

| Please write clearly ir | ı block capitals. | |
|-------------------------|--------------------------------|---|
| Centre number | Candidate number | |
| Surname | | - |
| Forename(s) | | |
| Candidate signature | I declare this is my own work. | |

GCSE MATHEMATICS

H

Higher Tier

Paper 1 Non-Calculator

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

· mathematical instruments

You must not use a calculator.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end
 of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.

| For Examiner's Use | | |
|--------------------|------|--|
| Pages | Mark | |
| 2–3 | | |
| 4–5 | | |
| 6–7 | | |
| 8–9 | | |
| 10–11 | | |
| 12–13 | | |
| 14–15 | | |
| 16–17 | | |
| 18–19 | | |
| 20–21 | | |
| 22–23 | | |
| 24–25 | | |
| 26 | | |
| TOTAL | | |

Answer all questions in the spaces provided.

1 Simplify $\left(a^5\right)^3$

Circle your answer.

[1 mark]

- 8*a*
- 15*a*
- a^8
- a^{15}

2 $x \neq 0.4$

Circle the possible value of x.

[1 mark]

- $\frac{4}{10}$
- 20 50
- $\frac{26}{70}$
- $\frac{120}{300}$

3 Circle the solid that has 7 vertices.

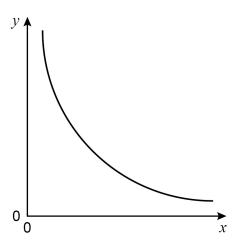
[1 mark]

hexagonal prism hexagon-based pyramid

pentagonal prism

pentagon-based pyramid

4 Here is a sketch of a graph.



Circle the equation of the graph.

k is a constant.

[1 mark]

$$v = kx$$

$$y = k + x$$

$$y = k - x$$

$$y = kx$$
 $y = k + x$ $y = k - x$ $y = \frac{k}{x}$

Write 200 as a product of prime factors. 5

Give your answer in index form.

[3 marks]

| 6 | Lily's age is 2 years and 4 months. | | | | | |
|---|---|---|--|--|--|--|
| | Hugo's age is 1 year and 8 months. | | | | | |
| | Write Lily's age in months as a fraction of Hugo's age in months. | Write Lily's age in months as a fraction of Hugo's age in months. | | | | |
| | Give your fraction in its simplest form. | [2 marks] | | | | |
| | | | | | | |
| | | | | | | |
| | Answer | | | | | |
| | | - | | | | |
| 7 | Use approximations to estimate the answer to $\frac{\sqrt{97} + 2.014^3}{0.49}$ | | | | | |
| | | [3 marks] | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | Answer | - | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



8 (a) Solve 5x + 6 > 3x + 15

[3 marks]

Answer

8 (b) Write down the inequality represented by the number line.



[2 marks]

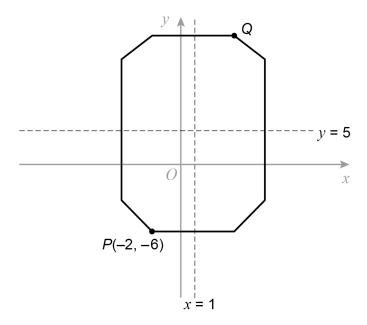
Answer _____

10



Do not write outside the box

9 The diagram shows an octagon.



Not drawn accurately

x = 1 and y = 5 are lines of symmetry.

Work out the coordinates of point Q.

| [2 | marks] |
|----|--------|
|----|--------|

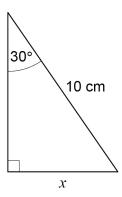
Answer (_____ , ____)

| Wo | ik out | 2000 × 70 000 | |
|------|----------|--|-----------|
| Give | e your a | answer in standard form. | [2 marks] |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | Answer | |
| | | | |
| | | | |
|) Wo | ork out | $\frac{1.8 \times 10^2}{3 \times 10^{-1}}$ | |
| | | $\frac{1.8 \times 10^{2}}{3 \times 10^{-1}}$ answer as an ordinary number. | [2 marks] |
| | | | [2 marks] |



| 11 | A, B, C and D are junctions on a motorway. | Not drawn accurately |
|----|---|-------------------------|
| | A B C | D |
| | distance $CD = 3 \times \text{distance } AB$ distance $BC = 25 \text{ miles}$ | |
| | Salma drives from <i>A</i> to <i>C</i> . She drives for 30 minutes at an average speed of 62 miles per hour. | |
| | Work out the distance AD. | [4 marks] |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Answer miles | |
| | | |
| | | |
| | | |
| | | |





Not drawn accurately

| [3 | marks] |
|----|--------|
|----|--------|

| cr |
|----|
| |
| |

Turn over for the next question

7



Do not write outside the box

| 13 Convert $\frac{3}{6}$ to a red | curring decimal |
|-----------------------------------|-----------------|
|-----------------------------------|-----------------|

[2 marks]

Answer _____

Simplify
$$\frac{3}{x} + \frac{4}{x}$$

Circle your answer.

