

National Curriculum Baseline Test

Key Stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of Birth	Day		Month		Year	
School name						

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Please do not write on this page.

Instructions

Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided.

Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop. Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.

1

Tick the option that must end with a **question mark**.

Tick **one**.

The film is due to start in 30 minutes

Can you guess what the film will be about

Tell me which film you would like to watch

Ask me about my favourite part of the film

1 mark

2

Tick **one** word to complete the sentence below so that it is grammatically correct.

The glass was _____ by a football.

Tick **one**.

broked

broke

broken

breaked

1 mark

3

Draw a line to match each word to the correct **suffix** to make an **adjective**.

Word

power

effect

season

Suffix

ive

al

less

1 mark

4

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix

bi

im

dis

un

re

Word

appear

acceptable

cycle

arrange

possible

1 mark

5

Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction **only once**.

and

so

but

The weather was very cold _____ Stephen wore gloves
_____ a hat, _____ he forgot to wear his scarf.

1 mark

6

Circle the **object** in the sentence below.

The girl ate a large pizza at the restaurant.

1 mark

7

Change the question below into a **command**.

Can you pass me the salt?

1 mark

8

Rewrite the sentence below, replacing the underlined words in each with the correct **pronoun**. Remember to punctuate your answer correctly.

Caroline looked everywhere for Caroline's dog. Eventually Caroline found Harry playing in the garden with Harry's ball.

1 mark

9

Which is the correct **plural** to complete the sentence below?

Both of the _____ climbed up on to the roof.

Tick **one**.

- workman
- workmens
- workmans
- workmen

1 mark

10

Insert **commas** in the correct places in the sentence below.

At the circus we saw tightrope walkers trapeze acts trained elephants and amazing acrobats.

1 mark

11

Circle three words in the sentence below that should begin with a **capital letter**.

charlotte told me it was snowing on saturday, even though the weather forecast said it would not snow in manchester.

Choose one of the words that you have chosen and explain why it needs a capital letter.

Chosen word: _____

Explanation: _____

1 mark

12

Write a **contraction** to replace the underlined words in each sentence below.

He could not believe this was happening.

“The new machine will not work,” he said.

His friend had not tested it properly.

1 mark

13

Identify the meaning of the **root word** ‘port’ in the word family below.

airport

import

portable

transport

Tick **one**.

bring

sail

carry

lift

1 mark

14

Complete the sentence with an appropriate pair of **adverbs**.

Adam skated _____ over the ice, as he talked
_____ to his friend.

1 mark

15

Insert a pair of **brackets** in the correct place in the sentence below.

Due to the thickness of the canopy the top branches and leaves of the trees , the Amazon floor is in permanent darkness.

1 mark

16

Insert a **semicolon** in the correct place in the sentence below.

Katie bought a new dress she wanted to try it on as soon as she got home.

1 mark

17

Circle the **article** in each sentence below.

We saw a komodo dragon at Chester Zoo.

There was an ice cream van.

After the zoo, they all went home.

1 mark

18

Write a suitable **question** to fit the answer below. Remember to use correct punctuation.

Question	Answer
	Tom's birthday is in December.

1 mark

19

Write the correct label for the underlined words in each of the boxes below.

Verb V	Noun N	Conjunction C	Adverb A
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The mouse crept silently through the field so that he could avoid the large cat.

Diagram showing boxes for labeling the underlined words in the sentence above:

- Box 1 (under mouse)
- Box 2 (under crept)
- Box 3 (under silently)
- Box 4 (under so)

1 mark

20

Draw a line to match each word to its correct **antonym**.

Word	Antonym
contract	joy
common	expand
combine	rare
sorrow	separate

1 mark

21

Insert a **colon** in the correct place in the sentence below.

To bake the cake, you will need the following ingredients two eggs, flour, sugar, butter and milk.

1 mark

22

Underline all the **nouns** in the passage below.

My whole family went on holiday to Tenerife. We went to the beach every day.

1 mark

23

Circle the word in the passage that contains an **apostrophe** for **possession**.

It's three o'clock and we've just finished school. Let's leave now and we'll be able to get to Laura's party first.

1 mark

24

Write an explanation for the word **synonym**.

Write one word that is a synonym of 'angry'.

2 marks

25

Explain how the different **prefixes** change the meaning of the two sentences below.

The magician made the coin disappear.

This means that the coin _____

The magician made the coin reappear.

This means that the coin _____

1 mark

26Complete each sentence with the correct **possessive pronoun**.

