



New Mexico

COVID-19 School Data Hub Details

Learning Model Data Availability

Data Level	Data Type	Available?	Enrollment by Learning Model	Time Interval/Coverage
District	Learning Model Status	No	-	-
School	Learning Model Status	Yes	No	Weekly, 10/4/20-5/29/21

COVID-19 and Masking Data Availability

Data Level	Data Type	Available?
District	COVID-19 Case Data	No
School	COVID-19 Case Data	No
District	Masking Data	Yes

Please see below for further details for each data type.

Overview of Learning Model Data from the COVID-19 School Data Hub

The CSDH includes learning model data for K-12 public schools as provided by state agencies (e.g., departments of education or health), which can be accessed here: <https://www.covidschooldatahub.com/>. State data files do not include private schools, schools serving only as pre-kindergarten/early childhood centers, student services spanning multiple school districts, homeschool programs, residential programs, programs designed for youth ages 18-21, exclusively or primarily online/virtual schools, or adult programs.

CSDH files are organized into a consistent structure across states, and have been matched to NCES IDs and NCES school/district type. This information can be used in conjunction with the NCES school and district demographic files here: https://www.covidschooldatahub.com/for_researchers. Learning models are defined for the purposes of our dataset as follows:

- **In-person:** All or most students received instruction in person, 5 days a week.
- **Hybrid:** All or most students received a blend of in-person and virtual instruction.
- **Virtual:** All or most students received instruction virtually, 5 days a week.

The learning model data that were publicly available or submitted to CSDH upon request are presented as the state's best knowledge about the learning model status of their schools and districts. The data have been cleaned and standardized, but CSDH has not conducted additional verification of this information. All learning model data are available in csv and Excel formats. State-specific information can be found below, and more information on CSDH data methods can be found here: <https://www.covidschooldatahub.com/methods>.

In some cases, the learning model information provided by state agencies was collected as part of the state's plan to determine and disburse benefits as part of the Pandemic Electronic Benefit Transfer (P-EBT) program through the U.S. Department of Agriculture. More information can be found at <https://www.fns.usda.gov/snap/state-guidance-coronavirus-pandemic-ebt-pebt>.



A. Learning Model Status & Enrollment

Learning Model Data Details													
District file	Not available												
School file	Learning model data available; no enrollment by learning model data available												
Data source	New Mexico Public Education Department (NMPED)												
Learning model statuses used by state (with definitions, if available)	<table border="1"> <thead> <tr> <th>State Definition</th> <th>CSDH Classification</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> Full: All students eligible to return 5 days per week. </td> <td>In-person</td> </tr> <tr> <td> <ul style="list-style-type: none"> Hybrid: Combination of some in-person days and some online days. </td> <td>Hybrid</td> </tr> <tr> <td> <ul style="list-style-type: none"> Remote: Students engage in remote learning. Small Groups: Limited small groups (special education, some K–3 students) eligible for in-person instruction, if feasible (defined under Remote in instructional learning model definitions) </td> <td>Virtual</td> </tr> <tr> <td><i>Not included in dataset</i></td> <td>Closed</td> </tr> <tr> <td>[No Report]</td> <td>Blank</td> </tr> </tbody> </table>	State Definition	CSDH Classification	<ul style="list-style-type: none"> Full: All students eligible to return 5 days per week. 	In-person	<ul style="list-style-type: none"> Hybrid: Combination of some in-person days and some online days. 	Hybrid	<ul style="list-style-type: none"> Remote: Students engage in remote learning. Small Groups: Limited small groups (special education, some K–3 students) eligible for in-person instruction, if feasible (defined under Remote in instructional learning model definitions) 	Virtual	<i>Not included in dataset</i>	Closed	[No Report]	Blank
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Data time interval	Weekly, from 10/4/20-5/29/21. Report dates were applied to weekly intervals based upon the date which the report date falls. Weekly intervals are included for all schools for the full 2020-21 school year; observations without learning model categorizations reflect missing data.												
Enrollment total	The EnrollmentTotal variable presents New Mexico's K-12 student enrollment data for the 2020-21 school year for each school or district, respectively, as reported by NMPED, available here: https://webnew.ped.state.nm.us/bureaus/information-technology/stars/ . For each school or district, the official EnrollmentTotal is applied across all time periods. Total enrollment counts were not available from NMPED for all schools.												
Additional state learning model data details	<p>NMPED collected bi-weekly and weekly learning model data between October 2020-April 2021. CSDH applied all bi-weekly data to weekly intervals for the purposes of standardizing the data set. The following bi-weekly reports were applied to weekly intervals as follows:</p> <ul style="list-style-type: none"> • Data for the week of 10/4/20 was also applied to the week of 10/11/20 • Data for the week of 10/25/20 was also applied to the week of 11/1/20 • Data for the week of 11/8/20 was also applied to the week of 11/15/20 • Data for the week of 12/6/20 was also applied to the week of 12/13/20 • Data for the week of 1/3/21 was also applied to the week of 1/10/21 • Data for the week of 1/17/21 was also applied to the week of 1/24/21 • Data for the week of 1/31/21 was also applied to the week of 2/7/21 • Data for the week of 3/28/21 was also applied to the week of 4/4/21 												



	<p>NMPED indicated that in April 2021, schools were required to transition to in-person instruction. Therefore, “In-person” was applied as the learning model for all schools between 4/25/20-5/29/21. For NM learning model definitions and further details, see New Mexico Public Education Department Reentry Guidance.</p> <p>The following schools in the Albuquerque Public Schools District were missing in reports after November 13, 2020. Learning model statuses were filled in after this point by matching with the status of the rest of the district for each point in time:</p> <p>Christine Duncan Heritage Academy, Cibola High, Cien Aguas International, Cleveland Middle, Cochiti Elementary, College and Career High School, Collet Park Elementary, Comanche Elementary, Coral Community Charter, Coronado Elementary, Corrales International, Cottonwood Classical Prep, Coyote Willow Family School, Del Norte High, Dennis Chavez Elementary, Desert Ridge Middle, Desert Willow Family School, Digital Arts and Technology Academy, Dolores Gonzales Elementary, Double Eagle Elementary, Duranes Elementary.</p>
Staff counts	Staff employment counts and in-person staff counts for 2020-21 are not currently available.
Version history	<ul style="list-style-type: none"> 9/15/21: School file released. 3/7/22: LearningModel, TimePeriodStart, and TimePeriodEnd variables updated.

B. COVID-19 Case Data

COVID-19 Case Data Details	
Data available?	No
Case count reporting	
Data time interval	
Data suppression	

C. Masking Data

Masking Data Details	
Data available?	Yes (District)
Data source	NM enacted a statewide mandate, which included schools and districts, throughout the 2020-21 school year.
Additional data details	The NM data reflect a masking policy in effect for staff and students across all districts for the full 2020-21 school year.
Version history	<ul style="list-style-type: none"> 9/15/21: Masking file released.