

| Please write clearly in | n block capitals.              |   |
|-------------------------|--------------------------------|---|
| Centre number           | Candidate number               |   |
| Surname                 |                                |   |
| Forename(s)             |                                |   |
| Candidate signature     | I declare this is my own work. | / |

# GCSE MATHEMATICS

F

Foundation Tier Paper 1 Non-Calculator

Tuesday 19 May 2020

Morning

Time allowed: 1 hour 30 minutes

### **Materials**

For this paper you must have:

mathematical instruments.

You must **not** use a calculator.



#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end
  of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper.
   These must be tagged securely to this answer book.

## **Advice**

In all calculations, show clearly how you work out your answer.



| For Exam | iner's Use |
|----------|------------|
| Pages    | Mark       |
| 2–3      |            |
| 4–5      |            |
| 6–7      |            |
| 8–9      |            |
| 10–11    |            |
| 12–13    |            |
| 14–15    |            |
| 16–17    |            |
| 18–19    |            |
| 20–21    |            |
| 22–23    |            |
| 24–25    |            |
| TOTAL    |            |

|   | Answer <b>all</b> questions in the spaces provided. |           |      |       |    |    |    |    |        |          |
|---|---|-----------|------|-------|----|----|----|----|--------|----------|
| 1 | Here are some numb                                  | ers.      |      |       |    |    |    |    |        |          |
|   |   | 5         | 5    | 8     | 13 | 14 | 15 | 17 |        |          |
|   | Circle the range.                                   |           |      |       |    |    |    |    |        | [1 mark] |
|   | 5   |           | 1    | 1     |    |    | 12 |    | 13     | [ · many |
| 2 | Circle the value of the                             | e digit 5 | in : | 25693 | 34 |    |    |    |        | [1 mark] |
|   | 5000  |           | 500  | 000   |    |    | 50 |    | 50 000 |          |
| 3 | Work out $-2-5$                                     |           |      |       |    |    |    |    |        |          |
| 3 | Circle your answer.                                 |           |      |       |    |    |    |    |        | [1 mark] |
|   | -7  |           | _    | 3     |    |    | 3  |    | 7      | [ · many |
|   |   |           |      |       |    |    |    |    |        |          |
|   |   |           |      |       |    |    |    |    |        |          |
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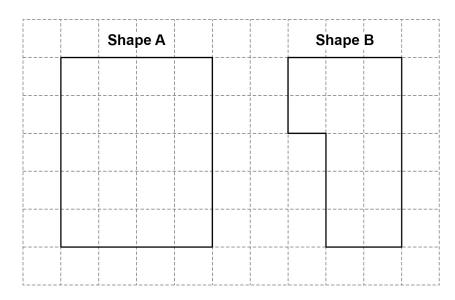


What is 680 millimetres in centimetres?
Circle your answer.

[1 mark]

0.68 cm 68 cm 6800 cm

5



| Work out     | area of Shape A : area of Shape B |           |
|--------------|-----------------------------------|-----------|
| Give your ar | nswer in its simplest form.       | [2 marks] |
|              |                                   |           |
|              |                                   |           |

Answer \_\_\_\_ : \_\_\_\_ :

6



| 6 | (a) | Samir and Dan run a race.                 |           |
|---|-----|---|-----------|
|   |     | Samir finishes in $2\frac{1}{2}$ minutes. |           |
|   |     | Dan finishes in 130 seconds.              |           |
|   |     | Complete the following sentence.          |           |
|   |     |   | [2 marks] |
|   |     | wins by seconds.                          |           |
|   |     |   |           |
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| 6 | (b) | Alice does a sponsored walk.              |           |
|   |     | She starts from home on Monday at 8 am    |           |
|   |     | She arrives back home 55 hours later.     |           |
|   |     | Work out when she arrives back home.      | [2 marks] |
|   |     |   |           |
|   |     |   |           |
|   |     |   |           |
|   |     |   |           |
|   |     | Day                                       |           |
|   |     |   |           |
|   |     | Time                                      |           |
|   |     |   |           |
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|   |     |   |           |



|   |          |                                |           | O |
|---|----------|--------------------------------|-----------|---|
| 7 | Work out | $(43 \times 8) - (234 \div 6)$ | [3 marks] |   |
|   |          |                                | [o marko] |   |
|   |          |                                |           |   |
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|   |          | Answer                         |           |   |
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Turn over for the next question

