



Fun Pages

Step #5, Part 1: See the 4-group in 5, 6, 7

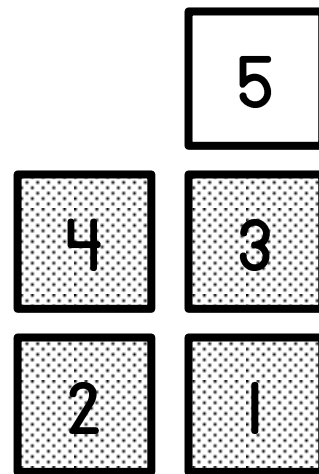
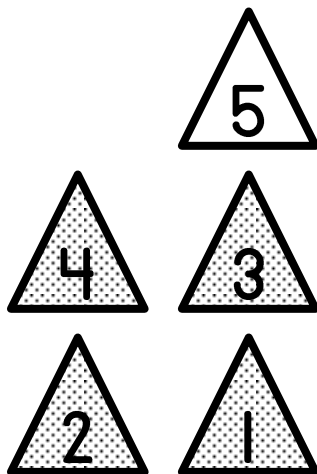
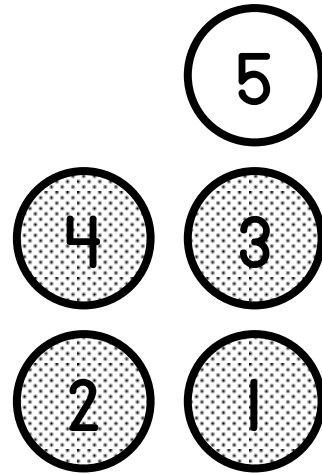
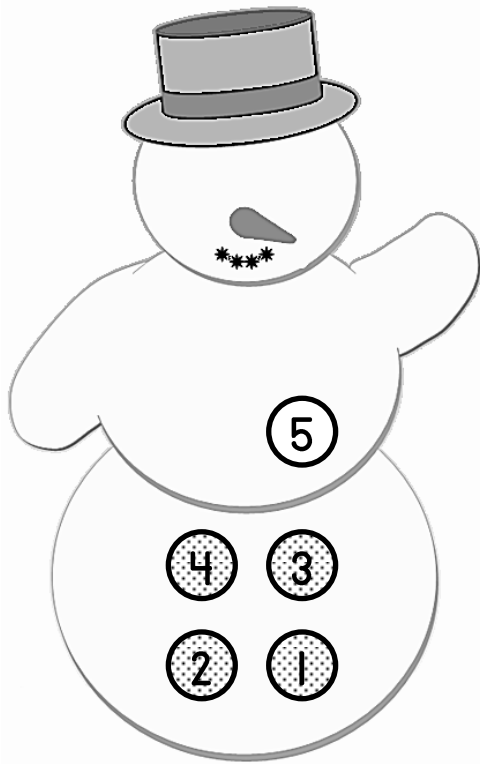
Created by
Lynn Kuske, M.Ed.

Name

Draw a circle around the 4-group you see.

Color the shapes. Use one color for 1-4. Use a different color for 5.

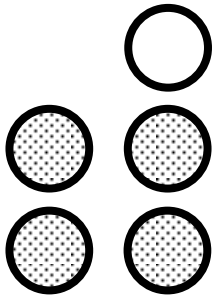
Say, "We can see with our math eyes that five is four and one more." Count to check.



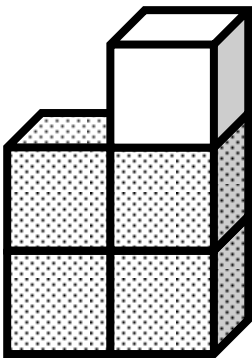
Draw a circle around the 4-group.

Color the shapes. Use one color for 1-4. Use a different color for 5.

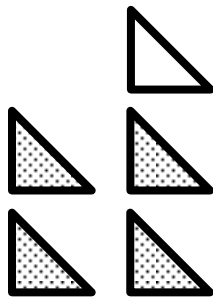
Say, "Five is four and one more." Count to check.



5 circles



5 blocks

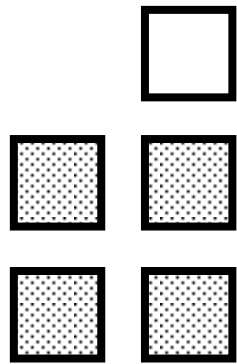


5 triangles

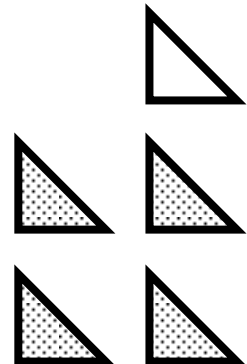
Color the matching pictures the same colors. Use one color for 1-4. Use a different color for 5.

Say, "Five is four and one more."

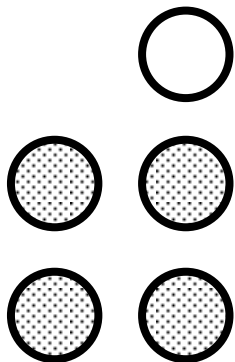
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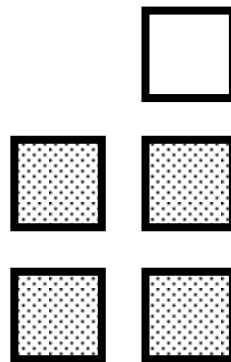
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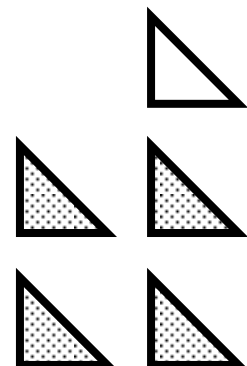
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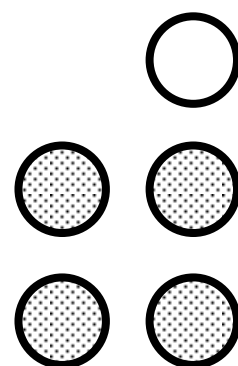
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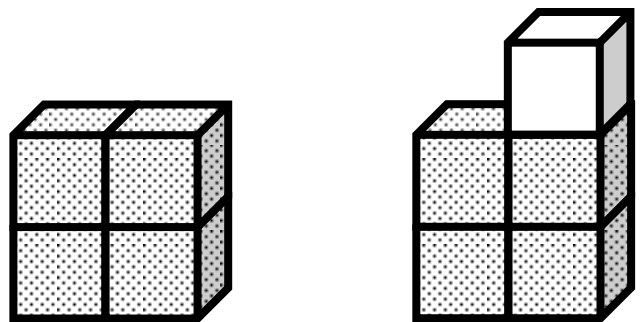
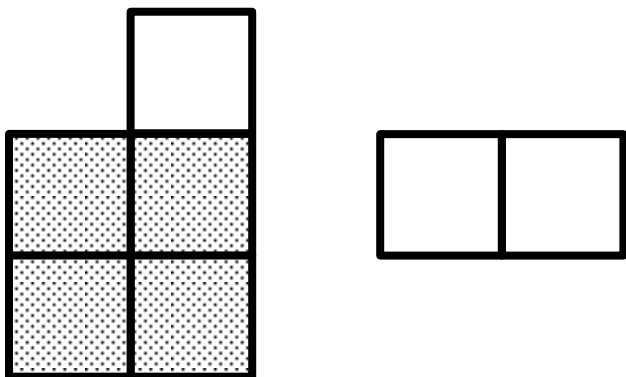
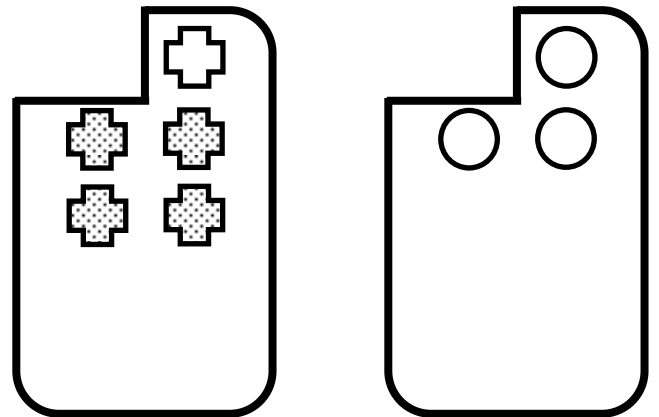
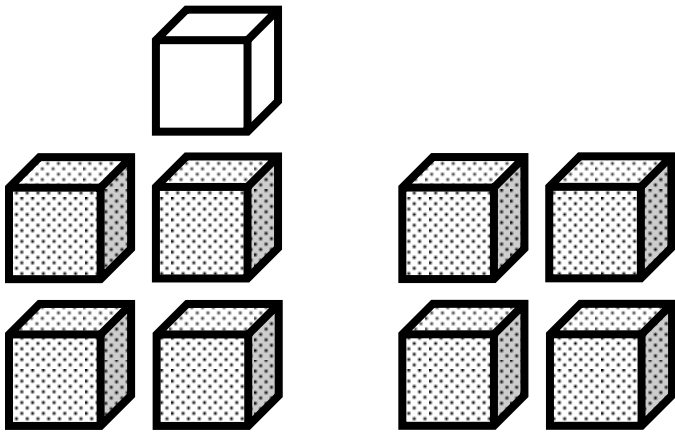
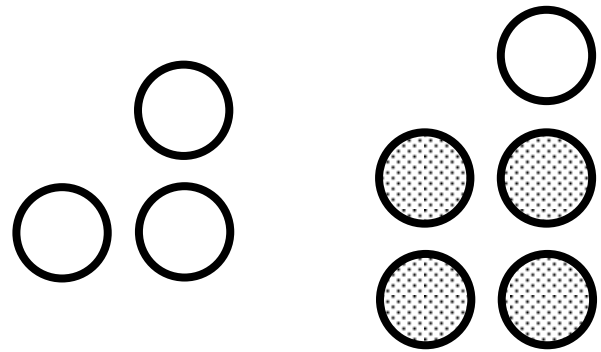
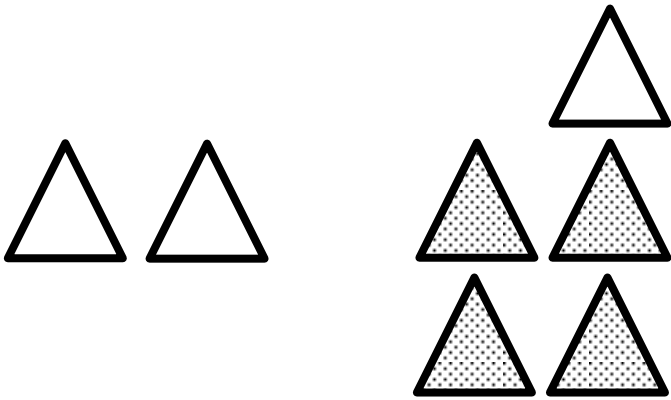
5



