## COVID-19 School Data Hub



MAY 23, 2022

## **District of Columbia**

**COVID-19 School Data Hub Details** 

**Learning Model Data Availability** 

Data Level	Data Type	Available?	Enrollment by Learning Model	Time Interval/Coverage
District	Learning Model Status	Yes	No	Quarterly, Sep 2020-Jun 2021
School	Learning Model Status	No	-	-

**COVID-19 and Masking Data Availability** 

Data Level	Data Type	Available?
District	COVID-19 Case Data	No
School	COVID-19 Case Data	No
District	Masking Data	Yes

Please see below for further details for each data type.

#### Overview of Learning Model Data from the COVID-19 School Data Hub

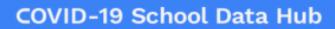
The CSDH includes learning model data for K-12 public schools as provided by state agencies (e.g., departments of education or health), which can be accessed here: <a href="https://www.covidschooldatahub.com/">https://www.covidschooldatahub.com/</a>. State data files do not include private schools, schools serving only as pre-kindergarten/early childhood centers, student services spanning multiple school districts, homeschool programs, residential programs, programs designed for youth ages 18-21, exclusively or primarily online/virtual schools, or adult programs.

CSDH files are organized into a consistent structure across states, and have been matched to NCES IDs and NCES school/district type. This information can be used in conjunction with the NCES school and district demographic files here: <a href="https://www.covidschooldatahub.com/for researchers">https://www.covidschooldatahub.com/for researchers</a>. Learning models are defined for the purposes of our dataset as follows:

- In-person: All or most students received instruction in person, 5 days a week.
- **Hybrid:** All or most students received a blend of in-person and virtual instruction.
- **Virtual:** All or most students received instruction virtually, 5 days a week.

The learning model data that were publicly available or submitted to CSDH upon request are presented as the state's best knowledge about the learning model status of their schools and districts. The data have been cleaned and standardized, but CSDH has not conducted additional verification of this information. All learning model data are available in csv and Excel formats. State-specific information can be found below, and more information on CSDH data methods can be found here: <a href="https://www.covidschooldatahub.com/methods">https://www.covidschooldatahub.com/methods</a>.

In some cases, the learning model information provided by state agencies was collected as part of the state's plan to determine and disburse benefits as part of the Pandemic Electronic Benefit Transfer (P-EBT) program through the U.S. Department of Agriculture. More information can be found at <a href="https://www.fns.usda.gov/snap/state-quidance-coronavirus-pandemic-ebt-pebt">https://www.fns.usda.gov/snap/state-quidance-coronavirus-pandemic-ebt-pebt</a>.





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A. Learning Model Status & Enrollment

Learning Model Data Details				
District file	Learning model data and enrollment by learning model data available			
School file	Not available			
Data source	District of Columbia Public Schools (DCPS)			
Learning model	State Definition	CSDH Classification		
statuses used by state (with definitions, if	Not defined	In-person		
available)	Not defined	Hybrid		
	Not defined	Virtual		
	-	Closed		
	-	Blank		
Data time interval	Quarterly, from 8/31/20 - 6/25/21. Quarterly time periods a  8/31/20 - 11/8/20 11/9/20 - 1/29/21 2/1/21 - 4/18/21 4/26/21 - 6/25/21	are as follows:		
Enrollment total	The EnrollmentTotal variable presents the DCPS K-12 district-level student enrollment data for the 2020-21 school year (PK, ungraded, and adult students are not included). The official EnrollmentTotal is applied across all time periods. Enrollment data are available from DCPS at: https://dcps.dc.gov/page/dcps-glance-enrollment			
Additional state learning model data details	Learning models were not uniform across schools. Each school designed its own reopening plan. In parts of the city where demand was high for in-person learning, groups of students reported to classrooms at different times of the day with some students returning full time. In other areas, some students reported to classrooms for only a few hours each week. This data reflects the predominant district model by quarterly time period.  Enrollment by learning model DCPS started tracking enrollment data when it first began in-person learning. The district was not able to provide enrollment numbers between August 2020 through January 2021.			
Staff counts	In-person staff counts were provided by DCPS for Feb-June, 2021.			
Version history	<ul> <li>9/15/21: District file released.</li> <li>3/4/22: Updated EnrollmentTotal variable.</li> <li>5/23/22: Updated Charter variable.</li> </ul>			



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### B. COVID-19 Case Data

COVID-19 Case Data Details		
Data available?	No	
Case count reporting		
Data time interval		
Data suppression		
Data source		
Additional data details		
Version history		

C. Masking Data

C. Masking Data		
Masking Data Details		
Data available?	Yes (District)	
Data source	COVID-19 School Data Hub (CSDH) Masking Survey	
Additional data details	The masking data are provided from district leaders via the CSDH Masking Survey. In DC, the survey window was June 28-July 23, 2021. The survey was completed by 40% of respondents ( <i>n</i> =25/63).	
Version history	9/15/21: Masking file released.	