

My Summer at

Omaha Children's Museum

Social Story



- I am going to a summer camp at Omaha Children's Museum!
- There will be lots of fun things for me to see, hear, and touch as I play and learn.
- I'll get to meet new friends!



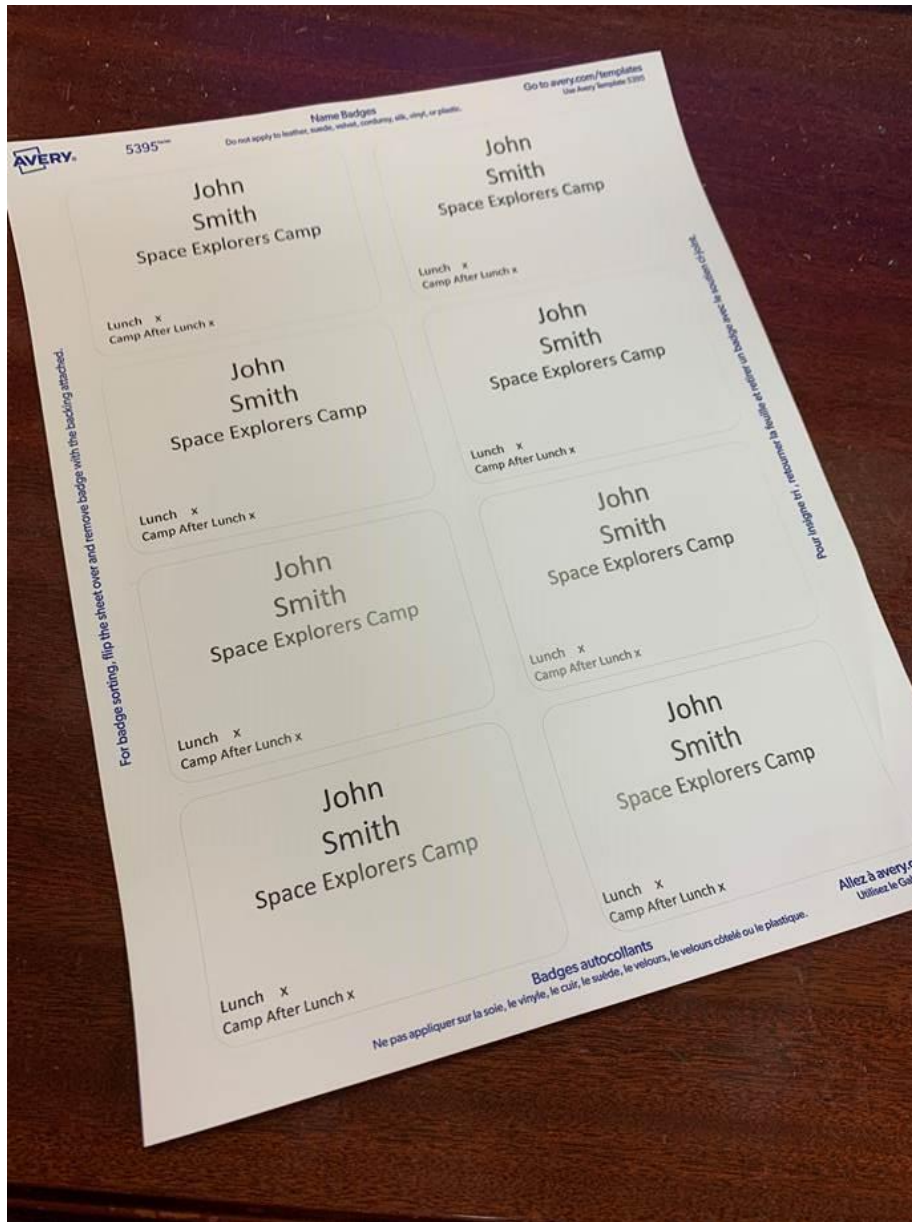
- On Monday, my adult and I will check in through the main entrance of the museum
- On Tuesday, Wednesday, Thursday, and Friday, my adult and I will check in through the camp entrance on the side of the building



- On Monday, we will meet our camp staff in the front lobby. We might have to wait a bit while other campers check in too, but that's ok. It might be loud because other campers are excited to be here like me! I will try to keep my body calm and stay near my adult.



- On Tuesday, Wednesday, Thursday, and Friday, a camp teacher will meet me at my car and help me find my classroom. I might have to wait a bit, but that means I'll get to walk in with some of my new friends!



- Once we get checked in, I will be given a name tag that lets the camp teachers know which camp I'm in. I will keep this on my shirt for the day so my teachers and classmates can get to know me



- Once we're checked in, my adult or a teacher will help me find my classroom. There might already be other campers in the room coloring, playing games, or watching a program. It will be fun to meet these new friends!



- Once all my fellow campers are here for the day, my teacher will tell me what today's activities are. We will do a lot of fun activities in the classroom AND out in the museum



- In the classroom, I might get to make something, do an experiment, or hear a story. Sometimes special guests visit the classroom too!
- There might be times when other campers need help from the teachers and I have to wait to ask my question. That is ok because the other campers will wait when it's my turn too!



