

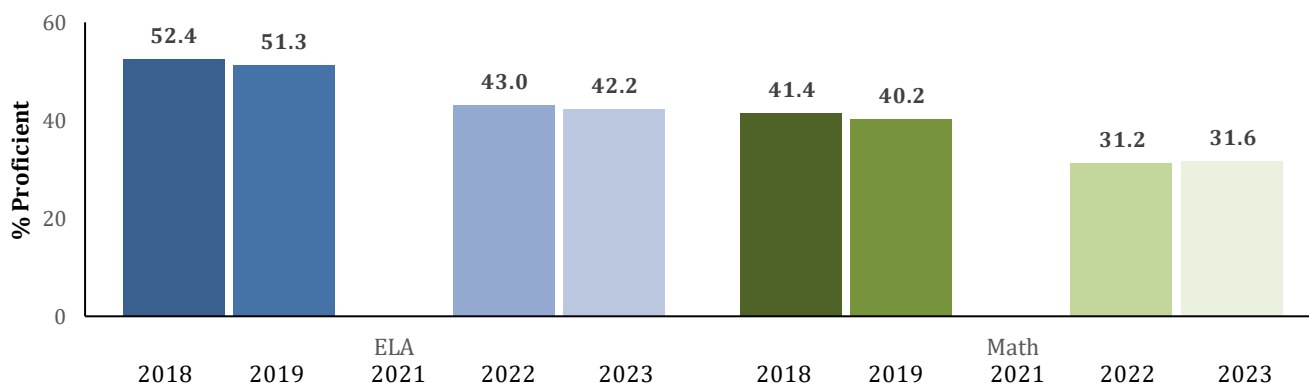


2023 State Test Score Results: OREGON

STATE HIGHLIGHTS

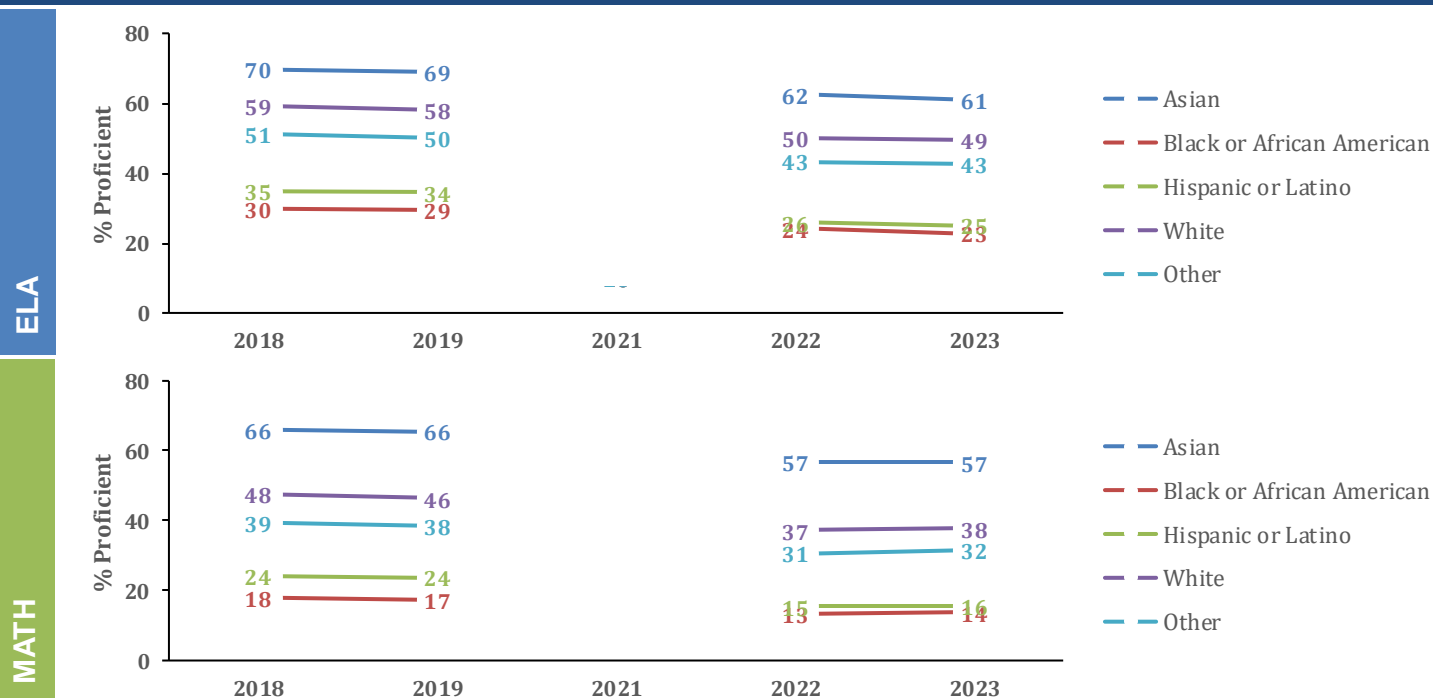
- Overall 2023 Results:** Oregon students have **continued to decline in ELA proficiency** following the COVID-19 pandemic, dropping from 43.0% proficient in 2022 to 42.2% in 2023. In math, scores fell after the pandemic and have **had minimal change between 2022 and 2023**.
- Results by Race/Ethnicity:** Across all years, Oregon achievement outcomes reflect variation by race/ethnicity. In 2023, the widest achievement gap appeared for students identifying as Asian and Black or African American, both in ELA (61% vs. 23%) and math (57% and 14%).
- Results by District Poverty Level:** Compared to 2019, the achievement gap in 2023 between districts with the highest and lowest levels of poverty for school-age children **has narrowed in ELA and math**.