5



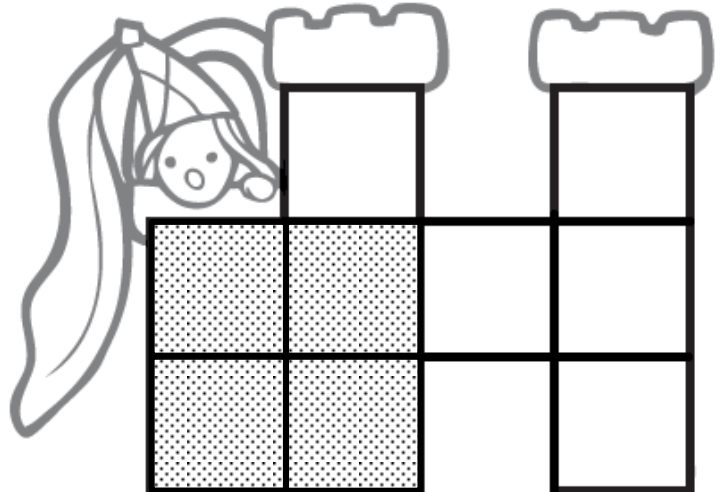
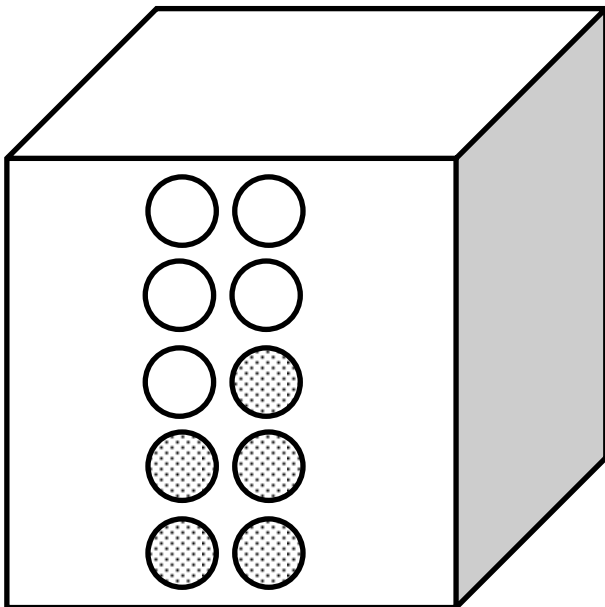
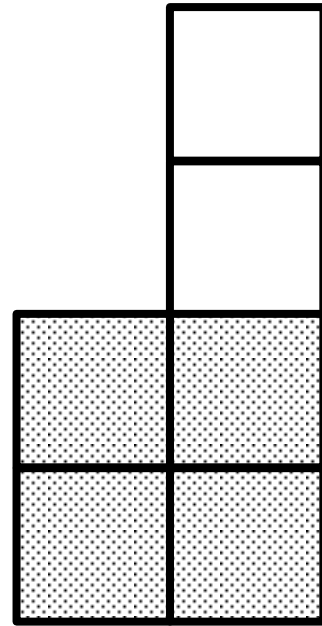
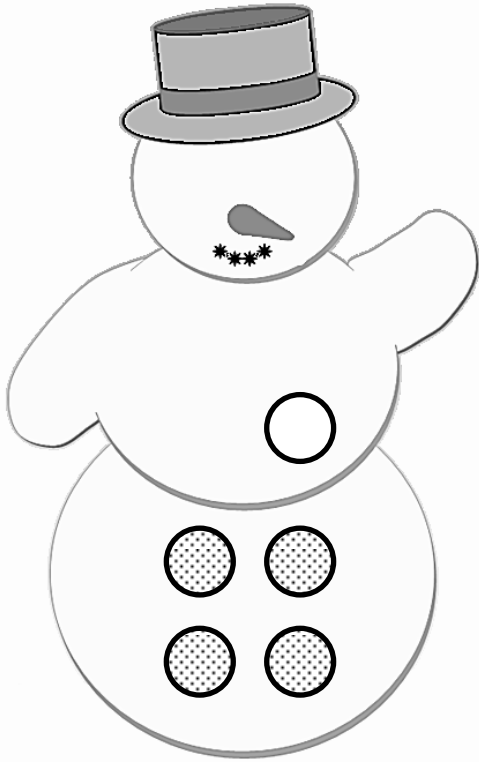
Color the shapes that show five. Use one color for 1-4. Use a different color for 5.
 Ask, "How do we make five?" Child says, "Five is four and one more." Count to check.



Find the fives. Color the fives. Use one color for 1-4. Use a different color for 5.

Ask, "How do you know that is five?" Child says, "I see four and one more. That makes five."

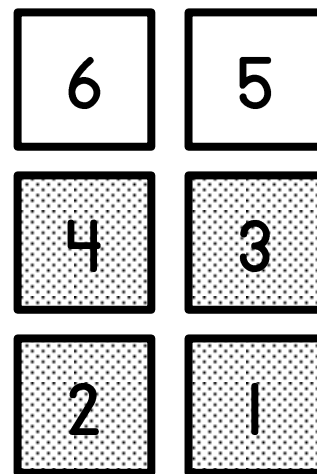
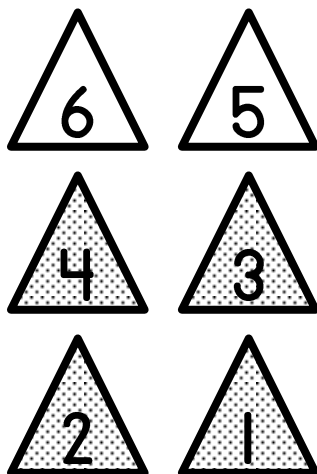
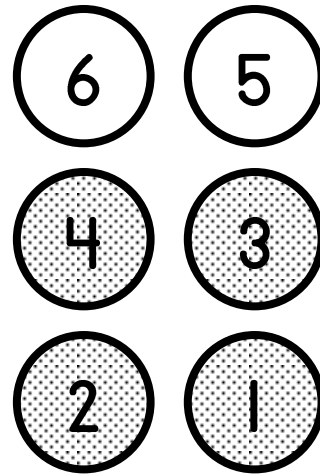
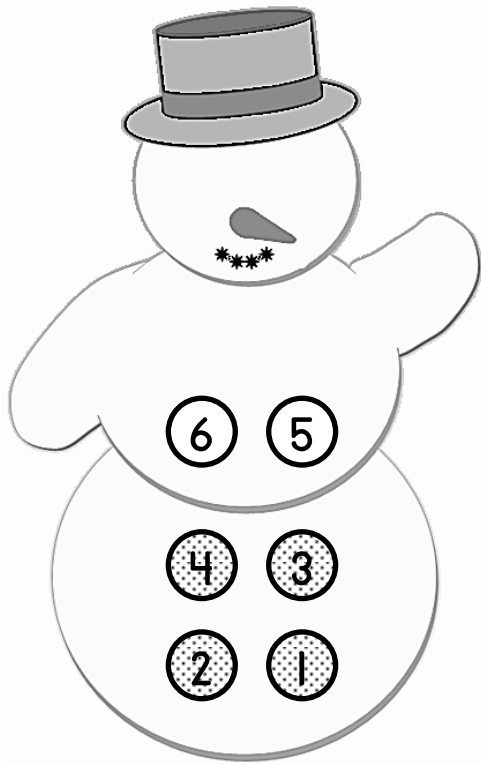
Count to check.



