

# Transfer Test Test Book

Levels 4–6



**Name:**

# Contents Page

You will complete three interim tests throughout this course. Interim tests will be completed at home and will then be marked and reviewed with your tutor the following week.

**The interim tests are designed to:**

- Check for learning of concepts covered.
- Highlight areas of strength and areas for additional practice.
- Practise exam techniques learnt in lessons under exam conditions.

Test	Content Covered	Page no.
Interim Test 1 Maths	Place Value, Function Machines, Factors & Multiples, Fractions, Decimals, Conversion & Measurement	5–6
Interim Test 1 English	Comprehension, Plurals, Commas, Hyphens, Parentheses & Dashes, Nouns, Verbs & Tenses	7–10
Interim Test 1 Answer Sheets		12–13
Interim Test 2 Maths	Percentages, Number Squares, Interpreting Data, Mean, Median, Mode & Range, Problem Solving	16–18
Interim Test 2 English	Comprehension, Tricky Spellings, Colons, Semicolons & Apostrophes, Homophones, Perimeter & Area	19–21
Interim Test 2 Answer Sheets		23–24
Interim Test 3 Maths	Volume & Capacity, Ratio, Probability, Special Numbers, Sequences, 2D Shapes, Symmetry, 3D Shapes, Transformations, Equations & Algebra	26–28
Interim Test 3 English	Comprehension, Silent Letters, Metaphors & Personification, Subject & Object, Sentences, Phrases & Clauses, Adverbs, Adverbials & Modal Verbs, Pronouns, Prepositions & Conjunctions	29–32
Interim Test 3 Answer Sheets		34–35
Mock Paper A	Maths & English Mock Paper	34–58
Mock Paper B	Maths & English Mock Paper	60–79

# Information for Interim Tests

Interim papers have been scheduled in to the year-long Transfer Test course planner and should be completed only when they appear in the course planner.

Each interim test is broken down into maths and English papers. Each paper includes a sample of questions from the topics taught in previous weeks.

**ALL TESTS WILL BE COMPLETED AT HOME.** Please make sure you bring your book to your lesson the week after a test has been completed, for marking and review.

**Your tutor will inform you when a test should be completed.**

## Marking and Feedback

Once you have completed an 'interim test' you will mark it alongside your tutor. Add your score next to each test on the score sheet on Page 4.

Reflecting helps you to develop your skills and review their effectiveness. To be self-aware is to be able to realistically assess your strengths, areas for development and set goals, while maintaining a positive mindset. You will get some time after each test for self-reflection and an opportunity to use Compass to work on any tricky topics from the test.

## Exam 'Top Tips'

- **Listen carefully** – to any explanations or instructions you are given.
- **Work accurately** – you may have optional answers, choose the most reasonable answer if you don't know for sure.
- **Move on if stuck** – if you are stuck on a question, move on. Remember, you need to complete enough questions to score well.
- **Read questions carefully** – including instructions on how to answer questions.
- **Work speedily** – often the biggest challenge in the exam is completing enough questions to gain top marks.
- **Don't stop!** – use all the time you are given. If you finish before the time is up, use this time to check your answers are accurate.

# Answering Questions

At the end of each set of interim tests there will be a perforated answer sheet per subject to mark the correct answer. These pages can be torn out and placed alongside the test paper to mark answers as children are working.

Questions are a mix of multiple-choice and free response. For multiple-choice questions, boxes should be marked with a **thin horizontal line**, as shown in the example below. For free response questions, write your answer in the box provided on the answer sheet. This might be a word, short sentence or numbers in maths questions.

1	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

1	It is an example of a metaphor.
---	---------------------------------

The Transfer Test will be marked by a computer, so it is important to learn how to use the answer boxes correctly in preparation for the exam. **Mistakes should be rubbed out** carefully, not crossed out, since in the real test this would not be recorded properly by a computer.

# Results Page

After completing and marking each interim test or mock paper, record your score in the table below.

Test	Content Covered	Score
Interim Test 1 Maths	Place Value, Function Machines, Factors & Multiples, Fractions, Decimals, Conversion & Measurement	
Interim Test 1 English	Comprehension, Plurals, Commas, Hyphens, Parentheses & Dashes, Nouns, Verbs & Tenses	
Interim Test 2 Maths	Percentages, Number Squares, Interpreting Data, Mean, Median, Mode & Range, Problem Solving, Perimeter & Area	
Interim Test 2 English	Comprehension, Tricky Spellings, Colons, Semicolons & Apostrophes, Homophones	
Interim Test 3 Maths	Volume & Capacity, Ratio, Probability, Special Numbers, Sequences, 2D Shapes, Symmetry, 3D Shapes, Transformations, Equations & Algebra	
Interim Test 3 English	Comprehension, Silent Letters, Metaphors & Personification, Subject & Object, Sentences, Phrases & Clauses, Adverbs, Adverbials & Modal Verbs, Pronouns, Prepositions & Conjunctions	
Mock Paper A	Maths & English Mock Paper	
Mock Paper B	Maths & English Mock Paper	



## INTERIM TEST 1 – MATHS

- Interim Test 1 – Maths includes 15 questions.
- You have **15 minutes** to complete this test.
- Answers should be marked on the answer sheet provided on Page 12, not on the test paper.

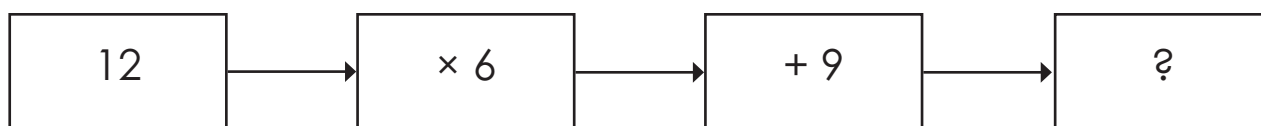
1. What is the numeral for twenty-two thousand, six hundred and fifty-four?

- A. 22,064      B. 2,654      C. 22,654      D. 226,054      E. 22,645

2. What is the value of 8 in 78,321?

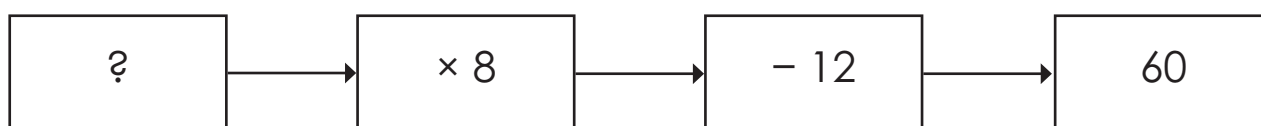
- A. 8,000      B. 8      C. 80      D. 80,000      E. 18

3. Complete the function machine below.



- A. 72      B. 87      C. 63      D. 81      E. 83

4. Complete the function machine below.



- A. 6      B. 9      C. 7      D. 8      E. 5

5. Here is a list of factors of 24: 1, 2, 4, 6, 8, 12, 24.  
One factor is missing, which is it?

- A. 5      B. 7      C. 13      D. 11      E. 3

6. What is the lowest common multiple of 6 and 9?

- A. 18      B. 3      C. 12      D. 27      E. 21

7. What is the highest common factor of 12 and 18?
- A. 3                      B. 2                      C. 9                      D. 6                      E. 4
8. Which fraction shows  $\frac{28}{84}$  in its simplest form?
- A.  $\frac{4}{12}$                       B.  $\frac{7}{28}$                       C.  $\frac{14}{42}$                       D.  $\frac{12}{4}$                       E.  $\frac{1}{3}$
9. Which shows  $3\frac{1}{7}$  as a mixed number?
- A.  $4\frac{2}{7}$                       B.  $3\frac{6}{7}$                       C.  $4\frac{3}{7}$                       D.  $5\frac{1}{7}$                       E.  $3\frac{5}{7}$
10. A pair of trainers costs £56. A special offer means you can buy a second pair of trainers for  $\frac{3}{7}$  of the original cost. How much does the second pair of trainers cost?
- A. £48                      B. £32                      C. £24                      D. £40                      E. £16
11. Which decimal has the lowest value?
- A. 0.378                      B. 3.078                      C. 0.873                      D. 0.078                      E. 0.387
12.  $2.31 \times 7 =$
13. I have two bags of sweets. One bag weighs 63.28g and the other bag weighs 52.65g. What is the difference in weight of the two bags of sweets?
14. Convert 2,549 grams into kilograms.
15. Alex ran 890cm. How far did they run in metres?



## INTERIM TEST 1 – ENGLISH

- Interim Test 1 – English test includes 15 questions.
- You have **15 minutes** to complete this test.
- Answers should be marked on the answer sheet provided on Page 13, not on the test paper.

**Read the extract then answer the questions that follow.**

### The Old Gentleman

Here in the deep silence of the sleeping country the only things that went by were the trains. They seemed to be all that was left to link the children to the old life that had once been theirs.

5 Straight down the hill in front of Three Chimneys the daily passage of their six feet began to mark a path across the crisp, short turf. They began to know the hours when certain trains passed, and they gave names to them. The 9.15 up was called the Green Dragon. The 10.7 down was the Worm of Wantley. The midnight town express, whose shrieking rush they sometimes woke from their dreams to hear, was the Fearsome Fly-by-night. Peter got up once, in chill starshine, and, peeping at it through his curtains, named it on the spot.

10 It was by the Green Dragon that the old gentleman travelled. He was a very nice looking old gentleman, and he looked as if he were nice, too, which is not at all the same thing. He had a fresh-coloured, clean-shaven face and white hair, and he wore rather oddshaped collars and a top-hat that wasn't exactly the same kind as other people's. Of course the children didn't see all this at first. In fact the first thing they noticed about the old gentleman was his hand.

15 It was one morning as they sat on the fence waiting for the Green Dragon, which was three and a quarter minutes late by Peter's Waterbury watch that had been given him on his last birthday.

"The Green Dragon's going where Father is," said Phyllis; "if it were a really real dragon, we could stop it and ask it to take our love to Father."

"Dragons don't carry people's love," said Peter; "they'd be above it."

20 "Yes, they do, if you tame them thoroughly first. They fetch and carry like pet spaniels," said Phyllis, "and feed out of your hand. I wonder why Father never writes to us."

"Mother says he's been too busy," said Bobbie; "but he'll write soon, she says." "I say," Phyllis suggested, "let's all wave to the Green Dragon as it goes by. If it's a magic dragon, it'll understand and take our love to Father. And if it isn't, three waves aren't much. We shall never miss them."

25 So when the Green Dragon tore shrieking out of the mouth of its dark lair, which was the tunnel, all three children stood on the railing and waved their pocket-handkerchiefs without stopping to think whether they were clean handkerchiefs or the reverse. They were, as a matter of fact, very much the reverse.

And out of a first-class carriage a hand waved back. A quite clean hand. It held a newspaper. It was the old gentleman's hand.



1. What does the author suggest is the only link left to the children's old life?
  - A countryside
  - B trains
  - C the old gentleman
  - D Three Chimneys
  - E Green Dragon
  
2. What is the main subject of the second paragraph?
  - A It is about the arrival and departure times of the trains.
  - B It is about the noise of the trains passing.
  - C It is about the names the children gave the trains.
  - D It is about the number of trains that visit the station.
  - E It is about trains they had travelled on.
  
3. Where did the children stand to watch the trains arrive and leave the station?
  - A At the top of the hill.
  - B On the platform next to the waiting room.
  - C From a window.
  - D At the bottom of the hill in front of Three Chimneys.
  - E On the fence at the side of the railway tracks.
  
4. What was the first thing the children noticed about the old gentleman in the third paragraph? (Line 13)
  - A His hand.
  - B He travelled on the Green Dragon.
  - C He looked as if he were nice.
  - D He had a clean-shaven face and white hair.
  - E He wore odd-shaped collars and a top hat.

5. 'It was one morning as they sat on the fence' (Line 14).  
In the sentence above, which word is the verb?
6. Why do the children seem most interested in the Green Dragon?
7. Which word is closest in meaning to 'reverse' in line 27?

## Plurals

In the questions below, choose the correct plural for the word in brackets.