[1 mark]

$$\frac{7}{r}$$

$$\frac{7}{2x}$$

$$\frac{12}{r}$$

$$\frac{12}{x^2}$$

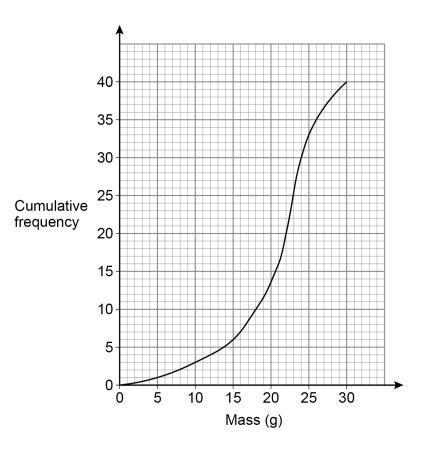


| $(x+a)(x+3a) \equiv x^2 + bx$ | x + 75 | | |
|--------------------------------|---------------------|-----|----|
| Work out the two possib | ole values of b . | | [3 |
| | | | ĮS |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Answei | r | and | |

6



The cumulative frequency graph represents the masses of 40 necklaces.



16 (a) A jeweller buys every necklace with mass **greater than** 21 grams.

| Jse | the | grapi | h to | es | tıma | te | how | many | she | buy | /S. |
|-----|-----|-------|------|----|------|----|-----|------|-----|-----|-----|
| | | | | | | | | | | | |

[2 marks]

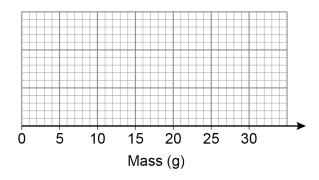
Answer

16 (b) The lowest mass was 3 grams.

The highest mass was 28 grams.

Draw a box plot to represent the data.

[3 marks]



17 Circle the vector that translates the point (-2, 7) to the point (3, -1)

[1 mark]

$$\begin{pmatrix} 5 \\ -6 \end{pmatrix} \qquad \begin{pmatrix} 5 \\ -8 \end{pmatrix} \qquad \begin{pmatrix} -5 \\ 8 \end{pmatrix} \qquad \begin{pmatrix} -5 \\ 6 \end{pmatrix}$$

$$\begin{pmatrix} 5 \\ -8 \end{pmatrix}$$

$$\binom{-5}{8}$$

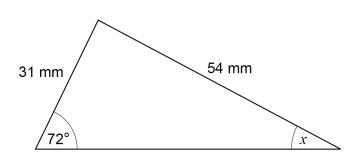
$$\begin{pmatrix} -5 \\ 6 \end{pmatrix}$$

Turn over for the next question

| 18 (a) | Here is a triangle. | Not drawn accurately |
|--------|--|-------------------------|
| | A 13 m | |
| | Give a reason why the length of side AB cannot be 35 m | [1 mark] |
| | | |



18 (b) Here is a different triangle.



Not drawn accurately

Leah tries to use the sine rule to work out the size of angle \boldsymbol{x} .

Here are the first two lines of her working.

$$\frac{x}{\sin 31} = \frac{54}{\sin 72}$$

$$x = \frac{54\sin 31}{\sin 72}$$

What error has she made in this working?

| [1 | mark | l |
|----|------|---|
|----|------|---|

2

19 Items made at a factory have to pass two checks.

90% pass the first check.

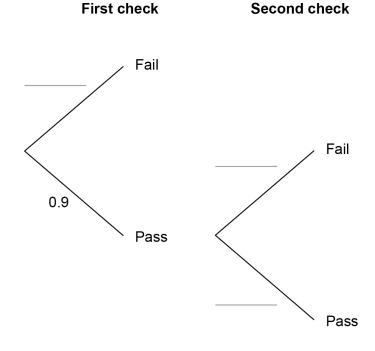
The items that fail are scrapped.

99% of the items that pass the first check pass the second check.

The items that fail are scrapped.

