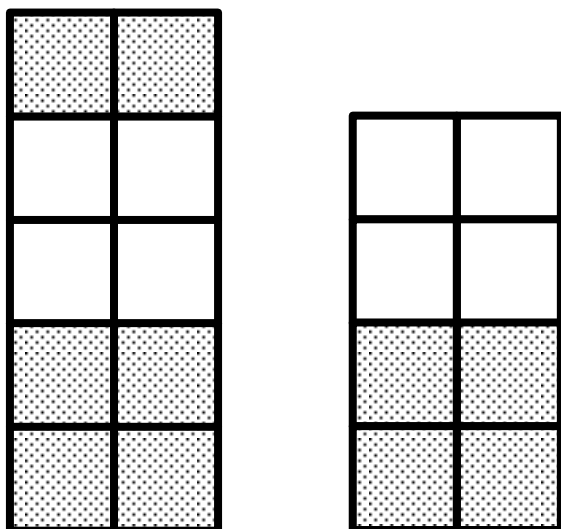
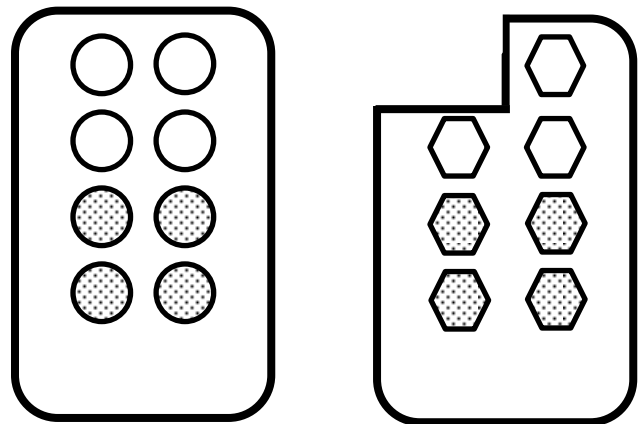
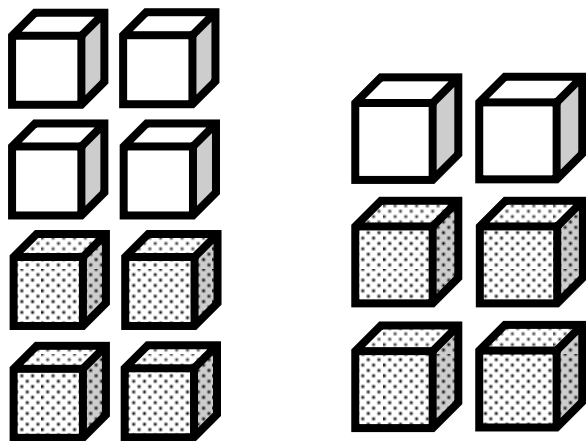
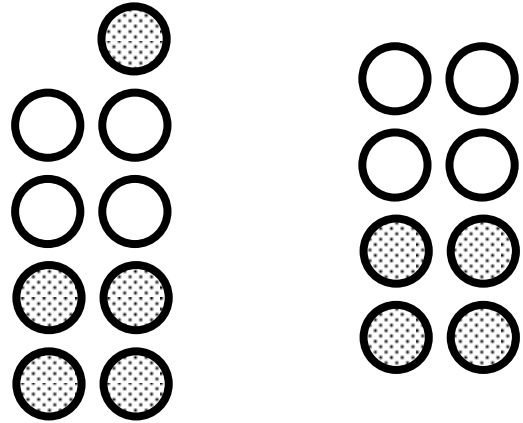
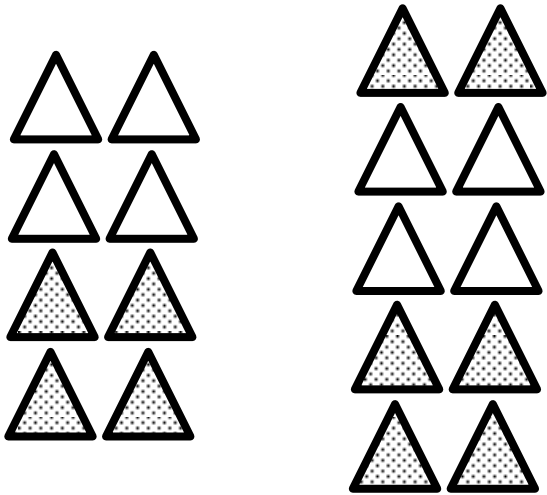
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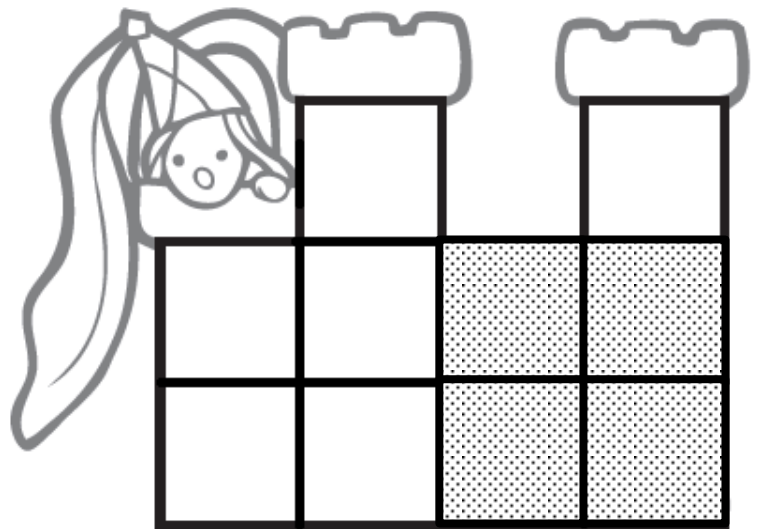
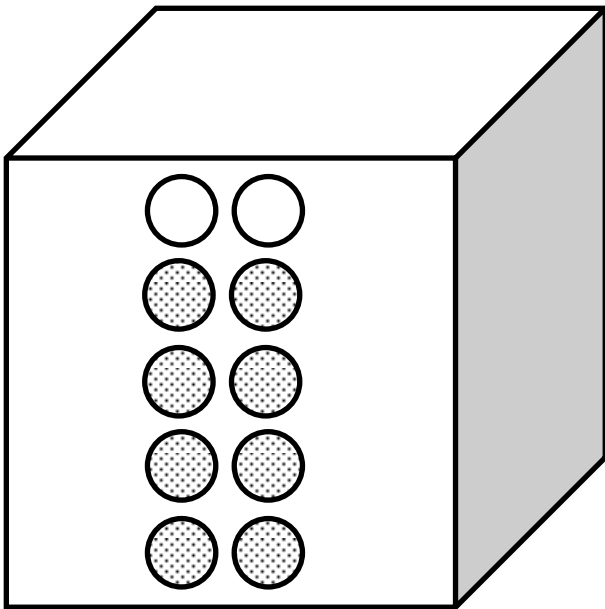
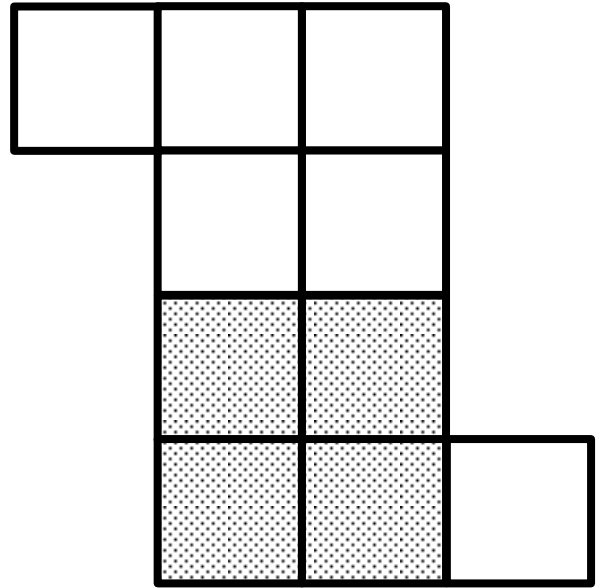
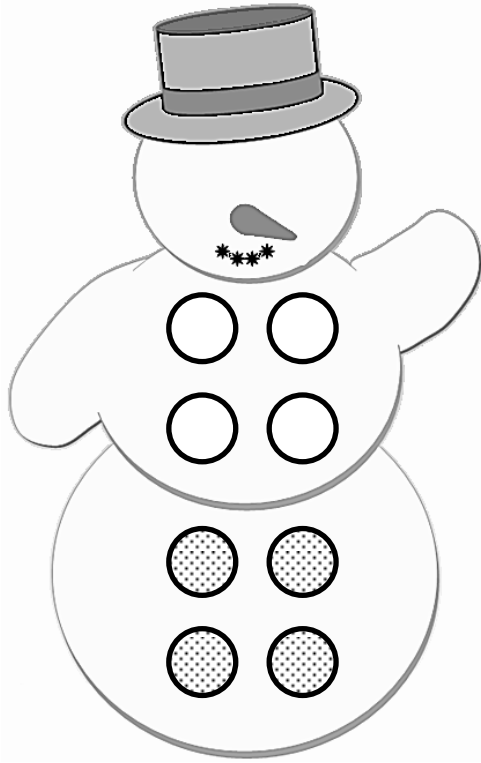
8