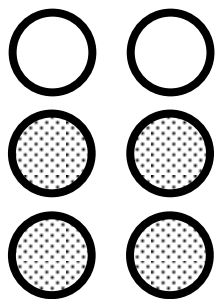
Draw a circle around the 4-group you see.

Color the shapes. Use one color for 1-4. Use a different color for 5-6.

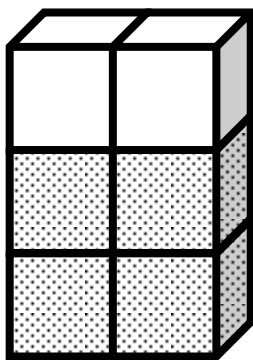
Say, "We can see with our math eyes that six is four and two more." Count to check.



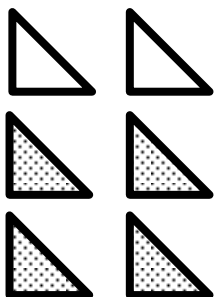
Draw a circle around the 4-group. Color the shapes.
Use one color for 1-4. Use a different color for 5-6.
Say, "Six is four and two more." Count to check



6 circles



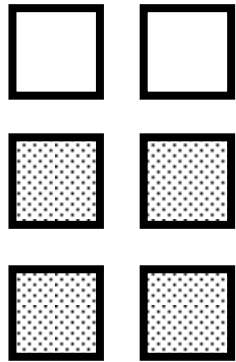
6 blocks



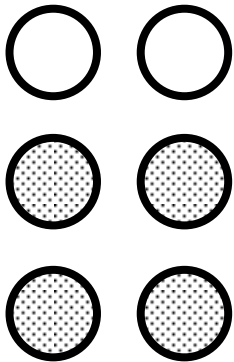
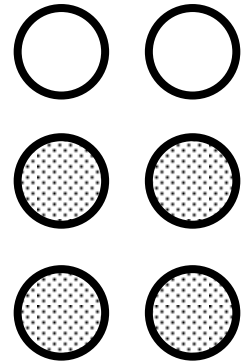
6 triangles

Color the matching pictures the same colors. Use one color for 1-4. Use a different color for 5-6.
 Say, "Six is four and two more." Count to check.

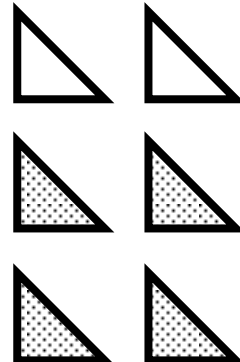
6



6

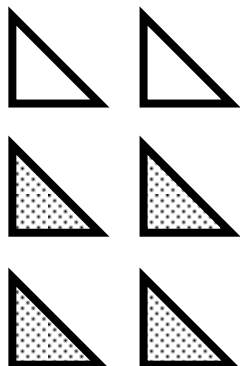


6

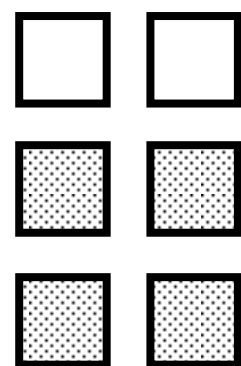


6

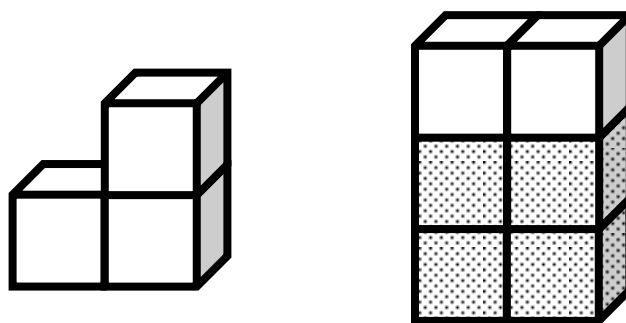
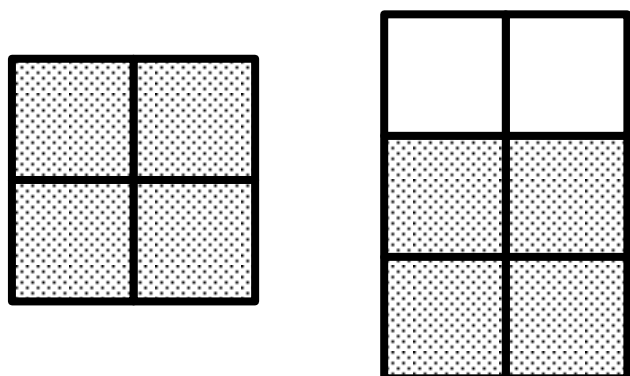
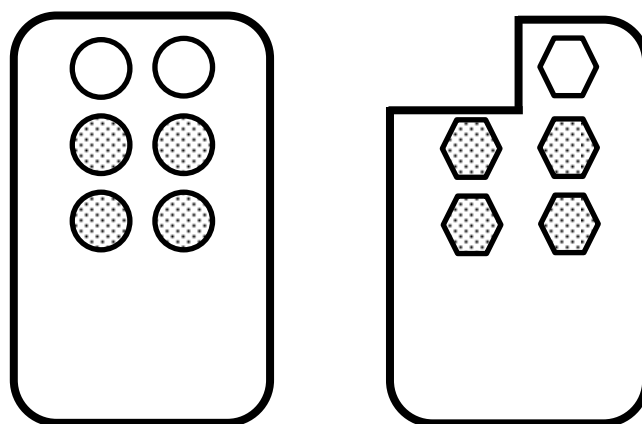
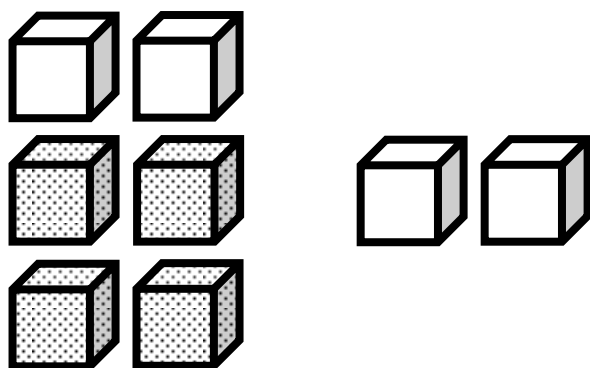
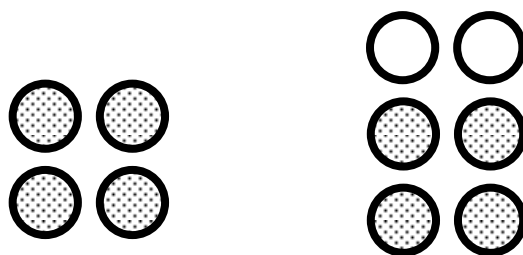
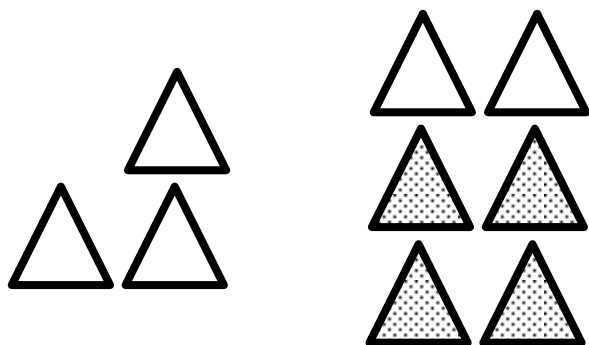
6