7

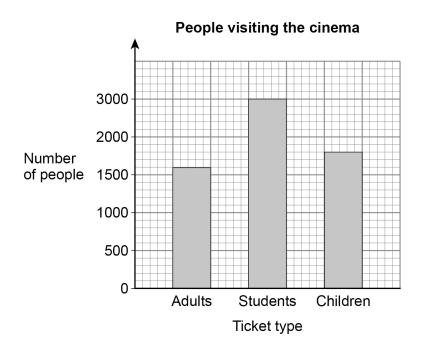


| 8 |     | Here is some information, by ticket type, about the number of people visiting a cinema one week. |                    |                     |          |  |  |
|---|-----|--|--------------------|---------------------|----------|--|--|
|   |     |  | Key:               | epresents 40 people |          |  |  |
|   |     |  | Adults             |                     |          |  |  |
|   |     |  | Students           |                     |          |  |  |
|   |     |  | Children           |                     |          |  |  |
| 8 | (a) | How m  | any children visit | ed the cinema?      | [1 mark] |  |  |
|   |     |  |                    |                     |          |  |  |
|   |     | Answer   |                    |                     |          |  |  |
| 8 | (b) | How many <b>more</b> students than adults visited the cinema?  [2 marks]                         |                    |                     |          |  |  |
|   |     |  | Answe              | r                   |          |  |  |
|   |     |  |                    |                     |          |  |  |
|   |     |  |                    |                     |          |  |  |
|   |     |  |                    |                     |          |  |  |



**8** (c) A bar chart is drawn to show the number of people visiting the cinema one month.

| Ticket type | Number of people |
|-------------|------------------|
| Adults      | 1600             |
| Students    | 3000             |
| Children    | 1800             |



Give one criticism of the bar chart.

[1 mark]

4

| ŀ | larry will pay income tax if he ea<br>After 8 months he has earned<br>For the rest of the year he ear | a <b>total</b> of £7600 |   |    |          |
|---|---|-------------------------|---|----|----------|
|   | Vill he pay income tax?  You <b>must</b> show your working.   |                         |   | [: | 3 marks] |
| - |   |                         |   |    |          |
| - |   |                         |   |    |          |
|   |   |                         |   |    |          |
| ŀ | is a 2-digit whole number.  Iow many digits does the numbe  Circle your answer.                       | r 10 <i>x</i> have?     |   |    | [1 mark] |
|   | cannot tell   | 2                       | 3 | 4  |          |
|   |   |                         |   |    |          |
|   |   |                         |   |    |          |
|   |   |                         |   |    |          |



| 11 | (a) | Circle the answer to | 50 × 0.2   |    |     |      | [1 mark]  |
|----|-----|----------------------|------------|----|-----|------|-----------|
|    |     | 1                    |            | 10 | 100 | 1000 |           |
|    |     |                      |            |    |     |      |           |
| 44 | (b) | Work out 3.65 ÷ 5    |            |    |     |      |           |
| 11 | (b) | Give your answer as  | a decimal. |    |     |      | [2 marks] |
|    |     |                      |            |    |     |      |           |
|    |     |                      |            |    |     |      |           |
|    |     | Ansı                 | ver        |    |     |      |           |
|    |     |                      |            |    |     |      |           |
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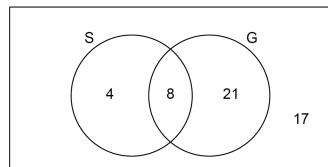
Turn over for the next question

7



12 The Venn diagram shows information about 50 people who are in bands.

S = singers G = guitar players



**12 (a)** How many of the people are guitar players?

[1 mark]

Answer \_\_\_\_\_

**12 (b)** How many of the people are singers but **not** guitar players?

[1 mark]

