

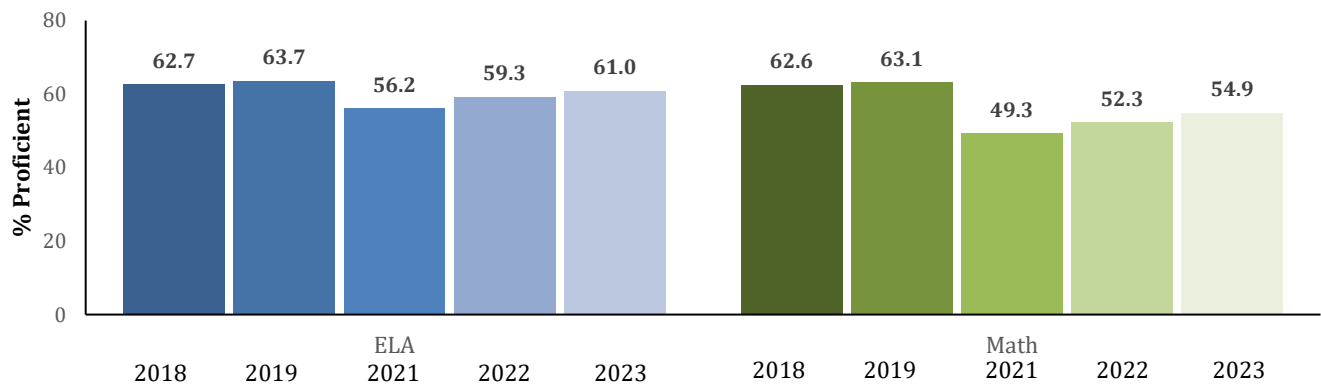


2023 State Test Score Results: OHIO

STATE HIGHLIGHTS

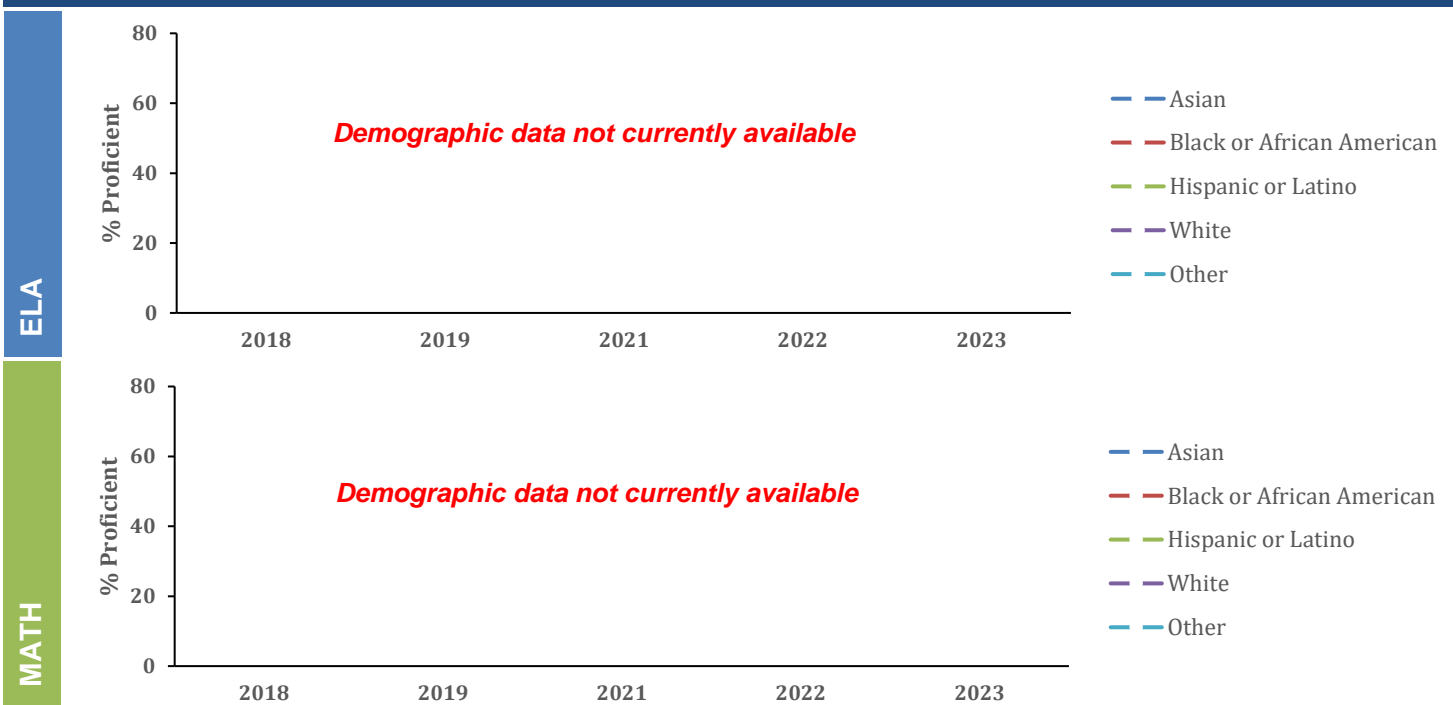
- Overall 2023 Results:** Ohio students have **made gains in ELA and math proficiency** following the COVID-19 pandemic, though they have not yet reached pre-pandemic levels (ELA: 61.0% in 2023 vs. 63.7% in 2019; math: 54.9% in 2023 vs. 63.1% in 2019)
- Results by Race/Ethnicity:** Data by race/ethnicity are not currently available for Ohio.
- Results by District Poverty Level:** ELA and math proficiency results vary by district poverty level across all years. Compared to 2019, the achievement gap in 2023 between districts with the highest and lowest levels of poverty for school-age children **has widened in both ELA (a 40 percentage point gap in 2023 vs. 35pp in 2019) and math (45pp in 2023 vs. 40pp in 2019).**