Color the shapes that show eight. Use one color for 1-4. Use a different color for 5-8.  
Ask, "How do we make eight?" Child says, "Eight is four and four." Count to check.



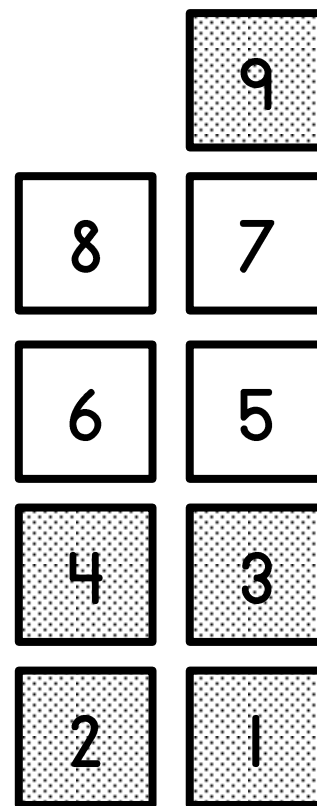
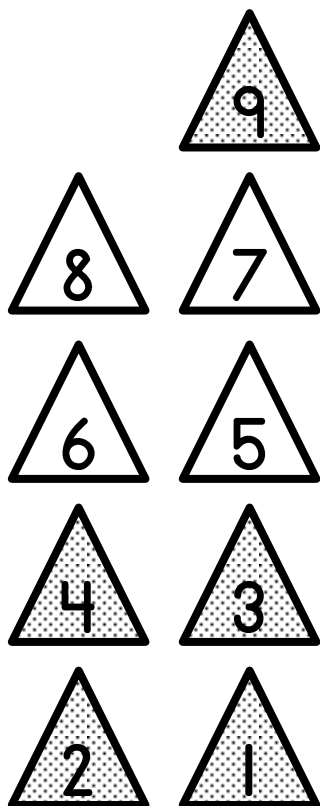
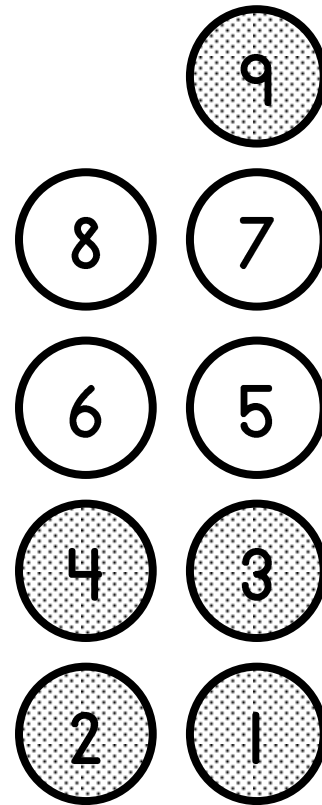
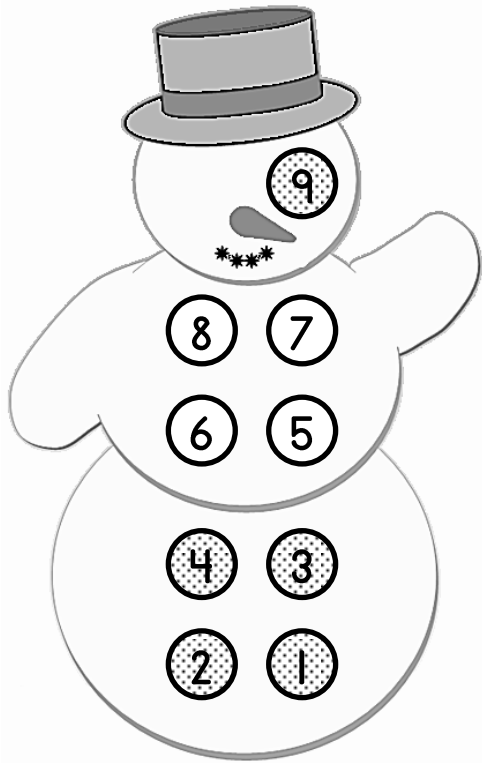
Find the eights. Color the eights. Use one color for 1-4. Use a different color for 5-8. Ask, "How do you know that is eight?" Child says, "I see four and four. That makes eight." Count to check.



Draw circles around the 4-groups you see.

Color the shapes. Use one color for 1-4 and 9. Use a different color for 5-8.

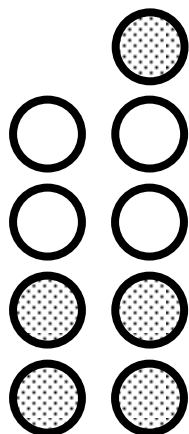
Say, "We can see with our math eyes that nine is four, four and one more." Count to check.



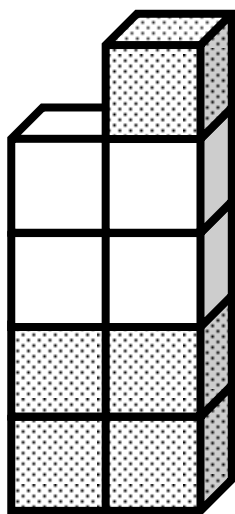
Draw circles around the 4-groups you see.

Color the shapes. Use one color for 1-4 and 9. Use a different color for 5-8.

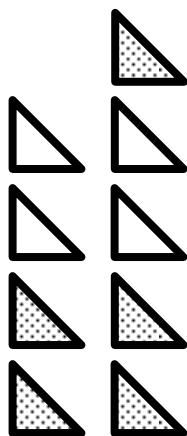
Say, "Nine is four, four and one more." Count to check.



9 circles



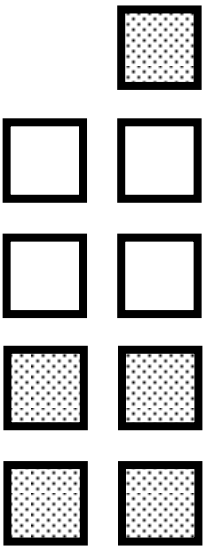
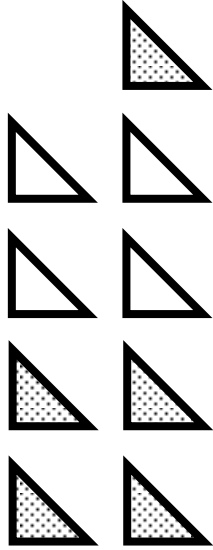
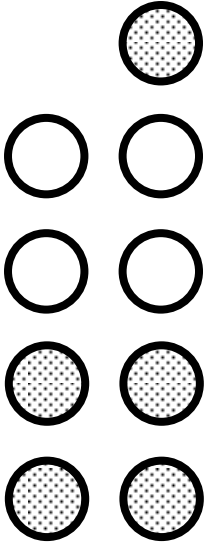
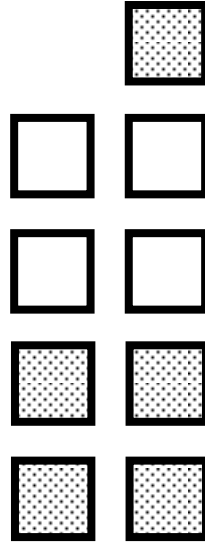
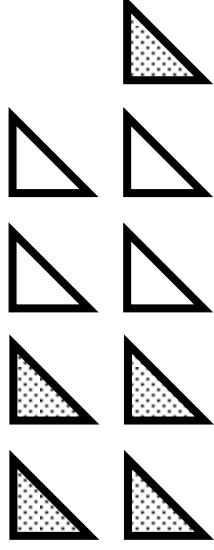
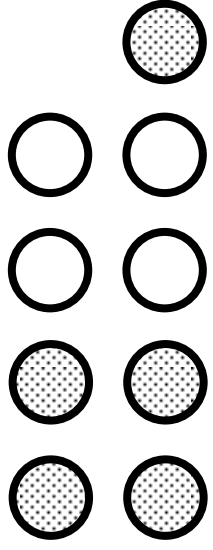
9 blocks



