Nebraska

COVID-19 School Data Hub Details

Learning Model Data Availability

Data Level	Data Type	Available?	Enrollment by Learning Model	Time Interval/Coverage
District	Learning Model Status	No	-	-
School	Learning Model Status	Yes	Yes	Weekly, 8/2/20-6/26/21

COVID-19 and Masking Data Availability

Data Level	Data Type	Available?
District	COVID-19 Case Data	No
School	COVID-19 Case Data	No
District	Masking Data	Yes

Please see below for further details for each data type.

Overview of Learning Model Data from the COVID-19 School Data Hub

The CSDH includes learning model data for K-12 public schools as provided by state agencies (e.g., departments of education or health), which can be accessed here: <u>https://www.covidschooldatahub.com/</u>. State data files do not include private schools, schools serving only as pre-kindergarten/early childhood centers, student services spanning multiple school districts, homeschool programs, residential programs, programs designed for youth ages 18-21, exclusively or primarily online/virtual schools, or adult programs.

CSDH files are organized into a consistent structure across states, and have been matched to NCES IDs and NCES school/district type. This information can be used in conjunction with the NCES school and district demographic files here: <u>https://www.covidschooldatahub.com/for researchers</u>. Learning models are defined for the purposes of our dataset as follows:

- In-person: All or most students received instruction in person, 5 days a week.
- **Hybrid:** All or most students received a blend of in-person and virtual instruction.
- Virtual: All or most students received instruction virtually, 5 days a week.

The learning model data that were publicly available or submitted to CSDH upon request are presented as the state's best knowledge about the learning model status of their schools and districts. The data have been cleaned and standardized, but CSDH has not conducted additional verification of this information. All learning model data are available in csv and Excel formats. State-specific information can be found below, and more information on CSDH data methods can be found here: https://www.covidschooldatahub.com/methods.

In some cases, the learning model information provided by state agencies was collected as part of the state's plan to determine and disburse benefits as part of the Pandemic Electronic Benefit Transfer (P-EBT) program through the U.S. Department of Agriculture. More information can be found at https://www.fns.usda.gov/snap/state-guidance-coronavirus-pandemic-ebt-pebt.



A. Learning Model Status & Enrollment

Learning Model Data Details		
District file	Not available	
School file	Learning model data and enrollment by learning mod	el data available
Data source	Nebraska Department of Education (NDE)	
Learning model	State Definition	CSDH Classification
statuses used by state (with definitions, if available)	• Classroom: Schools that are operating with 100% of their students in the building (excluding students who have opted to be fully remote or are quarantined).	In-person
	• Hybrid: Schools that are operating under a hybrid delivery model. "Hybrid" is defined broadly as any arrangement that is not 100% in-person or 100% virtual.	Hybrid
	• Remote: Schools that have 100% of students remote learning 100% of the time.	Virtual
	Districts with no data between 12/23/20-1/5/21 are assigned as closed.	Closed
	[No Report]	Blank
Data time interval	Weekly, between 8/2/20-6/26/21. Learning model and enrollment counts by learning model were provided weekly by districts through the state's Ed-Fi API system. All weeks in this time period were included in the dataset for every district, even if no data were reported.	
Enrollment total	The EnrollmentTotal variable presents Nebraska's K-12 student enrollment data for the 2020-21 school year for each district, as reported by NDE's "2020-2021 COUNTY MEMBERSHIP BY GRADE" report. For each district, the official EnrollmentTotal is applied across all time periods.	
Additional state learning model data details	Districts were instructed by NDE to report learning model enrollments by date, classifying students into 3 general learning models: classroom, hybrid or remote. The predominant learning model for each school was reported by the Nebraska Department of Education as the learning model with the most students enrolled.	
	There are some instances where the week of Thanksgivi spring break appear to be at odds with the other weeks in example, a school may have a hybrid learning model for classroom learning model during holiday breaks. The sta most schools were not in session during those weeks, it the special calendars (such as for full time special educa what is determining the enrollment by learning model dur	n the school year. For most of the year, but a te reported that while is possible that some of tion services) could be
Staff counts	The StaffCount variable is the sum of the number of teachers, administration, and other staff. In-person staff counts were not available.	



MARCH	4,	2022
-------	----	------

Version history	 9/15/21: District file released. 3/4//22: TimePeriodStart/End variables standardized to Sunday-Saturday format, and LearningModel variable updated.
	Sunday-Saturday format, and Learningwodel variable updated.

B. COVID-19 Case Data

COVID-19 Case Data Details	
Data available?	No
Case count reporting	
Data time interval	
Data suppression	
Data source	
Additional data details	
Version history	

C. Masking Data

Masking Data Details	Masking Data Details	
Data available?	Yes (District)	
Data source	COVID-19 School Data Hub (CSDH) Masking Survey	
Additional data details	The masking data are provided from district leaders via the CSDH Masking Survey. In NE, the survey window was June 24-July 23, 2021. The survey was completed by 37% of respondents (<i>n</i> =96/259).	
Version history	• 9/15/21: Masking file released.	