6

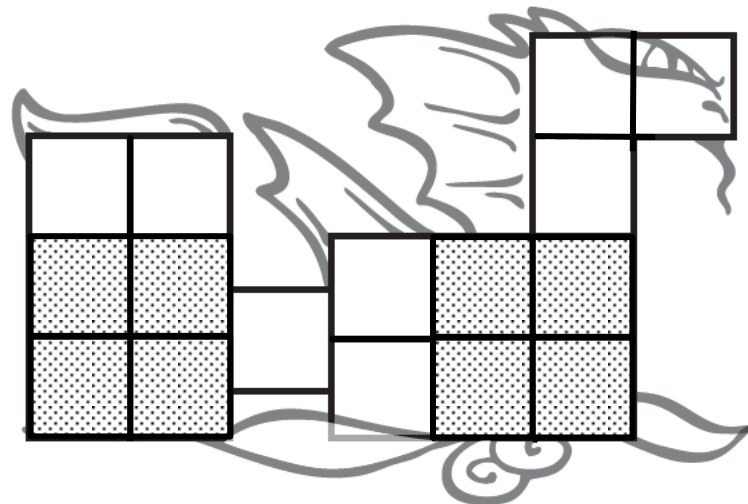
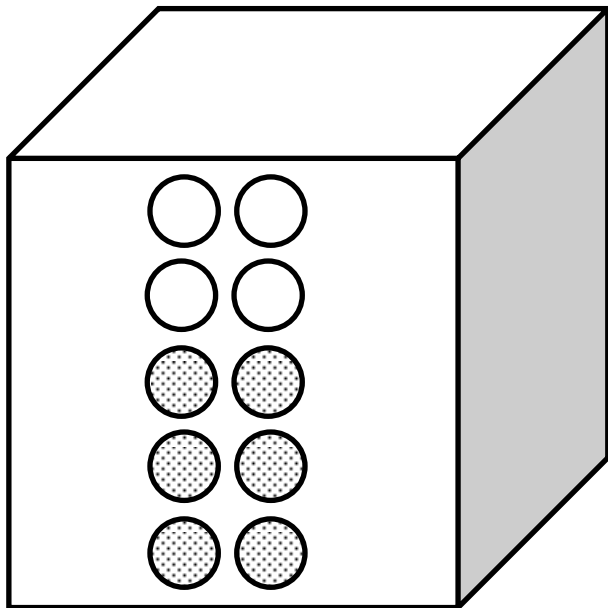
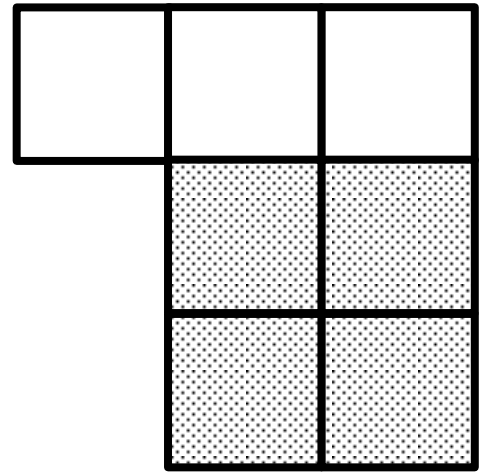
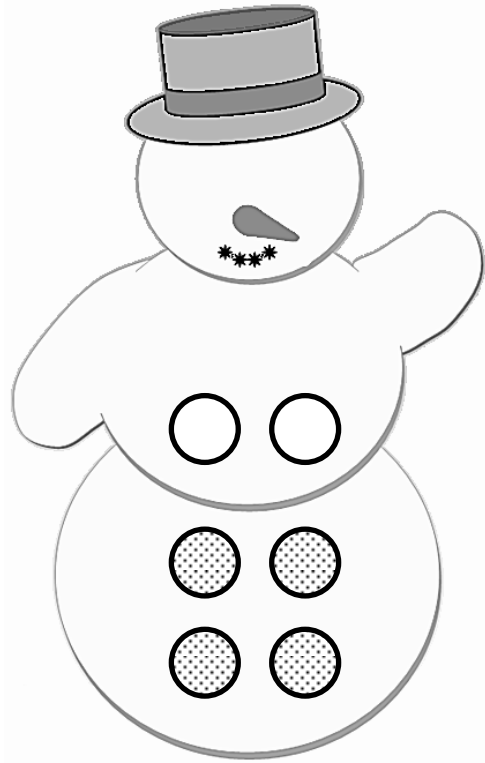


Color the shapes that show six. Use one color for 1-4. Use a different color for 5-6.
 Ask, "How do we make six?" Child says, "Six is four and two more." Count to check.



Find the sixes. Color the shapes. Use one color for 1-4. Use a different color for 5-6.

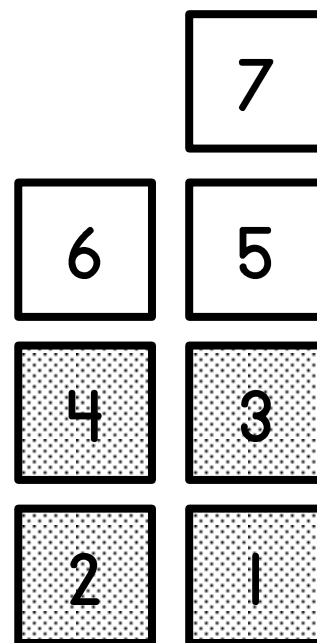
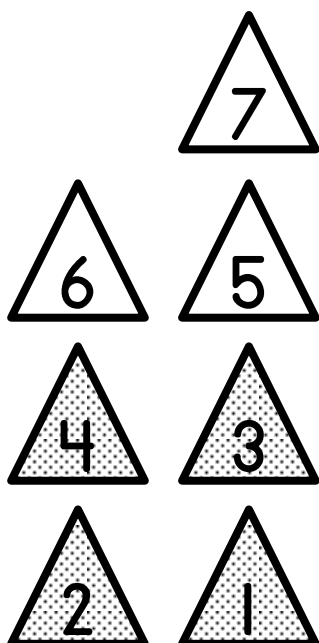
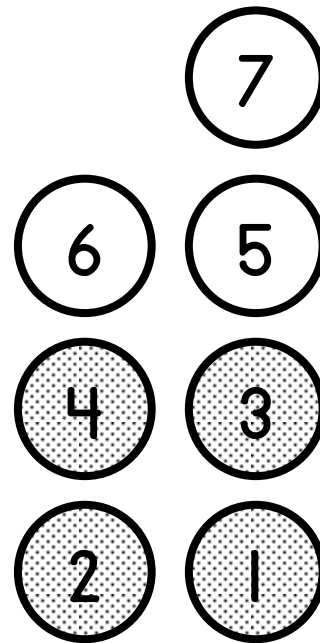
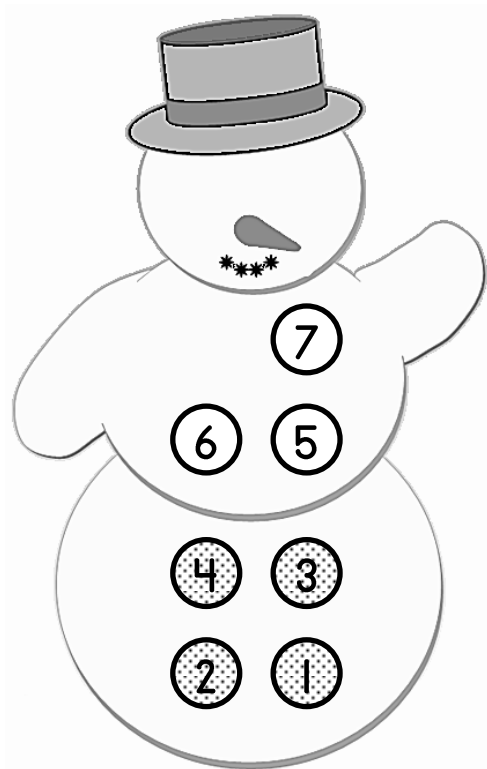
Ask, "How do you know that is six?" Child says, "I see four and two more. That makes six." Count to check.



Draw a circle around the 4-group you see.

Color the shapes. Use one color for 1-4. Use a different color for 5-7.

