

National Curriculum Baseline Test

Key Stage 2

**English reading
test mark schemes**

Reading answer booklet

Mark schemes for the English reading test

Section 1: The Discovery

Qu.	Requirement	Mark
1a.	<p>Circle the correct option to complete each sentence below.</p> <p>The text begins with the research boat setting out...</p> <p>Award 1 mark for:</p> <p>in the morning. at midday.</p> <p>in the afternoon. at night.</p>	1m
1b.	<p>The research boat sailed out...</p> <p>Award 1 mark for:</p> <p>cautiously. speedily.</p> <p>slowly. noisily.</p>	1m
2.	<p>Look at the paragraph beginning: <i>The research boat slowly...</i></p> <p>Find and copy one word meaning distressed.</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none">agitated.	1m

Qu.	Requirement	Mark
3.	<p><i>She stumbled backwards briefly as she became accustomed to the weight.</i></p> <p>Which word most closely matches the meaning of the word accustomed?</p> <p>Award 1 mark for:</p> <p>tailored <input data-bbox="603 555 667 622" type="checkbox"/></p> <p>agreed <input data-bbox="603 645 667 712" type="checkbox"/></p> <p>adapted <input checked="" data-bbox="603 734 667 801" type="checkbox"/></p> <p>toughened <input data-bbox="603 824 667 891" type="checkbox"/></p>	1m

4.	<p>Look at page 4.</p> <p>How can you tell that this was not the first day of the research mission?</p> <p>Award 1 mark for answers referring to any of the following:</p> <ol style="list-style-type: none"> 1. Recognition that the research boat had made the same journey for a month. 2. Recognition that Aaron and Liana were becoming agitated that they had not been able to find the species of fish 3. Recognition that the mission was to come to an end in a few days. <p>Also accept reference to Aaron and Liana being familiar with all the equipment.</p>	1m
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Qu.	Requirement	Mark
5.	<p>Look at the paragraph beginning: <i>Just as they were about to give up hope...</i></p> <p>Find and copy one word that suggests that Liana was disappointed that she thought she had missed her chance to see the fish.</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> • crestfallen. 	1m
6.	<p><i>...looked out once more into the crystal, blue water...</i></p> <p>Give two impressions this gives you of the water.</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> 1. cool 2. clear/transparent 3. still 4. smooth 5. beautiful 	Up to 2m
7.	<p>Write down three pieces of equipment that all research divers must have.</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> 1. wetsuit 2. flippers 3. oxygen cylinder pack 4. diving computer 5. waterproof notebook 6. camera 7. goggles 	Up to 2m

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8.	<p>Why did Liana barely dare to breathe when she spotted the fish?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> • So as not to frighten the fish off. 	1m															
9.	<p>On page 6 what comparison does Aaron make?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> • Aaron compares the colour of the fish to the most extensive colour palette he has ever seen. 	1m															
10.	<p>What amazed Aaron and Liana whilst they were taking measurements and photographs of the fish?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> • The fish stayed still like it was waiting for them to finish. 	1m															
11.	<p>Using information from the text, tick one box in each row to show whether each statement is true or false.</p> <p>Award 1 mark for three correct or 2 marks for all four correct:</p> <table border="1" data-bbox="215 1232 1305 1697"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>The sea was hotter than Aaron and Liana expected.</td> <td></td> <td>✓</td> </tr> <tr> <td>The research divers counted over fifty fish.</td> <td>✓</td> <td></td> </tr> <tr> <td>Aaron and Liana were able to document the new fish.</td> <td>✓</td> <td></td> </tr> <tr> <td>The fish had neon-yellow fins.</td> <td></td> <td>✓</td> </tr> </tbody> </table>		True	False	The sea was hotter than Aaron and Liana expected.		✓	The research divers counted over fifty fish.	✓		Aaron and Liana were able to document the new fish.	✓		The fish had neon-yellow fins.		✓	Up to 2m
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Section 2: The Great Barrier Reef