9 triangles

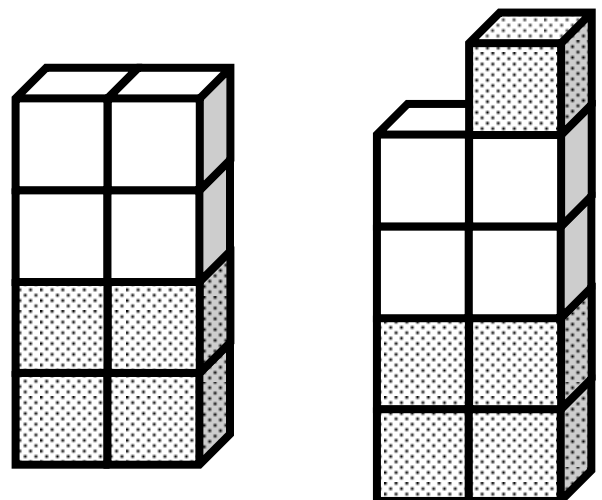
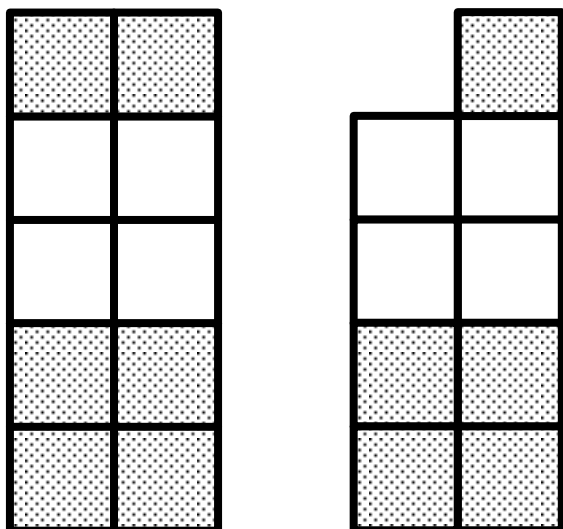
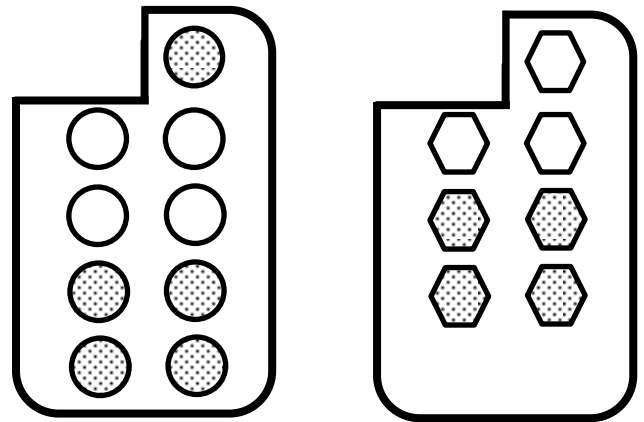
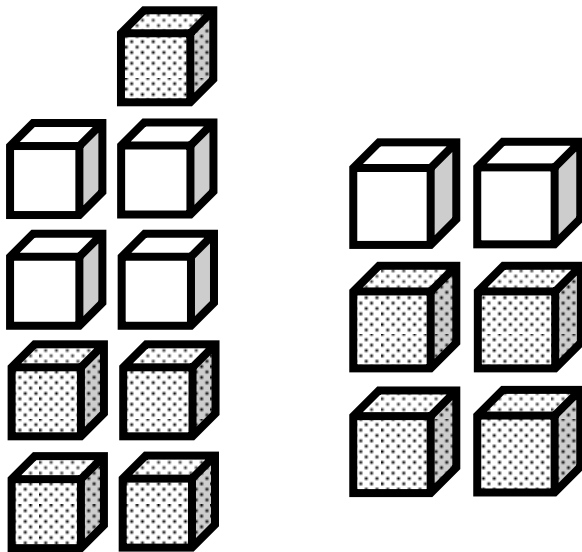
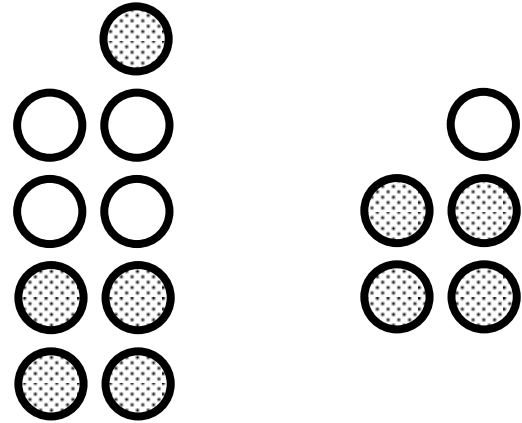
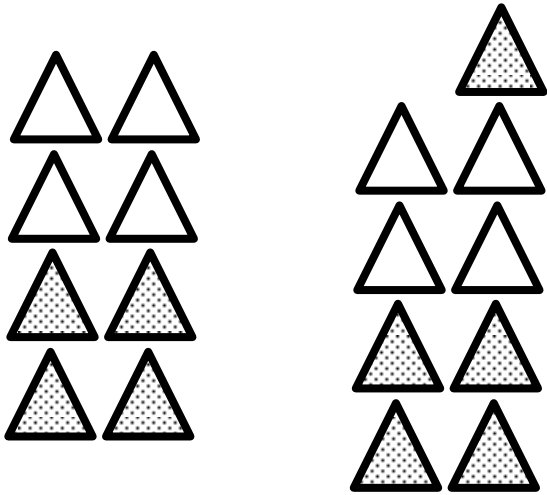


Color the matching pictures the same colors. Use one color for 1-4 and 9. Use a different color for 5-8.  
 Say, "Nine is four, four and one more." Count to check.

<p>9</p>		<p>9</p>	
	<p>9</p>		<p>9</p>
<p>9</p>		<p>9</p>	

Color the shapes that show nine. Use one color for 1-4 and 9. Use a different color for 5-8.

