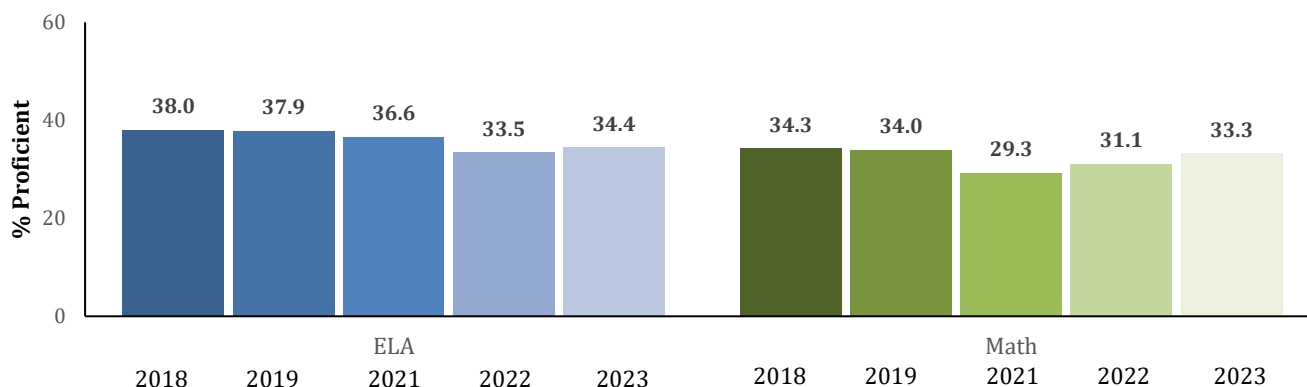


2023 State Test Score Results: KANSAS

STATE HIGHLIGHTS

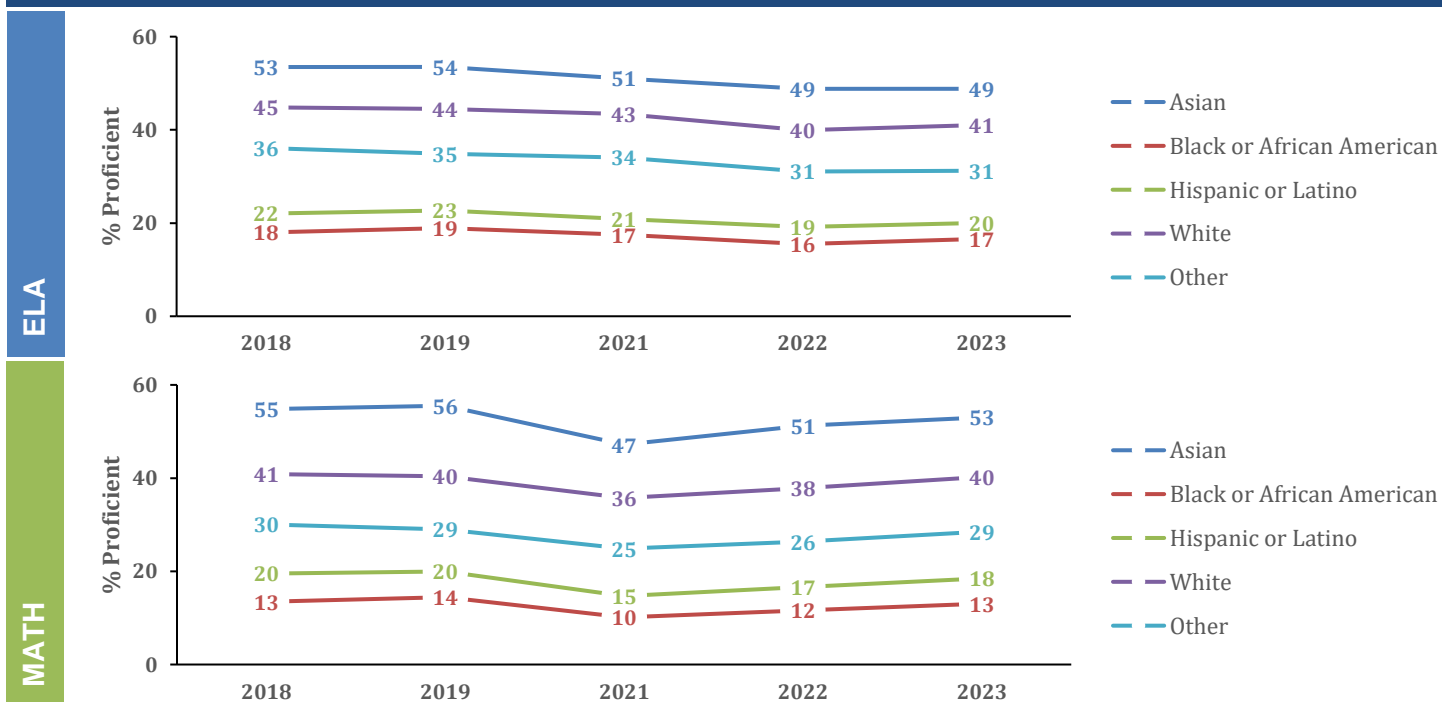
- Overall 2023 Results:** Kansas students have **made gains in math proficiency** following the COVID-19 pandemic, though they have not fully recovered to pre-pandemic levels (33.3% in 2023 vs. 34.0% in 2019). In ELA, students experienced academic declines in 2021 and 2022, with a small gain in 2023. They have not fully recovered to pre-pandemic levels in ELA (34.4% in 2023 vs. 37.9% in 2019).
- Results by Race/Ethnicity:** Across all years, Kansas achievement data reflects variation by race/ethnicity. In 2023, the widest achievement gap appeared for students identifying as white and Black or African American, both in ELA (49% vs. 17%), and in math (53% vs 13%).
- Results by District Poverty Level:** ELA and math proficiency results vary by district poverty level across all years. Compared to 2019, the achievement gap in 2023 between districts with the highest and lowest levels of poverty for school-age children **remained similar in both ELA and math.**

