

Appendix

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 Coder Name _____ Date _____

Courthouse _____ Courtroom _____ Judge ID # _____

ENVIRONMENT			PERCEIVED CHARACTERISTICS	
	Courthouse	Courtroom	Judge	
			Gender:	Race/Ethnicity:
Artwork	0 1 2 3 UK	0 1 2 3 UK	Prosecutor	
Greenery	0 1 2 3 UK	0 1 2 3 UK	Gender:	Race/Ethnicity:
Good lighting	0 1 2 3 UK	0 1 2 3 UK		
Crowded	0 1 2 3 UK	0 1 2 3 UK	Notes:	
Noisy	0 1 2 3 UK	0 1 2 3 UK		
Pleasant temperature	0 1 2 3 UK	0 1 2 3 UK		
Bad smell	0 1 2 3 UK	0 1 2 3 UK		
Clean	0 1 2 3 UK	0 1 2 3 UK		
Courteous security	0 1 2 3 UK	0 1 2 3 UK		
Good seating	0 1 2 3 UK	0 1 2 3 UK		
Good signage	0 1 2 3 UK			
Accessible parking	0 1 2 3 UK			
General aesthetics	0 1 2 3 UK	0 1 2 3 UK		
General atmosphere	0 1 2 3 UK	0 1 2 3 UK		
# of bailiffs/police in courtroom (note if changes):				
Arrangement of bench:				
COURTROOM POLICIES/ACTIVITIES (fill out at end of court session)				
Are juveniles in custody in restraints?	0 1 2 3 UK/NA		Notes:	
Is there docket flexibility?	0 1 2 3 UK/NA			
Is an interpreter provided?	0 1 2 3 UK/NA			
Does the judge wear their robe?	0	3 UK/NA		
Does the judge conduct court from bench?	0	3 UK/NA		
Does the judge arrive on time?	0 1 2 3 UK/NA			
Is there communication/collaboration btw courtroom actors?	0 1 2 3 UK/NA			
Does the judge take their time and allow others to do the same?	0 1 2 3 UK/NA			
Are policies/rules enforced consistently?	0 1 2 3 UK/NA			

Notes:

Potential triggers:

Microaggressions witnessed:

3-5 words that describe the court session:

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Hearing #: _____ Judge ID #: _____

HEARING INFORMATION	CHARGED OFFENSE(S)	PERCEIVED CHARACTERISTICS
(mark all that apply)	(mark all that apply)	Defender
<input type="checkbox"/> Secure custody <input type="checkbox"/> First appearance <input type="checkbox"/> Probable cause <input type="checkbox"/> Adjudication (trial) <input type="checkbox"/> Adjudication (admission) <input type="checkbox"/> Disposition (sentencing) <input type="checkbox"/> Violation of court order <input type="checkbox"/> Status Offense <input type="checkbox"/> Don't know <input type="checkbox"/> Other (e.g., probation termination):	<input type="checkbox"/> Violence (A-E felonies) <input type="checkbox"/> Serious (F-I felonies & A1 misdemeanors) <input type="checkbox"/> Minor (1, 2, & 3 misdemeanors) <input type="checkbox"/> Undisciplined <input type="checkbox"/> Violation of court order <input type="checkbox"/> Don't know Specific charged offense(s):	Race/Eth: _____ Gender: _____ <input type="checkbox"/> Remote Juvenile Race/Eth: _____ Gender: _____ Age: _____ Formal attire: 0 1 2 3 UK <input type="checkbox"/> Remote <input type="checkbox"/> In restraints. Describe: _____ <input type="checkbox"/> In detention uniform Guardian(s) Present: _____ <input type="checkbox"/> Remote Race/Eth: _____