8. The friends visited six \_\_\_\_\_ (**country**) as they travelled through Europe.  
A. countrys      B. countres      C. countryes      D. countries      E. country
9. The \_\_\_\_\_ (**child**) explored the museum on their school trip.  
A. childron      B. childs      C. childes      D. child      E. children
10. The long-dormant \_\_\_\_\_ (**volcano**) have recently shown signs of erupting.  
A. volcano      B. volcanoes      C. volcanos      D. volcanes      E. volcanoies

## Punctuation: Commas, Hyphens, Parentheses & Dashes

In the questions below, look for a punctuation mistake in the sentence. Select the group of words with the mistake. If there is no mistake, mark N. Mark your answer on the answer sheet.

11. Thomas (the man who worked at the station hadn't seen the missing ticket.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>N</b>
----------	----------	----------	----------	----------

12. Quick – we must set off for the airport immediately.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>N</b>
----------	----------	----------	----------	----------

13. Mum asked us to buy eggs, milk, bread tomatoes and chicken.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>N</b>
----------	----------	----------	----------	----------

## Grammar: Nouns, Verbs, Tenses

In the questions below, choose the most appropriate word to complete the passage. Mark your answer on the answer sheet.

- 14.** The Sydney Opera House is a world-renowned building found in Sydney, Australia. It is a place where famous shows and concerts take place. It is \_\_\_\_\_ on Bennelong Point directly next to the harbour, so it boasts fantastic views.
- A. location      B. locator      C. locate      D. located      E. locates
- 15.** Maggie Aderin-Pocock is a British space scientist and science \_\_\_\_\_. Her acclaimed work has ranged from making novel, bespoke, scientific instruments including hand-held land mine detectors and optical sub-systems for spacecraft, to co-hosting the BBC mainstay astronomy programme, The Sky at Night.
- A. educator      B. teaches      C. education      D. teach      E. educations

# Interim Test 1 Answer Sheets

- Answer sheets are perforated.
- Rip these pages out and complete them alongside your test questions.
- Answers should be marked with a thin horizontal line on the answer sheet and not on the test paper.
- Some questions require a free response answer.

# Interim Test 1 Maths – Answer Sheet

**Candidate's Name:**

DATE OF TEST					
Day		Month		Year	

**School Name:**

DATE OF BIRTH					
Day		Month		Year	

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

**1**

A - 22,064 ☐

B - 2,654 ☐

C - 22,654 ☐

D - 226,054 ☐

E - 22,645 ☐

**2**

A - 8,000 ☐

B - 8 ☐

C - 80 ☐

D - 80,000 ☐

E - 18 ☐

**3**

A - 72 ☐

B - 87 ☐

C - 63 ☐

D - 81 ☐

E - 83 ☐

**4**

A - 6 ☐

B - 9 ☐

C - 7 ☐

D - 8 ☐

E - 5 ☐

**5**

A - 5 ☐

B - 7 ☐

C - 13 ☐

D - 11 ☐

E - 3 ☐

**6**

A - 18 ☐

B - 3 ☐

C - 12 ☐

D - 27 ☐

E - 21 ☐

**7**

A - 3 ☐

B - 2 ☐

C - 9 ☐

D - 6 ☐

E - 4 ☐

**8**

A -  $\frac{4}{12}$  ☐

B -  $\frac{7}{28}$  ☐

C -  $\frac{14}{42}$  ☐

D -  $\frac{12}{4}$  ☐

E -  $\frac{1}{3}$  ☐

**9**

A -  $4\frac{2}{7}$  ☐

B -  $3\frac{6}{7}$  ☐

C -  $4\frac{3}{7}$  ☐

D -  $5\frac{1}{7}$  ☐

E -  $3\frac{5}{7}$  ☐

**10**

A - £48 ☐

B - £32 ☐

C - £24 ☐

D - £40 ☐

E - £16 ☐

**11**

A - 0.378 ☐

B - 3.078 ☐

C - 0.873 ☐

D - 0.078 ☐

E - 0.387 ☐

**12**

**13**

g

**14**

kg

**15**

m

# Interim Test 1 English – Answer Sheet

Candidate's Name:

DATE OF TEST

Day

Month

Year

School Name:

DATE OF BIRTH

Day

Month

Year

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

## The Old Gentleman

1

A  
B  
C  
D  
E

2

A  
B  
C  
D  
E

3

A  
B  
C  
D  
E

4

A  
B  
C  
D  
E

5

6

7

## Spellings: Plurals

8

A  
B  
C  
D  
E

9

A  
B  
C  
D  
E

10

A  
B  
C  
D  
E

## Punctuation: Commas, Hyphens, Parentheses & Dashes

11

A  
B  
C  
D  
N

12

A  
B  
C  
D  
N

13

A  
B  
C  
D  
N

## Grammar: Nouns, Verbs, Tenses

14

A  
B  
C  
D  
E

15

A  
B  
C  
D  
E





## SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

### Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

---

---

### Your performance

Did you understand and follow the instructions given for the exam?

☐

yes

☐

no

Did you have enough time to answer all the questions in the exam?

☐

yes

☐

no

Which topics were you most confident answering?

---

---

Which topics were you least confident answering?

---

---

What emotions did you feel during the exam?

---

---

### What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change





## INTERIM TEST 2 – MATHS

- Interim Test 2 – Maths includes 17 questions.
- You have **15 minutes** to complete this test.
- Answers should be marked on the answer sheet provided on Page 23, not on the test paper.

1. What is 0.47 as a percentage?

- A. 0.47%      B. 4.7%      C. 470%      D. 47%      E. 7.4%

2. Find 30% of 340.

- A. 34      B. 102      C. 68      D. 136      E. 98

3. A clothes shop has a mid-season sale. A coat costing £45 has a 20% discount. What is the discounted price of the coat in £?

- A. £36      B. £9      C. £38.50      D. £4.50      E. £28

In a number square, each row, column and diagonal must add up to the same total. In the questions below, identify the number that should be in place of the question mark.

4.

?		7
13	9	5
	1	

- A. 9      B. 15      C. 5      D. 3      E. 17

5.

26	5	
	17	23
?		8

- A. 14      B. 20      C. 11      D. 29      E. 19

6.

	66	24
?		54
60	18	48

A. 36

B. 20

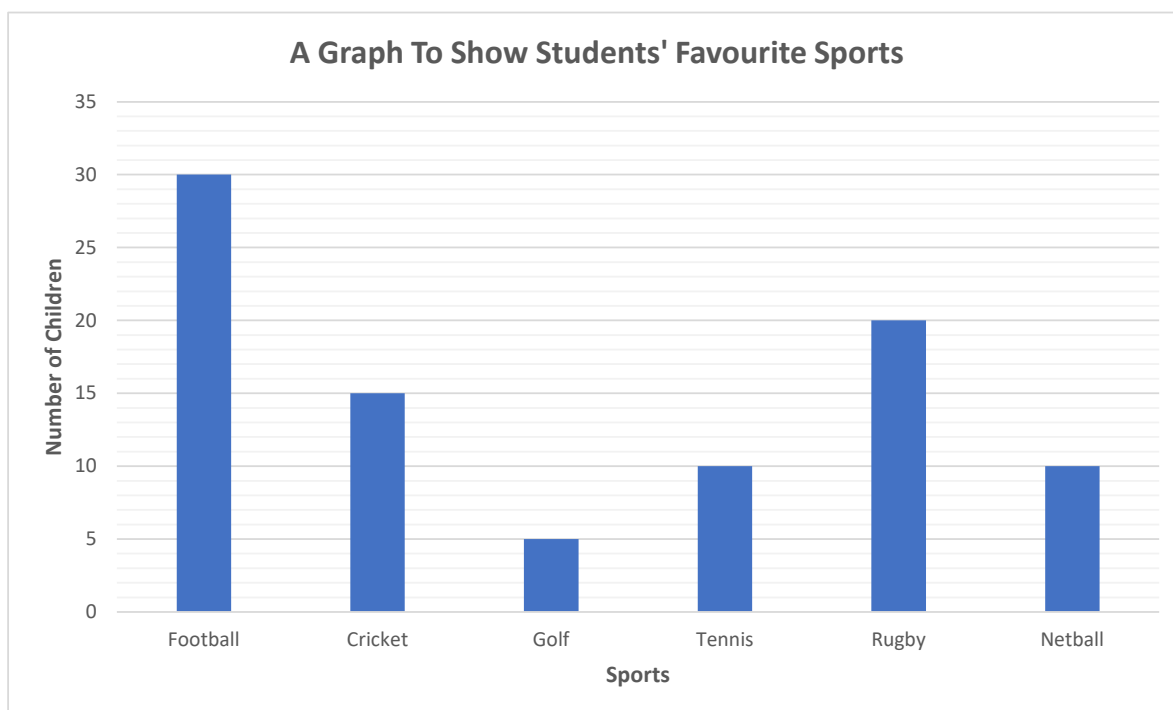
C. 42

D. 28

E. 30

Use the graph below to answer questions 7–9.

A school asked all their students to vote for their favourite sport. The bar chart below shows the results.



7. How many students are in the school?

A. 105

B. 90

C. 70

D. 100

E. 98

8. How many more children voted for rugby than tennis?

A. 10

B. 5

C. 20

D. 15

E. 25

9. Which two sports recieved the same number of votes?

A. golf & netball

B. tennis & cricket

C. cricket & netball

D. tennis & netball

E. golf & tennis

10. What is the mean of the data below?

**14, 8, 7, 18, 23**

- A. 70                      B. 14                      C. 17                      D. 47                      E. 12

11. What is the range of the data below?

**50, 45, 39, 52, 65, 48, 33, 58, 52**

- A. 26                      B. 25                      C. 72                      D. 32                      E. 19

12. Anisa has recorded how long she spent revising for her exams each day after school. Here is a record of time spent revising:

Monday	Tuesday	Wednesday	Thursday	Friday
80 minutes	120 minutes	45 minutes	100 minutes	95 minutes

What is the median amount of time she spent revising in minutes?

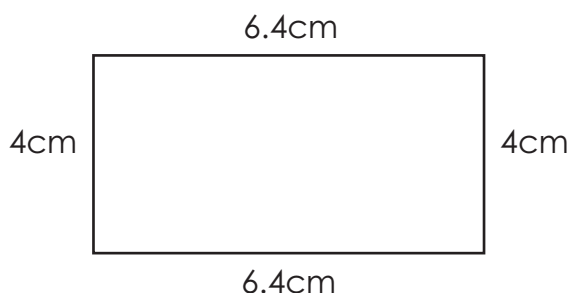
- A. 60                      B. 80                      C. 45                      D. 100                      E. 95

13. Fence panels are 1.5 metres wide. The perimeter of the garden is 45 metres. How many panels are needed to put a fence around the garden?

14. Jessica needs to send 15 letters. A stamp costs £0.75. She only has £6. How many letters is she unable to send?

15. Each luggage compartment on the train takes 12 suitcases. Today there are 80 suitcases on the train. How many compartments will be full?

16. What is the area of this shape?



17. A rectangle has a length of 16cm and a breadth of 8cm, what is its perimeter?



## INTERIM TEST 2 – ENGLISH

- Interim Test 1 – English test includes 15 questions.
- You have **15 minutes** to complete this test.
- Answers should be marked on the answer sheet provided on Page 24, not on the test paper.

**Read the poem then answer the questions that follow.**

### ***I Wandered Lonely as a Cloud* by William Wordsworth**

- I wandered lonely as a cloud  
That floats on high o'er vales and hills,  
When all at once I saw a crowd,  
A host, of golden daffodils;  
5 Beside the lake, beneath the trees,  
Fluttering and dancing in the breeze.
- Continuous as the stars that shine  
And twinkle on the milky way,  
They stretched in never-ending line  
10 Along the margin of a bay:  
Ten thousand saw I at a glance,  
Tossing their heads in sprightly dance.
- The waves beside them danced; but they  
Out-did the sparkling waves in glee:  
15 A poet could not but be gay,  
In such a jocund company:  
I gazed – and gazed – but little thought  
What wealth the show to me had brought:
- For oft, when on my couch I lie  
20 In vacant or in pensive mood,  
They flash upon that inward eye  
Which is the bliss of solitude;  
And then my heart with pleasure fills,  
And dances with the daffodils.

1. What word in the first stanza tells you there are a lot of daffodils?
2. Why does the speaker compare himself to a cloud in the first line?
3. Choose the word that is a synonym of 'wandered'.