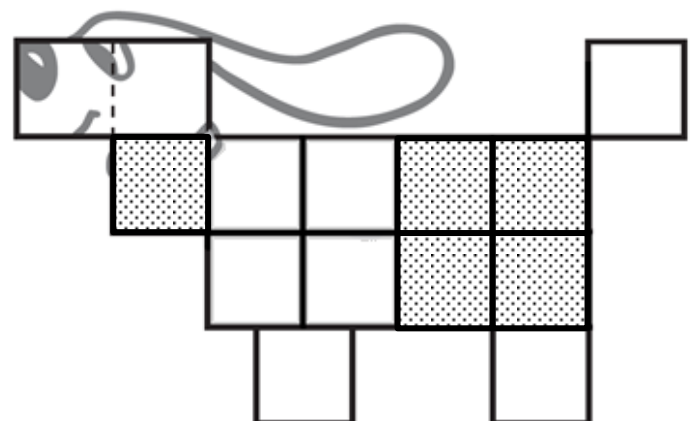
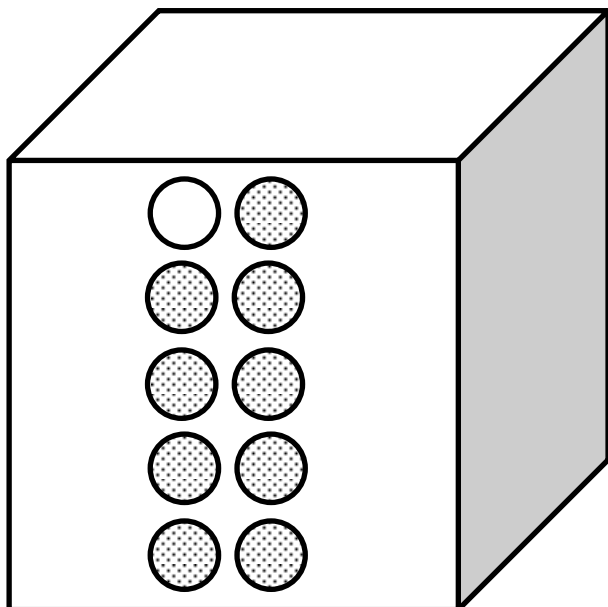
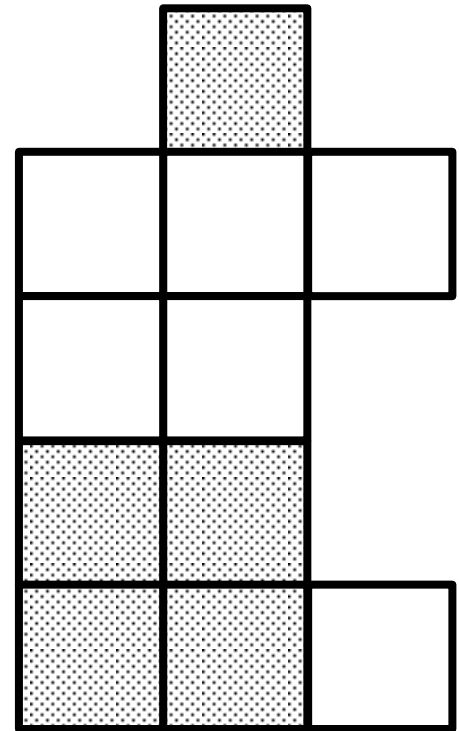
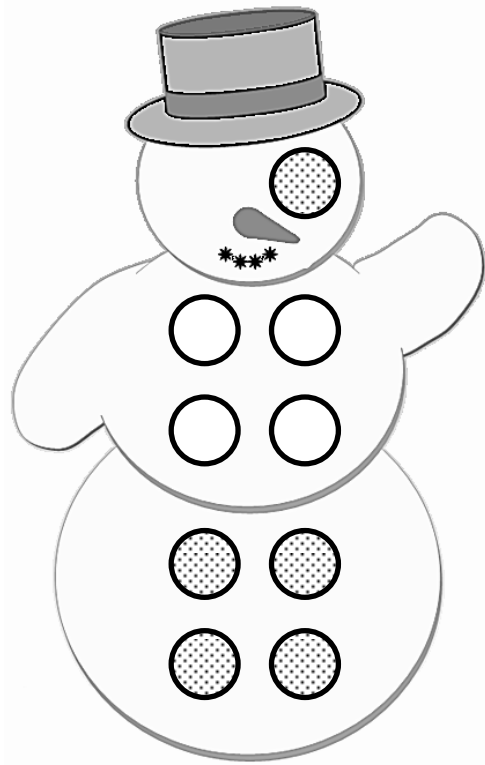
Ask, "How do we make nine?" Child says, "Nine is four, four and one more." Count to check.



Find the nines. Color the shapes. Use one color for 1-4 and 9. Use a different color for 5-8.

Ask, "How do you know that is nine?" Child says, "I see four, four and one more. That makes nine."

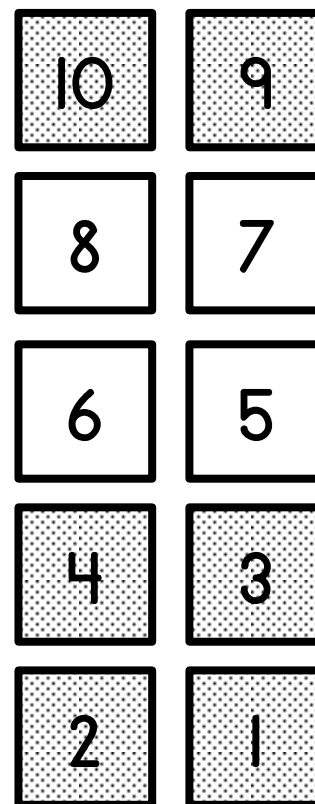
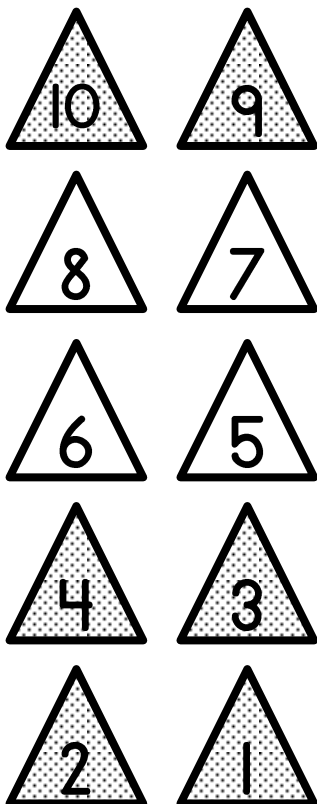
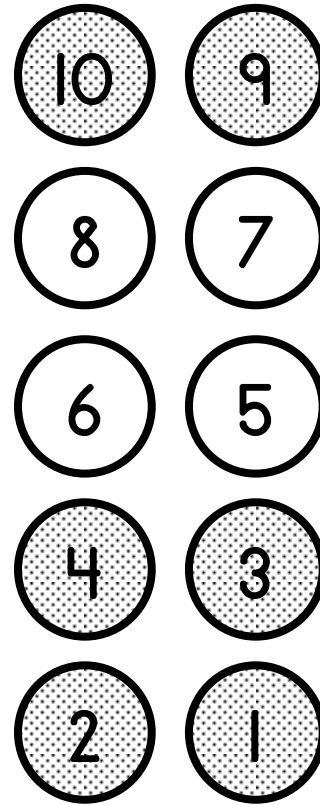
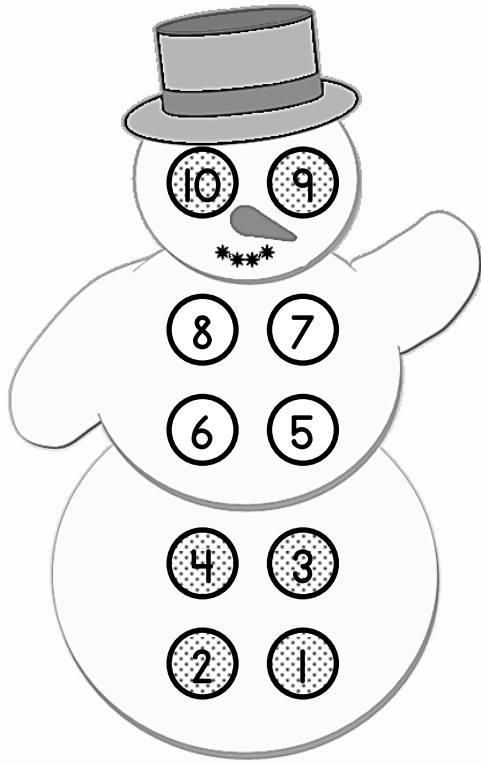
Count to check.



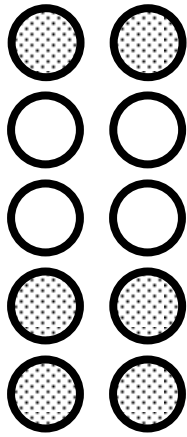
Draw circles around the 4-groups you see.

Color the shapes. Use one color for 1-4 and 9-10. Use a different color for 5-8.

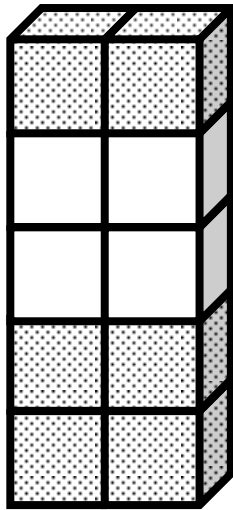
Say, "We can see with our math eyes that ten is four, four and two more." Count to check.



