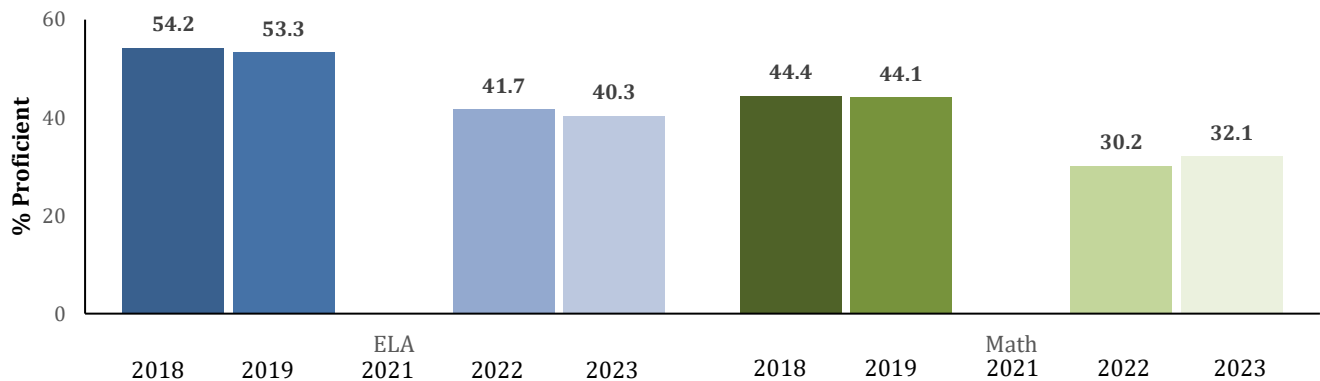


2023 State Test Score Results: DELAWARE

STATE HIGHLIGHTS

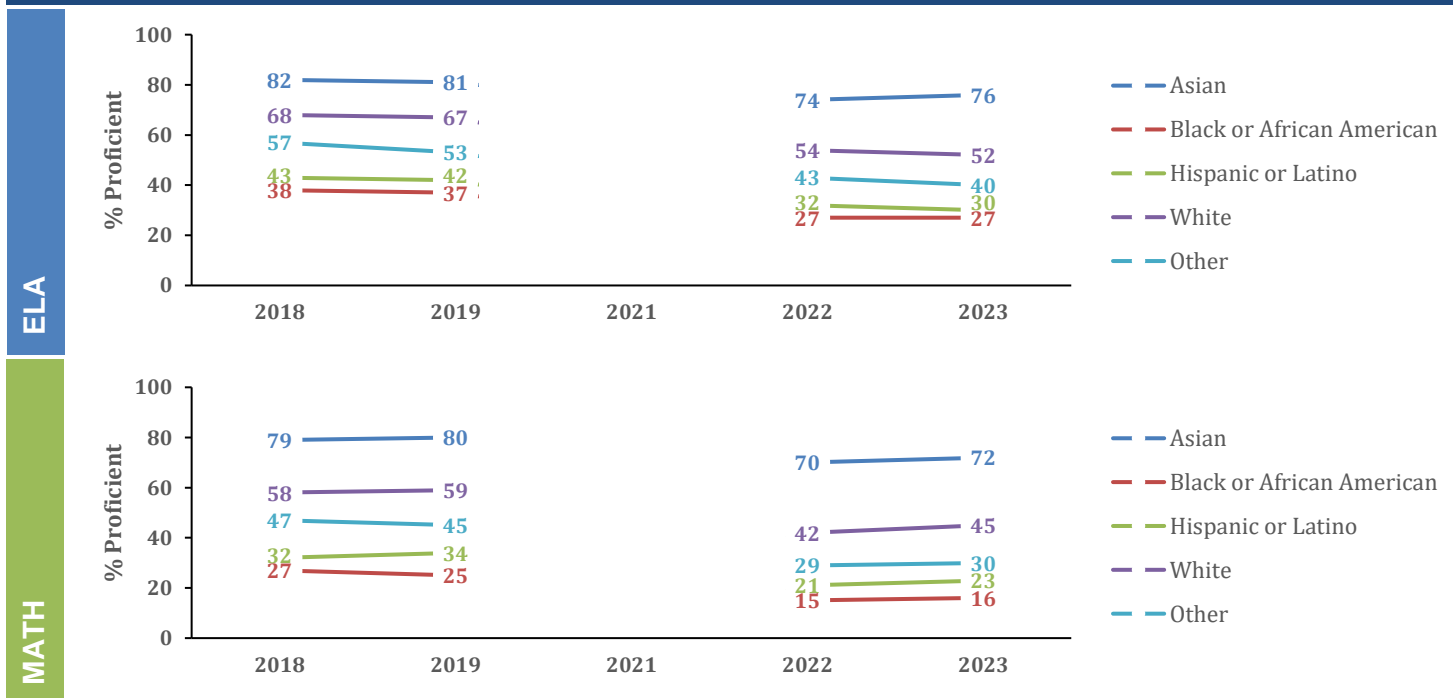
- Overall 2023 Results:** Compared to 2019 (pre-pandemic), students have not fully recovered in either ELA (40.3% proficient in 2023 vs. 53.3% in 2019) or math (32.1% proficient in 2023 vs. 44.1% in 2019). Compared to 2022, students have made **small gains in math**.
- Results by Race/Ethnicity:** Across all years, Delaware achievement data reflects variation by race/ethnicity. In 2023, the widest achievement gap appeared for students identifying as Asian and Black or African American, both for ELA (76% vs 27%) and math (72% vs. 16%).
- Results by District Poverty Level:** ELA and math proficiency results vary by district poverty level across all years. Compared to 2019, the achievement gap between districts with the highest and lowest levels of poverty for school-age children **narrowed in ELA** in 2023 (an 18 percentage point gap in 2019 vs. 13pp in 2023) but **worsened slightly in math** (a 12pp gap in 2019 vs. 13pp in 2023).