4. What is being compared to the stars in the sky in stanza 2?
- A the milky way
  - B the never-ending line
  - C the bay
  - D the daffodils
  - E the dance
5. **'Tossing their heads in sprightly dance' (line 12)**
- What literary device is this an example of?
- A Simile
  - B Metaphor
  - C Personification
  - D Hyperbole
  - E Irony
6. Using the context of the poem, choose the word that best defines the word 'jocund'. (Line 16)
- A cheerful
  - B pensive
  - C curious
  - D admiration
  - E sullen
7. What is the significance of the phrase 'inward eye' in the fourth stanza?
- A It refers to the speaker's imagination.
  - B It refers to the daffodils' beauty.
  - C It refers to the speaker's physical eyes.
  - D It refers to the daffodils' colour.
  - E It refers to the speaker analysing a daffodil.

## Spelling: Tricky Words

In these sentences there are some spelling mistakes. In each question, there is either one mistake or no mistake. Find the group of words with the mistake in it and mark its letter on your answer sheet. If there is no mistake, mark N.

8. I guarante that you'll love this product or you'll get your money back!

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>N</b>
----------	----------	----------	----------	----------

9. We tried to get tickets, but unfortunatley they were already sold out.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>N</b>
----------	----------	----------	----------	----------

10. You will receive a discount if you spend over £50.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>N</b>
----------	----------	----------	----------	----------

## Punctuation: Colons, Semicolons & Apostrophes

In these sentences there are some punctuation mistakes. In each question, there is either one mistake or no mistake. Find the group of words with the mistake in it and mark its letter on your answer sheet. If there is no mistake, mark N.

11. The two brothers' toy cars were lost in the garden.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>N</b>
----------	----------	----------	----------	----------

12. I have lived in a range of places: Madrid, Rome and Manchester.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>N</b>
----------	----------	----------	----------	----------

## Homophones

In the questions below, choose the correct homophone to complete the sentence. Mark the letter on your answer sheet.

13. I stood in \_\_\_\_\_ of their courage and determination.

A. or                      B. awe                      C. oar

14. The strong \_\_\_\_\_ of the flowers was very strong and made me sneeze.

A. scent                      B. sent                      C. cent

15. The doctor advised rest to give the injury time to \_\_\_\_\_.

A. he'll                      B. heel                      C. heal

## Interim Test 2 Answer Sheets

- Answer sheets are perforated.
- Rip these pages out and complete them alongside your test questions.
- Answers should be marked with a thin horizontal line on the answer sheet and not on the test paper.
- Some questions require a free response answer.

# Interim Test 2 Maths – Answer Sheet

Candidate's Name:

DATE OF TEST

Day

Month

Year

School Name:

DATE OF BIRTH

Day

Month

Year

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

1

- A - 0.47% ☐
- B - 4.7% ☐
- C - 470% ☐
- D - 47% ☐
- E - 7.4% ☐

2

- A - 34 ☐
- B - 102 ☐
- C - 68 ☐
- D - 136 ☐
- E - 98 ☐

3

- A - £36 ☐
- B - £9 ☐
- C - £38.50 ☐
- D - £4.50 ☐
- E - £28 ☐

4

- A - 9 ☐
- B - 15 ☐
- C - 5 ☐
- D - 3 ☐
- E - 17 ☐

5

- A - 14 ☐
- B - 20 ☐
- C - 11 ☐
- D - 29 ☐
- E - 19 ☐

6

- A - 36 ☐
- B - 20 ☐
- C - 42 ☐
- D - 28 ☐
- E - 30 ☐

7

- A - 105 ☐
- B - 90 ☐
- C - 70 ☐
- D - 100 ☐
- E - 98 ☐

8

- A - 10 ☐
- B - 5 ☐
- C - 20 ☐
- D - 15 ☐
- E - 25 ☐

9

- A - golf & netball ☐
- B - tennis & cricket ☐
- C - cricket & netball ☐
- D - tennis & netball ☐
- E - golf & tennis ☐

10

- A - 70 ☐
- B - 14 ☐
- C - 17 ☐
- D - 47 ☐
- E - 12 ☐

11

- A - 26 ☐
- B - 25 ☐
- C - 72 ☐
- D - 32 ☐
- E - 19 ☐

12

- A - 60 ☐
- B - 80 ☐
- C - 45 ☐
- D - 100 ☐
- E - 95 ☐

13

14

15

16

cm<sup>2</sup>

17

cm



# Interim Test 2 English – Answer Sheet

Candidate's Name:

DATE OF TEST

Day

Month

Year

School Name:

DATE OF BIRTH

Day

Month

Year

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

## I Wandered Lonely as a Cloud

1

2

3

4

A  
B  
C  
D  
E

5

A  
B  
C  
D  
E

6

A  
B  
C  
D  
E

7

A  
B  
C  
D  
E

## Spellings: Tricky Words

8

A  
B  
C  
D  
N

9

A  
B  
C  
D  
N

10

A  
B  
C  
D  
N

## Punctuation: Colons, Semicolons & Apostrophes

11

A  
B  
C  
D  
N

12

A  
B  
C  
D  
N

## Homophones

13

A  
B  
C

14

A  
B  
C

15

A  
B  
C



## SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

### Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

---

---

### Your performance

Did you understand and follow the instructions given for the exam?

☐

yes

☐

no

Did you have enough time to answer all the questions in the exam?

☐

yes

☐

no

Which topics were you most confident answering?

---

---

Which topics were you least confident answering?

---

---

What emotions did you feel during the exam?

---

---

### What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change



## INTERIM TEST 3 – MATHS

- Interim Test 3 – Maths includes 15 questions.
- You have **15 minutes** to complete this test.
- Answers should be marked on the answer sheet provided on Page 34, not on the test paper.

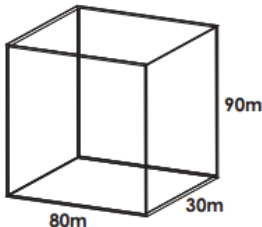
1. A bath holds 90 litres of water. How many ml is that?

- A. 0.9ml      B. 900ml      C. 90,000ml      D. 9,000ml      E. 9ml

2. The base of a triangular prism measures 6cm. The height of the triangular prism is 8cm and the length is 3cm. What is the volume of the triangular prism?

- A.  $48\text{cm}^3$       B.  $72\text{cm}^3$       C.  $9\text{cm}^3$       D.  $24\text{cm}^3$       E.  $18\text{cm}^3$

3. What is the volume of the cube below?



- A.  $216,000\text{m}^3$       B.  $22,600\text{m}^3$       C.  $162,000\text{m}^3$       D.  $218,000\text{m}^3$       E.  $20,000\text{m}^3$

4. The ratio of red balls to blue balls in a ball pit is 9:4. If there are 20 blue balls, how many red balls will there be?

- A. 36      B. 80      C. 50      D. 64      E. 45

5. What is the probability you will pick a hearts card from a deck of 52 cards, in its simplest form?

- A.  $\frac{1}{8}$                       B.  $\frac{1}{4}$                       C.  $\frac{39}{52}$                       D.  $\frac{2}{4}$                       E.  $\frac{13}{52}$

6. Which of these is the next triangular number: **1, 3, 6, 10, 15, 21, ?**

- A. 28                      B. 26                      C. 36                      D. 40                      E. 45

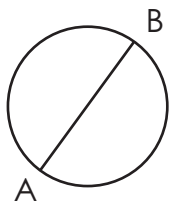
7. What is the next number in this sequence: **4, 9, 19, 39, 79, ?**

- A. 157                      B. 159                      C. 162                      D. 164                      E. 158

8. What is the next number in this sequence: **1  $\frac{1}{2}$ , 2  $\frac{1}{4}$ , 3, 3  $\frac{3}{4}$ , 4  $\frac{1}{2}$ , ?**

- A. 5  $\frac{1}{4}$                       B. 5  $\frac{1}{2}$                       C. 5  $\frac{3}{4}$                       D. 6                      E. 6  $\frac{1}{4}$

9. The radius of this circle is 46mm. What is the length of AB in mm?

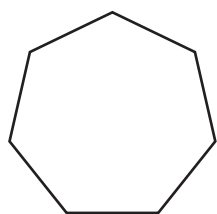


- A. 23mm                      B. 89mm                      C. 46mm                      D. 92mm                      E. 56mm

10. One of the angles in a right-angled triangle is  $64^\circ$ . What is the size of the smallest angle in degrees?

- A.  $20^\circ$                       B.  $26^\circ$                       C.  $16^\circ$                       D.  $32^\circ$                       E.  $43^\circ$

11. What is the order of rotational symmetry of the shape below?

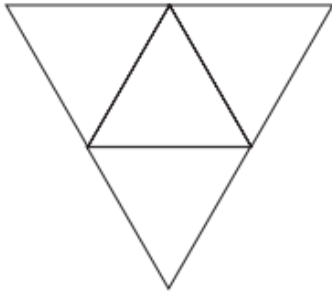


- A. 4                      B. 5                      C. 6                      D. 7                      E. 8

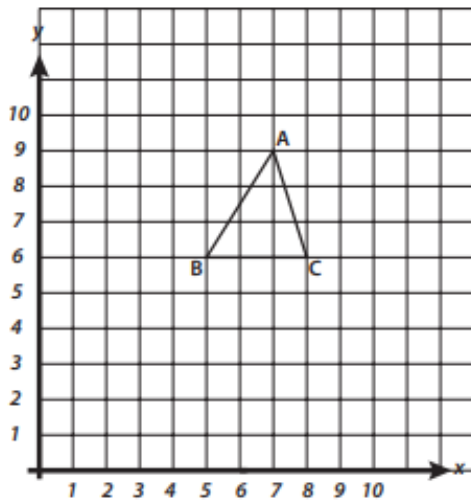
12. How many edges does a square-based pyramid have?

- A. 4                      B. 5                      C. 6                      D. 6                      E. 8

13. Which 3D shape can be formed from the net below?



14. Triangle ABC is translated three squares down and two squares left. What are the coordinates of the new position of A?



15. If  $a = 6$ ,  $b = 5$  and  $c = 2$        $(4a - 3b) + 7c =$



## INTERIM TEST 3 – ENGLISH

- Interim Test 3 – English test includes 15 questions.
- You have **15 minutes** to complete this test.
- Answers should be marked on the answer sheet provided on Page 35, not on the test paper.

**Read the extract then answer the questions that follow.**

### **The Incredible Machine**

Everyone has a favourite attraction at an amusement park, and I am no different. However, unlike most people, who seem to prefer roller coasters, my favourite ride is a little more gentle. Every time I go to an amusement park, I absolutely have to ride the Ferris wheel.

- 5 The Ferris wheel is simple and yet also quite complex. That is, riding it is easy, but how it works is complicated. A series of carts are attached to a wheel, which is attached to a rim. That rim rotates vertically around an axis, and gravity keeps the carts upright. As simple as the ride seems, only advanced engineers can make Ferris wheels that are both safe and fun.

### **What it Lacks in Thrills...**

- 10 While the Ferris wheel is not as thrilling as a roller coaster, it is still very exciting. The fact of being high in the air makes it so much more entertaining than a lot of rides. I mean, how often do you hang that high up in daily life?

Nevertheless, I have to admit, I don't seek Ferris wheels out because of their excitement. Rather, I find them very relaxing. At the top of the Ferris wheel you get beautiful sights of the park. You also get a sense of calm that you don't get in the hustle and bustle of the park below.

### **It Happened at the World's Fair**

- 15 The first Ferris wheel was made by and named after George Washington Gale Ferris, Jr. He designed it for the Chicago World's Fair in 1893. It was the tallest attraction there, standing 264 feet high.

- 20 However, visitors to the fair were impressed by the size of the ride, as well as the mechanics of it. In 1893, anything that was not turned by hand was considered a sight to see. And the wheel, which was a machine, was truly incredible to see. Furthermore, as one visitor put it, the wheel was amazing because it seemed to be missing support. That is, it did not look like it could stand on its own. And yet it did and even rotated!

### **They Keep Reaching Higher and Higher**

Ferris wheel technology has only improved since then. Most of today's Ferris wheels are much larger than that first one. The largest in the world is the Singapore Flyer, which stands slightly more than twice as tall as George Ferris's wheel.

- 25 Today, the Ferris wheel is the most common amusement park ride. But that does not mean you should take them for granted. Instead, be thankful for Ferris's invention. The next time you're at an amusement park, don't just look up at the impressive wheel in the sky on your way to a newer attraction, take it for a spin!