KANSAS 2023 ELA & MATH RESULTS, GRADES 3-8



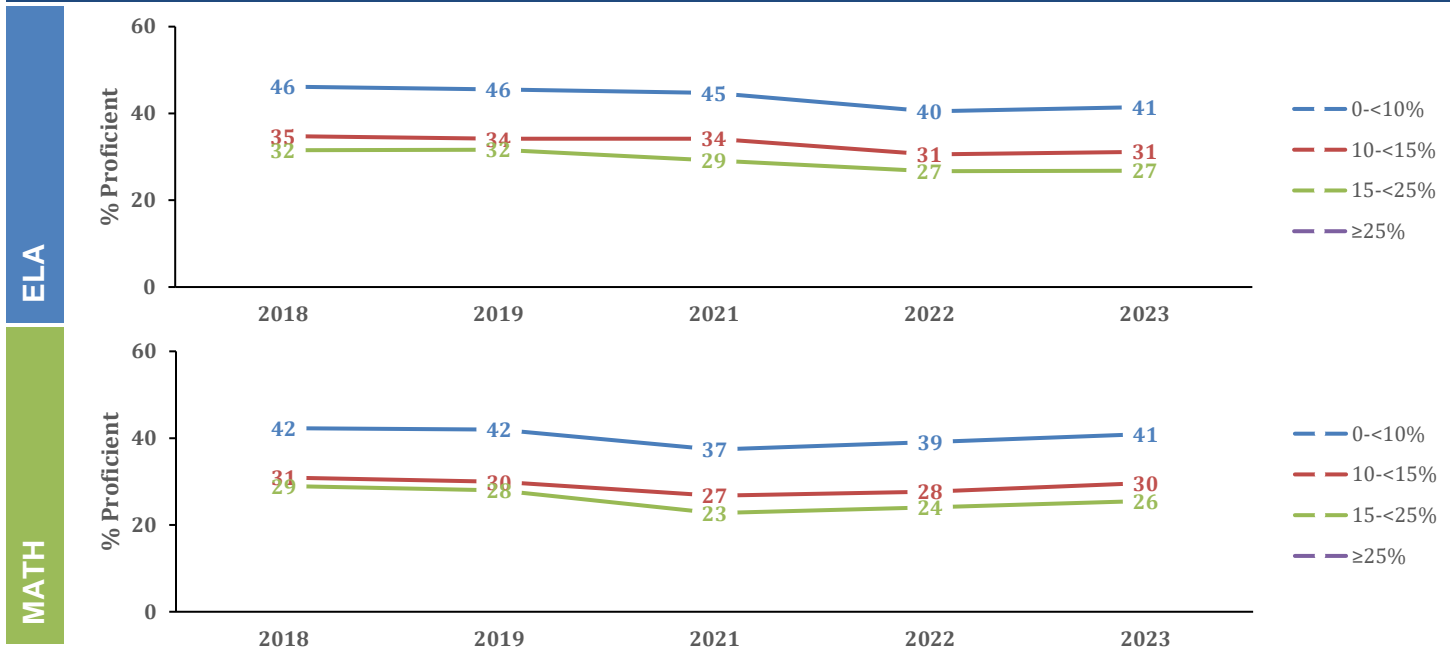
Note. In 2023, 34.4% of students in Gr 3-8 included in the analysis reached proficiency or above in ELA ($n=166,753/484,068$), compared to 33.3% of students who did so in mathematics ($n=161,001/484,068$).