OREGON 2023 ELA & MATH RESULTS, GRADES 3-8



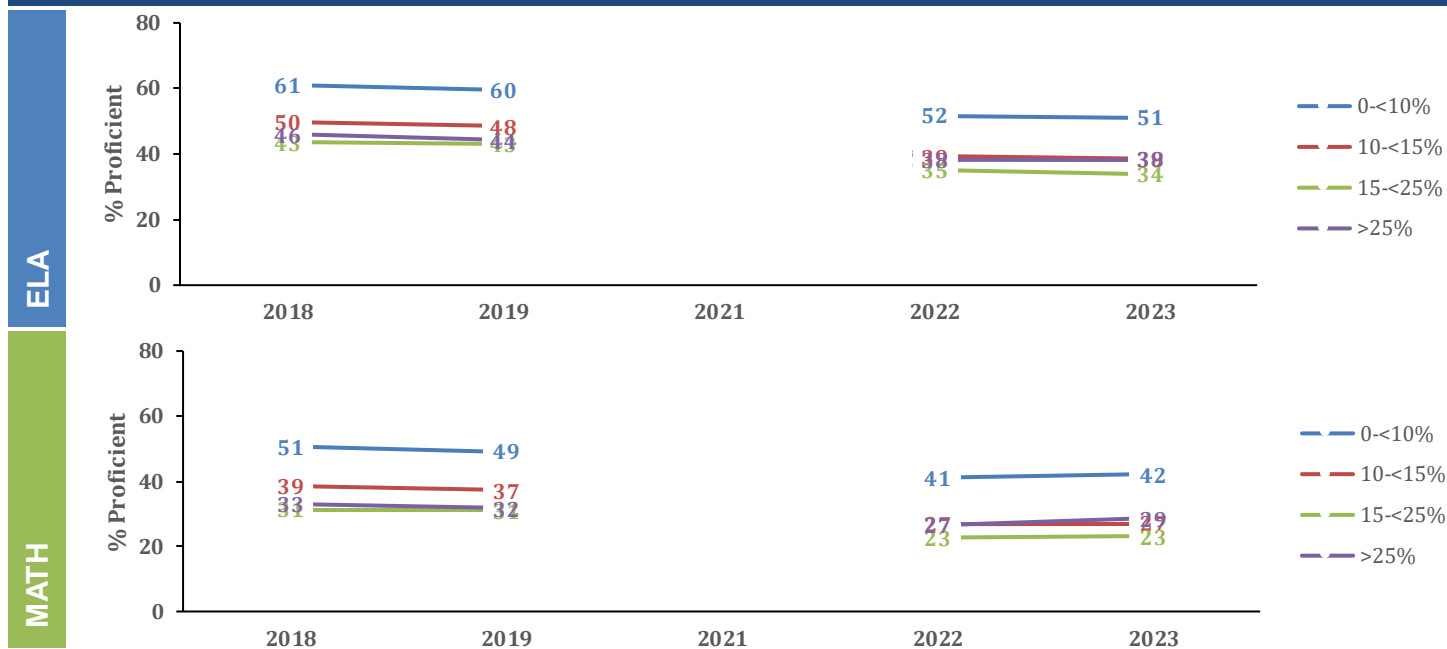
Note. In 2023, 42.2% of students in Gr 3-8 included in the analysis reached proficiency or above in ELA ($n=97,882/231,886$), compared to 31.6% of students who did so in mathematics ($n=72,726/229,793$). Data for SY 2020-21 are not included here due a lack of sufficient data.

