

Handwriting

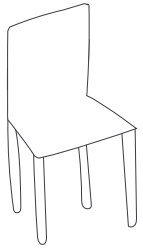
Book

5



Name:





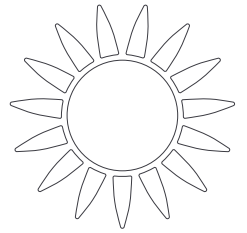
Are you sitting comfortably? Have you gripped your pencil properly? Your tutor can help you with this.



Revision of the first handwriting join

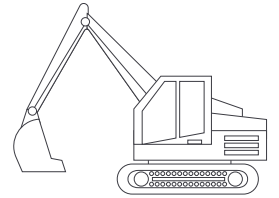
Practise the joins and then trace the sentences below as neatly as possible.

un We have fun in the sun!



un The bin lid needs to be clean!

ig We like to dig and dig!



id The boy hid under the lid.

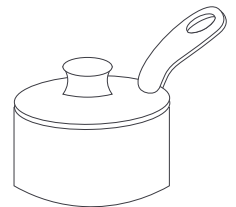
eg The dog had a peg on his leg.



ed It was time for bed.

ur Dad loves his new car.

ur Can I use this pan?



How did you do? Colour in the star that shows how you found this exercise.



Revision of the second handwriting join

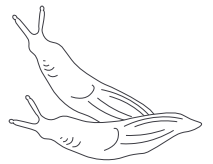
Practise the joins and then trace the sentences below as neatly as possible.

ch The twins are like chalk and cheese.

th The house had a thatched roof.



ill Bill was ill so took a pill.



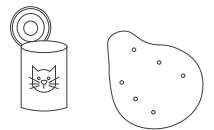
sl Slugs are slimy but cute!

ck The girls kicked the football.



st The flag has stars and stripes.

nk Junk needs to be dumped!



How did you do? Colour in the star that shows how you found this exercise.

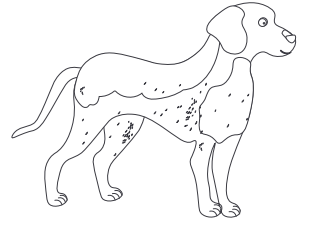


Revision of the third handwriting join

Practise the joins and then trace the sentences below as neatly as possible.

oo

Sam the dog played on a log.

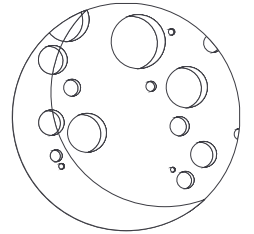


re

Where are they? There they are!

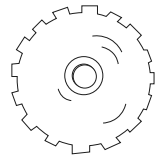
oo

The moon shines into my room.



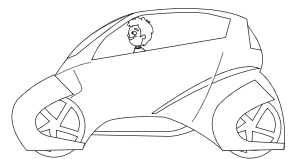
oo

The cog in the machine is broken.



re

Shreya cares for her new car.



oo

On Fridays school finishes at noon.

How did you do? Colour in the star that shows how you found this exercise.

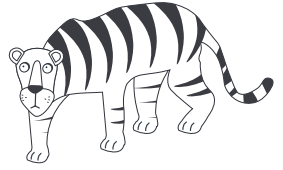


Revision of the fourth handwriting join

Practise the joins and then trace the sentences below as neatly as possible.

of

Tigers prowl before they pounce.



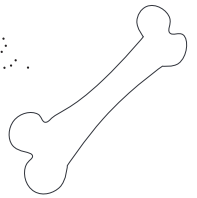
of

My favourite sweet is soft toffee.



of

The dog growled carrying the bone.



of

I take my coffee with milk and sugar.



of

They say the owl is a wise animal.



of

The player was often caught offside.

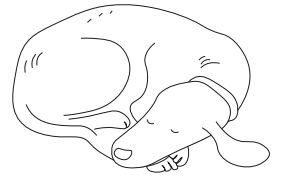
How did you do? Colour in the star that shows how you found this exercise.



Practising neat joins

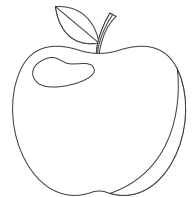
Copy the sentences on the lines below and focus on neat joins and staying within the lines. Always practise using a pencil and correct any mistakes as you go along.

The quick brown fox jumps over the lazy dog.



The

An apple a day keeps the doctor away!



An

The boy was as quiet as a mouse.



The

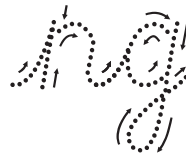
How did you do? Colour in the star that shows how you found this exercise.



Practising writing descenders.



Follow the arrows and trace the join.



sleeping

Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below.

nnnnnnnnnn *nnnnnnnnnn*

Descenders are letters that go below the baseline, such as **g j p q y**. The part that goes below the baseline is called the tail.



Look how the tail on the **g** goes below the line: ting

Copy the letters onto the lines below.

ting *ting* *ting* *ting* *ting*

ling *ling* *ling* *ling* *ling*

How did you do? Colour in the star that shows how you found this exercise.