KANSAS 2023 PROFICIENCY BY RACE/ETHNICITY, GRADES 3-8

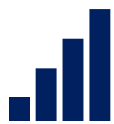


Note. Each student subgroup varies in total students tested each year. In 2023, 49% of students identified as Asian reached ELA proficiency ($n=6,856$), compared to 17% of students who were Black or African American ($n=5,465$), 20% of students who were Hispanic or Latino ($n=20,945$), 41% of students who were white ($n=122,475$), and 31% of additional student subgroups (American Indian or Alaska Native, Native Hawaiian or Pacific Islander, Two or More; $n=10,575$). Data labels with similar values may affect visibility.

KANSAS 2023 PROFICIENCY BY DISTRICT POVERTY LEVEL, GRADES 3-8



Note. School district poverty data are drawn from the 2021 Small Area Income and Poverty Estimates program (SAIPE) of the U.S. Census Bureau. Categorizations are based on overall U.S. quartiles. In 2023, 41% of students in districts in which less than 10% of school-age children lived in poverty achieved ELA proficiency ($n=26,145$), compared to 31% of students in which 10-15% of school-age children lived in poverty ($n=16,412$), and 27% of students in which 15-25% of school-age children lived in poverty ($n=8,615$). Outcomes for districts in which 25% or more of school-age children lived in poverty are too small to report. Data labels with similar values may affect visibility.



STATE ASSESSMENT DATA

The student outcome data used in this Data Brief come from the state's Kansas Assessment Program (KAP). The data represent outcomes for students in Grades 3–8 in math and ELA.

Measuring Proficiency

The KAP math and ELA assessments include four proficiency levels: Levels 1–4. In this report, “**proficient**” = the percent of students achieving Levels 3–4, reflecting an “effective” and “excellent” ability to understand and use the math and ELA skills needed for Postsecondary Readiness.

Years Included in Analysis

This report reflects school years (SY) 2017-18 through 2022-23. Data for SY 2019-20 are not available, as the assessment was not administered due to the COVID-19 pandemic.

Participation Rate Data

In Spring 2021, the U.S. Department of Education waived the requirement that 95% of all students complete the state's annual academic assessment, leading to varied participation rates by state. In Kansas, participation in the assessment was not significantly changed across ELA and math in 2021. In Spring 2022, districts were again required to measure the achievement of not less than 95% of all students and students in each subgroup on its annual statewide assessments in math and ELA.

Additional Information

More information about the Kansas Assessment Program can be found at <https://ksassessments.org/about-our-tests>.



ABOUT THE DATA SERIES

The State Test Score Results Data Series explores state-level trends in ELA and math proficiency outcomes on state standardized assessments, both before and after the COVID-19 pandemic. Specifically, the Data Series presents math and ELA proficiency trends on state assessments between Spring 2018-Spring 2023, as available. Results are presented for the state overall, by race/ethnicity, and by district poverty levels for school-age children.

Data presented in this State Brief are specific to this state's assessment and are not comparable to other states.

For any questions, please email statetestscorerresults@gmail.com.

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