Qu.	Requirement	Mark
12.	<p>In what month is the spawning season?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none">• November	1m
13.	<p>Look at the paragraph beginning: <i>Described as “one of the greatest, and most splendid natural treasures...”</i></p> <p>What is the size of the Great Barrier Reef compared to?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none">• About 70 million football fields	1m
14.	<p>In what year was the Great Barrier Reef Marine Park created?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none">• 1975	1m
15.	<p>Identify the simile used in the second paragraph.</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none">• Like an underwater snowstorm	1m

Qu.	Requirement	Mark
16.	<p>Write down four reasons why people visit the Great Barrier Reef.</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> 1. day tours 2. overnight tours 3. extended tours 4. snorkelling 5. scuba diving 6. fishing 7. aircraft tours 8. helicopter tours 9. water sports 10. whale watching 11. swimming with the dolphins. 	Up to 2m
17.	<p>Look at the paragraph beginning: <i>Don't let the beauty of the reef fool you...</i></p> <p>Find and copy one word from this paragraph that is closest in meaning to 'prowling'.</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> • lurking. 	1m
18.	<p>What event caused stormy waters and crashing waves in March 2017?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> • Cyclone Debbie. 	1m

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19.	<p>Using information from the text, tick one box in each row to show whether each statement is true or false.</p> <p>Award 1 mark for three correct or 2 marks for all four correct:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>When parts of the reef die they never grow back.</td> <td></td> <td>✓</td> </tr> <tr> <td>The reef is so big that it is visible from space.</td> <td>✓</td> <td></td> </tr> <tr> <td>20% of the world's fish species are found on the Great Barrier Reef.</td> <td></td> <td>✓</td> </tr> <tr> <td>Illegal fishing threatens the future of the reef.</td> <td>✓</td> <td></td> </tr> </tbody> </table>		True	False	When parts of the reef die they never grow back.		✓	The reef is so big that it is visible from space.	✓		20% of the world's fish species are found on the Great Barrier Reef.		✓	Illegal fishing threatens the future of the reef.	✓		Up to 2m
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20.	<p>How does the growth and development of Queensland impact the Great Barrier Reef?</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> 1. Increase in sediment, nutrients and contaminants entering coastal waters in run-off from increasing agricultural, industrial and urban land uses. 2. Increase in litter. 3. Increase in marine debris. 	Up to 2m
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21.	<p>Explain the impact that human-induced climate change could have on the reef?</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> 1. Increased frequencies of severe weather events, such as cyclones like Cyclone Debbie. 2. Rising sea temperatures 3. Ocean acidification 4. Rising sea levels 	Up to 2m
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Qu.	Requirement	Mark
22.	<p>What advice does the article give for avoiding the hazards out on the reef?</p> <p>Award 1 mark for answers referring to any of the following:</p> <ol style="list-style-type: none"> 1. Don't touch. 2. Take great care. 3. Ensure you are knowledgeable. 4. Make sure you are skilled. 	1m
23.	<p>Look in the section 'Major threats to the reef'.</p> <p>Find and copy one word that means 'biological communities of interacting organisms and their physical environment'.</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> • ecosystems 	1m

Section 3: Run for Cover!

Qu.	Requirement	Mark
24.	<p>How do we know that the siren on the television was loud?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> It woke Joel from a deep sleep. 	1m
25.	<p>How does Joel feel after hearing the cyclone warning announcement and why?</p> <p>Award 1 mark for how he feels AND 1 mark for why he feels like that</p> <ul style="list-style-type: none"> Joel feels scared. He was too young to remember the last cyclone. The siren sounded scary. 	Up to 2m
26a.	<p>Imagine you are writing an information leaflet on preparing for cyclones.</p> <p>Name two things people will need with them during the cyclone.</p> <p>Award 1 mark for answers referring to any of the following:</p> <ol style="list-style-type: none"> Emergency survival kit Battery-powered radio Food Water 	1m
26b.	<p>Name three things people will need to do to prepare their house for the cyclone.</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> Fill up the bath with water. Move garden furniture and toys inside. Check that your emergency survival kit is complete. Fill up all your buckets with water. Unplug your appliances. Shut all the shutters on your windows. Check in with your neighbours to ensure they have heard the cyclone warning. Make a shelter for your family. Turn off the gas, electricity and water. 	Up to 2m

