

FSCE STYLE
Entrance Test
for Entry into Year 7

MOCK 2 PAPER 1

YEAR 7 MOCK ENTRANCE TEST FOR SCHOOLS

Name:

Primary School:

Test Date:

40 minutes

Each section is timed separately.

Read the instructions at the start of each section.

You must NOT open this booklet until you are told to do so.

Section 1: Comprehension

Instructions

Carefully read the text, then answer the questions that follow.

Select the **best** answer by shading one of the ovals **A–D** on your answer sheet.

There is only **one** correct answer for each question.

Shade only **one** oval for each question.

You have **5 minutes** to look at the example questions.

Example

The forest held its breath. Not a leaf rustled, not a bird sang. Even the wind tiptoed between the trees, as though afraid to disturb the silence. Mia crept forward, her heartbeat loud in her ears, clutching the map like it was a lifeline. Somewhere ahead, beneath the tangled roots of the oldest oak, the truth waited—ancient, buried, and ready to be found. Behind her, a twig snapped.

i

What is the quote below an example of?

'The forest held its breath.' (Line 1)

- A** Simile
- B** Hyperbole
- C** Personification
- D** Metaphor

The correct answer is **C**.

ii

At the end of the text, what snapped behind Mia?

- A** her leg
- B** a twig
- C** the map
- D** tangled roots

The correct answer is **B**.

You have **20 minutes** for this section.

There are **20 questions** to answer.

The Youngest Everest Climber

At a time when most children are thinking about school tests or weekend football matches, Jordan Romero was thinking about the tallest mountain on Earth. At just thirteen years old, Jordan stood triumphantly at the summit of Mount Everest, the world's highest peak. Towering at 8,848 metres above sea level – so high that jet planes sometimes fly
5 at that altitude – Everest is a place of fierce winds, biting cold, and breathtaking views. Reaching the top is a feat even experienced mountaineers often fail to achieve. Yet Jordan, a boy not yet old enough to drive a car, had done it. So, how did a teenager from California end up standing on the roof of the world?

It all began with a simple poster in his school corridor. It showed the Seven Summits – the
10 tallest mountain on each of the seven continents. Most people glance at such a picture and move on. Jordan didn't. He stared at it, fascinated. Each snow-capped peak seemed to whisper a silent challenge. That day, a seed was planted in his mind, a wild idea that began to grow.

Early attempts to reach the summit of Everest began in the 1920s. They failed largely
15 because of the harsh conditions on the mountain. The first successful climb took place in 1953. Edmund Hillary of New Zealand and Tenzing Norgay, a Nepalese Sherpa guide, were the first to reach the top. Since then there have been a number of successful climbs. The previous record for youngest to climb Everest was held by Ming Kipa of Nepal who was 15 years old when she reached the summit on May 24, 2003. The peak of Everest is on
20 the border between Nepal and the Chinese region of Tibet. In Tibetan the peak is known as Chomolungma, or Qomolangma, meaning 'Goddess Mother of the World'.

Climbing Everest is not like walking up a hill. The air is so thin that every step feels like trudging through treacle. At high altitudes, oxygen is scarce, and the human body begins to rebel. Muscles ache. Heads throb. Some people even hallucinate. The conditions near
25 the top are too harsh for any plant or animal life to survive. Huge ice sheets called glaciers cover the slopes down to the base of the mountain. The dangers are real: avalanches, frostbite, altitude sickness, and sudden storms that can sweep in like a curtain of white. It is not a place for the faint-hearted.

30 To prepare, Jordan spent months training his body and mind. He ran up slopes with a backpack filled with weights. He practised breathing through oxygen masks. He learned to listen to his body, to understand the signs of exhaustion and fear without letting them take control.

Climbing Everest can be quite expensive, but to make his dream come true, Jordan was
35 awarded a Polartec Grant, a \$10,000 grant awarded to teams looking to produce low
impact and cost-effective expedition that is both culturally and environmentally friendly.
Furthermore, Jordan also sold t-shirts to raise more funds for his trip.

In May 2010, after a long, gruelling trek through the Himalayas, Jordan and his team
reached Base Camp. From there, they inched their way up the mountain in stages,
40 pausing to acclimatise at each camp. Some days they climbed. Other days they simply
waited – listening to the howling winds and watching as snowflakes danced like silver
butterflies in the air.