Answer \_\_\_\_\_

**12** (c) One of the people is chosen at random.

Write down the probability that the person is

not a singer

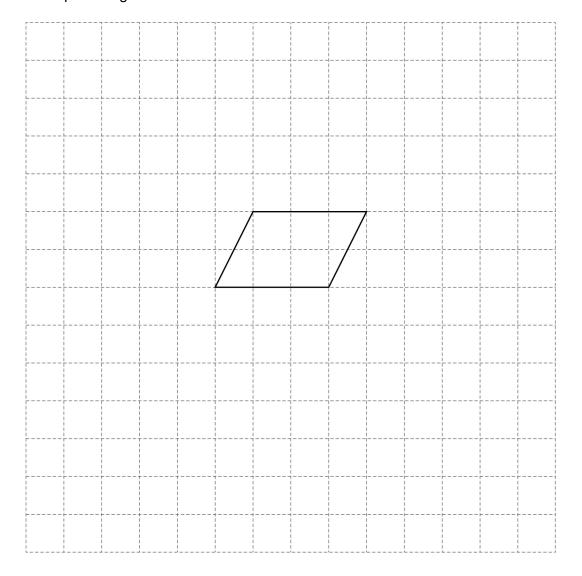
and

not a guitar player.

[1 mark]

Answer \_\_\_\_

13 Here is a parallelogram.



The parallelogram is translated 4 squares to the left and 3 squares up.

Draw the translated parallelogram.

[2 marks]

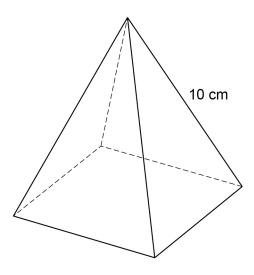
5



| 14 (a) | Solve $6x - 11 = 13$                                   | [2 marks] |
|--------|--|-----------|
|        |  |           |
|        | <i>x</i> =   |           |
| 14 (b) | Simplify fully $(2 \times 4a) + 9 + \frac{15a}{3} - 7$ | [3 marks] |
|        |  |           |
|        | Answer   |           |
|        |  |           |
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**15** A pyramid has a square base.

Each of the four sloping edges has length 10 cm



The total length of all eight edges is 68 cm

| Work out the <b>area</b> of the square base. | [4 marks] |
|--|-----------|
|  |           |
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Answer

\_

Turn over ▶

\_ cm<sup>2</sup>



The table shows information about how 150 students travel to school.

|       | Walk | Bus | Car |            |
|-------|------|-----|-----|------------|
| Girls | 22   | 33  | 17  | Total = 72 |
| Boys  | 24   | 41  | 13  | Total = 78 |

| 16 (a) | What fraction of the <b>girls</b> walk to school?  Give your answer in its simplest form.                   | [2 marks] |
|--------|---|-----------|
|        | Answer  |           |
| 16 (b) | One of the <b>boys</b> is chosen at random.  What is the probability that the boy travels to school by bus? | [1 mark]  |
|        | Answer  |           |

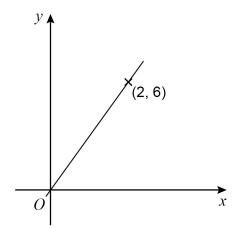


16 (c) What percentage of the 150 students travel to school by car?

[2 marks]

Answer

A straight line passes through O and (2, 6) 17



Circle the equation of the line.

[1 mark]

$$y = x + 4$$

$$y = 6$$

$$v = 3x$$

$$y = x + 4 \qquad \qquad y = 6 \qquad \qquad y = 3x \qquad \qquad y = \frac{1}{3}x$$