Practising writing ascenders and descenders.

Copy these words onto the lines below. Take care to reach the top line when writing ascenders such as **l** and **h**. Remember to go below the line for the tails of letters such as **p** and **g**.

sleep

sleeping

sit

sitting

sleep

eat

eating

lead

leading

shop

shopping

hop

hopping



Copy the sentences below. Ascenders should reach the top line and descenders should go below the bottom line.

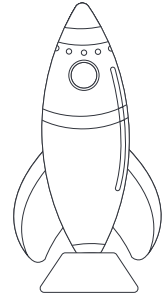
Konrad and Anna love dancing.

Dancing gets your heart pounding!

How did you do? Colour in the star that shows how you found this exercise.



Practising joining from the letter o.



Follow the arrows and trace the join.



rocket launch

Trace and complete the patterns below. Then copy the patterns as neatly as possible onto the lines below.

o o o o o o o o *o o o o o o o o*

Copy the words onto the lines below.

rock *rock* *rock* *rock* *rock*

rock

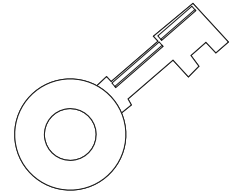
odd *odd* *odd* *odd* *odd*

school *school* *school* *school* *school*

How did you do? Colour in the star that shows how you found this exercise.



Practising joining to the letter e.



Follow the arrows and trace the join.



keep the key

Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below. Always remember to use a pencil.

eeeeeeeeee *eeeeeeeeee*



Copy the words onto the lines below.

cake *cake* *cake* *cake*

cake

home *home* *home* *home*

care *care* *care* *care*

How did you do? Colour in the star that shows how you found this exercise.



Practising joining to the letter **e**.

Copy the sentences onto the lines below. Take care when joining to the letter **e**.

I care about recycling.

Everyone should throw out less.

You can recycle glass and plastic.

The bins are collected on Wednesday.

You can reuse washed containers.

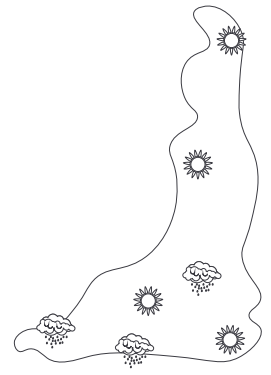
Review your work so far. Have you left spacing between each new word?

How did you do? Colour in the star that shows how you found this exercise.



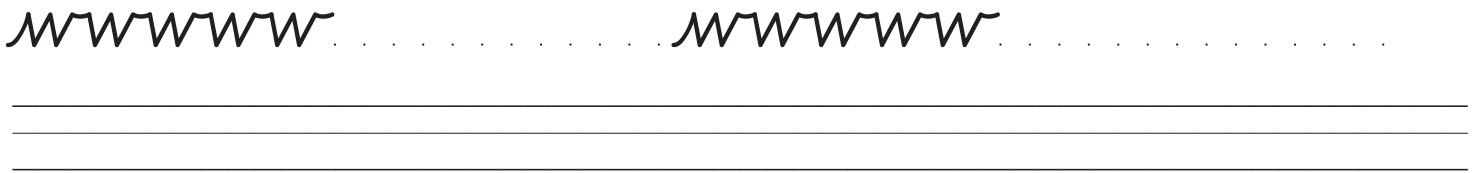
Practising joining from the letter **w**.

Follow the arrows and trace the join.



weather map

Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below. Always remember to use a pencil.



Copy the word onto the lines below.

who who who who

who

what what what what

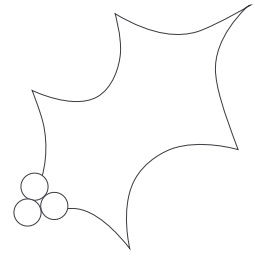
where where where where

why why why why

How did you do? Colour in the star that shows how you found this exercise.



Practising diagonal joins to the letter **y**.



holly

Follow the arrows and trace the join.



Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below. Always remember to use a pencil.

yyyyyy *yyyyyy*

Copy the words onto the lines below.

sky

sky

sky

sky

sky

holly

holly

holly

holly

any

any

any

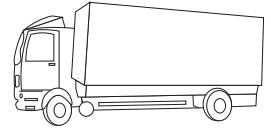
any

How did you do? Colour in the star that shows how you found this exercise.



Practising joining to the letter **k**.

Follow the arrows and trace the join.



truck

Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below. Always remember to use a pencil.

ckckckckck *ckckckckck*

Copy the words onto the lines below.

truck

truck

truck

truck

truck

trick

trick

trick

trick

track

track

track

track

How did you do? Colour in the star that shows how you found this exercise.



Practising spacing between words.

Copy the sentences below . Concentrate on keep an equal spacing between each word. Use your index finger as a guide if you are not sure. All capital letters and numbers should reach the top line.



Paul's football team practised every day.

Paul's

His favourite footballer was Pele.