1. Choose a synonym for the word 'attraction'. (Line 1)
  - A sense
  - B park
  - C ride
  - D vision
  - E appeal
  
2. Choose the best antonym for the word 'complex'. (Line 4)
  - A impressive
  - B beautiful
  - C exciting
  - D simple
  - E intricate
  
3. What does the author like best about Ferris wheels?
  - A The impressive engineering and beauty of them.
  - B The excitement and thrills they guarantee.
  - C The beautiful sights and relaxation they allow.
  - D The fact that most amusement parks have one.
  - E They were designed as much to be seen as to be ridden.
  
4. The passage was most likely written to:
  - A Describe the author's favourite amusement park rides.
  - B Explain the original design of Ferris wheels and how they work today.
  - C Describe the history of Ferris wheels and why they are so popular.
  - D Inform the reader where they can find Ferris wheels.
  - E Explain the history of Ferris wheels and why the author likes them.

5. Using the information in the passage, the tallest Ferris wheel in the world is:
6. What does the heading: **'They Keep Reaching Higher and Higher'** suggest?
7. What does the author advise you to do at the end of the passage?

### Spelling: Silent Letters

The words below each have a silent letter in them. Choose the silent letter from each word and mark it on your answer sheet.

8. scenery

A. s                      B. c                      C. e                      D. n                      E. r

9. design

A. d                      B. e                      C. s                      D. i                      E. g

### Metaphors & Personification

In the questions below, the sentences contain either a metaphor or personification. Choose the best explanation for the metaphor or personification. If there is no metaphor or personification, mark N on your answer grid.

10. He is a shining star.

- A. He has very shiny skin.
- B. His clothes glow in the dark.
- C. He is very polite and positive.
- D. He is misbehaving and rude.

11. The light danced on the surface of the water.

- A. The sunlight is reflecting off the water, making it sparkle.
- B. The sun is having dance lessons in the water.
- C. The light is plunging into the water and making it bright.
- D. The light is making the water rough and choppy.



## Grammar

Identify the part of the sentence that contains the **object**. If there is no object, mark N on your answer sheet.

12. Joe played his first game of rugby since breaking his arm.

A	B	C	D	N
---	---	---	---	---

Identify the part of the sentence that contains the **subordinate clause**. If there is no subordinate clause, mark N on your answer sheet.

13. On sports day Freddie won a medal for the race although he didn't win.

A	B	C	D	N
---	---	---	---	---

Identify the part of the sentence that contains the **adverbial**. If there is no adverbial, mark N on your answer sheet.

14. Bobbi eats toast and jam for their breakfast every day.

A	B	C	D	N
---	---	---	---	---

Identify the part of the sentence that contains the **relative pronoun**. If there is no relative pronoun, mark N on your answer sheet.

15. Can you take me to gymnastics, which is in the next village?

A	B	C	D	N
---	---	---	---	---

## Interim Test 3 Answer Sheets

- Answer sheets are perforated.
- Rip these pages out and complete them alongside your test questions.
- Answers should be marked with a thin horizontal line on the answer sheet and not on the test paper.
- Some questions require a free response answer.

# Interim Test 3 Maths – Answer Sheet

Candidate's Name:

DATE OF TEST

Day

Month

Year

School Name:

DATE OF BIRTH

Day

Month

Year

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

1

- A - 0.9ml ☐
- B - 900ml ☐
- C - 90,000ml ☐
- D - 9,000ml ☐
- E - 9ml ☐

2

- A - 48cm<sup>3</sup> ☐
- B - 72cm<sup>3</sup> ☐
- C - 9cm<sup>3</sup> ☐
- D - 24cm<sup>3</sup> ☐
- E - 18cm<sup>3</sup> ☐

3

- A - 216,000m<sup>3</sup> ☐
- B - 22,600m<sup>3</sup> ☐
- C - 162,000m<sup>3</sup> ☐
- D - 218,000m<sup>3</sup> ☐
- E - 20,000m<sup>3</sup> ☐

4

- A - 36 ☐
- B - 80 ☐
- C - 50 ☐
- D - 64 ☐
- E - 45 ☐

5

- A -  $\frac{1}{8}$  ☐
- B -  $\frac{1}{4}$  ☐
- C -  $\frac{39}{52}$  ☐
- D -  $\frac{2}{4}$  ☐
- E -  $\frac{3}{52}$  ☐

6

- A - 28 ☐
- B - 26 ☐
- C - 36 ☐
- D - 40 ☐
- E - 45 ☐

7

- A - 157 ☐
- B - 159 ☐
- C - 162 ☐
- D - 164 ☐
- E - 158 ☐

8

- A -  $5\frac{1}{4}$  ☐
- B -  $5\frac{1}{2}$  ☐
- C -  $5\frac{3}{4}$  ☐
- D - 6 ☐
- E -  $6\frac{1}{4}$  ☐

9

- A - 23mm ☐
- B - 89mm ☐
- C - 46mm ☐
- D - 92mm ☐
- E - 56mm ☐

10

- A - 20° ☐
- B - 26° ☐
- C - 16° ☐
- D - 32° ☐
- E - 43° ☐

11

- A - 4 ☐
- B - 5 ☐
- C - 6 ☐
- D - 7 ☐
- E - 8 ☐

12

- A - 4 ☐
- B - 5 ☐
- C - 6 ☐
- D - 7 ☐
- E - 8 ☐

13

14

15

# Interim Test 3 English – Answer Sheet

Candidate's Name:

DATE OF TEST

Day

Month

Year

School Name:

DATE OF BIRTH

Day

Month

Year

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

## The Incredible Machine

1	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

2	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

3	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

4	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

5	
---	--

6	
---	--

7	
---	--

## Spellings: Silent Letters

8	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

9	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

## Metaphors & Personification

10	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

11	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

## Grammar

12	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

13	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

14	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

15	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>





## SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

### Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

---

---

### Your performance

Did you understand and follow the instructions given for the exam?

☐

yes

☐

no

Did you have enough time to answer all the questions in the exam?

☐

yes

☐

no

Which topics were you most confident answering?

---

---

Which topics were you least confident answering?

---

---

What emotions did you feel during the exam?

---

---

### What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change

# Mock Paper A

## Read the instructions carefully.

1. This paper assesses maths and English.
2. Section 1 – **The Practice Test**
  - 5 English questions
  - 5 maths questions
  - Designed to help you settle before the main test begins.
  - Practice test questions are not assessed.
3. Section 2 – **English Main Test**
  - 28 questions (Q1-Q28)
  - Punctuation exercise (5 multiple-choice questions)
  - Grammar exercise (5 multiple-choice questions)
  - Spelling exercise (5 multiple-choice questions)
  - English comprehension (Q16-Q22 multiple-choice. Q23-Q28 free response)
4. Section 3 – **Maths Main Test**
  - 28 questions (Q29-Q56)
  - Q29-Q50 multiple choice. Q51-Q56 free response.
5. You have **60 minutes to answer the 56 questions.**
6. Record all answers on the answer sheets provided.

# English – Practice Test

In this question there is either **one** punctuation mistake or **no** punctuation mistake. Find the group of words with the mistake in it and mark its letter on your answer sheet. **If there is no mistake, mark N.**

P1. "Oli has a set routine in the morning" Mrs Davis explained to the dog walker.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

In this question you have to choose the **best** word to complete the sentence, so that it makes sense and is written in correct English. Choose the **best** answer and mark its letter on your answer sheet.

P2. The hikers had \_\_\_\_\_ it was late before they had set off.

- A. no                      B. now                      C. know                      D. known                      E. knowing

In this question there is either **one** spelling mistake or **no** spelling mistake. Find the group of words with the mistake in it and mark its letter on your answer sheet. **If there is no mistake, mark N.**

P3. "Wear are you going at this time of night?" asked the police officer.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

**Read this passage to yourself.**

## The Magical Garden

In a small village nestled between rolling hills and babbling brooks, there was a magical garden that only appeared at the stroke of midnight. It was said that the garden was home to tiny fairies who sprinkled sparkling dust on the flowers, making them glow in a myriad of colors. The enchanted garden was a secret haven for the woodland creatures, who gathered there to dance under the silvery moonlight.

One brave girl, named Lily, discovered the magical garden one moonlit night when she followed the soft melody of a flute playing in the distance. Mesmerised by the beauty around her, Lily couldn't help but join the woodland creatures in their joyful dance.

The next morning, as the sun rose, the garden vanished into thin air, leaving no trace behind. The villagers remained unaware of the magical world that unfolded every night.



Answer this question. Choose one answer from the options below and mark its letter on your answer sheet.

**P4.** How did Lily discover the magical garden?

- A. She followed the scent of a mysterious flower.
- B. She heard the laughter of fairies in her dreams.
- C. She stumbled upon it while exploring the village during the day.
- D. She followed the soft melody of a flute playing in the distance.
- E. She was given a magical map by an old wizard.

For this question, you have to write your answer in the box provided on your answer sheet (box P5).

**P5.** Which word from the text means 'countless or extremely great in number'?

# Maths – Practice Test

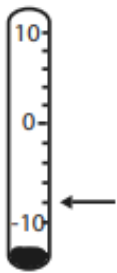
**P6.** Mr Wiggin's supermarket bill is £22.38. At the checkout the bill is reduced by £1.77 by using a voucher. What is the new amount he has to pay?

- A. £24.15      B. £22.16      C. £20.61      D. £24.51      E. £20.16

**P7.** Which number is divisible by both 6 and 9?

- A. 6      B. 16      C. 18      D. 24      E. 30

**P8.** Look at this thermometer. What temperature does the arrow point to in Celsius?



- A. 12°      B. 8°      C. -9°      D. 9°      E. -8°

**P9.** On Tuesday night at 7pm there were 167 people in the Olympiad Sports Hall. 102 people came by car. The rest walked or got the bus. How many walked or got the bus in total?

**P10.** Light bulbs cost 79p each. How much will 6 light bulbs cost?

# English – Main Test

In this exercise there are some mistakes with **punctuation** or use of **capital letters**. On each numbered line there is either **one** mistake or **no** mistake. Find the group of words with the mistake in it and **mark its letter on your answer sheet**. If there is no mistake, mark **N**.

## Punctuation Exercise

1. We needed to buy bananas strawberries and yoghurt to make smoothies.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

2. "Stop" cried the instructor. "You are too close to the edge of the cliff."

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

3. Why do airports pose a risk to our environment?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

4. We're looking for a dog friendly hotel in the Lake District.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

5. She is coming to our house after work around 5 o'clock.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

## Grammar Exercise

In this exercise you have to choose the **best** word to complete the sentence, so that it makes sense and is written in correct English. Choose the **best** answer and mark its letter on your answer sheet.

6. The dog was chasing \_\_\_\_\_ own tail.

A. it                      B. it's                      C. its                      D. is                      E. it is

7. Yesterday Miles and his brother \_\_\_\_\_ like cat and dog.
- A. fight      B. fought      C. fought      D. had fought      E. fight
8. Mount Everest is the \_\_\_\_\_ mountain in the world.
- A. tall      B. taller      C. tallest      D. most tall      E. mostest tall
9. While the children were walking, \_\_\_\_\_ feet got wet in the puddles.
- A. they      B. theyre      C. they're      D. their      E. its
10. The Christmas lights in town \_\_\_\_\_ going to be switched on on Saturday.
- A. we're      B. were      C. where      D. was      E. will

## Spelling Exercise

In this exercise there are some **spelling** mistakes. On each numbered line there is either **one** mistake or **no** mistake. Find the group of words with the mistake in it and **mark its letter on your answer sheet. If there is no mistake, mark N.**

11. Sylvia has been the lead danser at the Lancet Dance School for 3 years.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

12. The auther, Roald Dahl, wrote more than fifty books in his lifetime.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

13. She had a mischievous sense of humour and a broad smile.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

14. He started moving to the rhythm of the music, swaying across the room.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

15. As winter hit, the trees started to loose their leaves.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

**Read the extract then answer the questions that follow.**

### **Schools' Step-By-Step Guide to Fairtrade**

Fairtrade is a way of buying and selling products that help make the world a better place. It is a system that ensures that the people who produce the products we buy are treated fairly. It started in the 1960s when people became concerned about the way farmers and workers were being treated in developing countries. Fairtrade helps these farmers and workers get a fair price for their products, so they can have better working conditions and a better life for themselves and their families. When a product is labelled as 'Fairtrade', it means that the farmers or workers who produced it were paid a fair price for their work. This price is determined by the Fairtrade organisation, and it takes into account the cost of living in that country. Fairtrade also ensures that the workers have safe working conditions and that they are not being exploited. According to the Fairtrade Foundation's annual report for 2019–2020, sales of Fairtrade products in the UK reached £1.7 billion, representing a 20% increase from the previous year. We've made a great start towards a better trade system for farmers in the developing world. But we've still got a long way to go, and we need more people to come with us in making the small steps towards a fairer world.