- Each day, we will get to play in a different area of the museum. Sometimes I might want to play in an area that my camp isn't going to that day, but I need to stay with my camp. Maybe tomorrow we will get to play in that other area!



- When we're playing in the museum, there might be lots of other people playing too. That's why it's important that I always listen to my teacher, follow their directions, and stay in the area we're playing. My teachers will be at the entrance to each area if I need them. I need to remember to listen for their instructions to line up and head back to the classroom.



- The Imagination Playground area has many things to do. The water table looks like a river and I can float boats, build a dam, and make it rain. I might get a little wet, but I can dry myself off with a hand dryer.



- I can pretend I work at a grocery store, a bank, a hospital, and even a fire station.





- There may be other children playing with the things I want to try. That is okay. I can wait until they are done to take my turn or ask them if I can play next to them.



- Other kids may also bump into me on accident. That is also okay. I am able to say, “excuse me” and continue playing.



- There may also be noises that surprise me, like announcements over the intercom. These are important because they tell me about exciting shows.



- There are many things to do in the Art Smart Center. I can use the materials at the Tinker Tables to make what I want.



- I can paint on the Paint Window. I might get messy but there is a sink to wash up.



- I can even paint on my face with special paints.

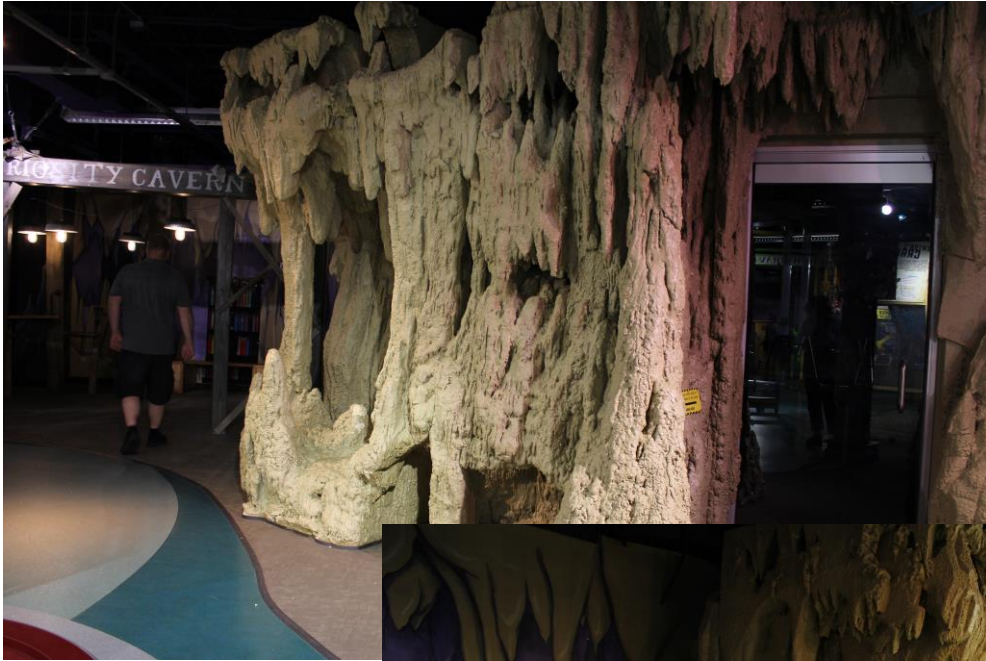




- There is a piano and other instruments I can play. It might be noisy when people are playing so I can use my headphones.



- The Science Center is a big room where there are lots of balls on the floor. I can put the balls in different tubes and watch it them move around the room.



- The Glow Worm Cavern is in the back. It is dark and quiet and has glowing lights.



- My camp might be playing in the upstairs exhibit today. That means we will either take the elevator or the stairs. The stairs are big and blue. They also make noises on each step. I can find out what noises they make as we walk up them.





- When we go back to the classroom, we will wash our hands and use the bathroom.
- My teachers will take lots of bathroom and water breaks. But I can also raise my hand and ask my teacher to go to the bathroom or get a drink if I need to at another time as well!



- Each day, we will get a camp snack. If I need help opening it, I can raise my hand and my teacher will help me.
- Sometimes, campers might have different snacks than me because they need to eat something different so they feel good. That's ok. Everyone is different and that's what makes us special!



- After snack time, we will have time to do more classroom activities!



- I might be here for another camp in the afternoon. That means I get to stay and eat the lunch I brought with my teachers and classmates. Then I might go to a different classroom and I'll get to do the same type of activities this afternoon too! It will be fun!



- When it's time to go home, my teachers will ask us to sit quietly on our pockets and listen carefully for my name to get called. When my name is called, I will go to the teacher who called my name; they will take me to my adult.
- On Mondays, we will be in the lobby where we checked in.
- On Tuesday, Wednesday, Thursday, and Friday, we will be in the bright green hallway. It can get noisy, so if I need headphones to help block the sound, I can ask my teacher for a pair to wear.
- It might take a few minutes for my adult to arrive or for my name to be called. That's ok! I know they are coming.



- I had a great time at camp today! I can't wait to come back tomorrow or visit another day!