We bought that house last year. The house is _____ .

I think these keys are _____. I left them on the table.

The house belongs to Mr. and Mrs. Jones. It is _____.

1 mark**27**Put a tick to show whether the **apostrophe** in each sentence is used for **omission** or **possession**.

	Apostrophe used for omission	Apostrophe used for possession
After school I like to play at Zainab's house.		
We'll finish your homework after dinner.		
Amir's the best rugby player in our class.		

1 mark

28

Complete each sentence below with **I** or **me**.

She sits behind Adam and _____ in class.

Olivia and _____ will be there later.

Please give it to Sarah and _____ later today because we will need it then.

1 mark

29

Circle the **adjectives** in the sentences below.

The coat I bought has deep pockets.

That is the biggest ice cream sundae I've ever seen.

She finds maths easier than science.

1 mark

30Circle the **adverbs** in the sentences below.

It was the scariest film she had ever seen.

He threw his new toys carelessly into the box.

They play football there.

1 mark**31**Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

	Active Voice	Passive Voice
The girl was washing the car.		
Charlotte baked a big chocolate cake.		
The football was kicked by Tom.		

1 mark

32

Circle the correct underlined word in each of the sentences so that they make sense.

Sarah was being / been very silly.

The football match may have / of been cancelled.

The children were seen / seeing Grandad.

1 mark

33

Rewrite the sentence below, changing it from direct to **reported speech**. Remember to punctuate your answer correctly.

"I know the answer," Finley whispered to Oliver.

1 mark

34

Add the missing **inverted commas** into the sentence below.

Excuse me , can you tell me what time it is ? whispered
the old man next to me.

1 mark

35

Underline the **relative clause** in the sentence below.

I sent an email to my friend who lives in Australia.

1 mark

36

Rewrite the sentence below so that it is written in the **passive voice**.
Remember to punctuate your sentence correctly.

Many people speak English.

1 mark

37

Tick one box in each row to show whether the underlined part of the sentence is a **phrase** or a **clause**.

	Phrase	Clause
<u>After studying late into the night</u> , Sam fell asleep at his desk.		
On Saturday, <u>I went to the cinema</u> .		
Rebecca and Anna skipped <u>along the seafront</u> .		

1 mark

38

Insert **two** missing **dashes** into the sentence below so that it makes sense.

The largest battle of the First World War The Battle of the Somme is known as one of the bloodiest battles in history.

1 mark

39

Underline the longest possible **noun phrase** in the sentence below.

The film about sharks was quite fascinating.

1 mark

40

Underline the **fronted adverbial** in the sentence below.

As fast as he could, the deer ran through the forest.

1 mark

41

Underline the verb phrase that is in the **present perfect** tense in each of the sentences below.

They have offered John a new job in the last year.

Jasmine has invited everyone from her class to tonight's party.

Phoebe has missed three days of school this month.

1 mark

42Tick one box in each row to show the **word class** of the underlined word.

	Verb	Noun	Adverb	Adjective
The bathroom <u>light</u> was always left on.				
Francesca <u>ate</u> strawberries dipped in chocolate.				
There was a <u>measurable</u> increase in the number of absences.				

1 mark

43Tick **all** the sentences that contain a **preposition**.

Make sure you do your homework.

I enjoy jogging around the park.

Beneath the water, she could see a beautiful dolphin.

My sister is on the television.

1 mark

44

Underline the **prepositional phrases** in the sentences below.

Laura leant against the wall.

Zak walked his dog across the street.

The towel on the bathroom floor was wet due to the leaking shower.

1 mark

45

Which verb completes the sentence so that it uses the **subjunctive form**?

If I _____ the teacher, I would let the class leave early.

Tick **one**.

am

was

were

be

1 mark

46

Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

	Main Clause	Subordinate Clause
After she picks me up, <u>Mum is taking me to buy new shoes.</u>		
<u>I first met her in Portugal,</u> where we went on holiday.		
My brother, <u>who is younger than me,</u> is already taller than me.		

 1 mark
47

Which sentence below uses **past progressive**?

Tick **one**.

Alex found her homework too easy.

Before Dad went to work, he had a nap.

Ross showed me his new car.

Rachel was learning a dance for the competition.

 1 mark

Complete the sentences below, using the **simple past tense** of the verbs in the boxes.

We _____ at my grandparents' house last summer.

↑
stay

My mum _____ me some money and I went to the shop.

↑
give

and I _____ a new dress.

↑
buy

1 mark



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