COVID-19 School Data Hub



MAY 23, 2022

Arkansas

COVID-19 School Data Hub Details

Learning Model Data Availability

Data Level	Data Type	Available?	Enrollment by Learning Model	Time Interval/Coverage
District	Learning Model Status	No	-	-
School	Learning Model Status	Yes	Yes	Monthly, Oct 2020-May 2021

COVID-19 and Masking Data Availability

Data Level	Data Type	Available?
District	COVID-19 Case Data	Yes
School	COVID-19 Case Data	No
District	Masking Data	Yes

Please see below for further details for each data type.

Overview of Learning Model Data from the COVID-19 School Data Hub

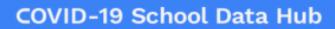
The CSDH includes learning model data for K-12 public schools as provided by state agencies (e.g., departments of education or health), which can be accessed here: https://www.covidschooldatahub.com/. State data files do not include private schools, schools serving only as pre-kindergarten/early childhood centers, student services spanning multiple school districts, homeschool programs, residential programs, programs designed for youth ages 18-21, exclusively or primarily online/virtual schools, or adult programs.

CSDH files are organized into a consistent structure across states, and have been matched to NCES IDs and NCES school/district type. This information can be used in conjunction with the NCES school and district demographic files here: https://www.covidschooldatahub.com/for researchers. Learning models are defined for the purposes of our dataset as follows:

- In-person: All or most students received instruction in person, 5 days a week.
- **Hybrid:** All or most students received a blend of in-person and virtual instruction.
- **Virtual:** All or most students received instruction virtually, 5 days a week.

The learning model data that were publicly available or submitted to CSDH upon request are presented as the state's best knowledge about the learning model status of their schools and districts. The data have been cleaned and standardized, but CSDH has not conducted additional verification of this information. All learning model data are available in csv and Excel formats. State-specific information can be found below, and more information on CSDH data methods can be found here: https://www.covidschooldatahub.com/methods.

In some cases, the learning model information provided by state agencies was collected as part of the state's plan to determine and disburse benefits as part of the Pandemic Electronic Benefit Transfer (P-EBT) program through the U.S. Department of Agriculture. More information can be found at https://www.fns.usda.gov/snap/state-quidance-coronavirus-pandemic-ebt-pebt.





MAY 23, 2022

A. Learning Model Status & Enrollment

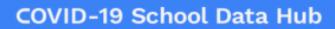
A. Learning Model Status & Enrollment Learning Model Data Details			
District file	Not available		
School file	Learning model data and enrollment by learning model data available		
Data source	Arkansas Department of Education (ADE)		
Learning model statuses used by state	State Definition	CSDH Classification	
(with definitions, if available)	Onsite/Traditional Learning: Student attends full-time (100%) on-campus/on-site instruction during the typical school week.	In-person	
	Hybrid/Blended Learning: Student attends a combination of on-site and remote learning utilizing technology and blended learning resources (for students that do not fit onsite/traditional learning or virtual/remote learning options).	Hybrid	
	Virtual/Remote Learning: Student attends full-time (100%) off-site/remote utilizing technology resources for instruction.	Virtual	
	Before/After Normal School Year	Closed	
	[No Report]	Blank	
Data time interval	[No Report] Monthly, from August 2020 - May 2021. The start and experiod were assigned as the first and last days of the malearning models were provided as part of the Arkansas Education's Cycles 2 - 7 reporting cycles. Reporting datalearning model classifications for these cycles include: Cycle 2: October 1-15, 2020 - Oct learning modelearning modelea	nd dates of each time onth. School-level Department of tes and corresponding del todel todel of Feb learning models learning models	
Data time interval Enrollment total	Monthly, from August 2020 - May 2021. The start and el period were assigned as the first and last days of the m learning models were provided as part of the Arkansas Education's Cycles 2 - 7 reporting cycles. Reporting dat learning model classifications for these cycles include: Cycle 2: October 1-15, 2020 - Oct learning models of Cycle 3: November 1-15, 2020 - Nov learning models of Cycle 4: December 1-15, 2020 - Dec learning models of Cycle 5: January 30-February 15, 2021 - January 30-February 15, 2020 - Mar and April Cycle 6: March 23-April 15, 2020 - Mar and April	nd dates of each time onth. School-level Department of tes and corresponding del model and Feb learning models learning models model student enrollment data 6/20), as reported by hools/EnrollmentByGrade oplied across all time ere may be differences	





MAY 23, 2022

	WAT 23, 2022
learning model data details	Based on the enrollment counts, learning model classifications were generated using the following parameters:
	Virtual = a. If a school or district has virtual enrollment that is more than 90% of the total student enrollment (i.e., EnrollmentTotal)
	2. In-person = a. any school/district with ONLY in-person enrollment; <i>or</i> b. any school/district with in-person AND virtual enrollment if in-person enrollment is 10% or more of the total learning model enrollment.
	3. Hybrid= a. any district with ONLY hybrid enrollment; <i>or</i> b. any school/district with hybrid AND virtual enrollment if hybrid enrollment is 10% or more of the total learning model enrollment.
	 4. When distinguishing between whether to classify as in-person or hybrid, the learning model is categorized as whichever model has the greatest number of students enrolled. a. If there are "ties" in the # of enrolled students in the in-person and hybrid models (or hybrid-virtual models), the learning model should be the one that reflects the most "in-person approach". In other words: o In-person/Virtual ties: Coded as In-person o In-person/Hybrid ties: Coded as In-person o Hybrid/Virtual ties: Coded as Hybrid
	The learning model is left blank if total learning model enrollment <60% of EnrollmentTotal.
Staff counts	Staff counts include both certified and classified staff by school as of Oct 16, 2020. In-person staff counts for 2020-21 are not currently available.
Version history	 9/15/21: School file released. 4/22/22: Time intervals updated. 5/23/22: TimePeriodStart updated.





MAY 23, 2022

B. COVID-19 Case Data

COVID-19 Case Data Details			
Data available?	Yes (District)		
Case count reporting	 Staff and students reported together; and Staff and students reported separately 		
	Arkansas reports total weekly active cases and cumulative faculty/staff and student cases counting from 6/15/2020.		
Data time interval	No fixed interval, however reports include weekly active cases and cumulative cases since 6/15/2020.		
Data suppression	Arkansas suppresses counts under 5.		
Data source	Arkansas Department of Public Health: https://www.healthy.arkansas.gov/programs-services/topics/covid-19-reports		
Additional data details	Original Variable in State Data	CSDH Dataset Variable	
	Name	DistrictName	
	Туре	Not mapped	
	Active Cases	ActiveCasesCombined	
	Cumulative Faculty/Staff Cases	CumulativeCasesStaff	
	Cumulative Student Cases	CumulativeCasesStudents	
	Cumulative Total	CumulativeCasesCombined	
	Date	TimePeriodEnd and TimePeriodStart	
Version history	9/15/21: Case data file released.		

C. Masking Data

Masking Data Details	
Data available?	Yes (District)
Data source	COVID-19 School Data Hub (CSDH) Masking Survey
Additional data details	The masking data are provided from district leaders via the CSDH Masking Survey. In AR, the survey window was July 12-July 31, 2021. The survey was completed by 16% of respondents (<i>n</i> =40/254).
Version history	9/15/21: Masking file released.