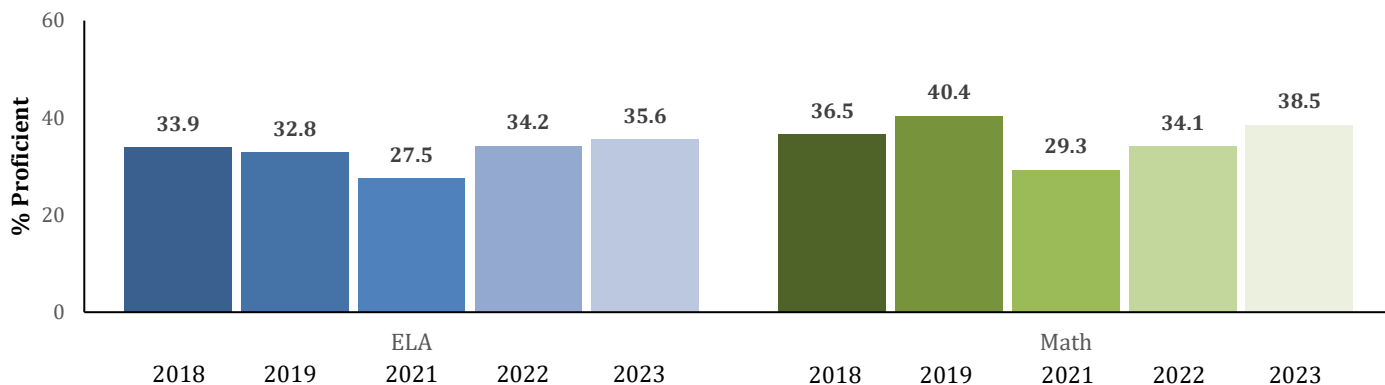


2023 State Test Score Results: TENNESSEE

STATE HIGHLIGHTS

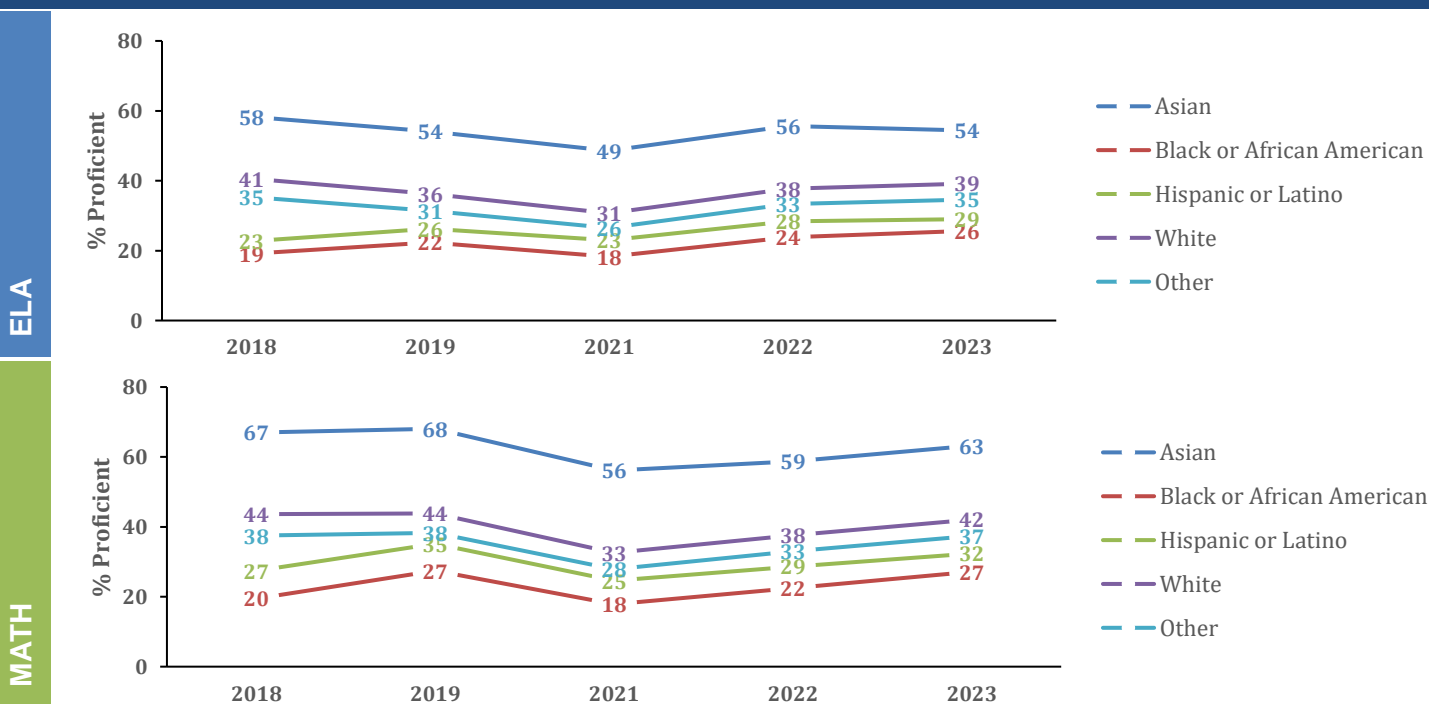
- Overall 2023 Results:** Tennessee students have **made gains in both math and ELA proficiency** following the COVID-19 pandemic. Students have surpassed 2019 proficiency rates in ELA (35.6% proficient in 2023 vs. 32.8% in 2019), though they have not fully recovered in mathematics (38.5% proficient in 2023 vs. 40.4% in 2019).
- Results by Race/Ethnicity:** Across all years, TN achievement data reflects variation by race/ethnicity. In 2023, the widest achievement gap appeared for students identifying as Asian and Black or African American, both for ELA (54% vs 26%) and math (63% vs. 27%).
- Results by District Poverty Level:** The pandemic widened the achievement gap between the highest and lowest poverty districts (from 30 to 36 percentage points between 2019 and 2021). **In 2023, the achievement gap has continued to widen to 37 percentage points.**