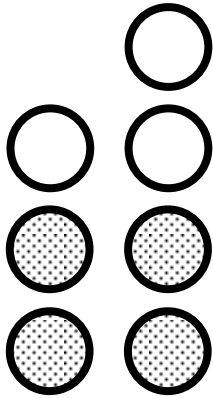
Say, "We can see with our math eyes that seven is four and three more." Count to check.



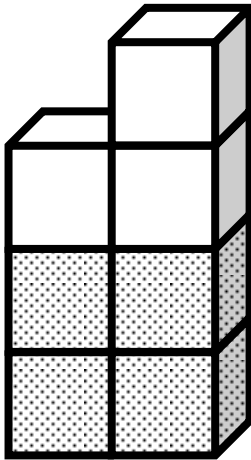
Draw a circle around the 4-group.

Color the shapes. Use one color for 1-4. Use a different color for 5-7.

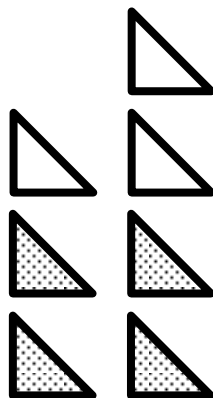
Say, "Seven is four and three more."



7 circles



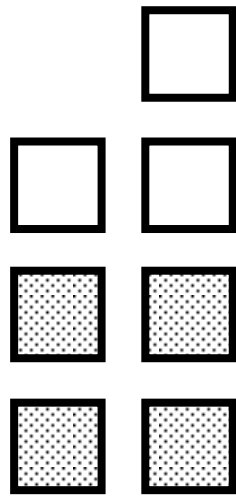
7 blocks



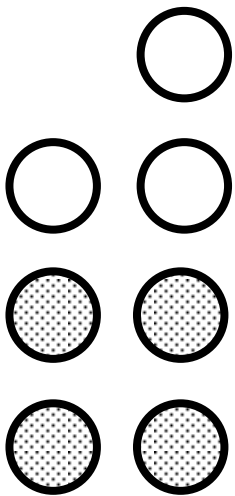
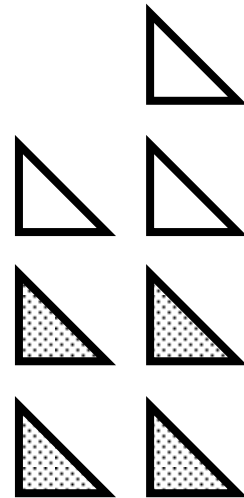
7 triangles

Color the matching pictures the same colors. Use one color for 1-4. Use a different color for 5-7.
 Say, "Seven is four and three more."

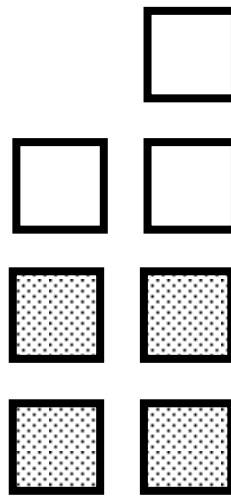
7



7

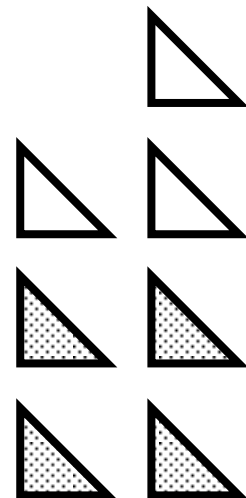


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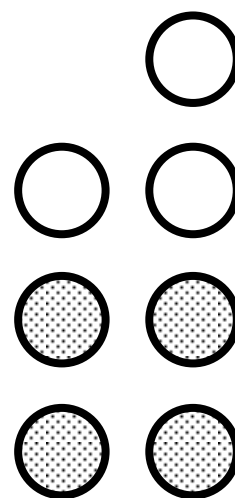


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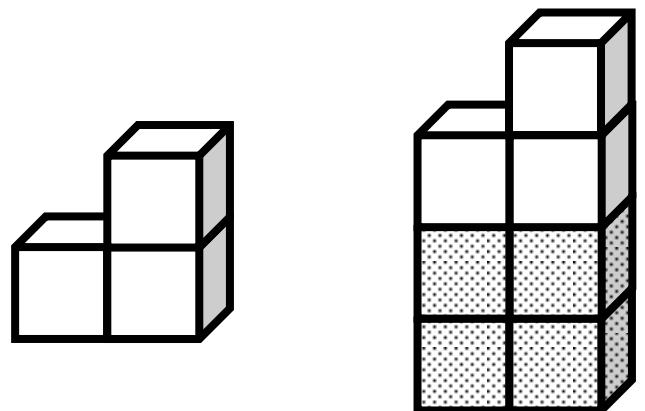
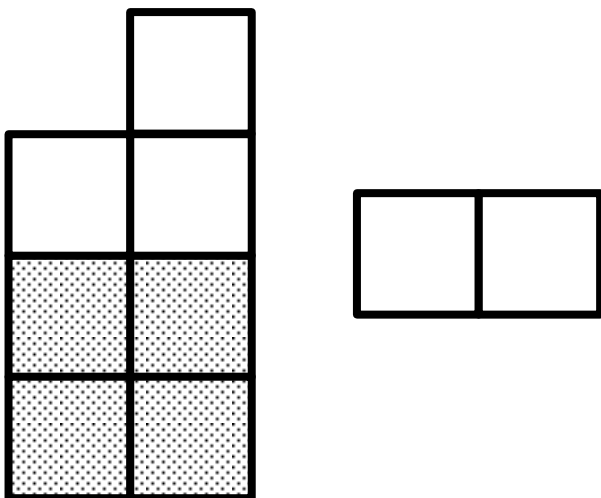
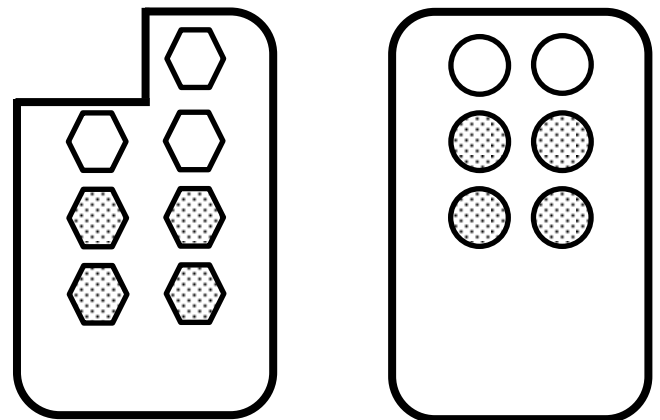
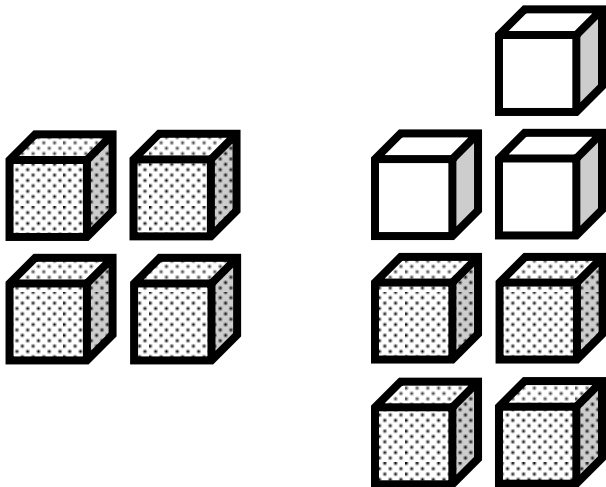
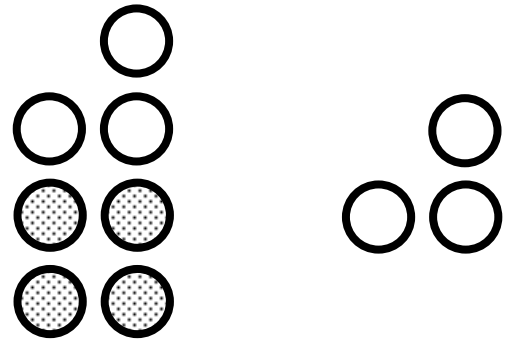
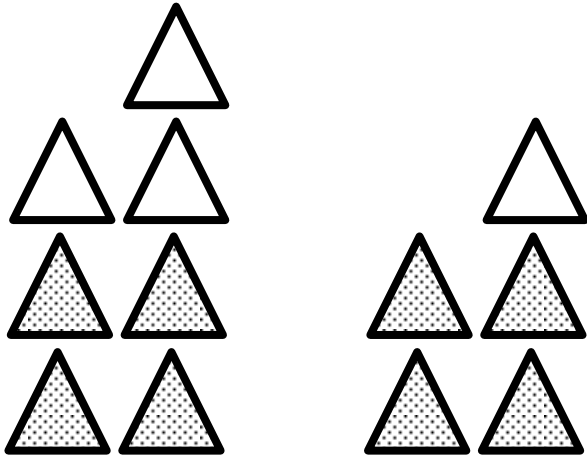
7