THE JUDGE...	
For admissions ONLY	
Reads script clearly/clarifies when necessary	0 1 2 3 UK/NA
Assesses juvenile understanding of admission	0 1 2 3 UK/NA
For ALL hearings	
Greets juvenile and/or family for hearing	0 1 2 3 UK/NA
Uses juvenile's name/correct pronouns	0 1 2 3 UK/NA
Explains...	
Procedural steps/purpose of hearing	0 1 2 3 UK/NA
Legal jargon (or avoids using it)	0 1 2 3 UK/NA
Their thought process	0 1 2 3 UK/NA
Outcome of hearing	0 1 2 3 UK/NA
Assesses juvenile and/or family understanding of the hearing	0 1 2 3 UK/NA
Uses a cordial tone	0 1 2 3 UK/NA
Is demeaning	0 3 UK/NA
Interactions with juvenile (NA for secure custody hearings)	
Invites juvenile to speak	0 1 2 3 UK/NA
If yes, engages in a constructive way	0 1 2 3 UK/NA
Seeks to connect/engages in future planning with juvenile (includes pep talk)	0 1 2 3 UK/NA
Provides positive feedback/praise to juvenile	0 1 2 3 UK/NA
Involves juvenile in decision-making	0 1 2 3 UK/NA
Interactions with family	
Invites family to speak	0 1 2 3 UK/NA
If yes, engages in a constructive way	0 1 2 3 UK/NA
Seeks to connect with family (includes pep talk)	0 1 2 3 UK/NA
Provides positive feedback/praise to family	0 1 2 3 UK/NA
Involves family in decision-making	0 1 2 3 UK/NA
Other interactions, behaviors, and procedures	
Practices active listening	0 1 2 3 UK/NA
Indicates awareness of personal adversity/trauma in juvenile's or family's lives	0 1 2 3 UK/NA
Acknowledges strengths and resilience factors for juvenile	0 1 2 3 UK/NA
Seeks to get at root cause of behavior/issue	0 1 2 3 UK/NA
Acknowledges structural inequality (e.g., historical, cultural, gender, SES, race issues)	0 1 2 3 UK/NA
Rehabilitative/collaborative nature of decisions/outcome	
References existing, or orders, psychological screening/assessment (e.g., CCA, YASI)	0 1 2 3 UK/NA
Collaborates with community-based grps/orgs	0 1 2 3 UK/NA
Considers progress/good behavior when making decisions	0 1 2 3 UK/NA
Explores less restrictive option(s)	0 1 2 3 UK/NA
Connects juvenile or family with services	0 1 2 3 UK/NA

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ONLINE HEARING INFORMATION	
Where did juvenile join from?	Quality of online hearing 0 1 2 3 UK/NA
Notes:	
VICTIM INFORMATION (if present; include notes on a victim's statement below)	
Perceived characteristics of victim	The Judge...
Race/Ethnicity:	Invites victim to speak 0 1 2 3 UK/NA
Gender:	Assesses victim understanding of the hearing 0 1 2 3 UK/NA
Notes:	Uses victim's name/correct pronouns 0 1 2 3 UK/NA
	Seeks to connect with victim 0 1 2 3 UK/NA
	Acknowledges adversity/trauma in victim's life 0 1 2 3 UK/NA
	Involves victim in decision-making 0 1 2 3 UK/NA

CASE OUTCOMES		
Prosecutor recommendation:		
Defender recommendation:		
Juvenile Justice recommendation:		
Secure Custody Hearing <input type="checkbox"/> Continued detention <input type="checkbox"/> Release with conditions <input type="checkbox"/> Release without conditions <input type="checkbox"/> Don't know Probable Cause Hearing <input type="checkbox"/> Finding of probable cause <input type="checkbox"/> No probable cause <input type="checkbox"/> Don't know <input type="checkbox"/> Other:	Adjudication Hearing <input type="checkbox"/> Admission <input type="checkbox"/> Dismissal <input type="checkbox"/> Allegations proved BARD <input type="checkbox"/> Don't know Disposition Hearing <input type="checkbox"/> Level 1: Community <input type="checkbox"/> Level 2: Intermediate <input type="checkbox"/> Level 3: Commitment <input type="checkbox"/> Don't know Other Hearing Outcome (e.g., continuation; deferred prosecution):	Explain Outcome:

OVERALL SCORE: How trauma-informed do you believe the hearing was?

1 2 3 4 5 6 7 8 9 10

NOTES (please include quotes, teaching moments, differential treatment witnessed, etc.):