| 18 | (a) | Work out 110% of 80             |               |               | [2 marks]     |
|----|-----|---------------------------------|---------------|---------------|---------------|
|    |     |                                 |               |               |               |
|    |     |                                 |               |               |               |
|    |     | Answer                          |               |               | _             |
|    |     |                                 |               |               |               |
| 18 | (b) | Work out 21 as a fraction of 12 |               |               |               |
|    |     | Circle your answer.             |               |               | [1 mark]      |
|    |     | $\frac{7}{4}$                   | $\frac{4}{7}$ | $\frac{3}{4}$ | $\frac{4}{3}$ |
|    |     |                                 |               |               |               |
|    |     |                                 |               |               |               |
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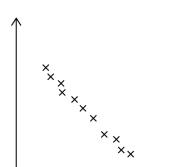
| 19     | Bags X and Y each contain counters.                          |                                    | Do not wr<br>outside th<br>box |
|--------|--|------------------------------------|--------------------------------|
|        | Bag X 30 counters Each counter is green, white or yellow     | Bag Y 5 counters 3 green and 2 red |                                |
| 19 (a) | P(green counter from X) = P(red counter from Y)              |                                    |                                |
|        | Work out the number of green counters in X.                  |                                    | [2 marks]                      |
|        |  |                                    |                                |
|        | Answer   |                                    |                                |
|        |  |                                    |                                |
| 19 (b) |  |                                    |                                |
|        | One counter is picked at random.                             |                                    |                                |
|        | Work out the probability that the counter is <b>not</b> red. |                                    | [2 marks]                      |
|        |  |                                    |                                |
|        |  |                                    |                                |
|        | Answer   |                                    |                                |
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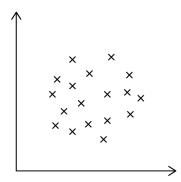


A and B are scatter graphs.

# Graph A



## **Graph B**



What type of correlation is shown by each graph? Choose from

Weak positive Strong positive Weak negative Strong negative No correlation

[2 marks]

Graph A \_\_\_\_\_

Graph B \_\_\_\_\_



| a) | All the terms of a <b>geometric</b> progression are positive.      |           |
|----|--|-----------|
|    | The second and fourth terms are shown.                             |           |
|    | 4 16   |           |
|    | Work out the first and third terms.                                |           |
|    |  | [2 marks] |
|    |  |           |
|    |  |           |
|    | First term   |           |
|    | Third term   |           |
|    |  |           |
|    |  |           |
| b) | The first two terms of an <b>arithmetic</b> progression are shown. |           |
|    | p 5p   |           |
|    | The sum of the first three terms is 90                             |           |
|    | Work out the value of $p$ .  |           |
|    | work out the value of $p$ .  | [3 marks] |
|    |  | [3 marks] |
|    | vvoix out the value of p.  | [3 marks] |
|    | vvoix out the value of p.  | [3 marks] |
|    | Answer   |           |

. .

| 22 | This formula converts temperature in degrees Fahrenheit $(F)$ to kelvin $(K)$ |
|----|---|
|    |   |

$$K = \frac{5}{9} (F - 32) + 273$$

A pottery oven is heated to 2192 degrees Fahrenheit.

Work out this temperature in kelvin.

[3 marks]

Answer \_\_\_\_\_ kelvin

23 As a decimal  $\frac{11}{40} = 0.275$ 

Work out  $\frac{33}{400}$  as a decimal.

[2 marks]

Answer \_\_\_\_\_

|           | of a holiday is £2400 s a deposit followed by monthly payments, in the ratio |           |
|-----------|--|-----------|
|           | deposit : total of the monthly payments = 3 : 5                              |           |
| She make  | es 6 equal monthly payments.   |           |
| Work out  | her monthly payment.   | [4 marks] |
|           |  |           |
|           |  |           |
|           |  |           |
|           |  |           |
|           | Answer £   | _         |
|           |  |           |
| Factorise | fully $2x^2 + 6x$  | [2 marks] |
|           |  |           |
|           | Amouser  |           |
|           | Answer   |           |

11



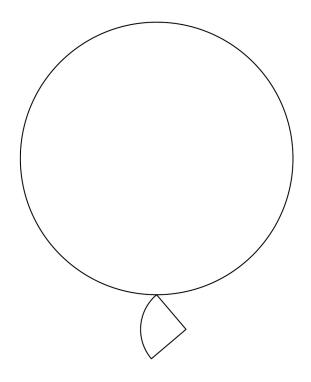
| 26 | I wo wire snapes make an earring. |
|----|-----------------------------------|
|    | The change are                    |

The shapes are

a circle with radius 21 mm

and

a quarter circle.