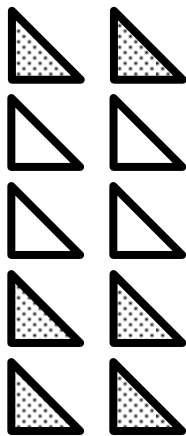
Draw circles around the 4-groups. Color the shapes.  
Use one color for 1-4 and 9-10. Use a different color for 5-8.  
Say, "Ten is four, four and two more." Count to check.



10 circles



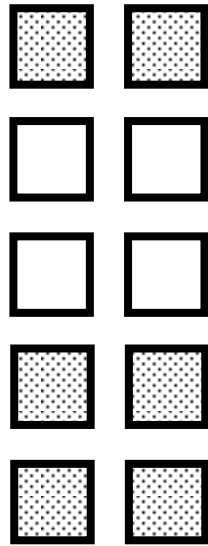
10 blocks



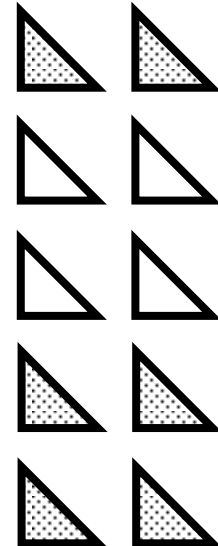
10 triangles

Color the matching pictures the same colors. Use one color for 1-4 and 9-10. Use a different color for 5-8.  
 Say, "Ten is four, four and two more." Count to check.

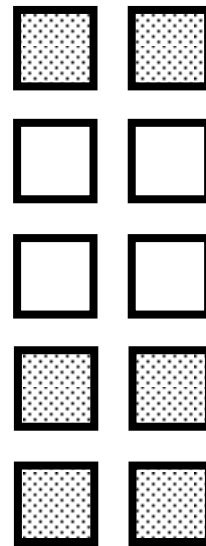
10



10

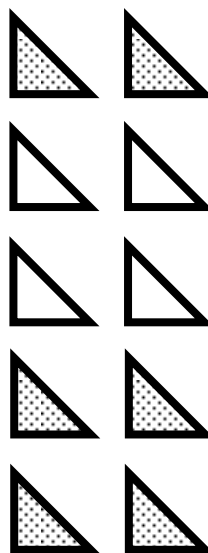


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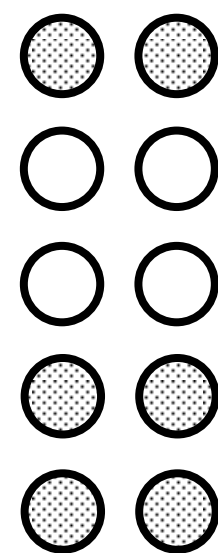


10

10

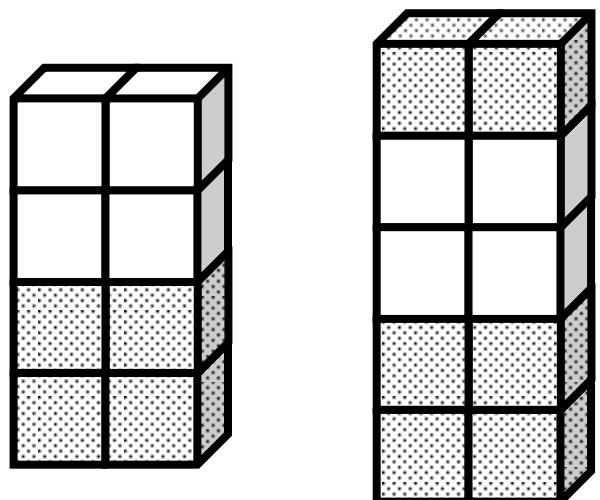
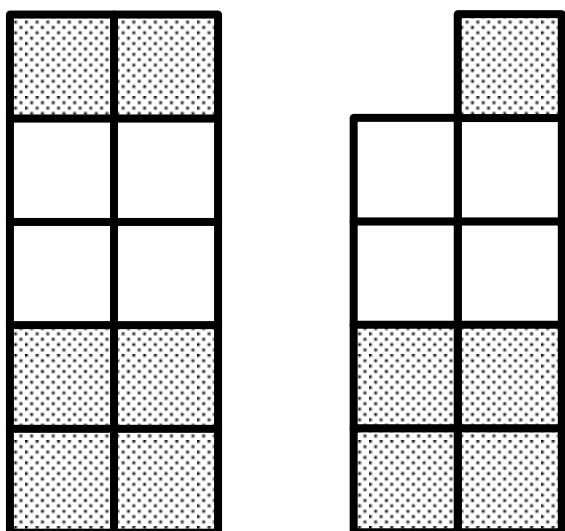
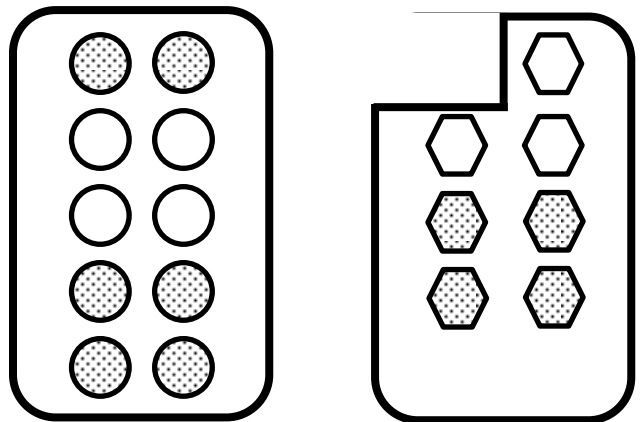
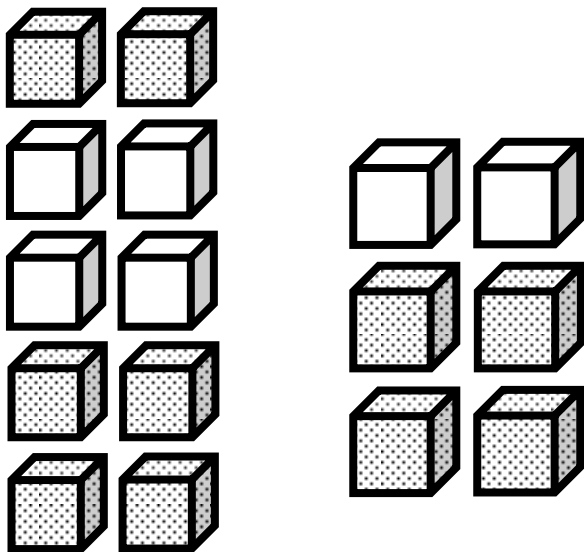
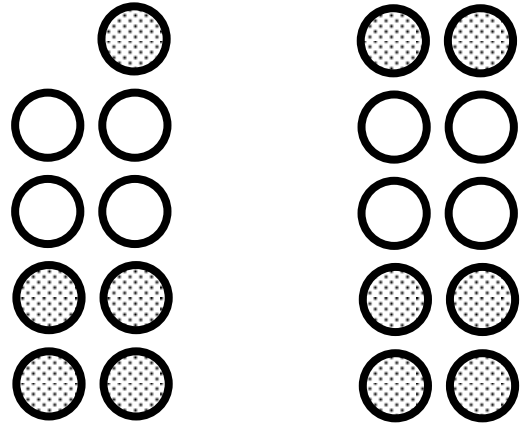
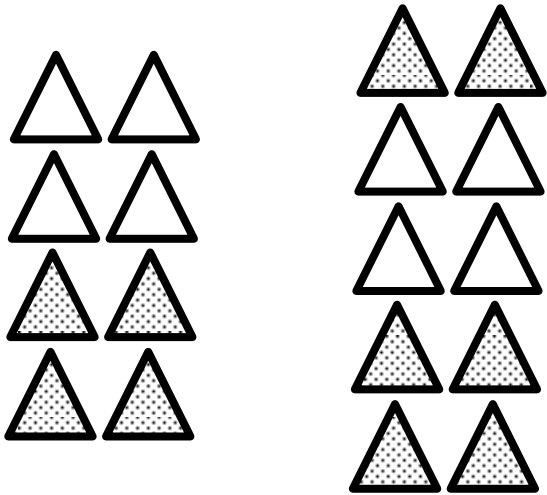


