

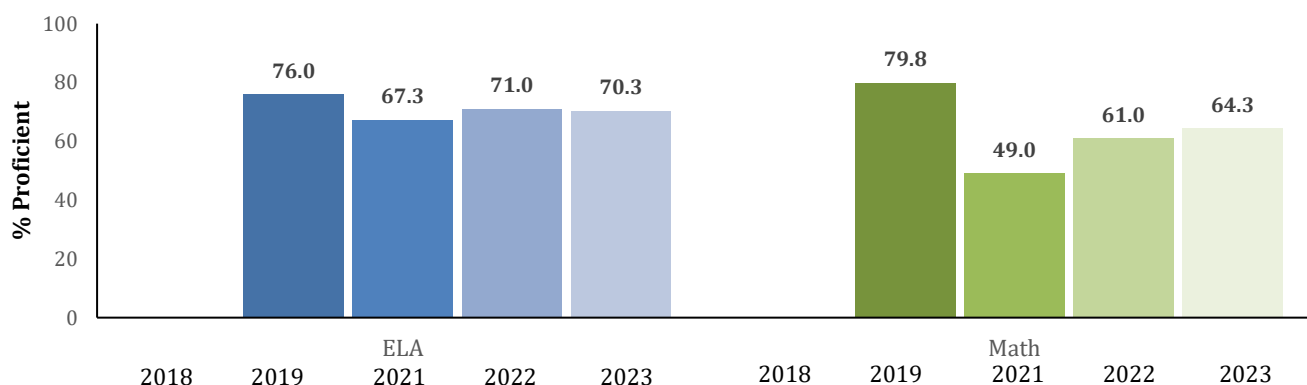


2023 State Test Score Results: VIRGINIA

STATE HIGHLIGHTS

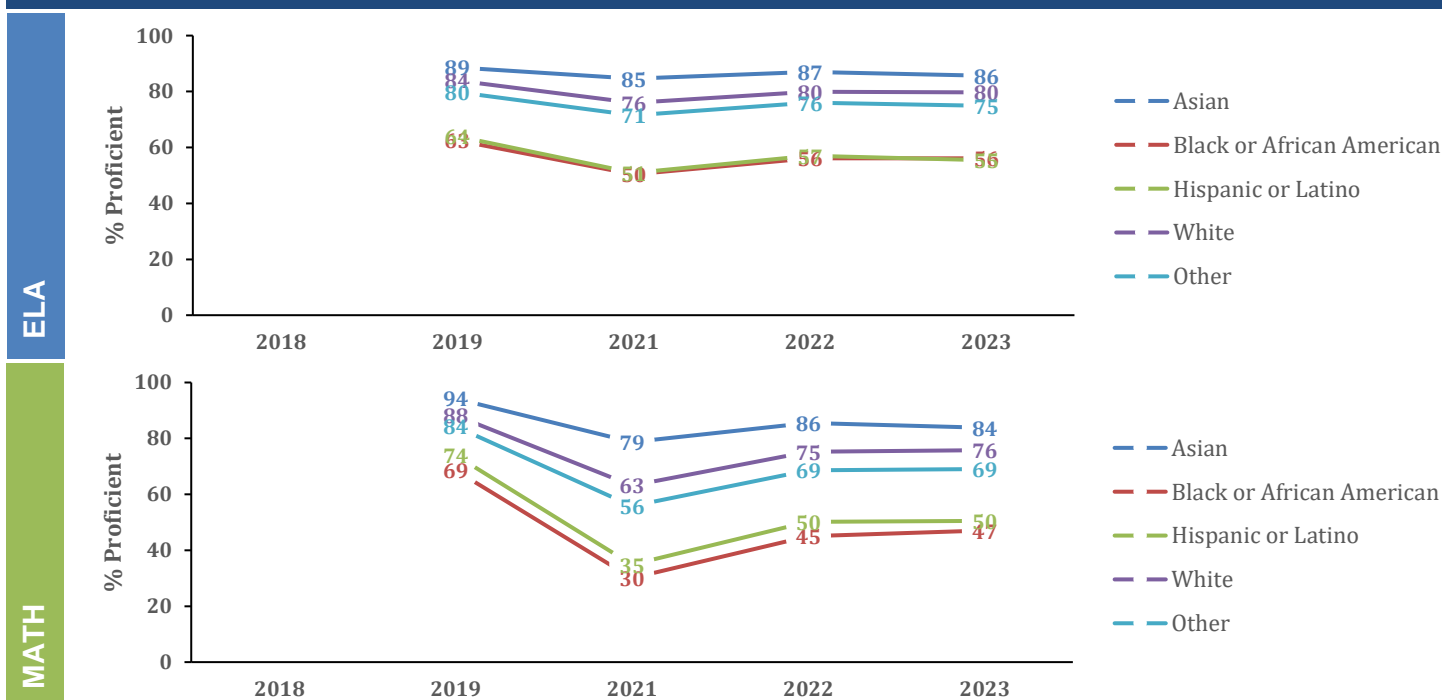
- Overall 2023 Results:** Virginia students have **made gains in ELA and math proficiency** following the COVID-19 pandemic. However, compared to 2019, students have not fully recovered in either ELA (70.3% proficient in 2023 vs. 76.0% in 2019) or math (64.3% proficient in 2023 vs. 79.8% in 2019).
- Results by Race/Ethnicity:** Across all years, Virginia achievement data reflects variation by race/ethnicity. In 2023, the widest achievement gap appeared for students identifying as Asian and students who were either *Hispanic or Latino* or *Black or African American*, both for ELA and math.
- Results by District Poverty Level:** ELA and math proficiency results vary by district poverty level across all years. Between 2019 and 2023, the achievement gap between districts with the highest and lowest levels of poverty for school-age children **widened in both ELA** (from a 14 to 18 percentage point gap) **and math** (from 14 to 17 percentage points).