OHIO 2023 ELA & MATH RESULTS, GRADES 3-8



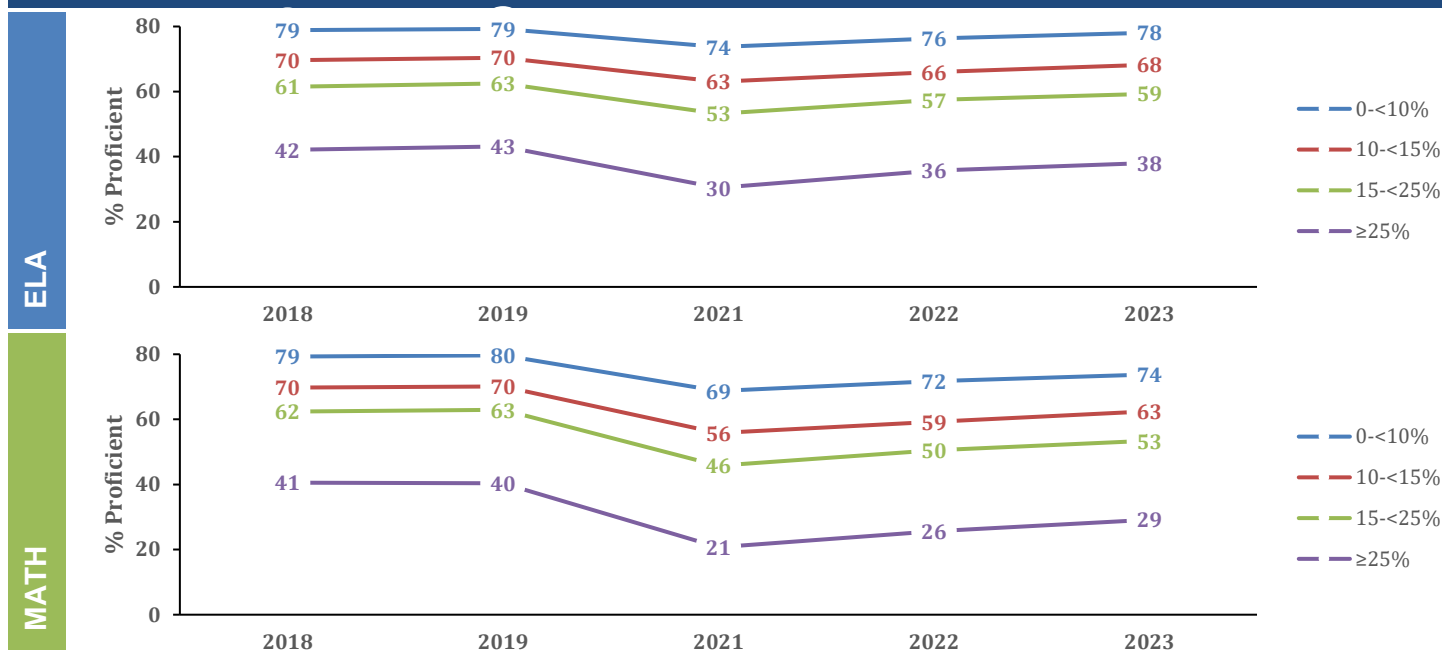
Note. In 2023, 61.0% of students in Gr 3-8 included in the analysis reached proficiency or above in ELA ($n=416,396/682,803$), compared to 54.9% of students who did so in mathematics ($n=375,086/682,803$).