At last, the summit push began. It took hours of slow, steady climbing, often in darkness
and silence. Step by careful step, they rose above the clouds. And then, at 9:45am on
45 May 22nd 2010, Jordan reached the summit. He unfurled a small flag with a message from
his school friends and looked out over a world that stretched endlessly below him. He
described the moment as 'magical and humbling'. There was no cheering, no loud
celebration – just the quiet awe of having achieved something extraordinary.

Before Jordan climbed Everest, there was some criticism over whether a child this young
50 should be allowed to take such risks. David Hillebrandt, medical adviser to the British
Mountaineering Council, questioned whether Romero was mentally mature enough. But
Jordan was well-prepared, well-supported, and incredibly determined. His achievement
wasn't just about physical strength; it was about grit, focus, and ambition beyond his
years.

55 Since then, Jordan has continued to climb, speak to young people around the world, and
encourage others to dream big – even when their goals seem impossibly far away. After
Romero climbed Mount Everest, he wrote a book *The Boy Who Conquered Everest: The
Jordan Romero Story*. Jordan Romero is a true inspiration to all young people to pursue
their dreams, even if they seem impossible at first!

Now answer these questions.

Section 1: Comprehension

1. According to the text, what is the height of Mount Everest?

- A 6,848 metres
 - B 7,848 metres
 - C 8,848 metres
 - D 9,848 metres
-

2. How old was Jordan Romero when he climbed Mount Everest?

- A 10 years old
 - B 11 years old
 - C 12 years old
 - D 13 years old
-

3. What was unusual about Jordan's focus compared to most children his age?

- A He was more interested in video games.
 - B He preferred football over school.
 - C He wanted to travel the world.
 - D He was thinking about climbing Everest.
-

4. What effect does the metaphor 'roof of the world' create in the text? (Line 8)

- A It makes Everest seem unwelcoming.
 - B It emphasises the height and grandeur of Everest.
 - C It makes Everest seem easy to reach.
 - D It shows that Everest is flat.
-

5. Choose a synonym for the word 'feat'. (Line 6)

- A Event
- B Journey
- C Failure
- D Achievement

6. Who were the first people to successfully climb Everest?

- A Ming Kipa and Jordan Romero
- B David Hillebrandt and Tenzing Norgay
- C Sir Edmund Hillary and Tenzing Norgay
- D Sir Edmund Hillary and Jordan Romero

7. What inspired Jordan's dream to climb the Seven Summits?

- A A school presentation.
- B A poster in his school corridor.
- C A video he saw online.
- D A book his teacher gave him.

8. What is the quote below an example of?
'Each snow-capped peak seemed to whisper a silent challenge'.
(Lines 11 & 12)

- A Personification
- B Metaphor
- C Simile
- D Alliteration

9. Where is the peak of Mount Everest located?

- A** Between Nepal and the Chinese region of Tibet.
- B** Between Nepal and China.
- C** Between New Zealand and Tibet.
- D** Between the seven summits.

10. In Tibetan the peak is known as 'Chomolungma', which means what?

- A** Princess Mother of the World
- B** Goddess Mother of the World
- C** Queen Mother of the World
- D** King Mother of the World

11. What does the phrase 'trudging through treacle' suggest? (Line 23)

- A** Running quickly
- B** Flying effortlessly
- C** Walking with effort
- D** Sliding without resistance

12. Which of these is NOT a danger of climbing Everest mentioned in the text?

- A** Avalanches
- B** Frostbite
- C** Wild animals
- D** Altitude sickness

13. How did Jordan fund his climb?

- A British Mountaineering Council Grant
- B Fundraising from his classmates
- C Cake sale
- D Polartec Grant

14. What is the quote below an example of?
'watching as snowflakes danced like silver butterflies in the air.' (Lines 40 & 41)

- A Simile
- B Metaphor
- C Hyperbole
- D Onomatopoeia

15. What was the date and time when Jordan reached the summit of Mount Everest?

- A 11:40am on May 24th 2003
- B 9:45am on May 22nd 2010
- C 9:40am on May 24th 2003
- D 9:45pm on May 22nd 2010

16. What did Jordan unfurl when he reached the summit?

- A a book
- B a flag
- C a scroll
- D a letter

17. What does the word 'grit' mean in the context of the text? (Line 57)

- A** Dirt
- B** Anger
- C** Disinterest
- D** Determination

18. Why do you think the author ends the text by saying Jordan is 'a true inspiration'?

- A** Because he achieved something many adults couldn't, overcame criticism, and now encourages others to follow their dreams.
- B** Because he wrote a book about climbing mountains, to encourage other people his age to take on the same challenge.
- C** Because he continued to plan low impact and cost-effective expeditions.
- D** Because he became a medical adviser to the British Mountaineering Council.

