Washington

COVID-19 School Data Hub Details

Learning Model Data Availability

Data Level	Data Type	Available?	Enrollment by Learning Model	Time Interval/Coverage
District	Learning Model Status	Yes	Yes	Monthly/Weekly, 9/1/20-6/6/21
School	Learning Model Status	No	-	-

COVID-19 and Masking Data Availability

Data Level	Data Type	Available?
District	COVID-19 Case Data	No
School	COVID-19 Case Data	No
District	Masking Data	Yes

Please see below for further details for each data type.

Overview of Learning Model Data from the COVID-19 School Data Hub

The CSDH includes learning model data for K-12 public schools as provided by state agencies (e.g., departments of education or health), which can be accessed here: <u>https://www.covidschooldatahub.com/</u>. State data files do not include private schools, schools serving only as pre-kindergarten/early childhood centers, student services spanning multiple school districts, homeschool programs, residential programs, programs designed for youth ages 18-21, exclusively or primarily online/virtual schools, or adult programs.

CSDH files are organized into a consistent structure across states, and have been matched to NCES IDs and NCES school/district type. This information can be used in conjunction with the NCES school and district demographic files here: <u>https://www.covidschooldatahub.com/for researchers</u>. Learning models are defined for the purposes of our dataset as follows:

- In-person: All or most students received instruction in person, 5 days a week.
- **Hybrid:** All or most students received a blend of in-person and virtual instruction.
- Virtual: All or most students received instruction virtually, 5 days a week.

The learning model data that were publicly available or submitted to CSDH upon request are presented as the state's best knowledge about the learning model status of their schools and districts. The data have been cleaned and standardized, but CSDH has not conducted additional verification of this information. All learning model data are available in csv and Excel formats. State-specific information can be found below, and more information on CSDH data methods can be found here: https://www.covidschooldatahub.com/methods.

In some cases, the learning model information provided by state agencies was collected as part of the state's plan to determine and disburse benefits as part of the Pandemic Electronic Benefit Transfer (P-EBT) program through the U.S. Department of Agriculture. More information can be found at https://www.fns.usda.gov/snap/state-guidance-coronavirus-pandemic-ebt-pebt.



A. Learning Model Status & Enrollment

Learning Model Data Details			
District file	Learning model and enrollment by learning model data available		
School file	Not available		
Data source	Washington Office of Superintendent of Public Instruction (OSPI)		
Learning model	State Definition	CSDH Classification	
statuses used by state (with definitions, if available)	• Typical/Traditional In-Person: All students receive instruction in-person, 5 days per week. A remote option may be available for families opting out of in-person instruction.	In-person	
	 Phase-In: Specific grade-levels/bands are brought back in-person (fully or partially) in a phased approach. Other students still receive instruction remotely. Could include a hybrid and/or A/B structure for some, but not all students. Partial In-Person for All Students: All students are receiving instruction, at least partially, in-person. In this model every student is receiving some level of in-person instruction, but it may not take place every day. Could include a hybrid and/or A/B structure. A remote option may be available for families opting out of in-person instruction. 	Hybrid	
	 100% Remote: All Students are receiving instruction remotely Small Groups + Remote: Targeted students are receiving in-person instruction. The majority of students are still receiving instruction remotely 	Virtual	
	[No Report]	Blank	
Data time interval	 Monthly from 9/1/20 to 11/30/20. An additional monthly record for 12/1/20 to 12/31/20 was included, although there was no learning model and enrollment data collected. The start and end dates of each time period were assigned as the first and last days of the month. Weekly from 1/1/21 to 6/6/21. Records were included for every week in this time period, even if no learning model and enrollment data was collected. 		
Enrollment total	The EnrollmentTotal variable presents Washington's K-12 student enrollment data for the 2020-21 school year for each district, as reported by OSPI, accessible here: <u>Report Card Enrollment 2020-21 School Year Data.WA State</u> <u>of Washington</u> . This is a count of all students enrolled by the first business day in October, 2020. For each district, the official EnrollmentTotal is applied across all time periods.		



	MARCH 4, 2022
Additional state learning model data details	During the 2020–21 school year, Washington's schools provided instructional delivery in several different modalities. For most of the school year, the Washington Office of Superintendent of Public Instruction (OSPI) required districts to report their mode of instructional delivery – first monthly in the fall, then weekly in the spring. The state provides a public FAQ document about the publicly-accessible data <u>here</u> .
	<u>Fall 2020 Data</u> The Fall 2020 survey was slightly different from the spring 2021 survey in that it was distributed by the Association of Educational Services District (AESD), rather than directly by OSPI. It was a monthly look, retrospective to the last week of the preceding month. The monthly fall 2020 data was provided to the CSDH by special request.
	<u>Spring 2021 Data</u> OSPI administered weekly surveys in January 2021. The weekly spring 2021 data was captured from a full dataset of school districts' reopening plans via OSPI's website: <u>https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-gui</u> <u>dance-resources/school-reopening-data</u> .
	<u>Grade-Band Data</u> Learning model status and learning model enrollment data were reported from 3 grade bands (elementary, middle, and high school). Only in-person enrollment counts and full-time ALE counts were collected, but not hybrid or virtual counts. For this reason, the sum of EnrollmentInPerson, EnrollmentHybrid, and EnrollmentVirtual does not equal EnrollmentTotal. Learning model classifications by grade band are not provided where the state did not provide a grade-band classification.
	LearningModel Variable CSDH generated the LearningModel variable based on the <i>predominant</i> (most common) learning model used among the three grade bands.
Staff counts	District-level staff counts represent total full-time equivalency (FTE) counts for certificated and classified staff for the 2020-21 school year, publicly available from the state website here: <u>https://www.k12.wa.us/sites/default/files/public/safs/pub/per/2021/StfPro.pdf</u> . Staff count FTEs are displayed in Table 45B. Note that not all schools have available staff FTE counts. In-person staff counts were not available.
Version history	 9/15/21: District file released. 12/22/21: LearningModel data updated to include Sep-Nov 2021. 3/4/22: Added LearningModel classifications; Updated EnrollmentTotal.



COVID-19 Case Data Details		
Data available?	No	
Case count reporting		
Data time interval		
Data suppression		
Data source		
Version history		

C. Masking Data

Masking Data Details	
Data available?	Yes (District)
Data source	WA enacted a statewide mandate, which included schools and districts, throughout the 2020-21 school year.
Additional data details	The WA data reflect a masking policy in effect for staff and students across all districts for the full 2020-21 school year.
Version history	• 9/15/21: Masking file released.