

Adventure Exam

INTERIM PAPER 2

Name: _____

40 minutes

Each section is timed separately.
Read the instructions at the start of each section.

You must NOT open this booklet until you are told to do so.



INTERIM TEST 2 – MATHS

Section 1: Multiple Choice

Instructions

Read each question carefully.

Answer by shading one of the ovals **A–D** on your answer sheet.

There is only **one** correct answer.

Shade only **one** oval for each question.

You have **20 minutes** to complete this test.

Section 1: Multiple Choice

1. What is 0.47 as a percentage?

A 0.47%

B 47%

C 4.7%

D 470%

2. What is 30% of 340?

A 34

B 68

C 102

D 98

Section 1: Multiple Choice

3.

A clothes shop has a mid-season sale. A coat costing £45 has a 20% discount. What is the discounted price of the coat in £?

- A £36
 - B £9
 - C £38.50
 - D £4.50
-

4.

In a number square, each row, column and diagonal must add up to the same total. Which number should be in place of the question mark?

?		7
13	9	5
	1	

- A 9
 - B 15
 - C 5
 - D 3
-

5.

In a number square, each row, column and diagonal must add up to the same total. Which number should be in place of the question mark?

26	5	
	17	23
?		8

- A 20
- B 14
- C 11
- D 19

Section 1: Multiple Choice

6.

In a number square, each row, column and diagonal must add up to the same total. Which number should be in place of the question mark?

6	27	
21	?	
18		

A 36

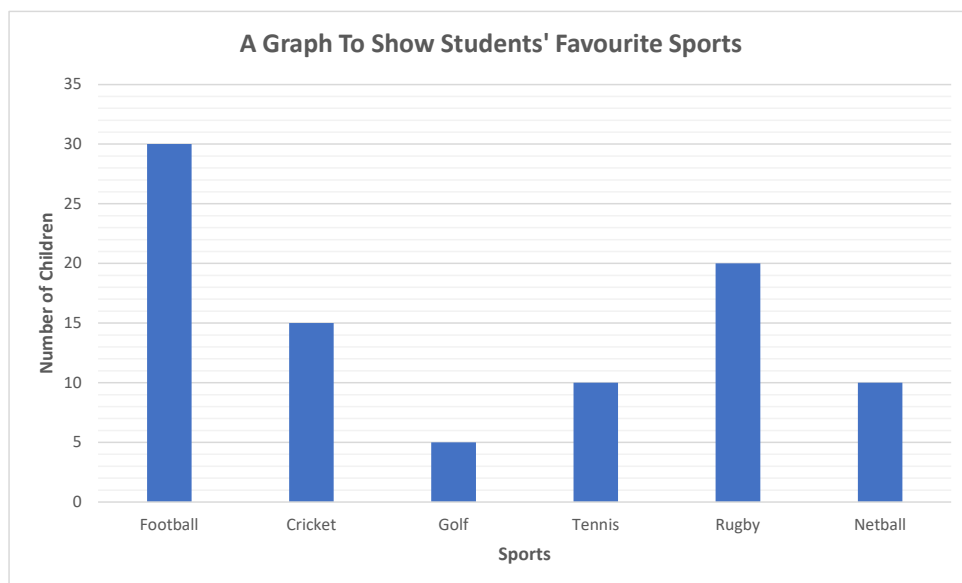
B 15

C 20

D 30

7.

A school asked all their students to vote for their favourite sport. The bar chart below shows the results.



How many students are in the school?

A 105

B 70

C 98

D 90

Section 1: Multiple Choice

8.

How many more children voted for rugby than tennis?

- A** 5
 - B** 20
 - C** 10
 - D** 25
-

9.

Which two sports received the same number of votes?

- A** football & rugby
 - B** cricket & tennis
 - C** tennis & netball
 - D** cricket & netball
-

10.

What is the mean of the data below?

14, 8, 7, 18, 23

- A** 14
 - B** 70
 - C** 17
 - D** 47
-

Section 2: Free Response

Instructions

Read each question carefully.

Write your answers on your answer sheet by writing **one** number in each box.

Section 2: Free Response

11.

What is the range of the data below?

50, 45, 39, 52, 65, 48, 33, 58, 52

12.

Anisa has recorded how long she spent revising for her exams each day after school. Here is a record of time spent revising:

Monday	Tuesday	Wednesday	Thursday	Friday
80 minutes	120 minutes	45 minutes	100 minutes	95 minutes

What is the median amount of time she spent revising in minutes?

13.

Fence panels are 1.5 metres wide. The perimeter of the garden is 45 metres. How many panels are needed to put a fence around the garden?

14.

Jessica needs to send 15 letters. A stamp costs £0.75. She only has £6. How many letters is she unable to send?

15.

Each luggage compartment on the train takes 12 suitcases. Today there are 80 suitcases on the train. How many compartments will be full?

Section 2: Free Response

16.

Sally has 48 stickers. She gives $\frac{1}{4}$ of her stickers to her friend Tom and then divides the remaining stickers equally among her three younger siblings. How many stickers does each sibling receive?

17.

In a school competition, there are 80 students participating. Each student is either on the Red Team or the Blue Team. The Red Team has 12 more members than the Blue Team. How many students are on the Red Team?

18.

How many edges does a square-based pyramid have?

19.

How many vertices does a square-based pyramid have?

20.

How many faces does a cylinder have?



INTERIM TEST 2 – ENGLISH

Instructions

Read each question carefully.

Shade only **one** oval for each question.

You have **20 minutes** to complete this test.

I Wandered Lonely as a Cloud by William Wordsworth

- I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host, of golden daffodils;
5 Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.
- Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
10 Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.
- The waves beside them danced; but they
Out-did the sparkling waves in glee:
15 A poet could not but be gay,
In such a jocund company:
I gazed – and gazed – but little thought
What wealth the show to me had brought:
- For oft, when on my couch I lie
20 In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils.