VIRGINIA 2023 ELA & MATH RESULTS, GRADES 3-8



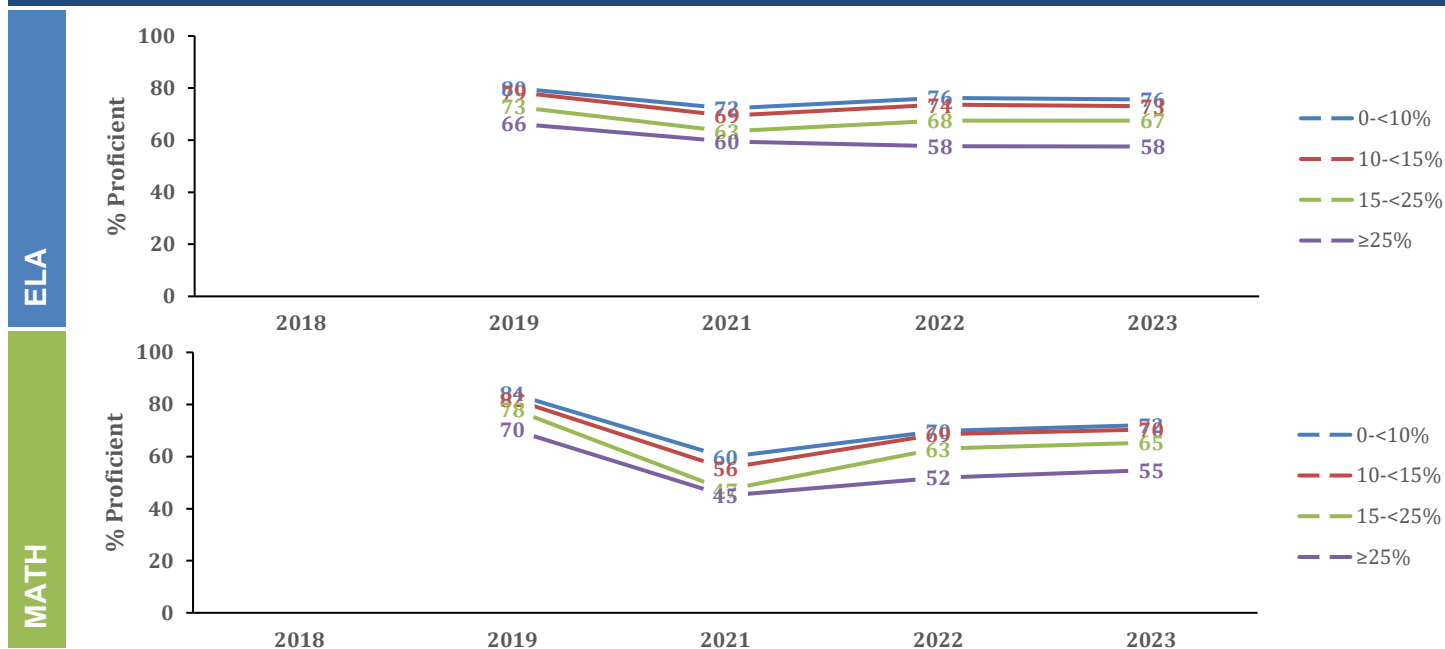
Note. In 2023, 70.3% of students in Gr 3-8 included in the analysis reached proficiency or above in ELA ($n=381,531/542,461$), compared to 64.3% of students who did so in mathematics ($n=317,488/493,504$).