10

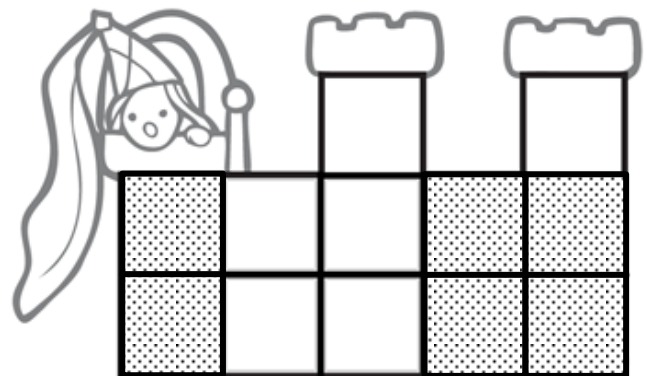
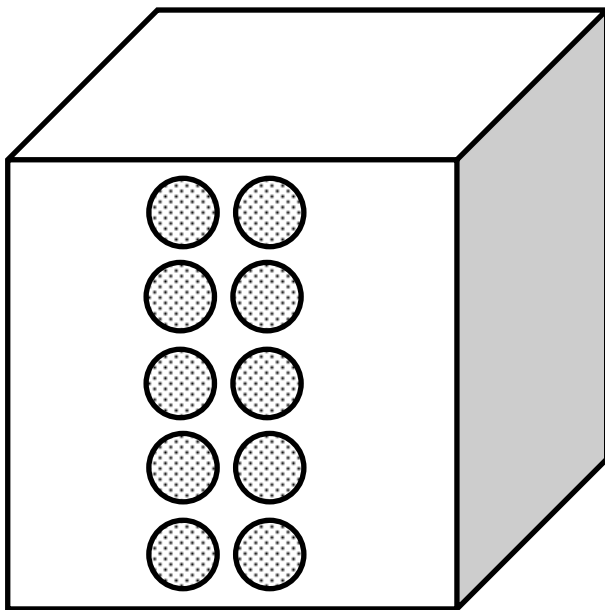
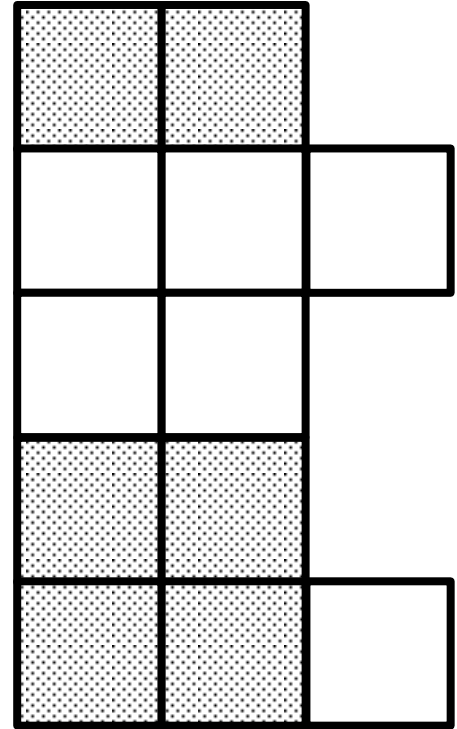
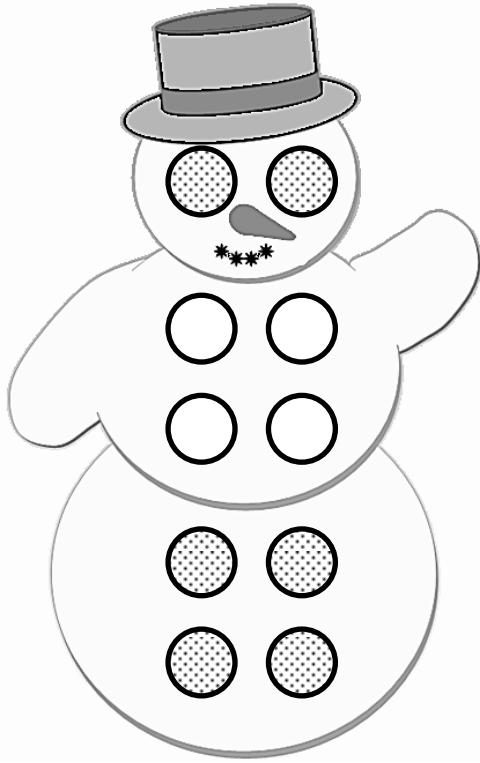


Color the shapes that show ten. Use one color for 1-4 and 9-10. Use a different color for 5-8.

Ask, "How do we make ten?" Child says, "Ten is four, four and two more." Count to check.



Find the tens. Color the shapes. Use one color for 1-4 and 9-10. Use a different color for 5-8.  
 Ask, "How do you know that is ten?" Child says, "I see four, four and two more. That makes ten."  
 Count to check.

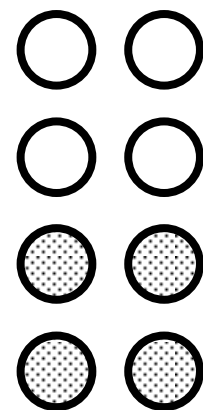
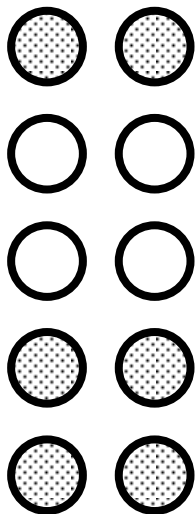
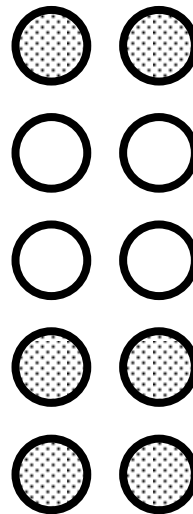
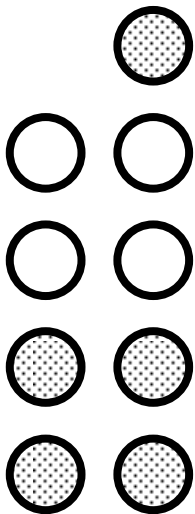
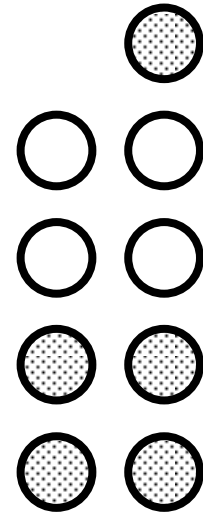
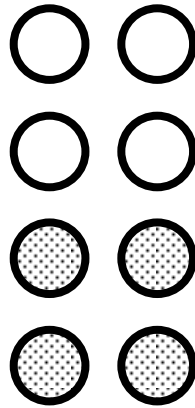




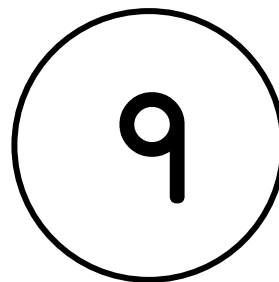
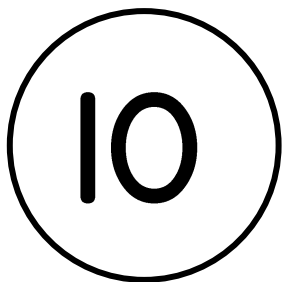
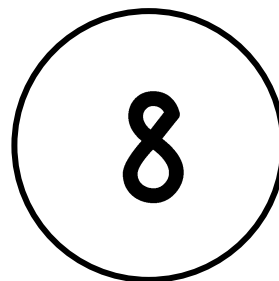
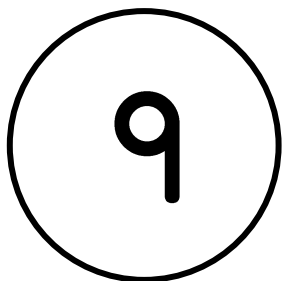
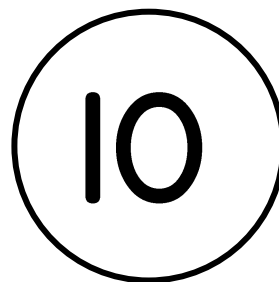
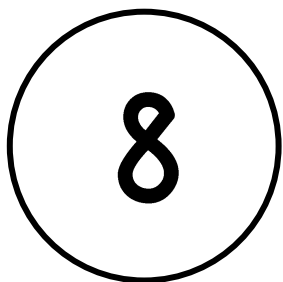
Color the matching number patterns the same colors. Use one color for 1-4 and 9-10. Use a different color for 5-8.

