

11 Plus and Entrance Exam

Sample Test Book



Name:

Contents Page

You will complete three interim tests throughout this course. Interim tests will be completed at home and will then be marked and reviewed with your tutor the following week.

The interim tests are designed to:

- Check for learning of concepts covered.
- Highlight areas of strength and areas for additional practice.
- Practise exam techniques learnt in lessons under exam conditions.

This book includes a small sample of questions that may appear in an interim paper or mock paper during the 11 Plus / Entrance Exam course at Explore Learning.

Test	Content Covered	Page no.
Sample Maths	Place value, Problem Solving, Number Squares	4
Sample English	Comprehension, Spelling, Grammar	5
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Answering Questions

At the end of each set of interim tests there will be a perforated answer sheet per subject to mark the correct answer. These pages can be torn out and placed alongside the test paper to mark answers as children are working. Boxes should be marked with a **thin horizontal line**, as shown in the example below. When **two answers are required** for a question, mark an answer from each column of the box with a thin horizontal line.

1				
	A	<input type="checkbox"/>		
	B	<input type="checkbox"/>		
	C	<input type="checkbox"/>		
	D	<input type="checkbox"/>		
	E	<input type="checkbox"/>		

1				
	A	<input type="checkbox"/>	X	<input type="checkbox"/>
	B	<input type="checkbox"/>	Y	<input type="checkbox"/>
	C	<input type="checkbox"/>	Z	<input type="checkbox"/>

The 11+ test will be marked by a computer, but it is important to learn how to use the answer boxes correctly in preparation for the exam. **Mistakes should be rubbed out** carefully, not crossed out, since in the real test this would not be recorded properly by a computer.

Exam 'Top Tips'

- **Listen carefully** – to any explanations or instructions you are given.
- **Work accurately** – you may have optional answers, choose the most reasonable answer if you don't know for sure.
- **Move on if stuck** – if you are stuck on a question, move on. Remember, you need to complete enough questions to score well.
- **Read questions carefully** – including instructions on how to answer questions.
- **Work speedily** – often the biggest challenge in the exam is completing enough questions to gain top marks.
- **Don't stop!** – use all the time you are given. If you finish before the time is up, use this time to check your answers are accurate.

Results Page

After completing and marking each test, record your score in the table below.

Test	Content Covered	Score
Sample Test Maths	Place value, Problem Solving, Number Squares	
Sample Test English	Comprehension, Spelling, Grammar	
Sample Test VR	Move a Letter, Missing Word, Rhyming Synonyms	
Sample Test NVR	Analogies, Codes, Cube to Net	



SAMPLE TEST 1 – MATHS

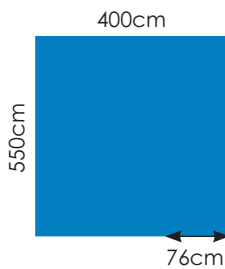
- Interim Test 1 – Maths includes 3 questions.
- You have **2 minutes** to complete this test.
- Answers should be marked on the answer sheet provided on Page 10, not on the test paper.

1. What is the value of 3 in 78,321?

- A. 3,000 B. 300 C. 30 D. 30,000 E. 13

2. Wahida is replacing the skirting board in her bedroom. She needs it to go all the way around the room, except for where the door is.

The room is 550 cm long, 400 cm wide, and the door is 76 cm wide.



What length of skirting board does she need?

- A. 1,724cm B. 1,010cm C. 1,900cm D. 1,824cm E. 1,500cm

3. In a number square, each row, column and diagonal must add up to the same total. Identify the number that should be in place of the question mark.

13	9	8
		?
12		

- A. 5 B. 15 C. 10 D. 11 E. 7



SAMPLE TEST 1 – ENGLISH

- Sample Test 1 – English test includes 3 questions.
- You have **3 minutes** to complete this test.
- Answers should be marked on the answer sheet provided on Page 11, not on the test paper.

Read the extract then answer the questions that follow.

The Old Gentleman

Here in the deep silence of the sleeping country the only things that went by were the trains. They seemed to be all that was left to link the children to the old life that had once been theirs.

5 Straight down the hill in front of Three Chimneys the daily passage of their six feet began to mark a path across the crisp, short turf. They began to know the hours when certain trains passed, and they gave names to them. The 9.15 up was called the Green Dragon. The 10.7 down was the Worm of Wantley. The midnight town express, whose shrieking rush they sometimes woke from their dreams to hear, was the Fearsome Fly-by-night. Peter got up once, in chill starshine, and, peeping at it through his curtains, named it on the spot.