VIRGINIA 2023 PROFICIENCY BY RACE/ETHNICITY, GRADES 3-8

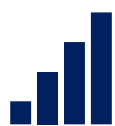


Note. Each student subgroup varies in total students tested each year. In 2023, 86% of students identified as Asian reached ELA proficiency ($n=36,000$), compared to 56% of students who were Black or African American ($n=65,288$), 55% of students who were Hispanic or Latino ($n=55,123$), 80% of students who were white ($n=195,289$), and 75% of additional student subgroups (American Indian or Alaska Native, Native Hawaiian or Pacific Islander, Two or More; $n=29,494$). Data labels with similar values may affect visibility.

VIRGINIA 2023 PROFICIENCY BY DISTRICT POVERTY LEVEL, GRADES 3-8



Note. School district poverty data are drawn from the 2021 Small Area Income and Poverty Estimates program (SAIPE) of the U.S. Census Bureau. Categorizations are based on overall U.S. quartiles. In 2023, 76% of students in VA districts in which less than 10% of school-age children lived in poverty achieved ELA proficiency ($n=282,507$), compared to 73% of students in which 10-15% of school-age children lived in poverty ($n=76,088$), 67% of students in which 15-25% of school-age children lived in poverty ($n=83,945$), and 58% of students in which 25% or more of school-age children lived in poverty ($n=21,475$). Data labels with similar values may affect visibility.



STATE ASSESSMENT DATA

The student outcome data used in this Data Brief come from Virginia's Standards of Learning (SOL) assessment. The data represent outcomes for students in Grades 3–8 in math and ELA.

Measuring Proficiency

The SOL data provide a “pass rate.” In this report, “**proficient**” = the state’s “pass rate” by district. The state updated math cut scores for proficiency for spring 2019 assessments. ELA results in this report reflect the SOL student outcomes for Reading.

Years Included in Analysis

This report reflects school years (SY) 2017-18 through 2022-23. Data for SY 2019-20 are not available, as the assessment was not administered due to the COVID-19 pandemic.

Participation Rate Data

In Spring 2021, the U.S. Department of Education waived the requirement that 95% of all students complete the state’s annual academic assessment, leading to varied participation rates by state. In Virginia, approximately 75.5% of students took the reading assessment, and 78.7% took math participated in the SOL assessment in 2021. In Spring 2022, districts were again required to measure the achievement of not less than 95% of all students and students in each subgroup on annual statewide assessments in ELA and math.

Additional Information

More information about the SOL can be found at <https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program>.



ABOUT THE DATA SERIES

The State Test Score Results Data Series explores state-level trends in ELA and math proficiency outcomes on state standardized assessments, both before and after the COVID-19 pandemic. Specifically, the Data Series presents math and ELA proficiency trends on state assessments between Spring 2018-Spring 2023, as available. Results are presented for the state overall, by race/ethnicity, and by district poverty levels for school-age children.

Data presented in this State Brief are specific to this state’s assessment and are not comparable to other states.

For any questions, please email statetestscorerresults@gmail.com.

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