Ask, "How do we make (8, 9, or 10) ?" Child says, "(8, 9, or 10) is four, four and (0, 1, or 2) more."

i.e. Ask "How do we make eight?" Child says, "Eight is four, four and zero more." Count to check.



Match the number to the number.



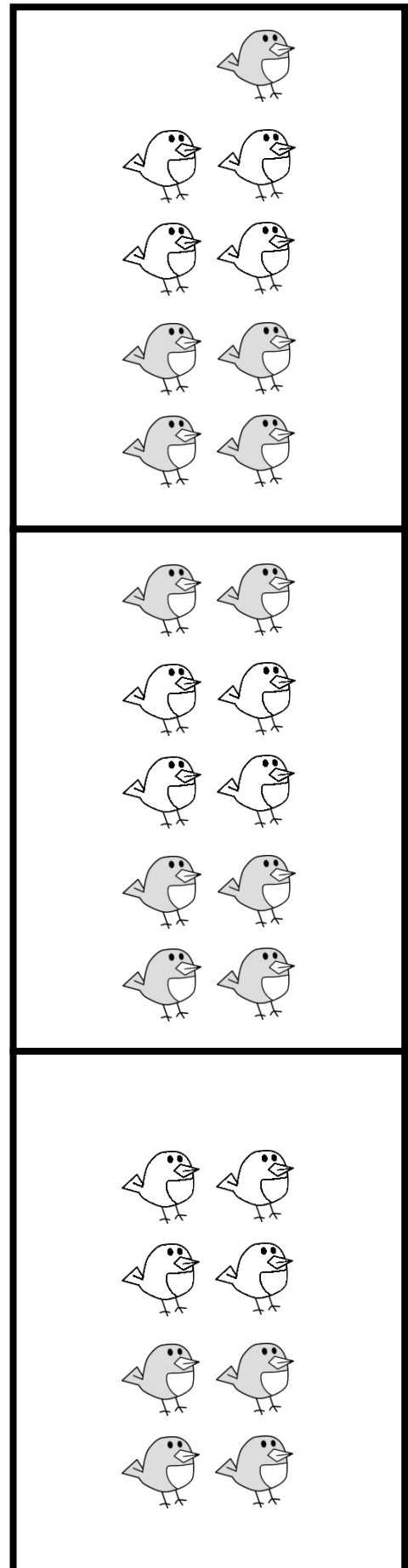
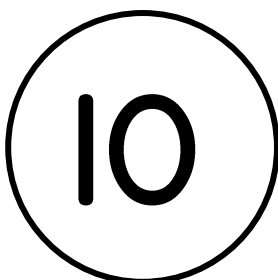
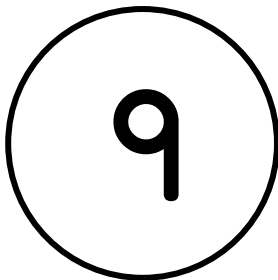
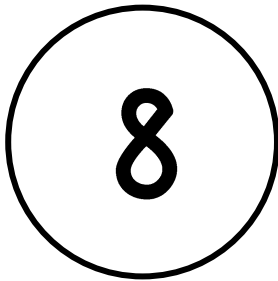
Match the number to the picture. Color the birds. Use one color for 1-4 and 9-10. Use a different color for 5-8.

Ask, "How do we make (8, 9, or 10)?"

Child says, "(8, 9, or 10) is four, four and (0, 1, or 2) more."

i.e. Ask "How do we make nine?"

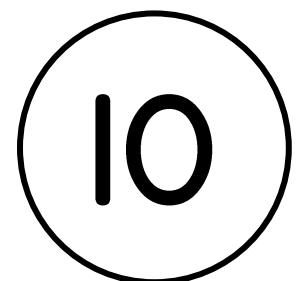
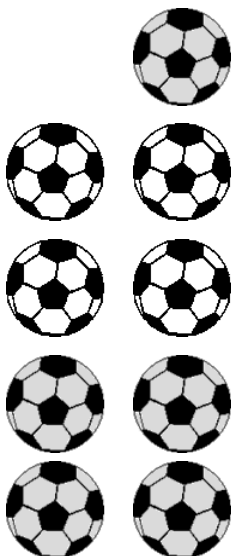
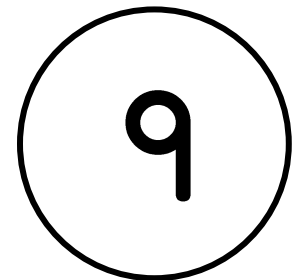
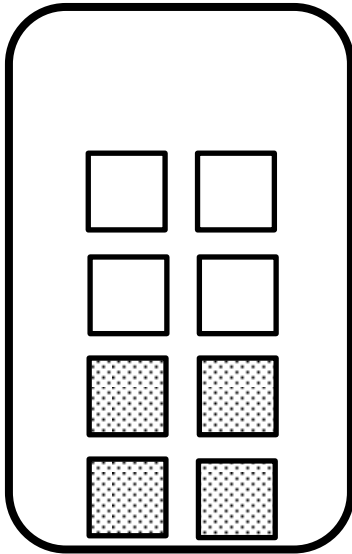
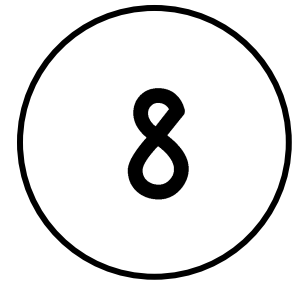
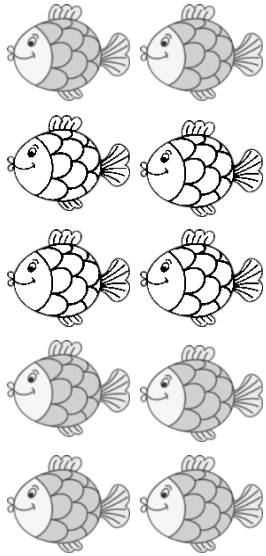
Child says, "Nine is four, four and one more." Count to check.



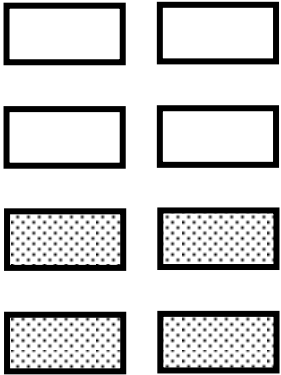
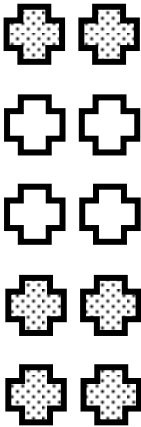
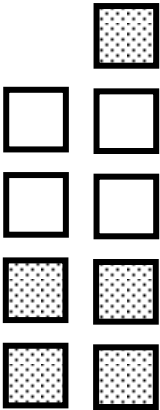
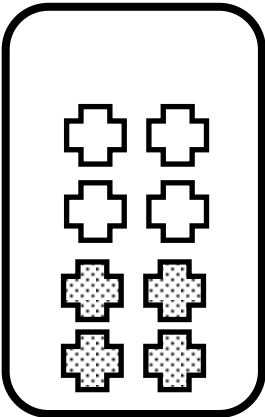
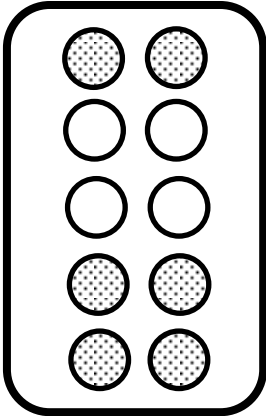
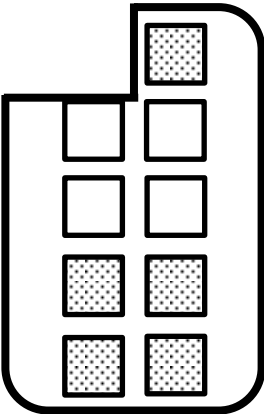
Match the picture to the number. Color the picture. Use one color for 1-4 and 9-10. Use a different color for 5-8.