19. What did Jordan do after he climbed Mount Everest?

- A** Gave up climbing.
- B** Encouraged his classmates to climb.
- C** Wrote a book.
- D** Planned his next challenge.

20. What is the purpose of this text?

- A** To persuade readers to climb Everest.
- B** To inform and inspire.
- C** To describe the weather on Everest.
- D** To criticise young climbers.

Section 2: Vocabulary

Instructions

Read the word in the question box. What does it mean? Which one of the answer options A–E means the same, or nearly the same, as the word in the question?

Answer by shading one of the ovals A–E on your answer sheet.

Find the best answer for each question.

There is only one correct answer. Shade only one oval for each question.

Example

i

Reluctant

A	B	C	D	E
eager	unwilling	friendly	careless	helpful

The correct answer is **B**, unwilling.

You have **5 minutes** for this section.

There are **15 questions** to answer.

Section 2: Vocabulary

1 Arrogant

A	B	C	D	E
humble	shy	boastful	polite	confused

2 Trivial

A	B	C	D	E
important	minor	serious	heavy	useful

3 Vivid

A	B	C	D	E
dull	bright	slow	tired	short

4 Abandon

A	B	C	D	E
desert	protect	catch	build	fight

5 Optimistic

A	B	C	D	E
negative	doubtful	uncertain	cheerful	furious

6 Generous

A	B	C	D	E
lazy	worried	mean	selfish	giving

7 Accurate

A	B	C	D	E
wrong	clumsy	exact	careless	tricky

8 Fragile

A	B	C	D	E
strong	tough	delicate	flexible	noisy

9 Ancient

A	B	C	D	E
modern	new	fresh	old	shiny

10 Ambitious

A	B	C	D	E
lazy	determined	fearful	sleepy	hopeless

11 Prosperous

A	B	C	D	E
poor	unlucky	wealthy	weak	bored

12 Tedious

A	B	C	D	E
exciting	quick	noisy	scary	boring

13 Obedient

A	B	C	D	E
disobedient	naughty	rude	compliant	confused

14 Diligent

A	B	C	D	E
careful	lazy	careless	swift	rude

15 Nimble

A	B	C	D	E
clumsy	slow	tired	bored	agile

Section 3: Missing Letters

Instructions

Carefully read the sentences below. Some words have missing letters.

Fill in the missing letters to complete the words so that each sentence makes sense.

Choose the **best** answer to complete each word. There is only **one** correct answer for each question.

Complete the words on your answer sheet by writing **one** letter in each box.

Answer using CAPITAL LETTERS.

Example

i

The **adv-----e** was full of unexpected twists and hidden dangers.

The correct word is **adventure**.

The missing letters are **ENTUR**.

You have **10 minutes** for this section.

There are **20 questions** to answer.

Section 3: Missing Letters

1 She spoke with great **co-----ce** during her presentation.

2 The castle stood in **m----fi---t** isolation on the cliff top.

3 They showed great **re---i--ce** after the storm destroyed their homes.

4 Her **----as---n** for animals was evident in everything she did.

5 His writing was praised for its **elo-----e** and clarity.

6 She found the complicated puzzle **be----er--g** at first.

7 After the long hike, they reached a **sp-----lar** viewpoint.

8 The knights were known for their **-----lry** and bravery.

9 It was a **pe-----us** journey through the mountains.

10 She made a **s---ta-----s** decision to travel abroad.

11 Their secret hideout was almost **i-----etrab--** to outsiders.

12 Her kindness created a **har-----s** atmosphere in the room.

13 Despite their best efforts to delay the outcome, defeat seemed **in-----ble**.

14 His argument was dismissed as **p---ost---us** by the council.

15 The villain's plan was so **el-----te** that it took months to uncover.

16 She approached the ancient relic with a sense of **rev-----e**.

17 The scientist proposed a theory that was both **i----a---e** and daring.

18 Despite the chaos around them, his actions remained **m--ho-----** and precise.

19 His careless mistake had **ca---t----ic** consequences for the whole team.

20 After hours of negotiation, they finally reached a **com-----e**.

END OF PAPER 1