7



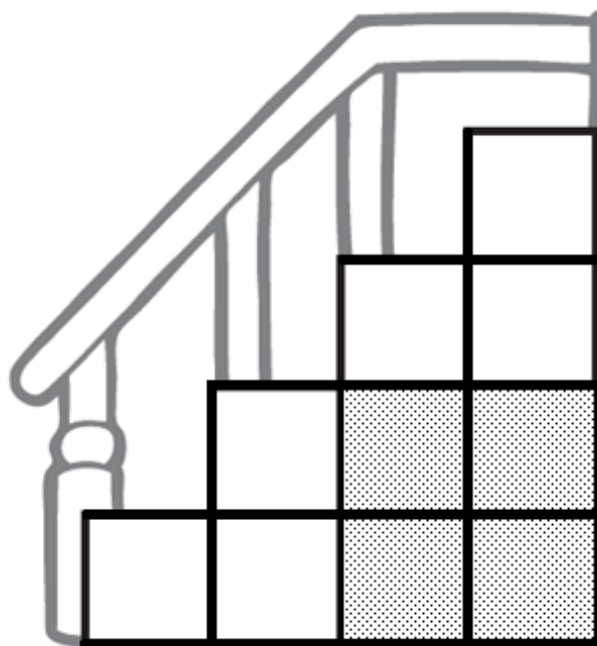
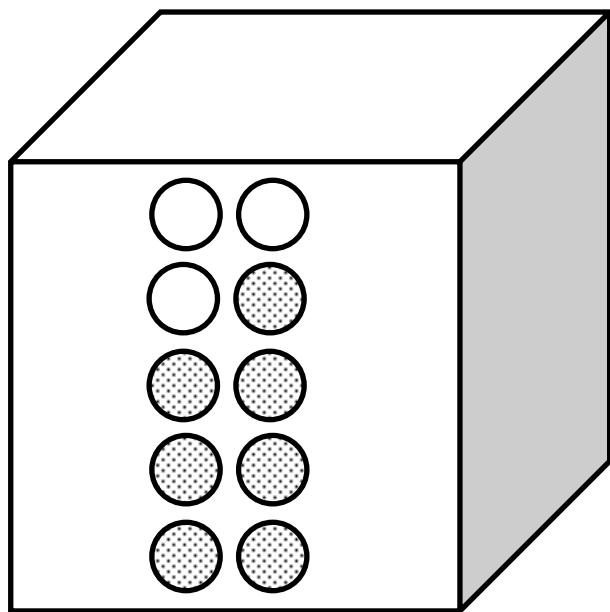
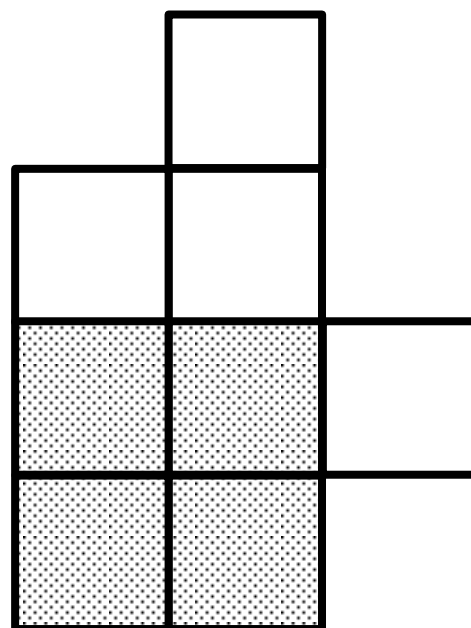
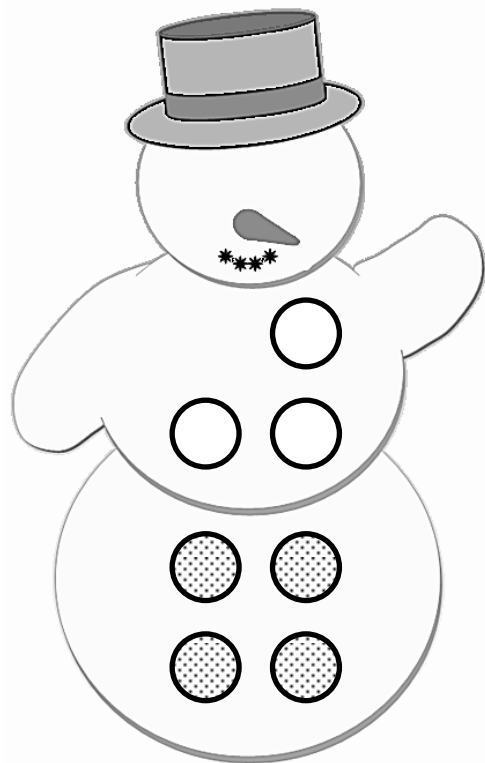
Color the shapes that show seven. Use one color for 1-4. Use a different color for 5-7.
Ask, "How do we make seven?" Child says, "Seven is four and three more."



Find the sevens. Color the shapes. Use one color for 1-4. Use a different color for 5-7.

Ask, "How do you know that is seven?" Child says, "I see four and three more. That makes seven."

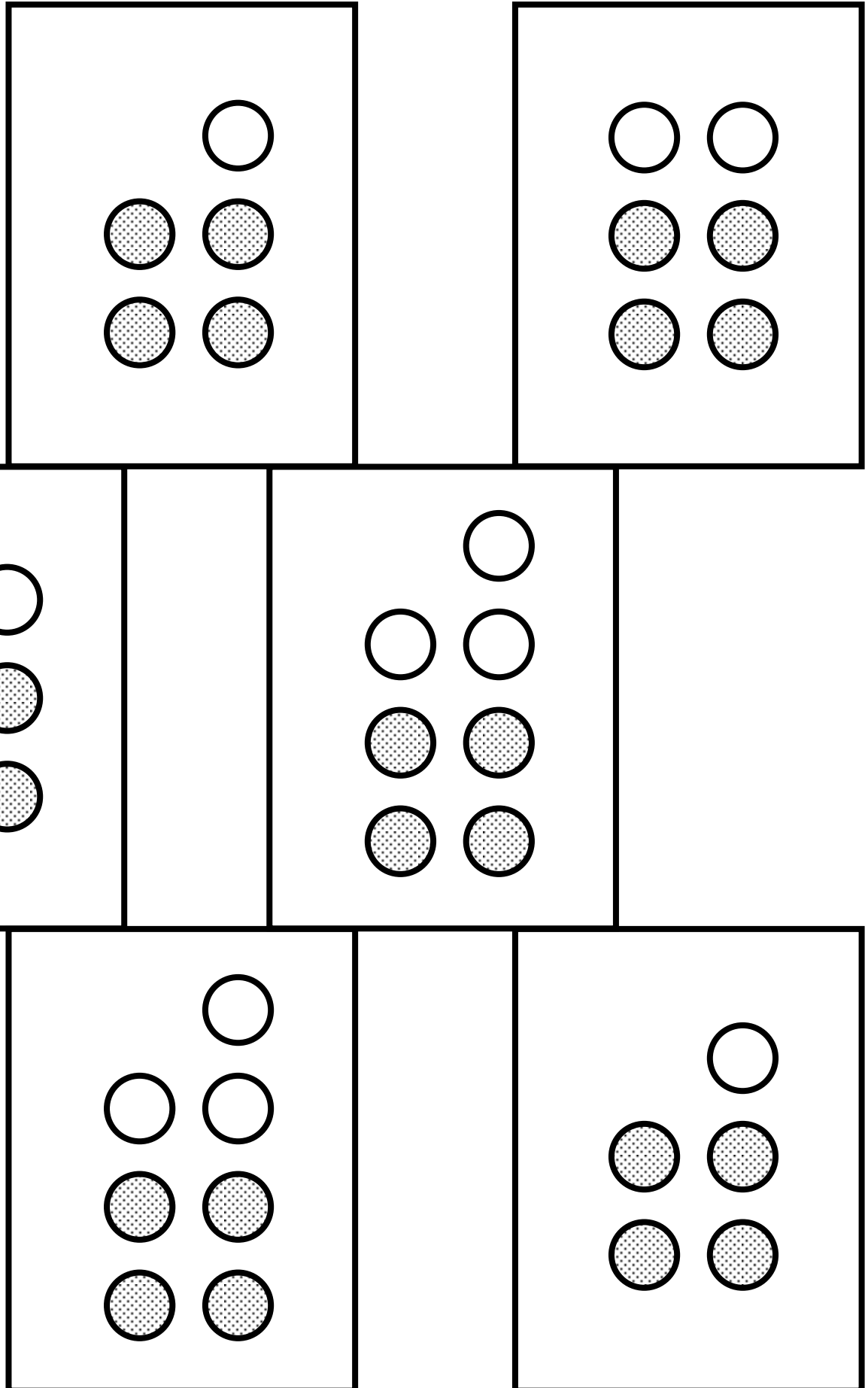
Count to check.