### **The World's Biggest Fairtrade Breakfast**

Did you know that your breakfast has travelled a long way before it reaches your plate? Every year, people all over the world come together to celebrate Fairtrade by participating in the 'World's Biggest Fairtrade Breakfast'. This event is a way for people to enjoy a delicious breakfast while supporting Fairtrade products. By participating in this event, people can show their support for Fairtrade and help raise awareness about the importance of fair trade practices. World Fair Trade Day is the annual celebration for the whole Fairtrade movement internationally and is held on the second Saturday in May every year. We will be taking part in the World's Biggest Fairtrade Breakfast and we hope you will too! Start your day of Fairtrade as soon as you get up, with as many Fairtrade products as possible for breakfast! You could include products such as Fairtrade certified coffee, tea, sugar, juice, jams, chocolate spread and honey.

### **Fairtrade in School**

Fairtrade is not only important for farmers and workers in developing countries but also for students like you! Many schools across the world have become Fairtrade schools, which means they have made a commitment to support Fairtrade products. By supporting Fairtrade in schools, students can help promote fairness, social responsibility and sustainable farming practices. School uniforms are a requirement for many students around the world, but have you ever thought about where they come from? By choosing to buy Fairtrade school uniforms, we can ensure that the cotton used to make them was produced in a fair and sustainable way. Cotton is one of the most widely traded commodities in the world, but cotton farmers often face challenges in getting a fair price for their products. Many cotton farmers live in developing countries and approximately 75% live in poverty. Fairtrade helps cotton farmers to reduce their environmental impact and increase their yields. Due to the high demand for Fairtrade cotton, its cultivation uses about 50% of all chemical pesticides used in agriculture.

Some schools have even made a commitment to use Fairtrade uniforms, helping to create a more socially responsible and sustainable learning environment for students. School uniforms with Fairtrade cotton are now in many stores. But we can do more:

- Make a display about the difference Fairtrade makes to the lives of producers. Put it somewhere prominent so students, staff, parents / carers and visitors can see it.
- Ask your local uniform shop or retailer to stock Fairtrade cotton uniforms.
- Show them your school is interested in Fairtrade. You could do this with letters, a visit or even a presentation, to explain to them what Fairtrade means and how important it is to you.

Please answer these questions. (Look at the passage again if you need to.) You should choose the **best** answer and mark its letter on your answer sheet.

16. What is Fairtrade?
- A A type of clothing brand.
  - B A sustainable farming practice.
  - C A movement promoting ethical trade.
  - D A type of coffee.
  - E A type of chocolate.
17. From what you have read, who does Fairtrade benefit?
- A Shopkeepers
  - B Farmers in poor countries
  - C Factory owners
  - D Schools
  - E Developed countries
18. When did Fairtrade start?
- A 1940s
  - B 1950s
  - C 1960s
  - D 1970s
  - E 1980s
19. According to the text, what does the Fairtrade organisation take into account when determining price?
- A Cost of living in that country.
  - B How many farmers produce in that country.
  - C How ethical farmers' processes have been.
  - D The demand for the product they are pricing.
  - E How fairly the staff have been treated in production.

20. According to the Fairtrade Foundation's annual report for 2019–2020, sales of Fairtrade products in the UK reached £1.7 billion. What percentage increase was this on the previous year?
- A 5%
  - B 10%
  - C 15%
  - D 20%
  - E 25%
21. What is meant by 'your breakfast has travelled a long way before it reached your plate'? (Line 14)
- A You live a long way from the supermarket.
  - B Your dining room is a long way from the fridge.
  - C The food is produced by farmers in developing countries miles away.
  - D Your supermarket home delivery takes a long time to arrive.
  - E You order food items that are delivered direct, from all around the world.
22. When is World Fair Trade Day?
- A The second Saturday in May every year.
  - B Every Tuesday in May.
  - C The 5th of every month.
  - D The third Monday in March every year.
  - E The last day of June each year.

For these questions you have to **write your answers**, neatly, in the boxes provided on your answer sheet.

23. How does Fairtrade help cotton farmers?
24. What percentage of cotton farmers live in poverty?

- 25.** What type of writing is this extract?
- 26.** Write a word that is a synonym for the word 'annual'? (Line 19)
- 27.** What is meant by 'put it somewhere prominent'? (Line 40)
- 28.** Who is the text written for?

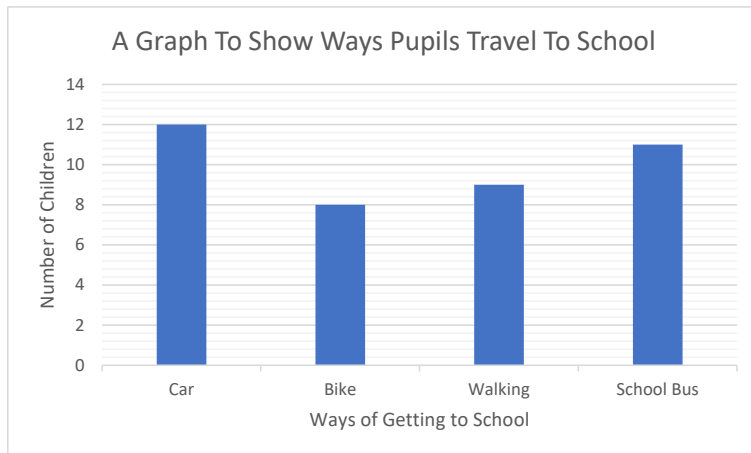
**Please go on to the next page >>>**



# Maths – Main Test

29. What is the numeral for eight hundred and seventy-two thousand?
- A. 872,000      B. 87,200      C. 8,720      D. 8,720,000      E. 872
30. What is  $4^3$  equivalent to?
- A.  $4 \times 3$       B.  $3 \times 3 \times 3 \times 3$       C.  $4 \times 4 \times 4$       D. 100      E.  $4 \times 3 \times 3$
31. At a pie-eating contest, each of the 9 contestants ate  $\frac{1}{3}$  of a huge pie each. How many pies were eaten in total?
- A. 1      B. 2      C. 3      D. 5      E. 9
32. Complete the sequence: 12, 24, \_\_\_\_, 48, 60, 72.
- A. 28      B. 30      C. 34      D. 36      E. 40

As part of a school's safety campaign, children in a class were asked how they got to school.

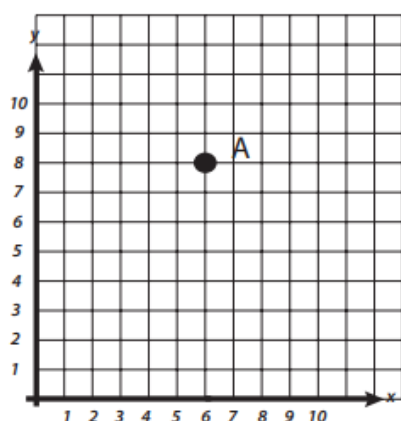


33. How many children got the school bus?
- A. 12      B. 8      C. 9      D. 10      E. 11
34. What was the total number of children surveyed?
- A. 40      B. 32      C. 38      D. 43      E. 47
35. When surveyed the following year, double the amount of children walked to school. How many children is that?
- A. 16      B. 18      C. 19      D. 15      E. 20

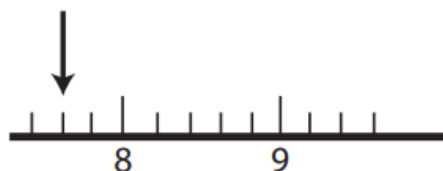
36. When every box is filled in on this grid, each row, each column and each diagonal adds up to 15. Which number should be in the box with the question mark?

2	9	4
	1	?

37. Give the coordinates of point A on the grid below



38. What number is shown on the number line below?



39. These are the months of the year:

January

February

March

April

May

June

July

August

September

October

November

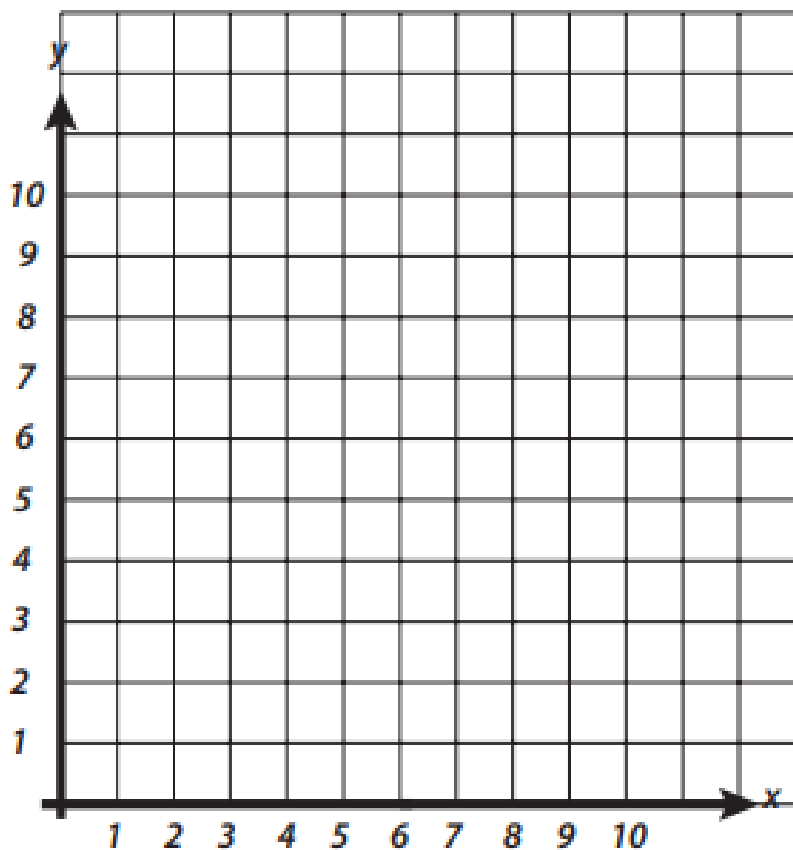
December

What fraction of the months end with the letter Y?

- A.  $\frac{1}{3}$       B.  $\frac{1}{2}$       C.  $\frac{1}{5}$       D.  $\frac{1}{6}$       E.  $\frac{2}{3}$

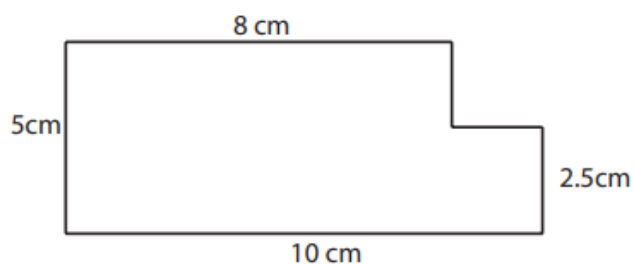
Use the graph below to answer questions 21 and 22.

Plot and name the coordinates: A (2,2) B (4,5) C (7,5) D (9,2). Join the points.