19 (a) Complete the tree diagram.

[2 marks]





| 19 (b) | An item is chosen at rand | om before the chec | eks. | | | Do not write outside the box |
|---------|----------------------------------|---------------------|-------------------|-------------------|----------|------------------------------------|
| 10 (10) | Work out the probability the | | | [3 | B marks] | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | Answer | | | | | |
| | | | | | | |
| 20 | Which one of these is a u | nit of density? | | | | |
| | Circle your answer. | | | | [1 mark] | |
| | cm²/g | cm ³ /g | g/cm ² | g/cm ³ | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | Tu | rn over for the nex | t question | | | |
| | | | | | | |



| The first two terms of a quadratic sequence are 10 and 17 | | | | | | | | | | | |
|---|---------|----------------------|-------------|----------------|-------------|----------|-------------|-------------|-------------|------|--------|
| | Here is | s some inform | nation ab | out the | sequen | ce. | | | | | |
| | | | 1st term | | 2nd term | | 3rd term | | 4th term | | |
| | | Sequence | 10 | | 17 | | / | | > | | |
| | | First difference | | +7 | | +13 | | > | | | |
| | | Second difference | | | +6 | | +6 | | | | |
| | Work o | out an expres | sion for t | he <i>n</i> th | term of | the sequ | uence. | | | [4 ၊ | marks] |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | Ar | nswer | | | | | | | | |
| | | | | | | | | | | | |



| Work out the value of $\left(\frac{5}{7}\right)^{-2}$ | Do |
|---|-----------|
| Give your answer as a mixed number. | [3 marks] |
| | |
| | |
| | |
| | |
| | |
| Answer | |
| Rearrange $y = \frac{1}{\sqrt{x+1}}$ to make x the subject. | |
| ••• | [3 marks] |
| | |
| | |
| | |
| | |
| | |
| | |
| | _ |



| 24 | (2) | f(x) = cx + d | |
|----|-----|---|--------|
| 24 | (a) | | |
| | | f(4) = 7 | |
| | | f(10) = 22 | |
| | | Work out the values of c and d . | |
| | | [3 | marks] |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | $c = \underline{\hspace{1cm}} d = \underline{\hspace{1cm}}$ | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Do not write outside the box

24 (b)
$$g(x) = 2x$$
 and $h(x) = \frac{x-1}{2}$

Circle the expression for hg(x)

[1 mark]

$$\frac{2x^2 - x}{2}$$
 $\frac{2x - 1}{2}$ $x^2 - x$ $x - 1$

$$\frac{2x-1}{2}$$

$$x^2-x$$

$$x-1$$

 $\frac{\sqrt{150}-\sqrt{6}}{\sqrt{2}\times\sqrt{3}}$ Show that 25 simplifies to an integer.

[3 marks]

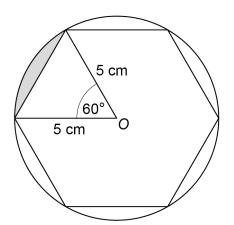
Turn over for the next question



| $d = 2f$ $\frac{e - f}{d - e} = \frac{1}{4}$ | | |
|--|-----------------------|------|
| u - e 4 Work out the rat | o <i>e</i> : <i>f</i> | |
| | | [3 m |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Answer : | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



The vertices of a regular hexagon lie on a circle with centre O and radius 5 cm



Not drawn accurately

[4 marks]

Work out the shaded area.

Answer

Give your answer in the form $\frac{a\pi - b\sqrt{c}}{12}$ where a, b and c are integers.

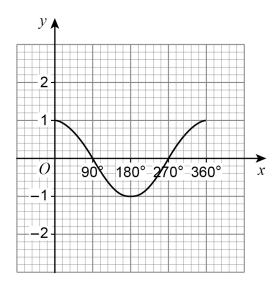
Turn over ▶

cm²



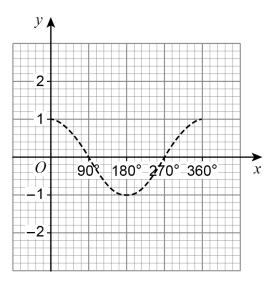
Do not write outside the box

Here is the graph of $y = \cos x$ for $0^{\circ} \leqslant x \leqslant 360^{\circ}$



In parts (a) and (b) the graph of $y = \cos x$ is shown as a dashed line.

