



## Alabama

### COVID-19 School Data Hub Details

#### Learning Model Data Availability

Data Level	Data Type	Available?	Enrollment by Learning Model	Time Interval/Coverage
District	Learning Model Status	Yes	Yes	Quarterly, Aug 2020-May 2021
School	Learning Model Status	Yes	No	Monthly, Aug 2020-May 2021

#### COVID-19 and Masking Data Availability

Data Level	Data Type	Available?
District	COVID-19 Case Data	No
School	COVID-19 Case Data	No
District	Masking Data	Yes

Please see below for further details for each data type.

#### Overview of Learning Model Data from the COVID-19 School Data Hub

The CSDH includes learning model data for K-12 public schools as provided by state agencies (e.g., departments of education or health), which can be accessed here: <https://www.covidschooldatahub.com/>. State data files do not include private schools, schools serving only as pre-kindergarten/early childhood centers, student services spanning multiple school districts, homeschool programs, residential programs, programs designed for youth ages 18-21, exclusively or primarily online/virtual schools, or adult programs.

CSDH files are organized into a consistent structure across states, and have been matched to NCES IDs and NCES school/district type. This information can be used in conjunction with the NCES school and district demographic files here: [https://www.covidschooldatahub.com/for\\_researchers](https://www.covidschooldatahub.com/for_researchers). Learning models are defined for the purposes of our dataset as follows:

- **In-person:** All or most students received instruction in person, 5 days a week.
- **Hybrid:** All or most students received a blend of in-person and virtual instruction.
- **Virtual:** All or most students received instruction virtually, 5 days a week.

*The learning model data that were publicly available or submitted to CSDH upon request are presented as the state's best knowledge about the learning model status of their schools and districts.* The data have been cleaned and standardized, but CSDH has not conducted additional verification of this information. All learning model data are available in csv and Excel formats. State-specific information can be found below, and more information on CSDH data methods can be found here: <https://www.covidschooldatahub.com/methods>.

In some cases, the learning model information provided by state agencies was collected as part of the state's plan to determine and disburse benefits as part of the Pandemic Electronic Benefit Transfer (P-EBT) program through the U.S. Department of Agriculture. More information can be found at <https://www.fns.usda.gov/snap/state-guidance-coronavirus-pandemic-ebt-pebt>.



**A. Learning Model Status & Enrollment**

Learning Model Data Details													
District file	Learning model and enrollment data available												
School file	Learning model data available; no enrollment by learning model data available												
Data source	Alabama State Department of Education (ALSDE)												
Learning model statuses used by state (with definitions, if available)	<table border="1"> <thead> <tr> <th>State Definition</th> <th>CSDH Classification</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>● <b>In-person:</b> Instruction is defined as 80%-100% (4-5 days) face-to-face instruction per week.</li> <li>● <b>In-person and virtual</b></li> <li>● <b>In Person</b></li> </ul> </td> <td><b>In-person</b></td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>● <b>Blended:</b> Instruction is defined as a combination of face-to-face and 30%-80% (2-4 days) of online instruction per week</li> <li>● <b>In-person, virtual and blended</b></li> <li>● <b>Virtual and blended</b></li> <li>● <b>Hybrid</b></li> </ul> </td> <td><b>Hybrid</b></td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>● <b>Virtual:</b> Instruction is defined as 100% (5 days) online instruction per week.</li> </ul> </td> <td><b>Virtual</b></td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>● <b>Delayed</b></li> </ul> </td> <td><b>Closed</b></td> </tr> <tr> <td>[No Report]</td> <td><b>Blank</b></td> </tr> </tbody> </table>	State Definition	CSDH Classification	<ul style="list-style-type: none"> <li>● <b>In-person:</b> Instruction is defined as 80%-100% (4-5 days) face-to-face instruction per week.</li> <li>● <b>In-person and virtual</b></li> <li>● <b>In Person</b></li> </ul>	<b>In-person</b>	<ul style="list-style-type: none"> <li>● <b>Blended:</b> Instruction is defined as a combination of face-to-face and 30%-80% (2-4 days) of online instruction per week</li> <li>● <b>In-person, virtual and blended</b></li> <li>● <b>Virtual and blended</b></li> <li>● <b>Hybrid</b></li> </ul>	<b>Hybrid</b>	<ul style="list-style-type: none"> <li>● <b>Virtual:</b> Instruction is defined as 100% (5 days) online instruction per week.</li> </ul>	<b>Virtual</b>	<ul style="list-style-type: none"> <li>● <b>Delayed</b></li> </ul>	<b>Closed</b>	[No Report]	<b>Blank</b>
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Data time interval	<p><u>District-level</u>            Quarterly, from August 2020 - May 2021. The state's <i>District Reopening &amp; Instructional Delivery Information, School Year Summary, SY2021</i> presents learning model data in four 9-week intervals. We applied dates to these time periods as follows:</p> <ul style="list-style-type: none"> <li>● Each district's first quarterly interval represents the first 9 weeks following the reopening start date as documented in the state's <i>District Reopening &amp; Instructional Delivery Information, School Year Summary, SY2021</i>.</li> <li>● Each district's second quarterly interval represents the remainder of the Fall Semester, ending on 12/31/21.</li> <li>● The third quarterly interval for all districts represents 1/1/21-3/13/21.</li> <li>● The fourth quarterly interval for all districts represents 3/14/21-5/21/21.</li> </ul> <p><u>School-level</u>            Monthly, from August 2020 - May 2021. The start and end dates of each time period were assigned as the first and last days of the month.</p>												
Enrollment total	<p>The EnrollmentTotal variable presents Alabama's K-12 student enrollment data for the 2020-21 school year for each school or district, respectively, as reported by ALSDE, available here: <a href="https://www.alabamaachieves.org/reports-data/school-performance/">https://www.alabamaachieves.org/reports-data/school-performance/</a>. For each school or district, the official EnrollmentTotal is applied across all time periods.</p>												