10 It was by the Green Dragon that the old gentleman travelled. He was a very nice looking old gentleman, and he looked as if he were nice, too, which is not at all the same thing. He had a fresh-coloured, clean-shaven face and white hair, and he wore rather oddshaped collars and a top-hat that wasn't exactly the same kind as other people's. Of course the children didn't see all this at first. In fact the first thing they noticed about the old gentleman was his hand.

15 It was one morning as they sat on the fence waiting for the Green Dragon, which was three and a quarter minutes late by Peter's Waterbury watch that had been given him on his last birthday.

The Railway Children by Edith Nesbit

1. 'It was one morning as they sat on the fence' (Line 14).

In the sentence above, which word is the verb?

- A was
- B one
- C morning
- D sat
- E fence

Spelling

In these sentences there are some spelling mistakes. In each question there is either one mistake or no mistake. Find the group of words with the mistake in it and mark its letter on your answer sheet. If there is no mistake, mark N.

2. "Wear are you going at this time of night?" asked the police officer.

A	B	C	D	N
----------	----------	----------	----------	----------

Grammar

Choose the correct word or short phrase to complete each sentence. Each sentence must make sense and use Standard English.

3. Mount Everest is the _____ mountain in the world.

A. tall B. taller C. tallest D. most tall E. mostest tall



SAMPLE TEST 1 – VR

- Interim Test 1 – VR test includes 3 questions.
- You have **2 minutes** to complete this test.
- Answers should be marked on the answer sheet provided on Page 12, not on the test paper.

In the questions below, move **one** letter from the word on the left to the word on the right, to create **two** new words. The letters **must not** be rearranged. Both new words must make sense. Choose the letter that moves.

1. course chose
- A. c B. s C. u D. o E. r

In the sentence below, one word in capitals has had **three consecutive letters taken out**. These three letters on their own make **one correctly spelt word**, without changing the order. Choose the three-letter word from the options below.

2. The peacock's FEARS created an iridescent plumage.
- A. her B. the C. are D. oar E. red

Work out the correct word to complete the sentence. The word on the left in bold, is a clue. It rhymes with a synonym of the missing word, but not the word itself.

3. **squeal** The cheque for £1,000 that was delivered to my house was _____.
- A. bogus B. surreal C. genuine D. counterfeit E. real



SAMPLE TEST 1 – NVR

- Interim Test 1 – NVR test includes 3 questions.
- You have **2 minutes** to complete this test.
- Answers should be marked on the answer sheet provided on Page 13, not on the test paper.

In the question below, choose the figure that completes the sentence in the best way.

1. is to as is to...

A. B. C. D. E.

In the question below, choose the missing code. Mark your answer on the answer sheet.

2. IAS NES NAM IJS ?

A. IEM B. NAS C. IES D. NJM E. NEM

Look at the net on the left. Which cube matches the net?

3. A. B. C. D. E.

Sample Test 1 Answer Sheets

- Answer sheets are perforated.
- Rip these pages out and complete them alongside your test questions.
- All answers should be marked with a thin horizontal line on the answer sheet and not on the test paper.

Sample Test 1 Maths – Answer Sheet

Candidate's Name:

School Name:

DATE OF TEST					
Day		Month		Year	

DATE OF BIRTH					
Day		Month		Year	

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

1		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

2		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

3		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

Sample Test 1 English – Answer Sheet

Candidate's Name:

DATE OF TEST					
Day		Month		Year	

School Name:

DATE OF BIRTH					
Day		Month		Year	

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

The Old Gentleman

1		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

Spelling

8		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	N	<input type="checkbox"/>

Grammar

14		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

Sample Test 1 VR – Answer Sheet

Candidate's Name:

DATE OF TEST					
Day		Month		Year	

School Name:

DATE OF BIRTH					
Day		Month		Year	

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

1		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

2		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

3		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

Sample Test 1 NVR – Answer Sheet

Candidate's Name:

School Name:

DATE OF TEST					
Day		Month		Year	

DATE OF BIRTH					
Day		Month		Year	

Please mark the boxes with a thin horizontal line like this . Rub out mistakes thoroughly.

1		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

2		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

3		
	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>



SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

Your performance

Did you understand and follow the instructions given for the exam?

<input type="checkbox"/>	<input type="checkbox"/>
yes	no

Did you have enough time to answer all the questions in the exam?

<input type="checkbox"/>	<input type="checkbox"/>
yes	no

Which topics were you most confident answering?

Which topics were you least confident answering?

What emotions did you feel during the exam?

What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change



SPELLING LOG

Record any new spellings that you wish to practise in the table below.

Word	Sentence (word in context)

Explore

LEARNING