Not drawn accurately

radius of circle : radius of quarter circle = 7:2

| 26 | (a) | Show that the | e radius of | the quarter | circle is 6 mm |
|----|-----|---------------|-------------|-------------|----------------|
|----|-----|---------------|-------------|-------------|----------------|

[1 mark]



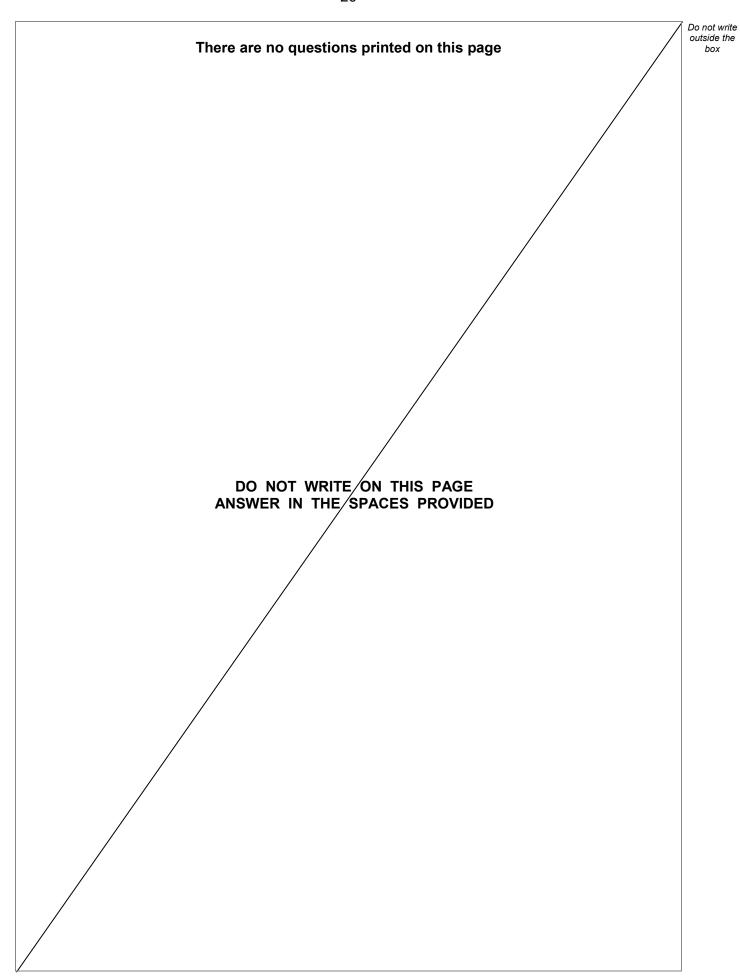
| ) | Work out the total length of the | e wire in th | ne earring.                 |       |           |
|---|----------------------------------|--------------|-----------------------------|-------|-----------|
|   | Give your answer in the form     | $a\pi + b$   | where $a$ and $b$ are integ | jers. | [4 marks] |
|   |                                  |              |                             |       |           |
|   |                                  |              |                             |       |           |
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|   |                                  |              |                             |       |           |
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|   | Answer                           |              |                             | mm    |           |
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|   | _                                |              | next question               |       |           |

24 Do not write outside the box 27 Use trigonometry to work out the size of angle  $\boldsymbol{x}$ . Not drawn accurately 18 cm  $\dot{x}$ 9 cm [2 marks] Answer degrees



|   | [2 marks]  |
|---|--|
|   |  |
| Answer  |  |
| Write 360 000 in standard form.                   | [1 mark]   |
| Answer  |  |
| Write $9.2 \times 10^{-3}$ as an ordinary number. | [1 mark]   |
| Answer  |  |
| END OF QUESTIONS                                  |  |
|   | Answer  Write 360 000 in standard form.  Answer  Write 9.2 × 10 <sup>-3</sup> as an ordinary number.  Answer |







| Question<br>number | Additional page, if required. Write the question numbers in the left-hand margin. |
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