OREGON 2023 PROFICIENCY BY RACE/ETHNICITY, GRADES 3-8

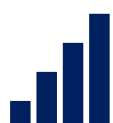


Note. Each student subgroup varies in total students tested each year. In 2023, 61% of students identified as Asian reached ELA proficiency ($n=5,915$), compared to 23% of students who were Black or African American ($n=1,225$), 25% of students who were Hispanic or Latino ($n=15,216$), 49% of students who were white ($n=66,336$), and 43% of additional student subgroups (American Indian or Alaska Native, Native Hawaiian or Pacific Islander, Two or More; $n=9,190$). Data labels with similar values may affect visibility. Data for SY 2020-21 are not included here due a lack of sufficient data.

OREGON 2023 PROFICIENCY BY DISTRICT POVERTY LEVEL, GRADES 3-8



Note. School district poverty data are drawn from the 2021 Small Area Income and Poverty Estimates program (SAIPE) of the U.S. Census Bureau. Categorizations are based on overall U.S. quartiles. In 2023, 51% of students in NV districts in which less than 10% of school-age children lived in poverty achieved ELA proficiency ($n=43,980$), compared to 39% of students in which 10-15% of school-age children lived in poverty ($n=34,668$), 34% of students in which 15-25% of school-age children lived in poverty ($n=17,332$), and 38% of students in which 25% or more of school-age children lived in poverty ($n=1,357$). Data labels with similar values may affect visibility. Data for SY 2020-21 are not included here due to a lack of sufficient data.



STATE ASSESSMENT DATA

The student outcome data used in this Data Brief come from the state's Smarter Balanced Assessments. The data represent outcomes for students in Grades 3-8 in math and ELA.

Measuring Proficiency

The Smarter Balanced Assessments include four proficiency levels: *Levels 1-4*. In this report, “**proficient**” = the percent of students achieving *Levels 3-4*, which is considered the percentage of students meeting or exceeding standards.

Years Included in Analysis

This report reflects school years (SY) 2017-18 through 2022-23. Data for SY 2019-20 are not available, as the assessment was not administered due to the COVID-19 pandemic. Data for SY 2020-21 are not included here due to low statewide student participation rates.

Participation Rate Data

In Spring 2021, the U.S. Department of Education waived the requirement that 95% of all students complete the state's annual academic assessment, leading to varied participation rates by state. In Oregon, approximately 30% of students participated in the state ELA and math assessments in 2021. In Spring 2022, districts were again required to measure the achievement of not less than 95% of all students and students in each subgroup on its annual statewide assessments in math and ELA.

Additional Information

More information about Oregon's assessments can be found at <https://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Group-Reports.aspx>.



ABOUT THE DATA SERIES

The State Test Score Results Data Series explores state-level trends in ELA and math proficiency outcomes on state standardized assessments, both before and after the COVID-19 pandemic. Specifically, the Data Series presents math and ELA proficiency trends on state assessments between Spring 2018-Spring 2023, as available. Results are presented for the state overall, by race/ethnicity, and by district poverty levels for school-age children.

Data presented in this State Brief are specific to this state's assessment and are not comparable to other states.

For any questions, please email statetestscoreresults@gmail.com.

Suggested Citation: COVID-19 School Data Hub. (2023). *2023 state test score results: Oregon*. State Brief 2023-26-OR-00. Providence, RI: COVID-19 School Data Hub.

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