40. What is the name of the shape you have drawn?
- A. rectangle      B. square      C. trapezium      D. parallelogram      E. rhombus
41. Which of the following statements is correct about the shape you have just drawn?
- A. Line AB is perpendicular to Line CD.
- B. Line AD is parallel to Line BC.
- C. Line AD is perpendicular to Line BC.
- D. Line AB is a horizontal line.
- E. Line BC is the same length as Line AD.
42. 200 families visit an adventure park.  $\frac{3}{5}$  of them pay by card. How many families is that?
- A. 40      B. 100      C. 50      D. 120      E. 80

43. What is the perimeter of the shape below?

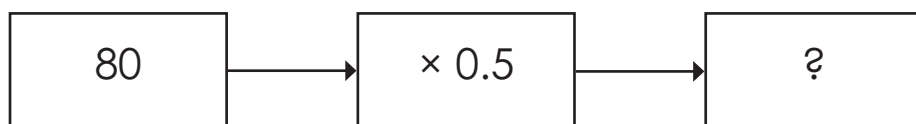


- A. 25.5cm      B. 28cm      C. 30cm      D. 36cm      E. 30cm<sup>2</sup>

44. What is the area of the shape above?

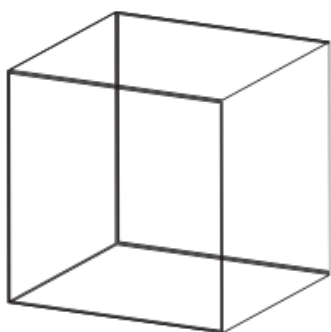
- A. 45cm<sup>2</sup>      B. 30cm<sup>2</sup>      C. 40cm      D. 45cm      E. 40cm<sup>2</sup>

45. Complete the function machine below



- A. 160      B. 80      C. 20      D. 40      E. 60

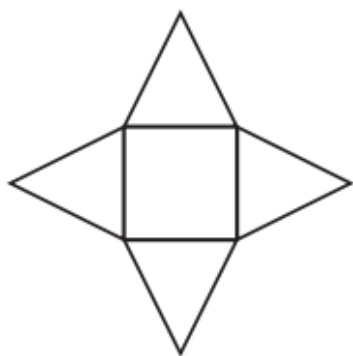
46. How many faces and edges does this cube have?

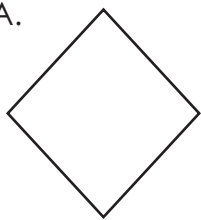
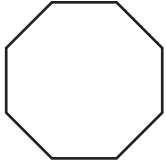
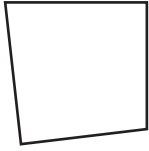
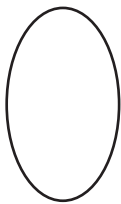
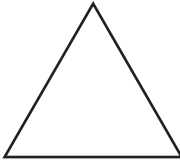


- A. 4 faces, 8 edges.  
B. 6 faces, 12 edges.  
C. 8 faces, 12 edges.  
D. 6 faces, 10 edges.  
E. 6 faces, 14 edges.

- 47.** Abi, Belinda, Carol and Diane are all sisters. Diane is the eldest by 2 years and is also double the age of Belinda, the youngest sister. Carol is 10, which is 4 years older than Belinda. Abi is 7. Which statement is true?
- A. Diane is the youngest.
- B. Belinda is older than Abi.
- C. Diane is 12 years old.
- D. Abi is 10.
- E. Carol is 4 years old.

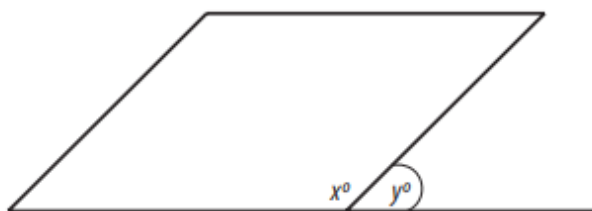
- 48.** The image below is the net for which shape?



- A. cuboid      B. square-based pyramid      C. hexagonal prism      D. cube      E. cylinder
- 49.** Which shape does not have reflectional symmetry?
- A.       B.       C.       D.       E. 
- 50.** Which of these numbers is not a multiple of 7?
- A. 35      B. 84      C. 62      D. 77      E. 21
- 51.** Solve the equation:  $5x + y = z$        $z = 110$        $y = 10$        $x = ?$

52. Laura is decorating cupcakes. She needs 36 chocolate sprinkles per cupcake. How many sprinkles does she need for 100 cupcakes?
53. The local library is moving into a new building. Each packing box holds 80 books. They have 780 books in the non-fiction section. How many boxes will they need?
54. Chandni has one £2 coin, two £1 coins, three 50 pence coins, four 5 pence coins and three pennies. How much money does she have altogether?
55. What is the square root of 64?

56. The parallelogram below has two angles marked. If  $x$  measures  $125^\circ$ , what is the size of angle  $y$ ?



**End of test**

## Mock Paper A Answer Sheets

- Answer sheets are perforated.
- Rip these pages out and complete them alongside your test questions.
- Answers should be marked with a thin horizontal line on the answer sheet and not on the test paper.
- Some questions require a free response answer.

# Mock Paper A – Answer Sheet

Candidate's Name:
-------------------

DATE OF TEST					
Day		Month		Year	

School Name:
--------------

DATE OF BIRTH					
Day		Month		Year	

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

## English – Practice Test

<b>P1</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>P2</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

<b>P3</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>P4</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

<b>P5</b>		
-----------	--	--

## Maths – Practice Test

<b>P6</b>	A -	£24.15	<input type="checkbox"/>
	B -	£22.26	<input type="checkbox"/>
	C -	£20.61	<input type="checkbox"/>
	D -	£24.51	<input type="checkbox"/>
	E -	£20.16	<input type="checkbox"/>

<b>P7</b>	A -	6	<input type="checkbox"/>
	B -	16	<input type="checkbox"/>
	C -	18	<input type="checkbox"/>
	D -	24	<input type="checkbox"/>
	E -	30	<input type="checkbox"/>

<b>P8</b>	A -	12°	<input type="checkbox"/>
	B -	8°	<input type="checkbox"/>
	C -	-9°	<input type="checkbox"/>
	D -	9°	<input type="checkbox"/>
	E -	-8°	<input type="checkbox"/>

<b>P9</b>		
-----------	--	--

<b>P10</b>		
------------	--	--

## English – Main Test

<b>1</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>2</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>3</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>4</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>5</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>



6		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

7		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

8		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

9		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

10		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

11		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

12		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

13		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

14		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

15		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

English – Comprehension

16		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

17		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

18		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

19		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

20		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

21		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

22		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

23	
----	--

24	
----	--

25	
----	--

26	
----	--

27	
----	--

28	
----	--

## Maths – Main Test

<b>29</b> A - 872,000 <input type="checkbox"/> B - 87,200 <input type="checkbox"/> C - 8,720 <input type="checkbox"/> D - 8,720,000 <input type="checkbox"/> E - 872 <input type="checkbox"/>	<b>30</b> A - $4 \times 3$ <input type="checkbox"/> B - $3 \times 3 \times 3 \times 3$ <input type="checkbox"/> C - $4 \times 4 \times 4$ <input type="checkbox"/> D - 100 <input type="checkbox"/> E - $4 \times 3 \times 3$ <input type="checkbox"/>	<b>31</b> A - 1 <input type="checkbox"/> B - 2 <input type="checkbox"/> C - 3 <input type="checkbox"/> D - 5 <input type="checkbox"/> E - 9 <input type="checkbox"/>	<b>32</b> A - 28 <input type="checkbox"/> B - 30 <input type="checkbox"/> C - 34 <input type="checkbox"/> D - 36 <input type="checkbox"/> E - 40 <input type="checkbox"/>
<b>33</b> A - 12 <input type="checkbox"/> B - 8 <input type="checkbox"/> C - 9 <input type="checkbox"/> D - 10 <input type="checkbox"/> E - 11 <input type="checkbox"/>	<b>34</b> A - 40 <input type="checkbox"/> B - 32 <input type="checkbox"/> C - 38 <input type="checkbox"/> D - 43 <input type="checkbox"/> E - 47 <input type="checkbox"/>	<b>35</b> A - 16 <input type="checkbox"/> B - 18 <input type="checkbox"/> C - 19 <input type="checkbox"/> D - 15 <input type="checkbox"/> E - 20 <input type="checkbox"/>	<b>36</b> A - 5 <input type="checkbox"/> B - 7 <input type="checkbox"/> C - 11 <input type="checkbox"/> D - 10 <input type="checkbox"/> E - 8 <input type="checkbox"/>
<b>37</b> A - (5,7) <input type="checkbox"/> B - (6,6) <input type="checkbox"/> C - (6,8) <input type="checkbox"/> D - (8,6) <input type="checkbox"/> E - (8,5) <input type="checkbox"/>	<b>38</b> A - 7.8 <input type="checkbox"/> B - 7.3 <input type="checkbox"/> C - 8.6 <input type="checkbox"/> D - 7.6 <input type="checkbox"/> E - 8.8 <input type="checkbox"/>	<b>39</b> A - $\frac{1}{3}$ <input type="checkbox"/> B - $\frac{1}{2}$ <input type="checkbox"/> C - $\frac{1}{5}$ <input type="checkbox"/> D - $\frac{1}{6}$ <input type="checkbox"/> E - $\frac{2}{3}$ <input type="checkbox"/>	<b>40</b> A - rectangle <input type="checkbox"/> B - square <input type="checkbox"/> C - trapezium <input type="checkbox"/> D - parallelogram <input type="checkbox"/> E - rhombus <input type="checkbox"/>
<b>41</b> A - A <input type="checkbox"/> B - B <input type="checkbox"/> C - C <input type="checkbox"/> D - D <input type="checkbox"/> E - E <input type="checkbox"/>	<b>42</b> A - 40 <input type="checkbox"/> B - 100 <input type="checkbox"/> C - 50 <input type="checkbox"/> D - 120 <input type="checkbox"/> E - 80 <input type="checkbox"/>	<b>43</b> A - 25.5cm <input type="checkbox"/> B - 28cm <input type="checkbox"/> C - 30cm <input type="checkbox"/> D - 36cm <input type="checkbox"/> E - 30cm <sup>2</sup> <input type="checkbox"/>	<b>44</b> A - 45cm <sup>2</sup> <input type="checkbox"/> B - 30cm <sup>2</sup> <input type="checkbox"/> C - 40cm <sup>2</sup> <input type="checkbox"/> D - 45cm <sup>2</sup> <input type="checkbox"/> E - 40cm <sup>2</sup> <input type="checkbox"/>
<b>45</b> A - 160 <input type="checkbox"/> B - 80 <input type="checkbox"/> C - 20 <input type="checkbox"/> D - 40 <input type="checkbox"/> E - 60 <input type="checkbox"/>	<b>46</b> A - 4 faces, 8 edges. <input type="checkbox"/> B - 6 faces, 12 edges. <input type="checkbox"/> C - 8 faces, 12 edges. <input type="checkbox"/> D - 6 faces, 10 edges. <input type="checkbox"/> E - 6 faces, 14 edges. <input type="checkbox"/>	<b>47</b> A - Diane is the youngest. <input type="checkbox"/> B - Belinda is older than Abi. <input type="checkbox"/> C - Diane is 12 years old. <input type="checkbox"/> D - Abi is 10. <input type="checkbox"/> E - Carol is 4 years old. <input type="checkbox"/>	
<b>48</b> A - cuboid <input type="checkbox"/> B - square-based pyramid <input type="checkbox"/> C - hexagonal prism <input type="checkbox"/> D - cube <input type="checkbox"/> E - cylinder <input type="checkbox"/>	<b>49</b> A - A <input type="checkbox"/> B - B <input type="checkbox"/> C - C <input type="checkbox"/> D - D <input type="checkbox"/> E - E <input type="checkbox"/>	<b>50</b> A - 35 <input type="checkbox"/> B - 84 <input type="checkbox"/> C - 62 <input type="checkbox"/> D - 77 <input type="checkbox"/> E - 21 <input type="checkbox"/>	

51

52

53

54

£

55

56

o



## SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

### Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

---

---

### Your performance

Did you understand and follow the instructions given for the exam?

☐

yes

☐

no

Did you have enough time to answer all the questions in the exam?

☐

yes

☐

no

Which topics were you most confident answering?

---

---

Which topics were you least confident answering?

---

---

What emotions did you feel during the exam?

---

---

### What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change

# Mock Paper B

## Read the instructions carefully.

1. This paper assesses maths and English.
2. Section 1 – **The Practice Test**
  - 5 English questions
  - 5 maths questions
  - Designed to help you settle before the main test begins.
  - Practice test questions are not assessed.
3. Section 2 – **English Main Test**
  - 28 questions (Q1-Q28)
  - Punctuation exercise (5 multiple-choice questions)
  - Grammar exercise (5 multiple-choice questions)
  - Spelling exercise (5 multiple-choice questions)
  - English comprehension (Q16-Q22 multiple-choice. Q23-Q28 free response)
4. Section 3 – **Maths Main Test**
  - 28 questions (Q29-Q56)
  - Q29-Q50 multiple choice. Q51-Q56 free response.
5. You have **60 minutes to answer the 56 questions.**
6. Record all answers on the answer sheets provided.