TENNESSEE 2023 ELA & MATH RESULTS, GRADES 3-8



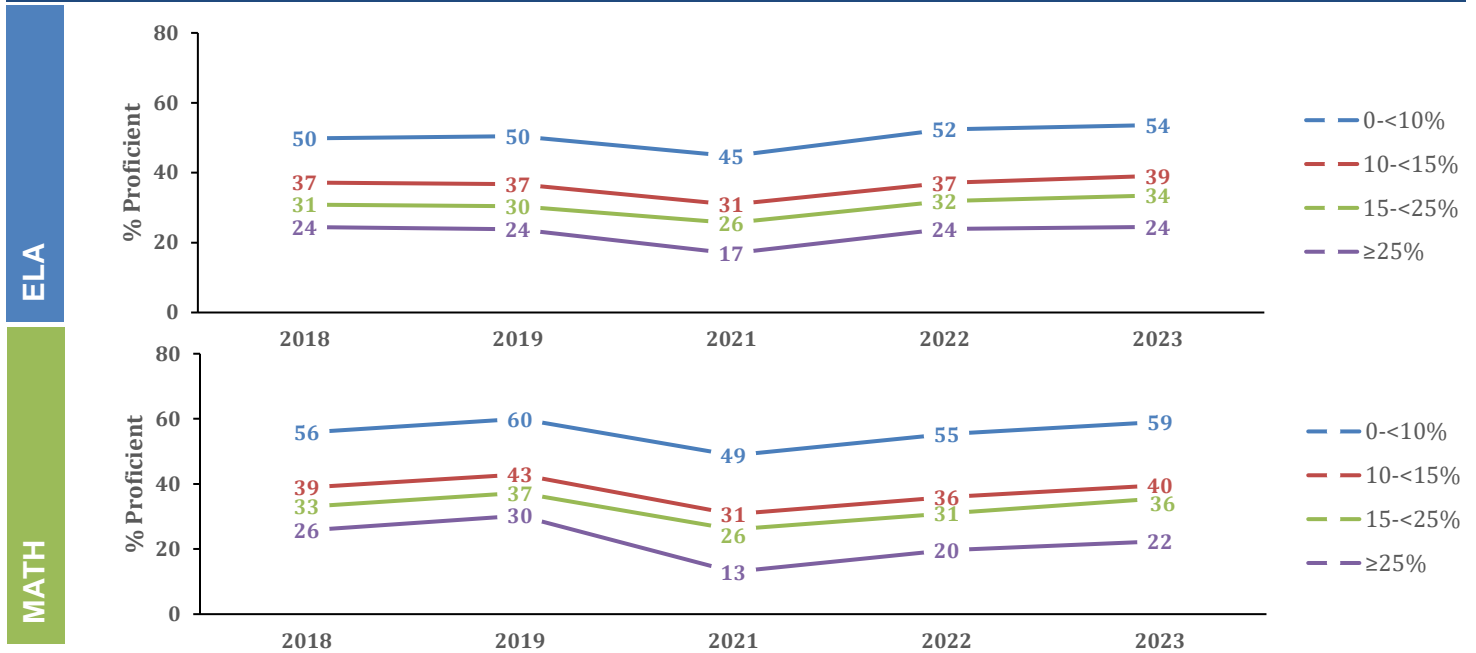
Note. In 2023, 35.6% of students in Gr 3-8 included in the analysis reached proficiency or above in ELA ($n=153,012/429,936$), compared to 38.5% of students who did so in mathematics ($n=162,217/420,882$).

