

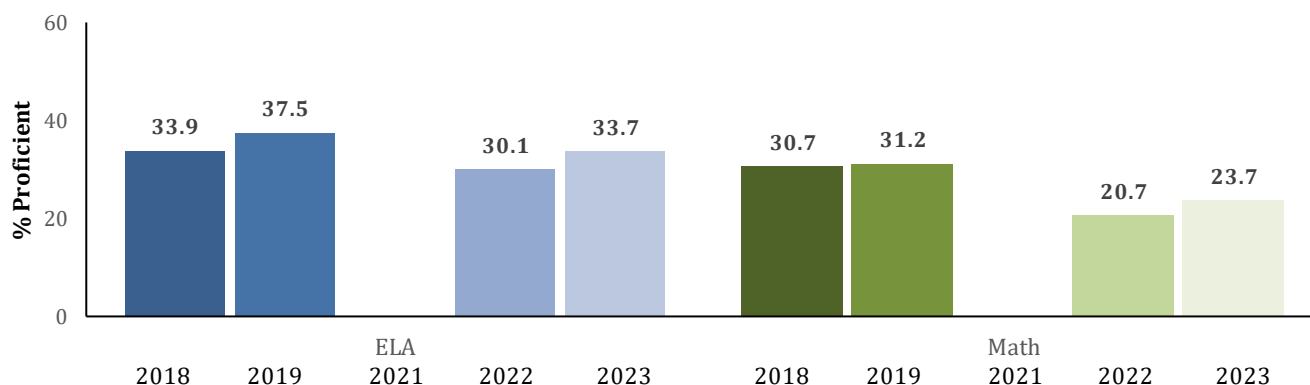


2023 State Test Score Results: DISTRICT OF COLUMBIA

STATE HIGHLIGHTS

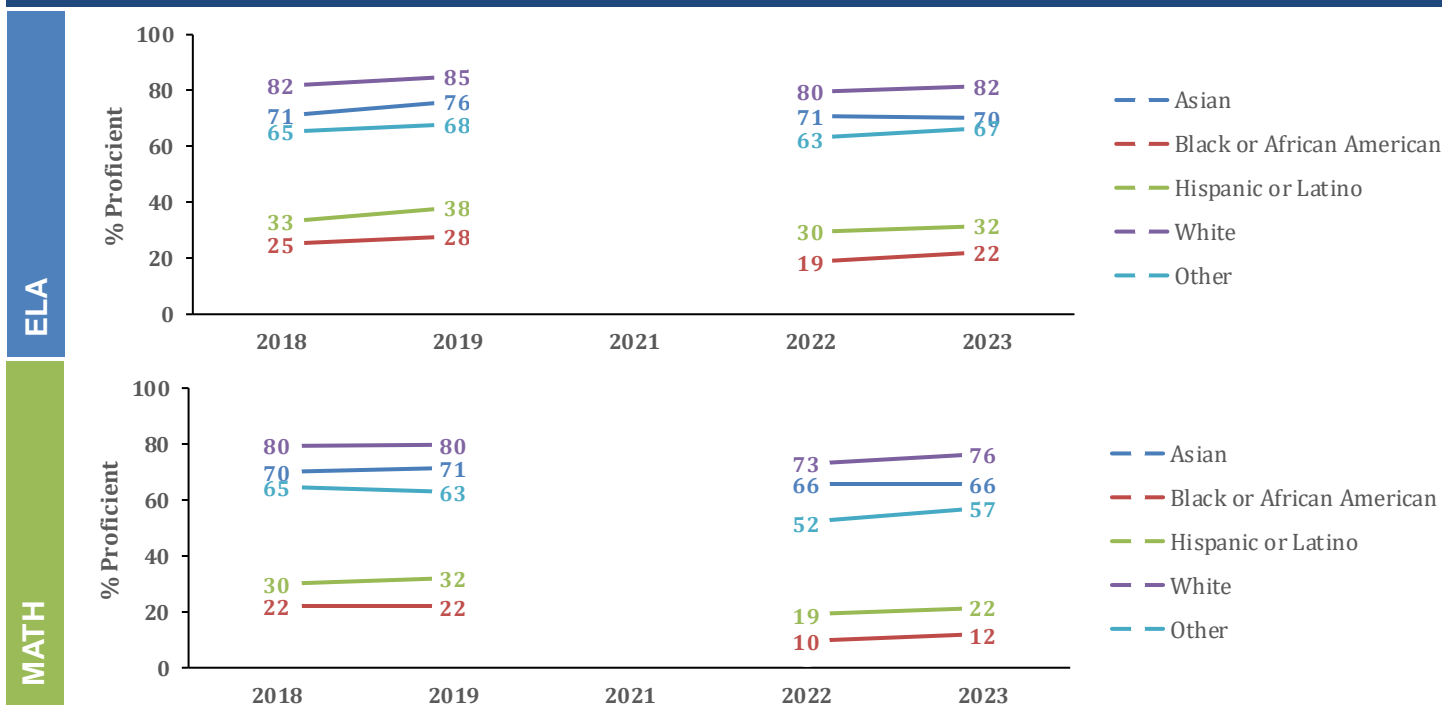
- Overall 2023 Results:** D.C. students have made gains in ELA and math proficiency following the COVID-19 pandemic, though they have not fully recovered to pre-pandemic levels (ELA: 33.7% in 2023 vs. 37.5% in 2019; math: 23.7% in 2023 vs. 31.2% in 2019).
- Results by Race/Ethnicity:** Across all years, D.C. achievement outcomes reflect variation by race/ethnicity. In 2023, the widest achievement gap appeared for students identifying as Asian and Black or African American, both in ELA (82% vs. 22%) and math (76% vs. 12%).
- Results by District Poverty Level:** Achievement data in this brief reflect data from a single public school district, DCPS. Variation by district is therefore not available.