# English – Practice Test

In this question there is either **one** punctuation mistake or **no** punctuation mistake. Find the group of words with the mistake in it and mark its letter on your answer sheet. **If there is no mistake, mark N.**

P1. Theyre planning a family holiday in Europe in the summer.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

In this question you have to choose the **best** word to complete the sentence, so that it makes sense and is written in correct English. Choose the **best** answer and mark its letter on your answer sheet.

P2. I wish I had \_\_\_\_\_ how cold it was going to be before coming.

A. know      B. knew      C. known      D. now      E. new

In this question there is either **one** spelling mistake or **no** spelling mistake. Find the group of words with the mistake in it and mark its letter on your answer sheet. **If there is no mistake, mark N.**

P3. At the farm, I saw horses poking there heads over their stable doors.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

**Read this passage to yourself.**

## The Solar System

Our solar system is an incredible expanse of space that includes the sun, eight planets, and various other celestial bodies. The sun, a massive ball of hot, glowing gases, is at the center of our solar system. Orbiting around the sun, we find the planets in the following order: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. Each planet has its unique characteristics, such as size, composition, and atmosphere. Earth, our home, is the only known planet to support life. Besides the planets, there are also moons, asteroids, and comets that orbit the sun. The solar system is a vast and fascinating place, with each celestial body playing a crucial role in maintaining the balance and harmony of our cosmic neighborhood.

Answer this question. Choose one answer from the options below and mark its letter on your answer sheet.

**P4.** What is at the centre of our solar system?

- A. Earth
- B. Moon
- C. Jupiter
- D. Sun
- E. Mars

For this question, you have to write your answer in the box provided on your answer sheet (box P5).

**P5.** Which planet is known as our home and the only known planet to support life?

# Maths – Practice Test

**P6.** How many faces does a square-based pyramid have?

- A. 2                      B. 5                      C. 4                      D. 0                      E. 1

**P7.** Find the number that continues the sequence in the most sensible way.

3, 9, 39, 120, 363, 1092

- A. 9                      B. 12                      C. 18                      D. 6                      E. 21

**P8.** Here is a train timetable.

Train Timetable			
Edinburgh	07:00	08:30	10:00
Newcastle	08:44	10:15	11:45
Doncaster	10:18	11:47	13:18
King's Cross	11:55	13:25	14:19

Taylor is planning to catch the 11:45 train from Newcastle.

She would like to be 20 minutes early and the walk to the station will take 15 minutes.

What time should she set off walking to the railway station?

- A. 10:15                      B. 11:30                      C. 11:25                      D. 10:00                      E. 11:10

**P9.** Krish buys 1.15kg of potatoes. Tobias buys 3.74kg of potatoes. How much do they buy altogether?

**P10.** A bucket holds 25,000ml of water. How much is that in litres?



# English – Main Test

In this exercise there are some mistakes with **punctuation** or use of **capital letters**. On each numbered line there is either **one** mistake or **no** mistake. Find the group of words with the mistake in it and **mark its letter on your answer sheet**. If there is no mistake, mark **N**.

## Punctuation Exercise

1. You are required to bring the following items, socks, hat and gloves.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

2. I went to the cinema with Lara (my sister) to see the new action movie.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

3. How many days are there in one year!

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

4. The dogs fur was dirty and matted after jumping in the pond.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

5. We could go fishing on Saturday; you could borrow a rod from my dad.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

## Grammar Exercise

In this exercise you have to choose the **best** word to complete the sentence, so that it makes sense and is written in correct English. Choose the **best** answer and mark its letter on your answer sheet.

6. We \_\_\_\_\_ all going to watch the Christmas lights being turned on tonight.

A. where      B. were      C. wear      D. we're      E. was

7. Hopefully \_\_\_\_\_ are going to enjoy the swimming pool tomorrow.
- A. their                      B. there                      C. they're                      D. they                      E. the
8. Queen Elizabeth II's \_\_\_\_\_ lasted from the industrial age to the internet age.
- A. rain                      B. ren                      C. wren                      D. rein                      E. reign
9. On Sports Day, Maya \_\_\_\_\_ the ball as far as she could!
- A. through                      B. thorough                      C. threw                      D. throw                      E. throne
10. The day after my birthday, I used my money to \_\_\_\_\_ some toys.
- A. buy                      B. bye                      C. by                      D. bi                      E. bide

## Spelling Exercise

In this exercise there are some **spelling** mistakes. On each numbered line there is either **one** mistake or **no** mistake. Find the group of words with the mistake in it and **mark its letter on your answer sheet. If there is no mistake, mark N.**

11. It's pouring down    and I've forgotton    my umbrella –    what a nuisance!

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

12. I couldn't    believe my luck – the    offer was to    good to refuse!

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

13. They booked    an expensive Italian    restarant to    celebrate their anniversary.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

14. February is    the only    month that can have    28 days.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

15. Even though    he was exhausted,    he perseved    and finished the marathon.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
----------	----------	----------	----------

**Read the extract from *Jo's Boys* by Louisa M. Alcott then answer the questions that follow.**

This was the beginning of the summer holiday, and it was curious to see what a pleasant little stir Dan's and Emil's coming made in the quiet life of the studious community; for they seemed to bring a fresh breeze with them that enlivened everyone. Many of the collegians remained during vacation; and Plumfield and Parnassus did their best to make these days pleasant for them, since most came from distant States, were poor, and had few opportunities but this for culture or amusement. Emil was hail-fellow-well-met with men and maids, and went rollicking about in true sailor fashion; but Dan stood rather in awe of the 'fair girl-graduates', and was silent when among them, eyeing them as an eagle might a flock of doves. He got on better with the young men, and was their hero at once. Their admiration for his manly accomplishments did him good; because he felt his educational defects keenly, and often wondered if he could find anything in books to satisfy him as thoroughly as did the lessons he was learning from Nature's splendidly illustrated volume. In spite of his silence, the girls found out his good qualities, and regarded 'the Spaniard', as they named him, with great favour; for his black eyes were more eloquent than his tongue, and the kind creatures tried to show their friendly interests in many charming ways.

He saw this, and endeavoured to be worthy of it—curbing his free speech, toning down his rough manners, and watching the effect of all he said and did, anxious to make a good impression. The social atmosphere warmed his lonely heart, the culture excited him to do his best, and the changes which had taken place during his absence, both in himself and others, made the old home seem like a new world. After the life in California, it was sweet and restful to be here, with these familiar faces round him, helping him to forget much that he regretted, and to resolve to deserve more entirely the confidence of these good fellows, the respect of these innocent girls.

So there was riding, rowing, and picnicking by day, music, dancing, and plays by night; and everyone said there had not been so gay a vacation for years. Bess kept her promise, and let the dust gather on her beloved clay while she went pleasuring with her mates or studied music with her father, who rejoiced over the fresh roses in her cheeks and the laughter which chased away the dreamy look she used to wear. Josie quarrelled less with Ted; for Dan had a way of looking at her which quelled her instantly, and had almost as good an effect upon her rebellious cousin. But Octoo did even more for the lively youth, who found that her charms entirely eclipsed those of the bicycle which had been his heart's delight before. Early and late he rode this untiring beast, and began to gain flesh—to the great joy of his mother, who feared that her beanstalk was growing too fast for health.

Demi, finding business dull, solaced his leisure by photographing everybody he could induce to sit or stand to him, producing some excellent pictures among many failures; for he had a pretty taste in grouping, and endless patience. He might be said to view the world through the lens of his camera, and seemed to enjoy himself very much squinting at his fellow beings from under a bit of black cambric. Dan was a treasure to him; for he took well, and willingly posed in his Mexican costume, with horse and hound, and all wanted copies of these effective photographs. Bess, also, was a favourite sitter; and Demi received a prize at the Amateur Photographic Exhibition for one of his cousin with all her hair about her face, which rose from the cloud of white lace draping the shoulders. These were freely handed round by the proud artist; and one copy had a tender little history yet to be told.

Please answer these questions. (Look at the passage again if you need to.) You should choose the **best** answer and mark its letter on your answer sheet.

16. What was the impact of Dan's and Emil's arrival on the community during summer vacation?
- A They brought a sense of calm and tranquillity.
  - B They caused disruption and chaos.
  - C They brought a fresh and lively atmosphere.
  - D They brought presents.
  - E They were largely ignored by the community.
17. Choose one alternative word for the word 'rejoiced', as used in the context of the text.
- A cried
  - B loving
  - C delighted
  - D devastation
  - E pained
18. Why did Dan try to curb his free speech and tone down his rough manners?
- A He was asked to do so by the community.
  - B He wanted to make a good impression on the others.
  - C He was trying to avoid attention.
  - D He was imitating Emil's behaviour.
  - E He was afraid he would be told off.
19. What hobby did Demi take up during the vacation?
- A painting landscapes
  - B playing musical instruments
  - C photography
  - D horseback riding
  - E cookery

20. What is the below quote an example of?

**‘Plumfield and Parnassus did their best’**

- A alliteration
- B an idiom
- C personification
- D rhetorical question
- E imagery

21. What time of year is this passage set?

- A spring
- B summer
- C autumn
- D winter
- E we do not know

22. Select the correct meaning of the word 'quelled'.

- A subdue or silence (someone)
- B resolve or reach an agreement about (an argument or problem)
- C fasten (something) securely in a particular place or position
- D (of lines) tend to meet at a point
- E bring together or into contact so that a real or notional link is established

For these questions you have to **write your answers**, neatly, in the boxes provided on your answer sheet.

23. In the below quote, which word is a proper noun?

**‘After the life in California, it was sweet and restful to be here...’**

24. What a definition for the word '**patience**'.

- 25.** How did the girls view Dan, and what nickname did they give him?
- 26.** What did Demi receive a prize for at the Amateur Photographic Exhibition?
- 27.** Why was Octoo important to Ted during the vacation?
- 28.** What did Josie and Ted quarrel less about during the vacation?

**Please go on to the next page >>>**

# Maths – Main Test

29. What is the value of 3 in 3,285,421?

- A. 3,000,000      B. 300      C. 30,000      D. 300,000      E. 3,000

30. What is the highest common factor (HCF) of 30 and 40?

- A. 20      B. 10      C. 40      D. 30      E. 15

31. Which shows  $\frac{42}{5}$  as a mixed number?

- A.  $8\frac{1}{5}$       B.  $7\frac{2}{5}$       C.  $8\frac{3}{5}$       D.  $8\frac{2}{5}$       E.  $9\frac{3}{5}$

32. Using the conversion table, convert the distance between the two houses from miles to km.

miles	kilometres
5	8



40 miles



- A. 64km      B. 60km      C. 40km      D. 25km      E. 15km

33. Round 2.812 to the nearest whole number.

- A. 2      B. 3      C. 4      D. 2.8      E. 5

34. If a coin is thrown 56 times, how many times is it likely to land on heads?

- A. 28      B. 56      C. 30      D. 14      E. 20

35. What is the missing prime factor of 40?

$$2 \times 2 \times 2 \times ?$$

- A. 4      B. 1      C. 3      D. 6      E. 5

- 36.** This tally chart shows the results of a poll in a magazine for dog lovers. It asked people to vote for their favourite breed.

What is the difference in the number of votes between Labrador and Alsatian?

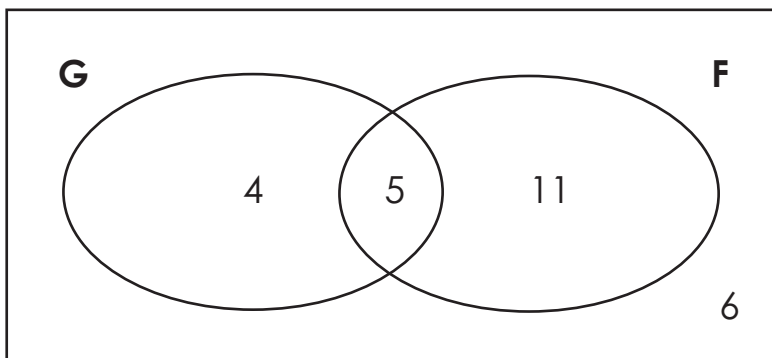
Type of Dog	Number of People
Spaniel	
Poodle	
Labrador	
Alsatian	
Yorkshire Terrier	

- A. 24                      B. 37                      C. 9                      D. 52                      E. 18
- 37.** Ottoline threw a ball into the air three times. The first time she threw the ball 1.798 metres into the air. The second time she threw it 2.005 metres in the air and then the third time she threw it 1.998 metres into the air. What was the difference between her highest and lowest throw?
- A. 0.270 metres    B. 0.203 metres    C. 0.204 metres    D. 0.206 metres    E. 0.207 metres

- 38.** Some adults were asked which countries they have visited.