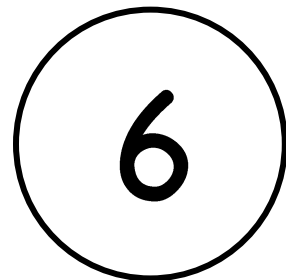
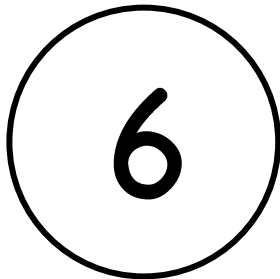
Color the matching number patterns the same colors. Use one color for 1-4. Use a different color for 5-7.

Ask, "How do we make (5, 6, or 7)?" Child says, "(5, 6, or 7) is four and (1, 2, or 3) more."

i.e. Ask "How do we make five?" Child says, "five is four and one more." Count to check.



Match the number to the number.

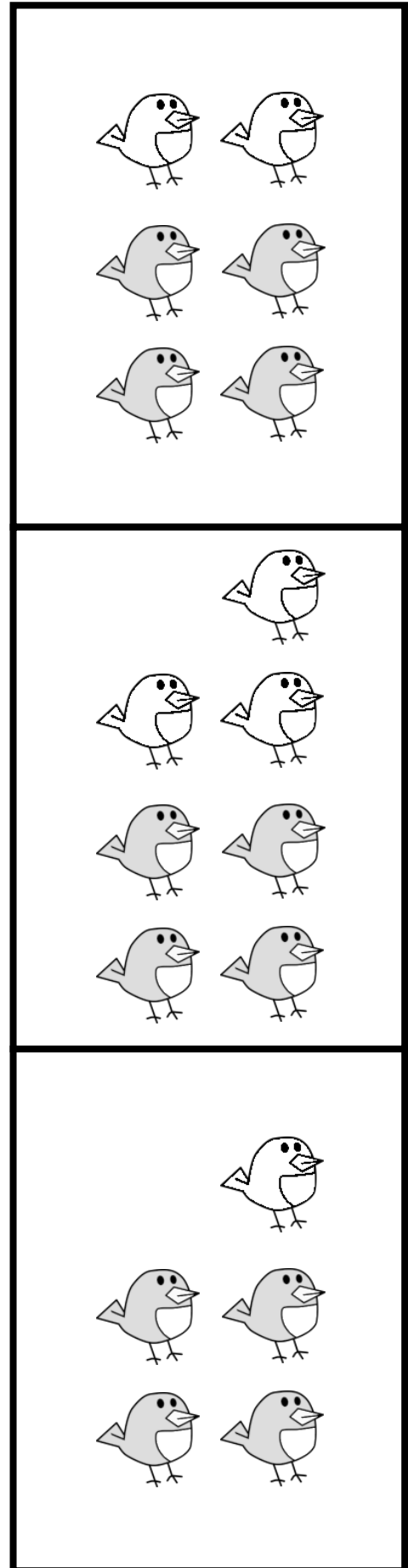
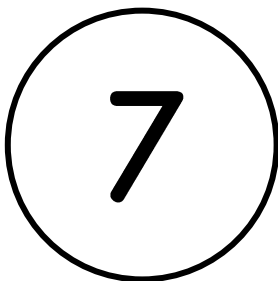
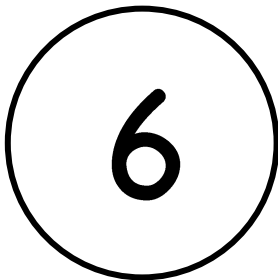


Match the number to the picture. Color the birds. Use one color for 1-4. Use a different color for 5-7.

Ask, "How do we make (5, 6, or 7)?" Child says, "(5, 6, or 7) is four and (1, 2, or 3) more."

i.e. Ask "How do we make six?"

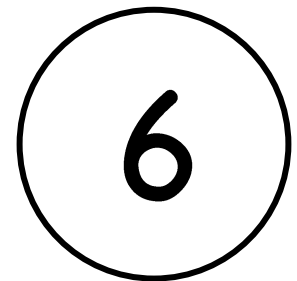
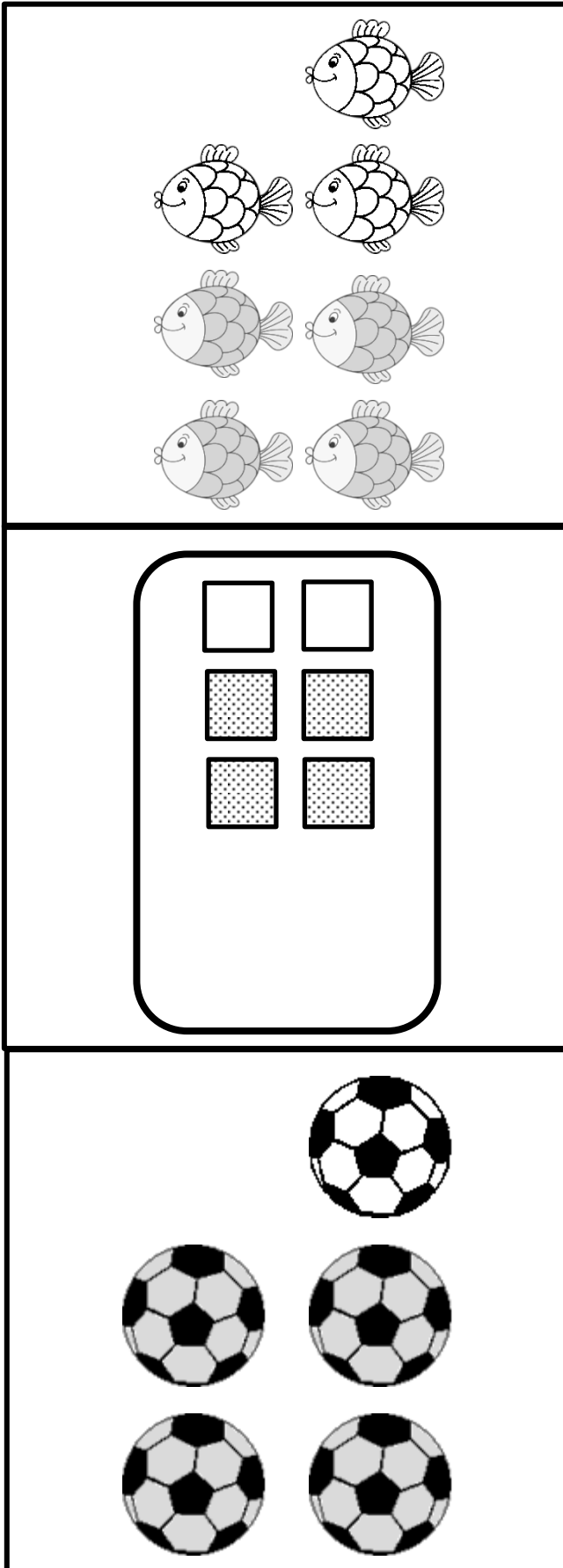
Child says, "Six is four and two more." Count to check.



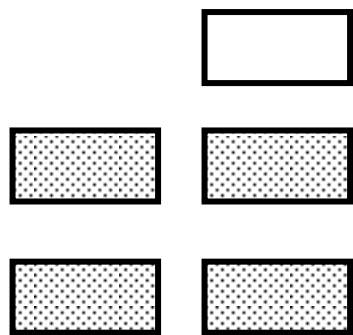
Match the picture to the number. Color the picture. Use one color for 1-4. Use a different color for 5-7.

Ask, "How do we make 5, 6, or 7?" Child says, "5, 6, or 7 is four and 1, 2, or 3 more."