DC 2023 ELA & MATH RESULTS, GRADES 3-8



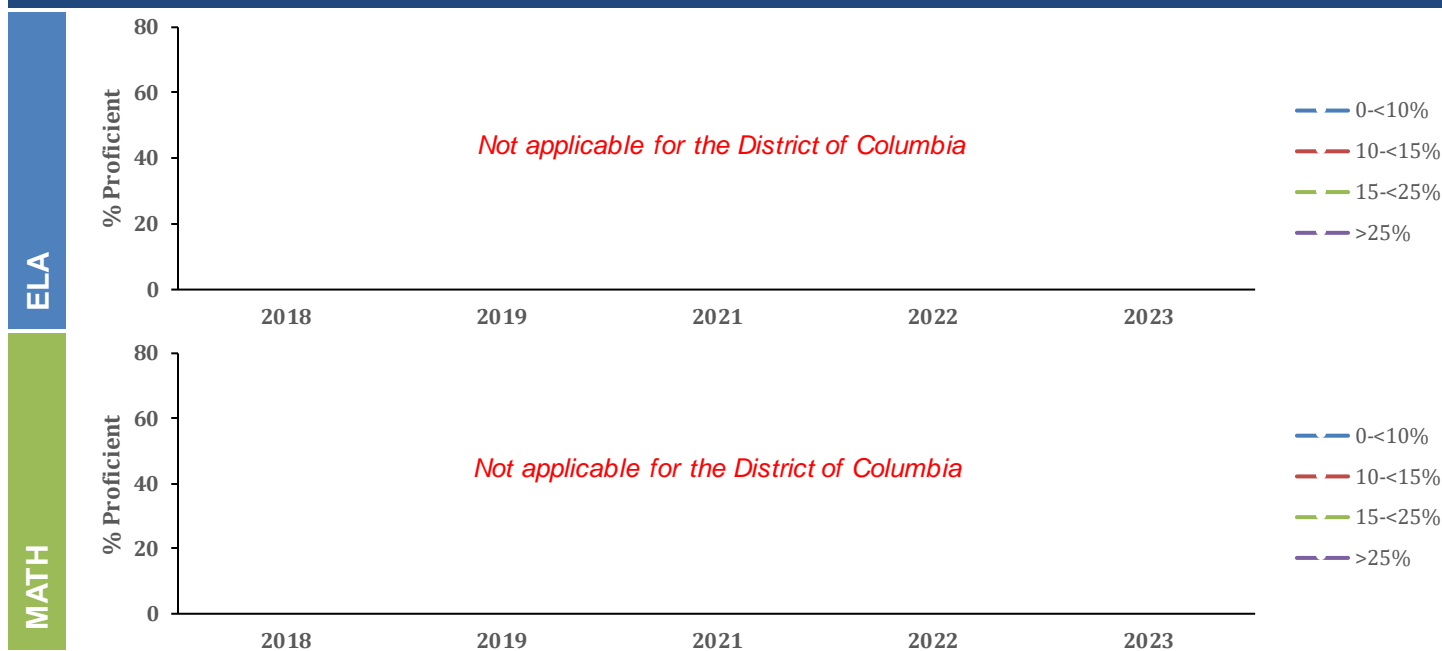
Note. In 2023, 33.7% of students in Gr 3-8 included in the analysis reached proficiency or above in ELA ($n=11,636/34,520$), compared to 23.7% of students who did so in mathematics ($n=7,847/33,092$). Data for SY 2020-21 are not available, as D.C. did not administer an assessment in 2021.

