

CSSE Mock Paper 3 English



First Name:

Last Name:

Primary School:

Date of Birth:

Today's Date:

DO NOT OPEN THIS PAPER UNTIL INSTRUCTED TO DO SO.

11 Plus Essex CSSE – English

READ THE FOLLOWING CAREFULLY:

This test consists of two parts:

- **COMPREHENSION** (40 minutes plus 10 minutes reading time)
- **CONTINUOUS WRITING** (20 minutes)

Total time: 1 hour 10 minutes

AFTER THE FIRST 10 MINUTES YOU DO NOT NEED TO WAIT TO BE TOLD TO CARRY ON TO THE NEXT SECTION.

Instructions:

1. Do not open this booklet until you are told to do so.
2. Inside the booklet is a separate passage. Read the passage carefully when you are told to do so. **You have 10 minutes.** Then answer the questions in the booklet.
3. Think carefully about the passage and its meaning.
4. Work quickly but carefully through the questions.
5. The number of marks available for each question is indicated in the right-hand margin.
6. Correct spelling and grammar is recommended.
7. Punctuation should be clear and exact.
8. Where you are asked to choose between a number of responses, always choose the most appropriate response.
9. If you finish with time to spare, please remember to check your work.
10. Once the test has begun you should not ask questions about the test.

REMEMBER: this is not a test of memory. You can look back at the passage to check your answers as many times as you want.

NOT TO BE FILLED IN BY PUPIL

PAGE	SCORE	
	R	W
1 (5)		
2 (6)		
3 (5)		
4 (6)		
5 (9)		
6 (9)		
TOTAL (40)		
INITIALS OF MARKER (S)		

SECTION ONE

Spend about 30 minutes on this section.

Please do
not write in
this space

1	Look at the first paragraph. According to the text, what made walking along the yellow brick road difficult for Dorothy and her companions? 	1 mark
2	Why were there few birds in this part of the forest? 	1 mark
3	Look at lines 5-9. How can you tell Toto is scared. Give two reasons. 1) 2)	2 marks
4	Which character has a father who once went to the Emerald City? 	1 mark

(5)

R
W

5	What did the Tin Woodman say would protect Dorothy from harm?	1 mark
6	What was the Tin Woodman carrying to protect himself?	1 mark
7	How does the author build tension in the moment before the Lion appears?	3 marks
8	Write a synonym for the word ' bounded ', in the context of the passage. (Line 21)	1 mark

Please do not write in this space

(6)

9	Look at lines 24-30. What evidence is there that Dorothy is a brave person? 	1 mark
10	The Lion asks Dorothy: 'What is this little animal you are so tender of?' What do you think it means to be tender of something? 	1 mark
11	State two ways the author shows that the Lion regrets his actions after the fight. 	2 marks
12	Look at lines 37-39. Find and copy one word that means 'surprised'. 	1 mark

Please do not write in this space

(5)

R
W

13	What word does Dorothy call the Lion after he tried to bite Toto? 	1 mark
14	What does the Lion mean when he says, ' All the other animals in the forest naturally expect me to be brave '? 	2 marks
15	What did the Lion use to wipe away a tear? 	1 mark
16	What happens to the Lion whenever there is danger? 	1 mark
17	What is Dorothy going to ask the Great Oz for? 	1 mark

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(6)

18	Each of the characters listed below is on a quest to be made whole. Explain how each of the characters is shown to be incomplete or lacking in something. The Scarecrow: The Tin Woodman: The Lion:	3 marks
19	How is the lion both fierce and vulnerable in this extract? use evidence from the text to support your answer. 	2 marks
20	How does the author use dialogue to reveal the Lion's character and emotions? Use examples from the text to support your answer. 	4 marks

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21	What message or theme is being explored in this part of the story? Explain how the characters and events help show it. 	4 marks																		
22	Select from the passage the ONE WORD that most closely corresponds to the word or phrase on the left. The line numbers on the right give you an idea of where in the passage the word can be found. <table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th style="text-align: center;">Word from passage</th> <th style="text-align: center;">Look in lines</th> </tr> </thead> <tbody> <tr> <td>(a) friend</td> <td>.....</td> <td style="text-align: center;">1–2</td> </tr> <tr> <td>(b) scared</td> <td>.....</td> <td style="text-align: center;">15–16</td> </tr> <tr> <td>(c) keep safe</td> <td>.....</td> <td style="text-align: center;">16–17</td> </tr> <tr> <td>(d) regardless of</td> <td>.....</td> <td style="text-align: center;">26–27</td> </tr> <tr> <td>(e) sadness</td> <td>.....</td> <td style="text-align: center;">55–56</td> </tr> </tbody> </table>		Word from passage	Look in lines	(a) friend		1–2	(b) scared		15–16	(c) keep safe		16–17	(d) regardless of		26–27	(e) sadness		55–56	5 marks
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(e) sadness		55–56																		

Please do not write in this space

(9)

R
W

GO TO THE NEXT PAGE FOR CONTINUOUS WRITING SECTION.

END OF TEST