TENNESSEE 2023 PROFICIENCY BY RACE/ETHNICITY, GRADES 3-8



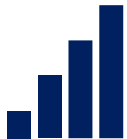
Note. Each student subgroup varies in total students tested each year. In 2023, 54% of students identified as Asian reached ELA proficiency ($n=11,267$), compared to 26% of students who were Black or African American ($n=103,299$), 29% of students who were Hispanic or Latino ($n=57,540$), 39% of students who were white ($n=254,719$), and 35% of additional student subgroups (American Indian or Alaska Native, Native Hawaiian or Pacific Islander, Two or More; $n=433,010$). Data labels with similar values may affect visibility.

TENNESSEE 2023 PROFICIENCY BY DISTRICT POVERTY LEVEL, GRADES 3-8



Note. School district poverty data are drawn from the 2021 Small Area Income and Poverty Estimates program (SAIPE) of the U.S. Census Bureau. Categorizations are based on overall U.S. quartiles. In 2023, 54% of students in TN districts in which less than 10% of school-age children lived in poverty achieved ELA proficiency ($n=77,587$), compared to 39% of students in which 10-15% of school-age children lived in poverty ($n=86,738$), 34% of students in which 15-25% of school-age children lived in poverty ($n=190,528$), and 24% of students in which 25% or more of school-age children lived in poverty ($n=70,158$). Data labels with similar values may affect visibility.

STATE ASSESSMENT DATA



The student outcome data used in this State Brief come from Tennessee's TNReady assessment as part of the Tennessee Comprehensive Assessment Program (TCAP). The data represent outcomes for students in Grades 3-8 in math and ELA.

Measuring Proficiency

The state's ELA and math assessments include four proficiency levels: *Below Expectations*, *Approaching Expectations*, *Met Expectations*, and *Exceeded Expectations*. In this report, "proficient" = the percent of students meeting or exceeding expectations.

Years Included in Analysis

This report reflects school years (SY) 2017-18 through 2022-23. Data for SY 2019-20 are not available, as the assessment was not administered due to the COVID-19 pandemic.

Participation Rate Data

In Spring 2021, the U.S. Department of Education waived the requirement that 95% of all students complete the state's annual academic assessment, leading to varied participation rates by state. In Tennessee, statewide TCAP participation reached 95% in 2021. In Spring 2022, districts were again required to measure the achievement of not less than 95% of all students and students in each subgroup on its annual statewide assessments in math and ELA.

Additional Information

More information about the Tennessee Comprehensive Assessment Program (TCAP) can be found at <https://www.tn.gov/education/districts/operations/assessment/tnready.html>.



ABOUT THE DATA SERIES

The State Test Score Results Data Series explores state-level trends in ELA and math proficiency outcomes on state standardized assessments, both before and after the COVID-19 pandemic. Specifically, the Data Series presents math and ELA proficiency trends on state assessments between Spring 2018-Spring 2023, as available. Results are presented for the state overall, by race/ethnicity, and by district poverty levels for school-age children.

Data presented in this State Brief are specific to this state's assessment and are not comparable to other states.

For any questions, please email covid19schooldatahub@gmail.com.

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