DC 2023 PROFICIENCY BY RACE/ETHNICITY, GRADES 3-8



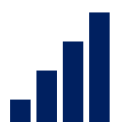
Note. Each student subgroup varies in total students tested each year. In 2023, 66% of students identified as Asian reached ELA proficiency ($n=306$), compared to 12% of students who were Black or African American ($n=2,592$), 22% of students who were Hispanic or Latino ($n=1,271$), 76% of students who were white ($n=3,061$), and 57% of additional student subgroups (American Indian or Alaska Native, Native Hawaiian or Pacific Islander, Two or More; $n=603$). Data labels with similar values may affect visibility. Data for SY 2020-21 are not available, as D.C. did not administer an assessment in 2021.

DC 2023 PROFICIENCY BY DISTRICT POVERTY LEVEL, GRADES 3-8



Note. School district poverty data are not presented here, as the District of Columbia represents a single public school district.

STATE ASSESSMENT DATA



The student outcome data used in this Data Brief come from the PARCC assessment. The data represent outcomes for students in Grades 3–8 in math and ELA.

Measuring Proficiency

The PARCC assessment includes five proficiency levels: *Levels 1-5*. In this report, “**proficient**” = the percent of students achieving *Levels 4-5*, which includes students who *Met Expectations* or *Exceeded Expectations* for their grade level.

Years Included in Analysis

This report reflects school years (SY) 2017-18 through 2022-23. Data for SY 2019-20 are not available, as the assessment was not administered due to the COVID-19 pandemic. Data for SY 2020-21 are not available, as D.C. did not administer an assessment in 2021.

Participation Rate Data

In Spring 2021, the U.S. Department of Education waived the requirement that 95% of all students complete the state’s annual academic assessment, leading to varied participation rates by state. D.C. received a federal waiver from administering assessments in 2021. In Spring 2022, districts were again required to measure the achievement of not less than 95% of all students and students in each subgroup on its annual statewide assessments in math and ELA.

Additional Information

More information about D.C.’s assessments can be found at <https://osse.dc.gov/parcc>.



ABOUT THE DATA SERIES

The State Test Score Results Data Series explores state-level trends in ELA and math proficiency outcomes on state standardized assessments, both before and after the COVID-19 pandemic. Specifically, the Data Series presents math and ELA proficiency trends on state assessments between Spring 2018-Spring 2023, as available. Results are presented for the state overall, by race/ethnicity, and by district poverty levels for school-age children.

Data presented in this State Brief are specific to this state’s assessment and are not comparable to other states.

For any questions, please email statetestscoreresults@gmail.com.

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