OHIO 2023 PROFICIENCY BY RACE/ETHNICITY, GRADES 3-8



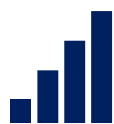
Note. Demographic data are not currently available for Ohio.

OHIO 2023 PROFICIENCY BY DISTRICT POVERTY LEVEL, GRADES 3-8



Note. School district poverty data are drawn from the 2021 Small Area Income and Poverty Estimates program (SAIPE) of the U.S. Census Bureau. Categorizations are based on overall U.S. quartiles. In 2023, 78% of students in OH districts in which less than 10% of school-age children lived in poverty achieved ELA proficiency ($n=200,474$), compared to 68% of students in which 10-15% of school-age children lived in poverty ($n=85,256$), 59% of students in which 15-25% of school-age children lived in poverty ($n=100,655$), and 38% of students in which 25% or more of school-age children lived in poverty ($n=50,064$). Data labels with similar values may affect visibility.

STATE ASSESSMENT DATA



The student outcome data used in this Data Brief come from Ohio's State Tests. The data represent outcomes for students in Grades 3-8 in math and ELA.

Measuring Proficiency

In this report, "proficient" represents the percentage of students scoring at *Proficient* or above on the Ohio's State Tests for students across Grades 3-8.

Years Included in Analysis

This report reflects school years (SY) 2017-18 through 2022-23. Data for SY 2019-20 are not available, as the assessment was not administered due to the COVID-19 pandemic.

Participation Rate Data

In Spring 2021, the U.S. Department of Education waived the requirement that 95% of all students complete the state's annual academic assessment, leading to varied participation rates by state. In Ohio, approximately 94% of students participated in the state assessment in 2021. In Spring 2022, districts were again required to measure the achievement of not less than 95% of all students and students in each subgroup on its annual statewide assessments in ELA and math.

Additional Information

More information about Ohio's State Tests can be found at <https://education.ohio.gov/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies>.



ABOUT THE DATA SERIES

The State Test Score Results Data Series explores state-level trends in ELA and math proficiency outcomes on state standardized assessments, both before and after the COVID-19 pandemic. Specifically, the Data Series presents math and ELA proficiency trends on state assessments between Spring 2018-Spring 2023, as available. Results are presented for the state overall, by race/ethnicity, and by district poverty levels for school-age children.

Data presented in this State Brief are specific to this state's assessment and are not comparable to other states.

For any questions, please email statetestscorerresults@gmail.com.

Suggested Citation: COVID-19 School Data Hub. (2023). *2023 state test score results: Ohio*. State Brief 2023-22-OH-00. Providence, RI: COVID-19 School Data Hub.

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