Here is a Venn diagram showing the situation.

**G = Germany and F = France**



How many people visited France?

- A. 11                      B. 4                      C. 16                      D. 7                      E. 9
- 39.** A class of thirty students take a test. If five sixths of the class pass, how many students need to retake the test?
- A. 30                      B. 10                      C. 15                      D. 6                      E. 5



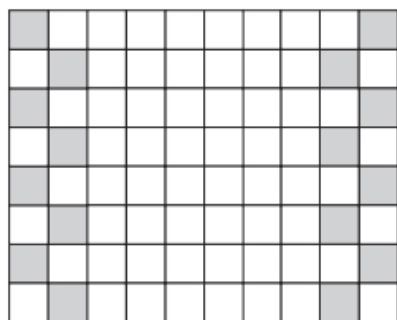
40. Which is the equivalent ratio to 3:36?

- A. 2:10                      B. 1:18                      C. 6:60                      D. 4:5                      E. 1:12

41. Which has the largest value?

- A. 10% of 100      B. 90% of 40                      C. 25% of 80                      D. 75% of 60                      E. 20% of 50

Use the image below to answer questions 35 and 36.



42. What is the area of the whole shape above?

- A. 90cm<sup>2</sup>                      B. 80cm<sup>2</sup>                      C. 85cm<sup>2</sup>                      D. 80cm                      E. 70cm<sup>2</sup>

43. What percentage of the shape above is shaded grey?

- A. 10%                      B. 5%                      C. 18%                      D. 15%                      E. 20%

44. The product of two numbers is 44. The difference between the two numbers is 20. What are the two numbers?

- A. 2 and 22                      B. 4 and 24                      C. 2 and 20                      D. 0 and 20                      E. 8 and 28

45. The table below shows the number of miles covered each day on a walking tour of the Scottish Highlands.

Day	Number of miles
Mon	?
Tues	6
Wed	6
Thurs	5
Fri	6
Sat	4
Sun	3

The mean is 5. The mode is 6. How many miles did they walk on Monday?

- A. 4                      B. 6                      C. 7                      D. 5                      E. 3

46. Complete the following equation.

$$25 \times 5 - 20 = 10 \times y + 5 \quad y =$$

- A. 10                      B. 16                      C. 12                      D. 8                      E. 14
47. Approximately how much water would you need to fill an average bath?
- A. 8,000 centilitres                      B. 800 litres                      C. 80 litres                      D. 8,000 litres                      E. 8,000 millilitres

Below are the results of a group in a science test.

77%	45%	66%	75%	90%	81%	69%	88%
-----	-----	-----	-----	-----	-----	-----	-----

48. What is the range of the results shown?
- A. 24                      B. 43                      C. 42                      D. 45                      E. 34
49. If the pass mark for the group above is 70%, what fraction of the group passed the test?
- A.  $\frac{1}{2}$                       B.  $\frac{1}{4}$                       C.  $\frac{3}{4}$                       D.  $\frac{1}{3}$                       E.  $\frac{5}{8}$
50. Which of the numbers below has the lowest value?
- A. 82.35                      B. 82.035                      C. 82.305                      D. 82.005                      E. 82.03
51. Cups cost £2.25 and spoons cost £0.50. How much will Jasleen need to pay altogether to get 8 of each?
52. The temperature yesterday lunchtime was 4°C. Last night at its coldest point the temperature had fallen by 11°C. What was the lowest temperature last night?
53. There are 640 scouts in the town of Gwentle.  $\frac{5}{8}$  of the scouts have camped out at night. How many of the scouts haven't?
54. A bus due to arrive at 10:20a.m. is 14 minutes late on Monday. The bus arrives a further 14 minutes late per day. What time does the bus arrive on Friday?

- 55.** If Fiona gets a full book of stickers for good behaviour from school, she will get a treat from her Mum. There are eight pages in a book and 20 stickers per page. If Fiona can earn a maximum of four stickers a day at school, what is the shortest amount of days at school before she can get her treat?
- 56.** The ratio of blue and black pens in the pen box is 3:4. There are 60 blue pens. How many black pens are there?

**End of test**

## **Mock Paper B Answer Sheets**

- Answer sheets are perforated.
- Rip these pages out and complete them alongside your test questions.
- Answers should be marked with a thin horizontal line on the answer sheet and not on the test paper.
- Some questions require a free response answer.

# Mock Paper B – Answer Sheet

<b>Candidate's Name:</b>
--------------------------

DATE OF TEST					
Day		Month		Year	

<b>School Name:</b>
---------------------

DATE OF BIRTH					
Day		Month		Year	

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

## English – Practice Test

<b>P1</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>P2</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

<b>P3</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>P4</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

<b>P5</b>		
-----------	--	--

## Maths – Practice Test

<b>P6</b>	A -	2	<input type="checkbox"/>
	B -	5	<input type="checkbox"/>
	C -	4	<input type="checkbox"/>
	D -	0	<input type="checkbox"/>
	E -	1	<input type="checkbox"/>

<b>P7</b>	A -	9	<input type="checkbox"/>
	B -	12	<input type="checkbox"/>
	C -	18	<input type="checkbox"/>
	D -	6	<input type="checkbox"/>
	E -	21	<input type="checkbox"/>

<b>P8</b>	A -	10:15	<input type="checkbox"/>
	B -	11:30	<input type="checkbox"/>
	C -	11:25	<input type="checkbox"/>
	D -	10:00	<input type="checkbox"/>
	E -	11:10	<input type="checkbox"/>

<b>P9</b>	
	kg

<b>P10</b>	
	l

## English – Main Test

<b>1</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>2</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>3</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>4</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

<b>5</b>	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

6		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

7		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

8		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

9		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

10		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

11		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

12		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

13		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

14		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

15		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

English – Comprehension

16		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

17		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

18		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

19		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

20		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

21		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

22		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

23	
----	--

24	
----	--

25	
----	--

26	
----	--

27	
----	--

28	
----	--

## Maths – Main Test

<b>29</b> A - 3,000,000 <input type="checkbox"/> B - 300 <input type="checkbox"/> C - 30,000 <input type="checkbox"/> D - 300,000 <input type="checkbox"/> E - 3,000 <input type="checkbox"/>	<b>30</b> A - 20 <input type="checkbox"/> B - 10 <input type="checkbox"/> C - 40 <input type="checkbox"/> D - 30 <input type="checkbox"/> E - 15 <input type="checkbox"/>	<b>31</b> A - $8\frac{1}{5}$ <input type="checkbox"/> B - $7\frac{2}{5}$ <input type="checkbox"/> C - $8\frac{3}{5}$ <input type="checkbox"/> D - $8\frac{2}{5}$ <input type="checkbox"/> E - $9\frac{3}{5}$ <input type="checkbox"/>	<b>32</b> A - 64km <input type="checkbox"/> B - 60km <input type="checkbox"/> C - 40km <input type="checkbox"/> D - 25km <input type="checkbox"/> E - 15km <input type="checkbox"/>
<b>33</b> A - 2 <input type="checkbox"/> B - 3 <input type="checkbox"/> C - 4 <input type="checkbox"/> D - 2.8 <input type="checkbox"/> E - 5 <input type="checkbox"/>	<b>34</b> A - 28 <input type="checkbox"/> B - 56 <input type="checkbox"/> C - 30 <input type="checkbox"/> D - 14 <input type="checkbox"/> E - 20 <input type="checkbox"/>	<b>35</b> A - 4 <input type="checkbox"/> B - 1 <input type="checkbox"/> C - 3 <input type="checkbox"/> D - 6 <input type="checkbox"/> E - 6 <input type="checkbox"/>	<b>36</b> A - 24 <input type="checkbox"/> B - 37 <input type="checkbox"/> C - 9 <input type="checkbox"/> D - 52 <input type="checkbox"/> E - 18 <input type="checkbox"/>
<b>37</b> A - 0.270m <input type="checkbox"/> B - 0.203m <input type="checkbox"/> C - 0.204m <input type="checkbox"/> D - 0.206m <input type="checkbox"/> E - 0.207m <input type="checkbox"/>	<b>38</b> A - 11 <input type="checkbox"/> B - 4 <input type="checkbox"/> C - 16 <input type="checkbox"/> D - 7 <input type="checkbox"/> E - 9 <input type="checkbox"/>	<b>39</b> A - 30 <input type="checkbox"/> B - 10 <input type="checkbox"/> C - 15 <input type="checkbox"/> D - 6 <input type="checkbox"/> E - 5 <input type="checkbox"/>	<b>40</b> A - 2:10 <input type="checkbox"/> B - 1:18 <input type="checkbox"/> C - 6:60 <input type="checkbox"/> D - 4:5 <input type="checkbox"/> E - 1:12 <input type="checkbox"/>
<b>41</b> A - 10% of 100 <input type="checkbox"/> B - 90% of 40 <input type="checkbox"/> C - 25% of 80 <input type="checkbox"/> D - 75% of 60 <input type="checkbox"/> E - 20% of 50 <input type="checkbox"/>	<b>42</b> A - 90cm <sup>2</sup> <input type="checkbox"/> B - 80cm <sup>2</sup> <input type="checkbox"/> C - 85cm <sup>2</sup> <input type="checkbox"/> D - 80cm <input type="checkbox"/> E - 70cm <sup>2</sup> <input type="checkbox"/>	<b>43</b> A - 10% <input type="checkbox"/> B - 5% <input type="checkbox"/> C - 18% <input type="checkbox"/> D - 15% <input type="checkbox"/> E - 20% <input type="checkbox"/>	<b>44</b> A - 2 and 22 <input type="checkbox"/> B - 4 and 24 <input type="checkbox"/> C - 2 and 20 <input type="checkbox"/> D - 0 and 20 <input type="checkbox"/> E - 8 and 28 <input type="checkbox"/>
<b>45</b> A - 4 <input type="checkbox"/> B - 6 <input type="checkbox"/> C - 7 <input type="checkbox"/> D - 5 <input type="checkbox"/> E - 3 <input type="checkbox"/>	<b>46</b> A - 10 <input type="checkbox"/> B - 16 <input type="checkbox"/> C - 12 <input type="checkbox"/> D - 8 <input type="checkbox"/> E - 14 <input type="checkbox"/>	<b>47</b> A - 8,000cl <input type="checkbox"/> B - 800l <input type="checkbox"/> C - 80l <input type="checkbox"/> D - 8,000l <input type="checkbox"/> E - 8,000ml <input type="checkbox"/>	<b>48</b> A - 24 <input type="checkbox"/> B - 43 <input type="checkbox"/> C - 42 <input type="checkbox"/> D - 45 <input type="checkbox"/> E - 34 <input type="checkbox"/>
<b>49</b> A - $\frac{1}{2}$ <input type="checkbox"/> B - $\frac{1}{4}$ <input type="checkbox"/> C - $\frac{3}{4}$ <input type="checkbox"/> D - $\frac{1}{3}$ <input type="checkbox"/> E - $\frac{5}{8}$ <input type="checkbox"/>	<b>50</b> A - 82.35 <input type="checkbox"/> B - 82.035 <input type="checkbox"/> C - 82.305 <input type="checkbox"/> D - 82.005 <input type="checkbox"/> E - 82.03 <input type="checkbox"/>		

51

2

52

o

53

54

55

56







## SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

### Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

---

---

### Your performance

Did you understand and follow the instructions given for the exam?

☐

yes

☐

no

Did you have enough time to answer all the questions in the exam?

☐

yes

☐

no

Which topics were you most confident answering?

---

---

Which topics were you least confident answering?

---

---

What emotions did you feel during the exam?

---

---

### What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change



## SPELLING LOG

Record any new spellings that you wish to practise in the table below.

Word	Sentence (word in context)

Word	Sentence (word in context)

Word	Sentence (word in context)

# Explore

LEARNING