28 (a) On the grid below, draw the graph of $y = \cos(x - 90^\circ)$ for $0^\circ \le x \le 360^\circ$ [1 mark]



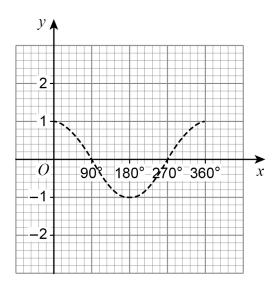
Do not write outside the box

On the grid below, draw the graph of 28 (b)

$$y = 1 + \cos x$$

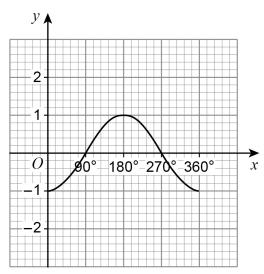
for
$$0^{\circ} \leqslant x \leqslant 360^{\circ}$$

[1 mark]



28 (c) Rita tries to draw the graph of Here is her graph.

$$y = \cos(-x)$$
 for $0^{\circ} \leqslant x \leqslant 360^{\circ}$

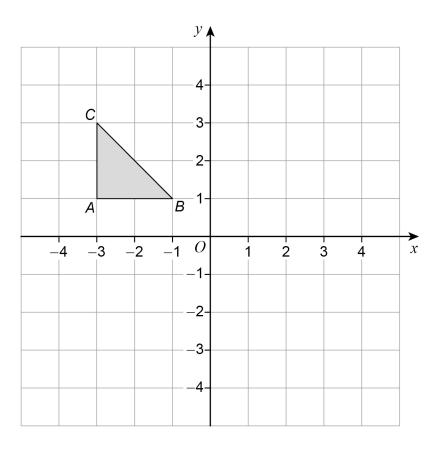


Give a reason why Rita's graph is incorrect.

[1 mark]

Do not write outside the box

29 Here is triangle ABC on a grid.



Describe a single transformation of the triangle so that

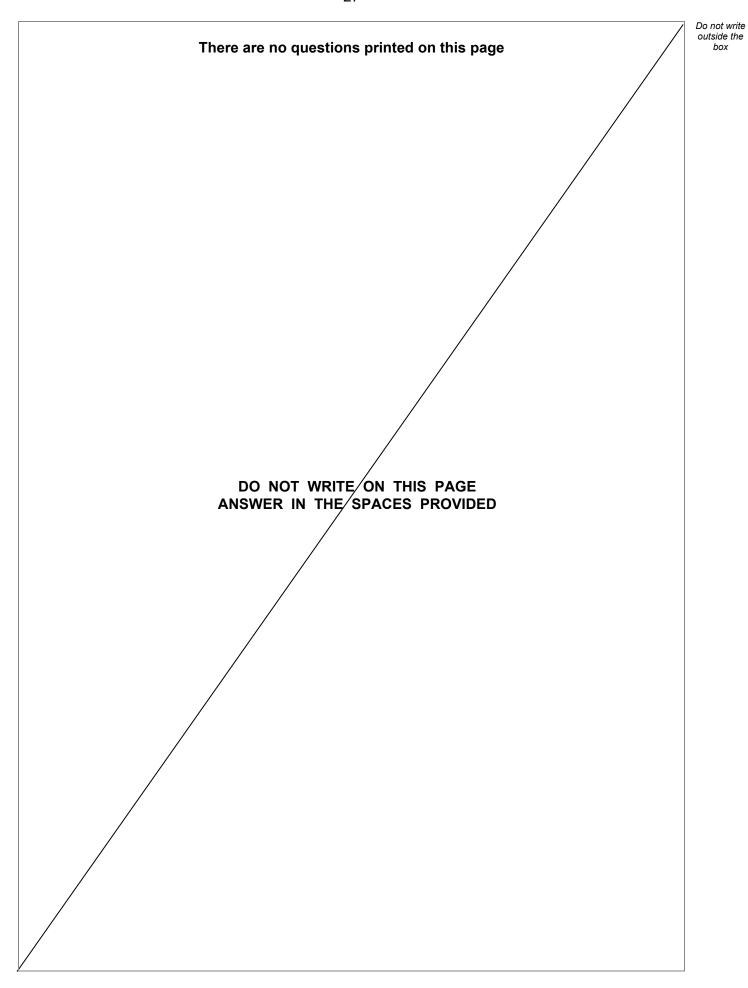
point B is invariant point A moves to (1, 1) point C moves to (1, -1)

[3 marks]

END OF QUESTIONS

3







| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



There are no questions printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2021 AQA and its licensors. All rights reserved.





Do not write outside the