Ask, "How do we make 8, 9, or 10?" Child says, "8, 9, or 10 is four, four and 10, 1, or 2 more."

i.e. Ask "How do we make ten?" Child says, "Ten is four, four and two more." Count to check.



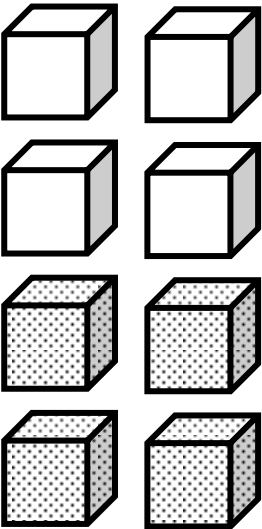
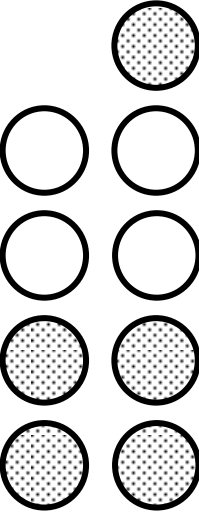
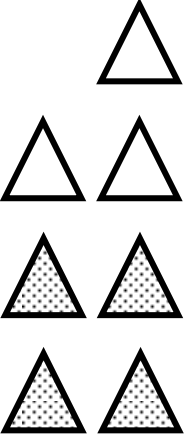
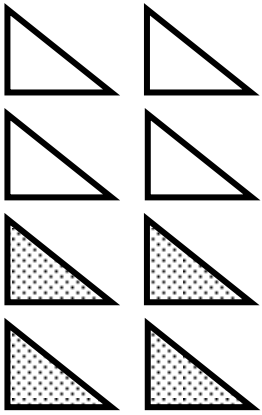
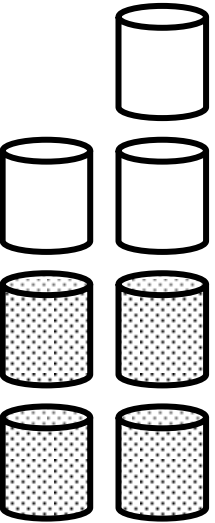
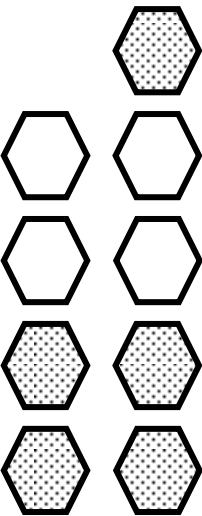
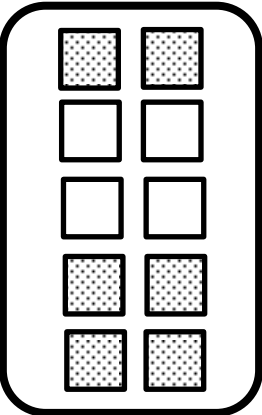
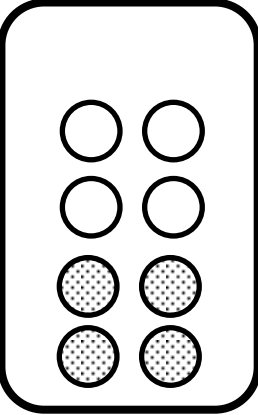
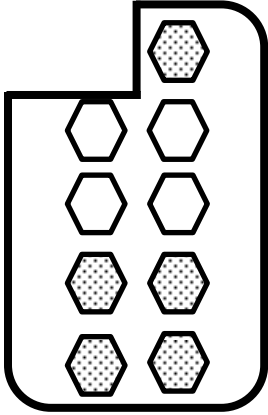
Color the shapes. Use one color for 1-4 and 9-10. Use a different color for 5-8.  
How many do you see? Circle the number. Count to check.

 <p>8      9      10</p>	 <p>8      9      10</p>
 <p>8      9      10</p>	 <p>8      9      10</p>
 <p>8      9      10</p>	 <p>8      9      10</p>

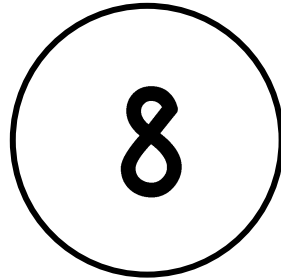
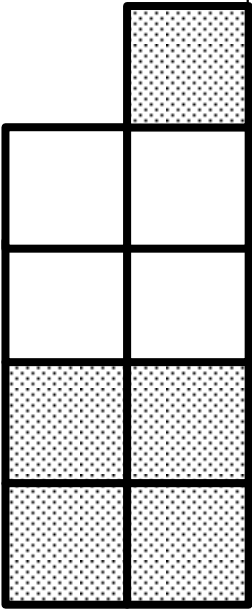
Color the picture that shows the number. Use one color for 1-4 and 9-10. Use a different color for 5-8.

Ask, "How do we make (8, 9, or 10)?" Child says, "(8, 9, or 10) is four, four and (0, 1, or 2) more."

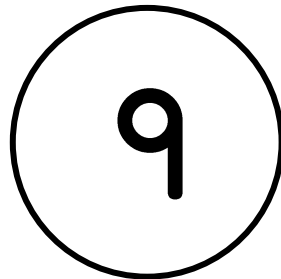
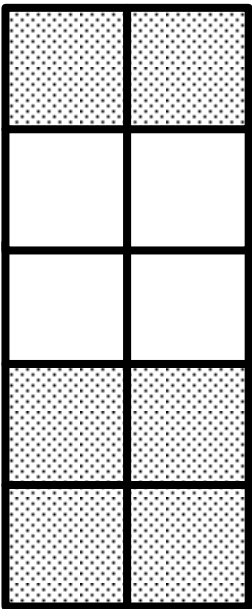
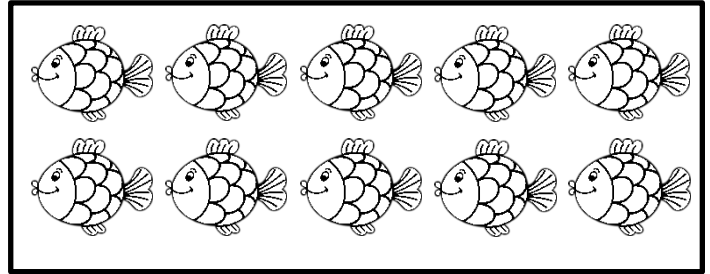
i.e. Ask "How do we make ten?" Child says, "Ten is four, four and two more." Count to check.

8			
9			
10			

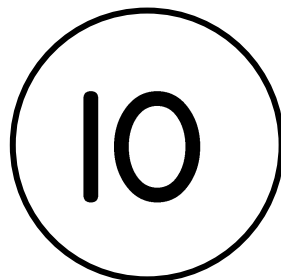
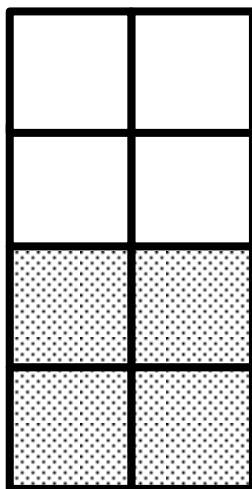
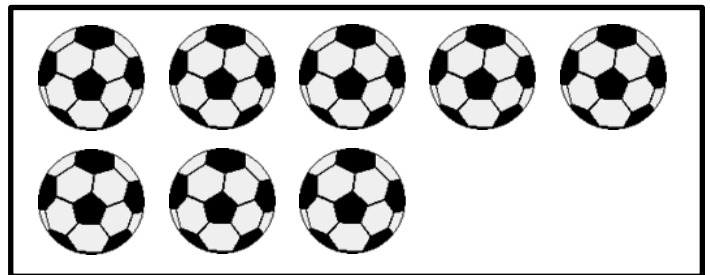
Color the number pattern. Draw a line from the number pattern to the number.



Color the fish. Count the fish.  
Draw a line to the number.



Color the balls. Count the balls.  
Draw a line to the number.



Color the birds. Count the birds.  
Draw a line to the number.

