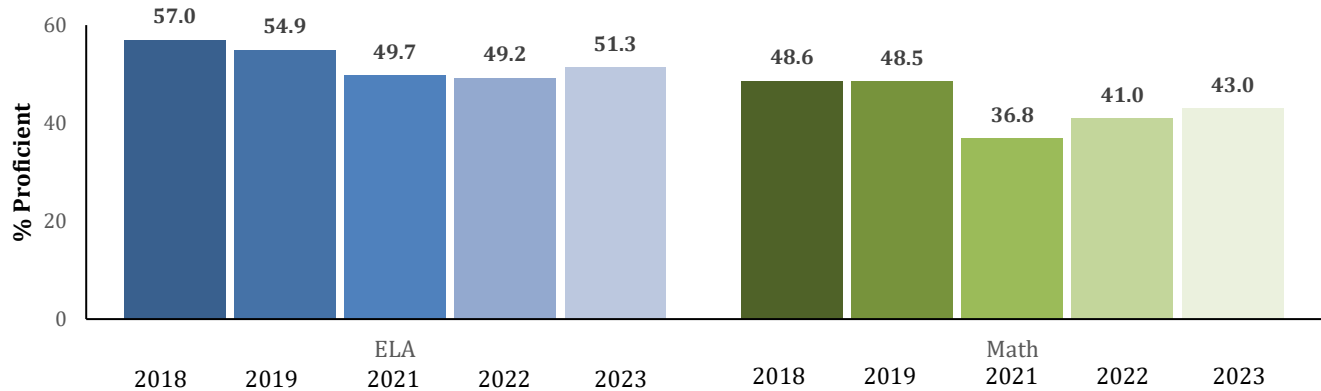# 2023 State Test Score Results:
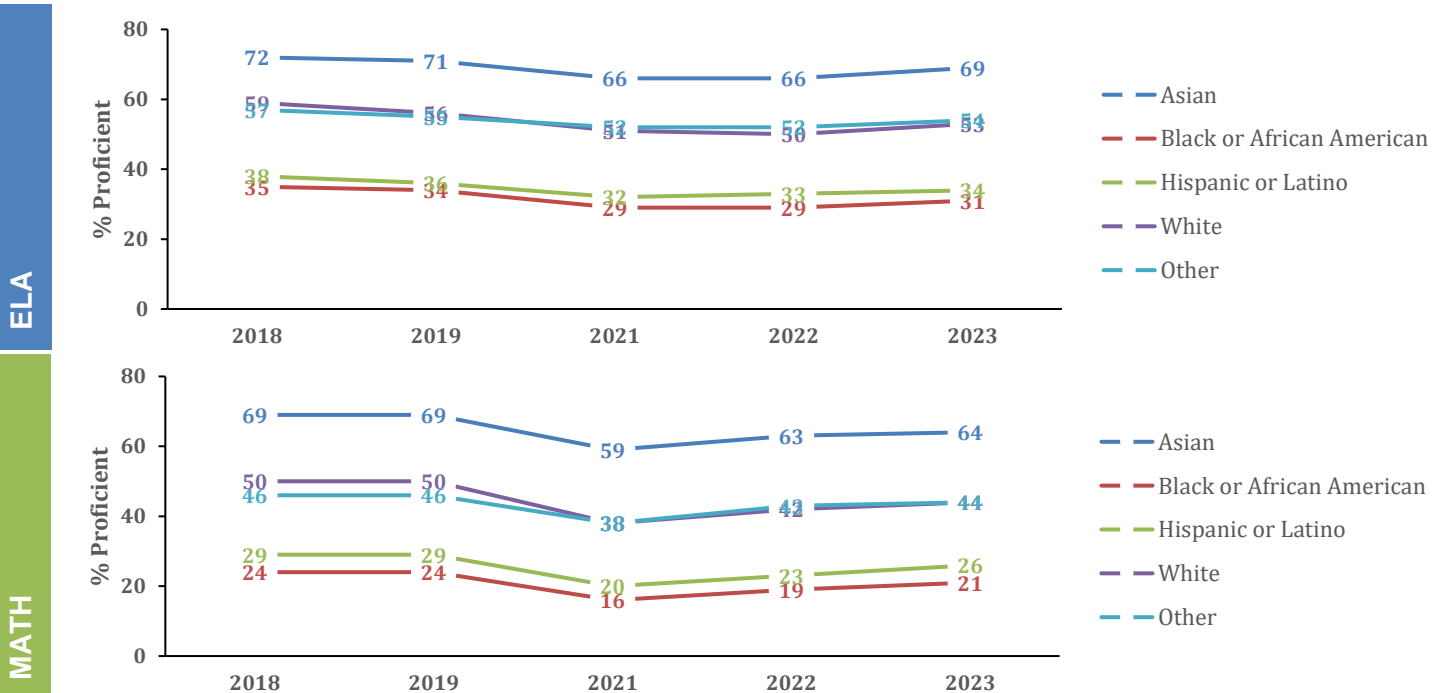# NEW HAMPSHIRE