<p><b>Additional state learning model data details</b></p>	<p><u>District-level</u> Learning model data were publicly available from the Alabama State Department of Education’s <i>District Reopening &amp; Instructional Delivery Information, School Year Summary, SY2021</i>. This information reflects data submitted via a survey from the state’s local education agencies; the survey requested information on instructional delivery methods, as well as temporary updates reflecting COVID-related campus closures and/or changes to the instructional delivery for the 2020-2021 school year. The consolidated information for the 2020-2021 school year are available here: <a href="https://public.tableau.com/app/profile/alsderd/viz/DistrictReopeningandInstructionalDeliveryInformation/DRIDI_SB">https://public.tableau.com/app/profile/alsderd/viz/DistrictReopeningandInstructionalDeliveryInformation/DRIDI_SB</a>.</p> <p>The state reported student participation by learning model as percentages of student enrollment. Our dataset converted these percentages to student headcounts based on the district-level K-12 total student enrollment. Percentages represented as “&lt;1%” converted to headcounts assumed 0.5% enrollment.</p> <p><u>School-level</u> Alabama’s Pandemic-EBT (P-EBT) benefits were provided to households that had children in grades K-12 who temporarily lost access to free or reduced-price school meals due to the COVID-19 pandemic. The instruction delivery method for each school was reported by the LEA and was used for P-EBT purposes. This was tied to participation in the National School Lunch Program (NSLP). LEAs that did not participate in NSLP were ineligible for P-EBT and therefore did not complete the application. Therefore, LearningModelStateCat and LearningModel are null for these records. Enrollment by learning model was not collected in the P-EBT application.</p>
<p><b>Staff counts</b></p>	<p>Staff employment counts and in-person staff counts for 2020-21 are not currently available.</p>
<p><b>Version history</b></p>	<ul style="list-style-type: none"> <li>● 9/15/21: District file released.</li> <li>● 12/9/21: School file released.</li> </ul>

**B. COVID-19 Case Data**

<p><b>COVID-19 Case Data Details</b></p>	
<p><b>Data available?</b></p>	<p>No</p>
<p><b>Case count reporting</b></p>	
<p><b>Data time interval</b></p>	
<p><b>Data suppression</b></p>	
<p><b>Data source</b></p>	
<p><b>Additional data details</b></p>	
<p><b>Version history</b></p>	



## C. Masking Data

Masking Data Details	
<b>Data available?</b>	Yes (District)
<b>Data source</b>	COVID-19 School Data Hub (CSDH) Masking Survey
<b>Additional data details</b>	The masking data are provided from district leaders via the CSDH Masking Survey. In AL, the survey window was July 12-July 31, 2021. The survey was completed by 23% of respondents ( $n=32/141$ ).
<b>Version history</b>	<ul style="list-style-type: none"><li>9/15/21: Masking file released.</li></ul>