DELAWARE 2023 ELA & MATH RESULTS, GRADES 3-8



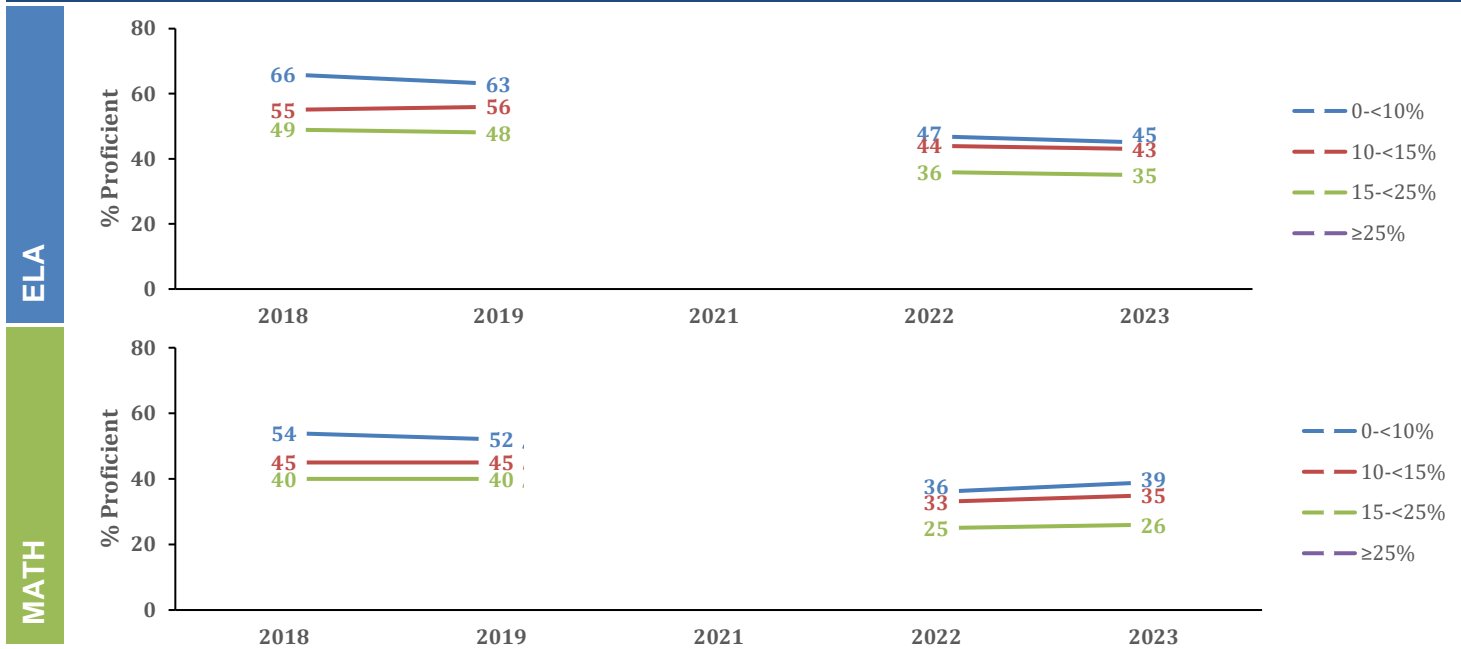
Note. In 2023, 40.3% of students in Gr 3-8 included in the analysis reached proficiency or above in ELA ($n=24,813/61,645$), compared to 32.1% of students who did so in mathematics ($n=19,894/61,989$). Data for SY 2020-21 are not included here due to low statewide student participation rates.