STATE HIGHLIGHTS

- **Overall 2023 Results:** New Hampshire students have **made gains in ELA and math proficiency** following the COVID-19 pandemic. However, compared to 2019, students have not fully recovered in either ELA (51.3% proficient in 2023 vs. 54.9% in 2019) or math (43.0% proficient in 2023 vs. 48.5% in 2019).

- **Results by Race/Ethnicity:** Across all years, New Hampshire achievement outcomes reflect variation by race/ethnicity. In 2023, the widest achievement gap appeared for students identifying as Asian and Black or African American, both in ELA (69% vs. 31%) and math (64% vs 21%).

- **Results by District Poverty Level:** Data by district poverty level are not currently available for New Hampshire.

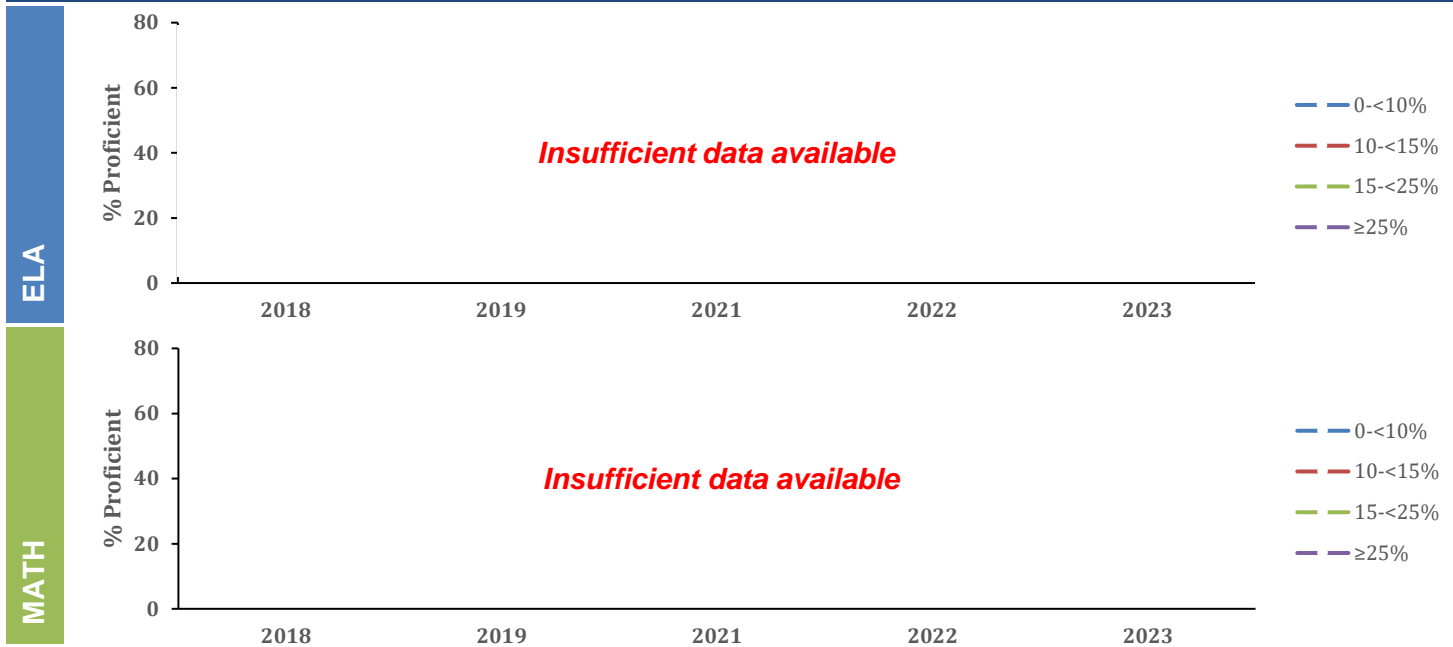## NEW HAMPSHIRE 2023 ELA & MATH RESULTS, GRADES 3-8