Qu.	Requirement	Mark
27.	<p>How did Keith and Joanne try and distract Joel during the cyclone?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> Made up silly stories and played games. 	1m
28.	<p>Whilst Keith, Joanne and Joel were hiding in their shelter, what damage could they hear being done to their house?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> The roof tiles were ripped off. 	1m
29.	<p>Look at the paragraph beginning: <i>Sensing that Joel was frightened...</i></p> <p>List the three onomatopoeic words used in the paragraph.</p> <p>Award 1 mark for three correct or 2 marks for all four correct:</p> <ol style="list-style-type: none"> howl clang snarl yelp 	Up to 2m
30.	<p><i>...the torrential rain bouncing off the pavements like buckets of golf balls had been dropped from the sky.</i></p> <p>Identify which literary technique is being used here.</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> simile. 	1m
31.	<p>How long did the cyclone last?</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> About three hours. 	1m

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32.	<p>Using information from the text, tick one box in each row to show whether each statement is true or false.</p> <p>Award 1 mark for three correct or 2 marks for all four correct:</p> <table border="1"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>The cyclone travelled from inland to the ocean.</td> <td></td> <td>✓</td> </tr> <tr> <td>Once the cyclone had passed over, they were allowed to go outside.</td> <td></td> <td>✓</td> </tr> <tr> <td>During the cyclone the wind was fierce and the rain was heavy.</td> <td>✓</td> <td></td> </tr> <tr> <td>It was a Category 4 cyclone.</td> <td></td> <td>✓</td> </tr> </tbody> </table>		True	False	The cyclone travelled from inland to the ocean.		✓	Once the cyclone had passed over, they were allowed to go outside.		✓	During the cyclone the wind was fierce and the rain was heavy.	✓		It was a Category 4 cyclone.		✓	Up to 2m
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33.	<p><i>...the frightened yelp of the neighbour's dogs.</i></p> <p>Why were the neighbour's dogs frightened?</p> <p>Award 1 mark for answers referring to any of the following:</p> <ol style="list-style-type: none"> 1. The rain and wind of the cyclone was loud. 2. The noise of the roof tiles and dustbins flying around was scary. 	1m
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34.	<p>Look at the paragraph beginning: <i>After what felt like a lifetime...</i></p> <p>Find and copy one word that means 'harsh, unforgiving and persistent'.</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> • relentless 	1m
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Qu.	Requirement	Mark
35.	<p>What does this story tell us about Keith’s character?</p> <p>Explain two features of his character, using evidence from the text to support your answer.</p> <p>Acceptable points:</p> <ol style="list-style-type: none"> 1. level-headed/calm 2. knowledgeable 3. caring/kind 4. funny <p>Award 3 marks for two acceptable points, at least one with evidence. Award 2 marks for either two acceptable points, or one acceptable point with evidence. Award 1 mark for one acceptable point.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Keith is level-headed because whilst Joel is panicking and Joanne is shocked by the news of the cyclone, Keith knows that they must start working to prepare the house and gives Joel and Joanne jobs to do. • Keith is knowledgeable because he knows what must be done in the event of a cyclone. • Keith is caring because he goes and checks on Mr and Mrs Jones to check that they were alright and had heard the warning. • Keith is kind because he tries to take Joel’s mind off the cyclone. • Keith is funny because he told silly stories to take Joel’s mind off the cyclone. 	Up to 3m

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