Paul watched Pele's games from the 1970s.

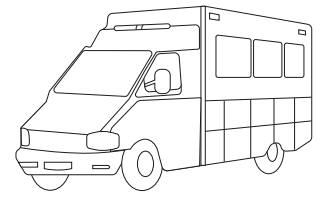
He trained hard to become a better player.

He played in the midfield.

How did you do? Colour in the star that shows how you found this exercise.



Practising joining from the letter **a**.



Follow the arrows and trace the join.



ambulance

Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below. Always remember to use a pencil.

aaaaaaaaa *aaaaaaaaa*

Copy the words onto the lines below.

disappear *disappear* *disappear* *disappear*

disappear

ambulance *ambulance* *ambulance* *ambulance*

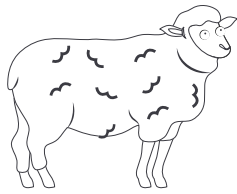
aquarium *aquarium* *aquarium* *aquarium*

How did you do? Colour in the star that shows how you found this exercise.



Practising ascenders and descenders.

Copy the poem onto the lines below. Make sure ascenders reach the top line and descenders go below the baseline. Always remember to use a pencil.



Mary had a little lamb,
Its fleece was white as snow;
And everywhere that Mary went,
The lamb was sure to go.

Traditional Rhyme

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for copying the poem.

Review your work so far. Have you left spacing between each new word?

How did you do? Colour in the star that shows how you found this exercise.

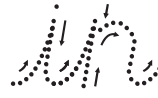


Practising joining from the letter i.



violin

Follow the arrows and trace the join.



Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below. Always remember to use a pencil.

ieieieieie *ieieieieie*

Copy the words onto the lines below.

receive *receive* *receive* *receive*

receive

violin *violin* *violin* *violin*

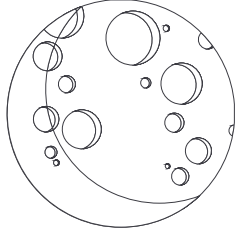
windmill *windmill* *windmill* *windmill*

How did you do? Colour in the star that shows how you found this exercise.

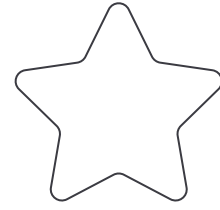


Practising joining from the letter **i**.

Copy the poem onto the lines below.



*Star light, star bright,
First star I see tonight,
I wish I may, I wish I might,
Have the wish I wish tonight.*



Traditional Rhyme

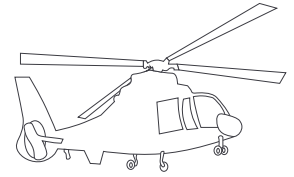
Star

Use the lines below to practise three words that you found tricky in the poem above.

How did you do? Colour in the star that shows how you found this exercise.



Practising joining to the letter e.



Follow the arrows and trace the join.



helicopter

Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below. Always remember to use a pencil.

neneene neneene

Copy the words onto the lines below.

feather feather feather feather

feather

jewellery jewellery jewellery jewellery

picture picture picture picture

How did you do? Colour in the star that shows how you found this exercise.



Practising spacing between words.

Copy the sentences below. Concentrate on keeping an equal spacing between each word.

Jamila was so excited.



Jamila

Her cousin was getting married in June.

She had asked Jamila to be her bridesmaid.

Grandma made the cake.

Everyone had a wonderful day!

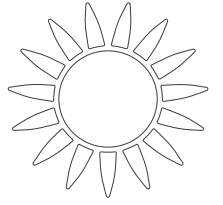
How did you do? Colour in the star that shows how you found this exercise.



Revision of cursive handwriting

Trace the sentences below to revise what you have covered in this book.

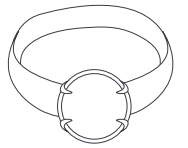
As the sun shone, the ice disappeared.



The newspaper headline made me laugh!

Sita received some jewellery for her birthday.

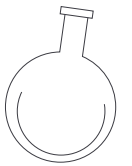
The quick fox jumps over the lazy dog.



Jamila was asked to be bridesmaid.

Neither twin would accept responsibility.

The scientist loves doing experiments!



Everyone had a great time at the wedding.

The picture frame hung in the hall.

How did you do? Colour in the star that shows how you found this exercise.



Handwriting

Book

5

This Handwriting Course is designed to support your child's handwriting at school and has been produced after consultations with teachers and Explore Learning managers.

In this booklet, Explore Learning members will:

- Revise and practise the four main handwriting joins in cursive
- Practise more difficult aspects of cursive handwriting
- Improve handwriting through practise of extended writing
- Practise appropriate spacing between letters and words
- Assess their own work.

Explore Learning Tutors will support your child by:

- Ensuring they are sitting in a comfortable position
- Demonstrating the correct pencil grip
- Assessing whether they have completed or need to repeat sections
- Monitoring and recording their progress in this booklet
- Giving feedback at the end of each session and look at longer term development during Progress Meetings.

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