Note. In 2023, 51.3% of students in Gr 3-8 included in the analysis reached proficiency or above in ELA (*n*=35,909/69,935), compared to 43.0% of students who did so in mathematics (*n*=30,191/70,230).

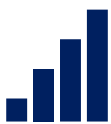## NEW HAMPSHIRE 2023 PROFICIENCY BY RACE/ETHNICITY, GRADES 3-8

Note. Each student subgroup varies in total students tested each year. In 2023, 69% of students identified as Asian reached ELA proficiency (*n*=1,502), compared to 31% of students who were Black or African American (*n*=421), 34% of students who were Hispanic or Latino (*n*=1,886), 53% of students who were white (*n*=30,711), and 54% of additional student subgroups (American Indian or Alaska Native, Native Hawaiian or Pacific Islander, Two or More; *n*=1,486). Data labels with similar values may affect visibility.

ELA

% Proficient

Insufficient data available

80
60
40
20
0

2018   2019   2021   2022   2023

— — 0-<10%
— — 10-<15%
— — 15-<25%
— — ≥25%

MATH

% Proficient

Insufficient data available

80
60
40
20
0

2018   2019   2021   2022   2023

— — 0-<10%
— — 10-<15%
— — 15-<25%
— — ≥25%

Note. School district poverty data are drawn from the 2021 Small Area Income and Poverty Estimates program (SAIPE) of the U.S. Census Bureau. Categorizations are based on overall U.S. quartiles. In New Hampshire, sufficient data are not available to provide comparisons across district poverty levels.

STATE ASSESSMENT DATA

The student outcome data used in this Data Brief come from the NH Statewide Assessment System (NH SAS). The data represent outcomes for students in Grades 3–8 in math and ELA.

Measuring Proficiency
The NH SAS includes four proficiency levels: *Below proficient, Approaching proficient, Proficient,* and *Above Proficient*. In this report, "**proficient**" = the percent of students achieving *Proficient* and *Above proficient*.

Years Included in Analysis
This report reflects school years (SY) 2017-18 through 2022-23. Data for SY 2019-20 are not available, as the assessment was not administered due to the COVID-19 pandemic.

Participation Rate Data
In Spring 2021, the U.S. Department of Education waived the requirement that 95% of all students complete the state's annual academic assessment, leading to varied participation rates by state. In New Hampshire, approximately 80% of students participated in the state ELA assessment in 2021, while approximately 81% participated in math. In Spring 2022, districts were again required to measure the achievement of not less than 95% of all students and students in each subgroup on its annual statewide assessments in math and ELA.

Additional Information
More information about New Hampshire's Statewide Assessment System can be found at https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-instructional-support/office-of-assessment/statewide-assessement-system.

ABOUT THE DATA SERIES

The **State Test Score Results Data Series** *explores state-level trends in ELA and math proficiency outcomes on state standardized assessments, both before and after the COVID-19 pandemic. Specifically, the Data Series presents math and ELA proficiency trends on state assessments between Spring 2018-Spring 2023, as available. Results are presented for the state overall, by race/ethnicity, and by district poverty levels for school-age children.*

Data presented in this State Brief are specific to this state's assessment and are not comparable to other states.

For any questions, please email statetestscoreresults@gmail.com.