DELAWARE 2023 PROFICIENCY BY RACE/ETHNICITY, GRADES 3-8

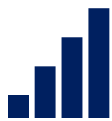


Note. Each student subgroup varies in total students tested each year. In 2023, 76% of students identified as Asian reached ELA proficiency ($n=1,718$), compared to 27% of students who were Black or African American ($n=5,103$), 30% of students who were Hispanic or Latino ($n=3,641$), 52% of students who were white ($n=12,556$), and 40% of additional student subgroups (American Indian or Alaska Native, Native Hawaiian or Pacific Islander, Two or More; $n=1,054$). Data labels with similar values may affect visibility. Data for SY 2020-21 are not included here due to low statewide student participation rates.

DELAWARE 2023 PROFICIENCY BY DISTRICT POVERTY LEVEL, GRADES 3-8



Note. School district poverty data are drawn from the 2021 Small Area Income and Poverty Estimates program (SAIPE) of the U.S. Census Bureau. Categorizations are based on overall U.S. quartiles. In 2023, 45% of students in DE districts in which less than 10% of school-age children lived in poverty achieved ELA proficiency ($n=3,973$), compared to 43% of students in which 10-15% of school-age children lived in poverty ($n=8,148$), and 35% of students in which 15-25% of school-age children lived in poverty ($n=8,929$). No students were in school districts in which more than 25% of school-age children lived in poverty. Data labels with similar values may affect visibility. Data for SY 2020-21 are not included here due to low statewide student participation rates.



STATE ASSESSMENT DATA

The student outcome data used in this Data Brief come from Delaware's Smarter Balanced Summative Assessments. The data represent outcomes for students in Grades 3–8 in math and ELA.

Measuring Proficiency

Delaware's Smarter Balanced Summative Assessments include four proficiency levels: *Does Not Meet Standards*, *Nearly Meets Standards*, *Meets Standards*, and *Exceeds Standards*. In this report, “**proficient**” = the percent of students meeting or exceeding standards.

Years Included in Analysis

This report reflects school years (SY) 2017-18 and 2022-23. Data for SY 2019-20 are not available, as the assessment was not administered due to the COVID-19 pandemic. Data for SY 2020-21 are not included here due to low statewide student participation rates.

Participation Rate Data

In Spring 2021, the U.S. Department of Education waived the requirement that 95% of all students complete the state's annual academic assessment, leading to varied participation rates by state. In Delaware, approximately 60% of students in Grades 3–8 participated in the state's ELA and math assessments. In Spring 2022, districts were again required to measure the achievement of not less than 95% of all students and students in each subgroup on its annual statewide assessments in math and ELA.

Additional Information

More information about Delaware's Smarter Balanced Summative Assessments can be found at <https://www.doe.k12.de.us/Page/3138>



ABOUT THE DATA SERIES

The State Test Score Results Data Series explores state-level trends in ELA and math proficiency outcomes on state standardized assessments, both before and after the COVID-19 pandemic. Specifically, the Data Series presents math and ELA proficiency trends on state assessments between Spring 2018-Spring 2023, as available. Results are presented for the state overall, by race/ethnicity, and by district poverty levels for school-age children.

Data presented in this State Brief are specific to this state's assessment and are not comparable to other states.

For any questions, please email statetestscorerresults@gmail.com.

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