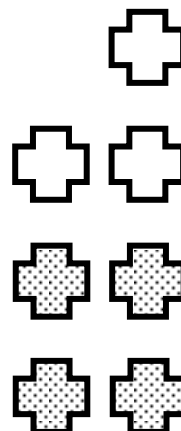
i.e. Ask "How do we make seven?" Child says, "Seven is four and three more." Count to check.



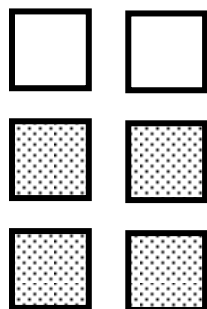
Color the shapes. Use one color for 1-4. Use a different color for 5-7.
How many do you see? Circle the number. Count to check.



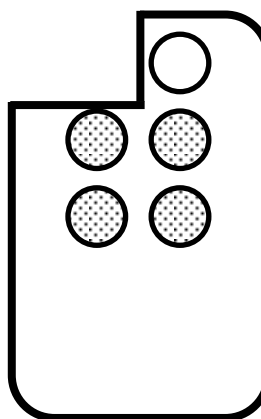
5 6 7



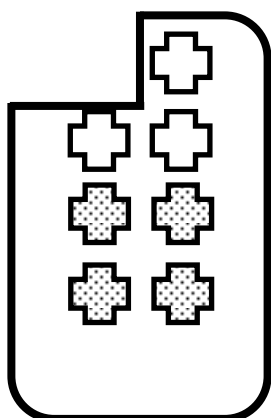
5 6 7



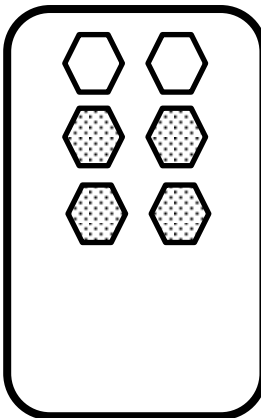
5 6 7



5 6 7



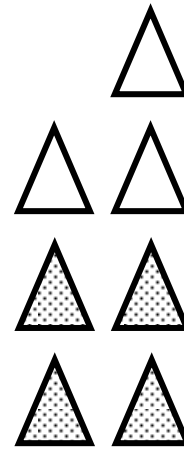
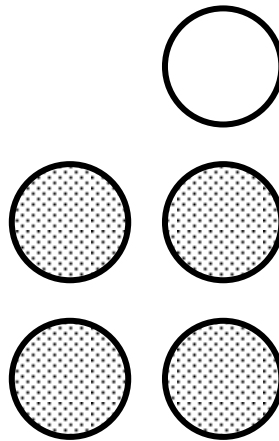
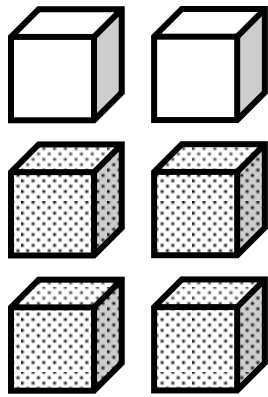
5 6 7



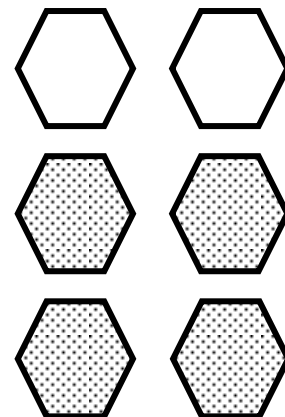
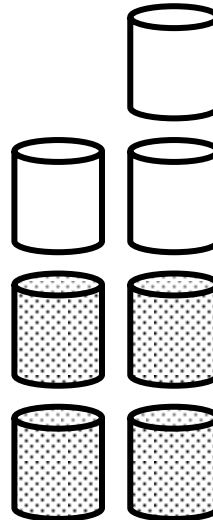
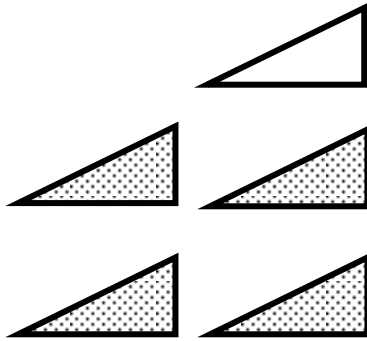
5 6 7

Color the picture that shows the number. Use one color for 1-4. Use a different color for 5-7.
 Ask, "How do we make (5, 6, or 7)?" Child says, "(5, 6, or 7) is four and (1, 2, or 3) more."
 i.e. Ask "How do we make seven?" Child says, "Seven is four and three more." Count to check.

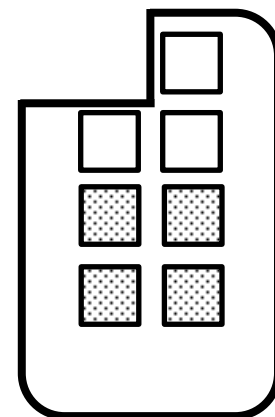
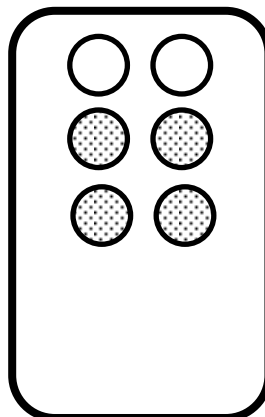
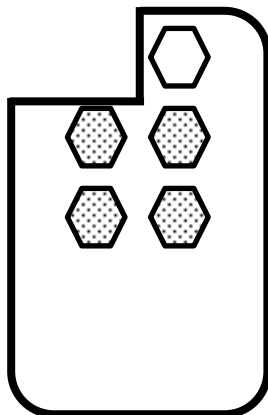
5



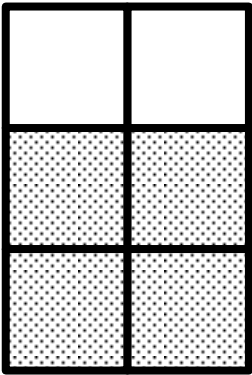
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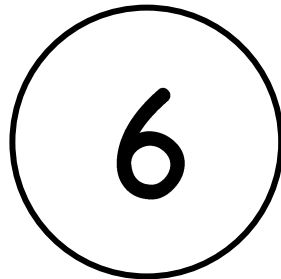
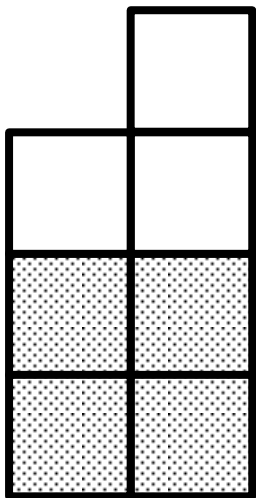
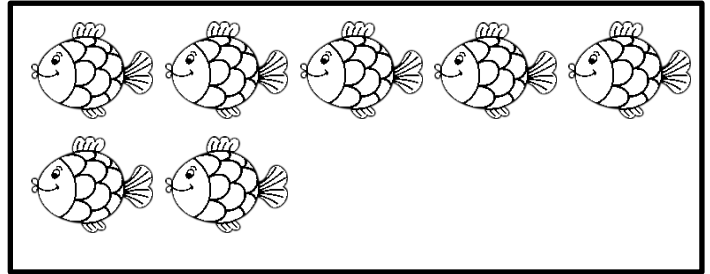
7



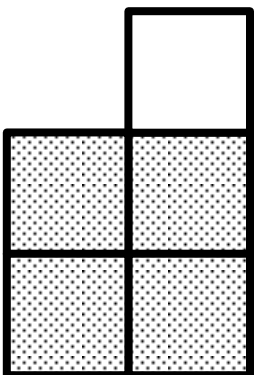
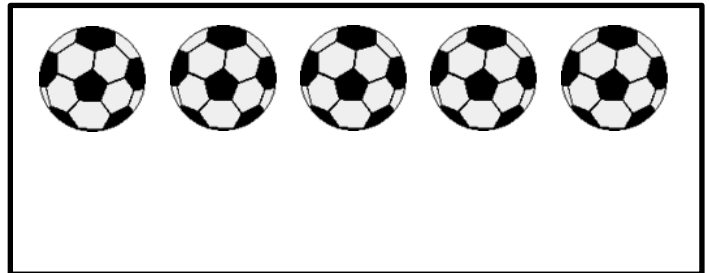
Color the number pattern.
Draw a line from the number pattern to the number.



Color the fish. Count the fish.
Draw a line to the number.



Color the balls. Count the balls.
Draw a line to the number.



Color the birds. Count the birds.
Draw a line to the number.