Section 1: Comprehension

1. What word in the first stanza tells you there are a lot of daffodils?

- A** floats
 - B** high
 - C** vales
 - D** host
-

2. Why does the speaker compare himself to a cloud in the first line?

- A** Because he is lost.
 - B** Because he is happy.
 - C** Because he is lonely.
 - D** Because he is sad.
-

3. Choose the word that is a synonym of 'wandered'.

- A** thought
 - B** strolled
 - C** remain
 - D** settle
-

4. What is being compared to the stars in the sky in stanza 2?

- A** the milky way
- B** the never-ending line
- C** the bay
- D** the daffodils

5.

'Tossing their heads in sprightly dance' (line 12)

What literary device is this an example of?

- A simile
- B metaphor
- C personification
- D hyperbole

6.

Using the context of the poem, choose the word that best defines the word 'jocund'. (Line 16)

- A cheerful
- B pensive
- C curious
- D admiration

7.

What is the significance of the phrase 'inward eye' in the fourth stanza?

- A It refers to the speaker's imagination.
- B It refers to the daffodils' beauty.
- C It refers to the speaker's physical eyes.
- D It refers to the speaker analysing a daffodil.

Spelling, Grammar & Punctuation

8. Find the group of words with the spelling mistake in it.

I guarante that you'll love this product or you'll get your money back!

A	B	C	D
----------	----------	----------	----------

9. Find the group of words with the spelling mistake in it.

We tried to get tickets, but unfortunatley they were already sold out.

A	B	C	D
----------	----------	----------	----------

10. Find the group of words with the spelling mistake in it.

You will receive a discount if you spend over £50.

A	B	C	D
----------	----------	----------	----------

11. Look for a punctuation mistake in the sentence. Select the group of words with the mistake.

The two brothers toy cars were lost in the garden.

A	B	C	D
----------	----------	----------	----------

12. Look for a punctuation mistake in the sentence. Select the group of words with the mistake.

I have lived in a range of places Madrid, Rome and Manchester.

A	B	C	D
----------	----------	----------	----------

13.

Choose the correct homophone to complete the sentence.

I stood in _____ of their courage and determination.

- A or
- B awe
- C oar
- D oare

14.

Choose the correct homophone to complete the sentence.

The _____ of the flowers was very strong and made me sneeze.

- A scent
- B sent
- C cent
- D sente

15.

Choose the correct homophone to complete the sentence.

The doctor advised rest to give the injury time to _____.

- A he'll
- B heel
- C heal
- D heale

Missing Letters

16. In **an---nt** times, people used clay tools to make pottery.

17. I visited the **li---y** to borrow my favourite book.

18. The **s----tist** made an important and exciting discovery.

19. The **expl--at--n** was very helpful for understanding the concept.

20. The **--em--al** reaction created bubbles and steam.



INTERIM TEST 2 – WRITING

Creative Writing

Instructions

You should spend **10 minutes** planning your answer.

Use the space in this question booklet to make rough notes and plan your answer. This will **NOT** be marked.

You must **NOT** write on your answer sheet during this planning time.

You will be told when your planning time has finished and you can start writing your answer.

You should spend **30 minutes** writing your answer.

Write your answer on the separate answer sheet.

There is no additional paper, so please keep your answer to two sides only.

ONLY the answer sheet will be marked.

Creative Writing

Question

Write a story about perseverance. Your title should be: 'Perseverance'.

You could consider:

- making sure you write an exciting story.
- having a beginning, middle and end.
- describing who showed perseverance and why it is important to your story.
- introducing some characters.
- how the characters interact.
- how are the characters feeling.
- what the characters learn from persevering.

You may use the space below and on the next page to plan your answer.

You must **NOT** write on your answer sheet during this planning time.

Use this section to plan your story

[illegible]

[illegible]

INTERIM 2 ANSWER SHEET

Maths – Multiple Choice

	Questions			
	A	B	C	D
1.	☐	☐	☐	☐
2.	☐	☐	☐	☐
3.	☐	☐	☐	☐
4.	☐	☐	☐	☐
5.	☐	☐	☐	☐
6.	☐	☐	☐	☐
7.	☐	☐	☐	☐
8.	☐	☐	☐	☐
9.	☐	☐	☐	☐
10.	☐	☐	☐	☐

Maths – Free Response

	Questions
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	

INTERIM 2 ANSWER SHEET – ENGLISH

Questions

A B C D

1. ☐ ☐ ☐ ☐
2. ☐ ☐ ☐ ☐
3. ☐ ☐ ☐ ☐
4. ☐ ☐ ☐ ☐
5. ☐ ☐ ☐ ☐
6. ☐ ☐ ☐ ☐
7. ☐ ☐ ☐ ☐
8. ☐ ☐ ☐ ☐

Questions

A B C D

9. ☐ ☐ ☐ ☐
10. ☐ ☐ ☐ ☐
11. ☐ ☐ ☐ ☐
12. ☐ ☐ ☐ ☐
13. ☐ ☐ ☐ ☐
14. ☐ ☐ ☐ ☐
15. ☐ ☐ ☐ ☐

16.

A	N				N	T
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17.

L	I					Y
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18.

S					T	I	S	T
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19.

E	X	P	L			A	T			N
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20.

		E	M			A	L
--	--	----------	----------	--	--	----------	----------



SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

Your performance

Did you understand and follow the instructions given for the exam?

☐

yes

☐

no

Did you have enough time to answer all the questions in the exam?

☐

yes

☐

no

Which topics were you most confident answering?

Which topics were you least confident answering?

What emotions did you feel during the exam?

What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change