

# Sutton S.E.T Mock 2 Stage 2 Answers



## Maths Test Questions

- |                                    |                     |
|------------------------------------|---------------------|
| 1a. 8                              | b. 145g             |
| b. 31                              | 16a. 3              |
| c. 8                               | b. 3                |
| d. 119                             | 17a. (-4,1)         |
| e. 2                               | b. (4,0)            |
| 2. 8m                              | c. Line CD          |
| 3. $\frac{4}{10}$ or $\frac{2}{5}$ | d. 8 sq units       |
| 4. 15 times                        | 18a. 29             |
| 5. $108\text{cm}^2$                | b. 27               |
| 6. $35\text{cm}^2$                 | c. 476              |
| 7a. 41                             | 19a. 20 minutes     |
| b. 13                              | b. 09:01            |
| c. Amelia                          | c. Bus 3 (08:37)    |
| d. 69                              | 20. 4               |
| e. Hamza                           | 21. 11              |
| 8a. 9                              | 22. 36              |
| b. 44                              | 23. 12              |
| c. 135                             | 24. 65              |
| 9. $9^\circ\text{C}$               | 25a. £9.40          |
| 10. 29                             | b. mini doughnuts   |
| 11. 15%                            | 26a. 11:20          |
| 12. $1\frac{1}{15}$                | b. 18               |
| 13. 100ml                          | c. 12:10            |
| 14. 6                              | 27. $\frac{5}{6}$   |
| 15a. £2.43                         | 28. $144\text{m}^3$ |

# Sutton S.E.T Creative Writing Mark Scheme



To achieve the highest marks, your writing should be imaginative, engaging, and demonstrate a confident use of language. It should also include key information relevant to the task while maintaining clarity and correct English throughout.

Marks will be lost for grammar, spelling, and punctuation errors, so accuracy is important. Be mindful of tense consistency and sentence structure – avoid unnecessary shifts in tense and ensure sentences are properly formed. For example, do not use commas in place of full stops between complete sentences.

The mark scheme below outlines how marks are awarded out of 20. If your response fully meets all the criteria for a band, it will be placed at the higher end of that range. If it only meets some of the criteria, it will be awarded marks from the lower end of the range.

# Sutton S.E.T Creative Writing Mark Scheme



## 1–5 Marks

### Content

Writing includes a basic attempt to address the task.

Some relevant ideas are presented, but they may lack development.

Limited use of descriptive or engaging language.

Basic vocabulary and sentence structures are used.

Information is included but may be unclear or lacking in detail.

### Organisation

Basic attempt at structure, but may lack a clear beginning, middle, and end.

Ideas are presented simply with minimal linking.

Paragraphing may be inconsistent or absent.

The order of ideas may be unclear or difficult to follow.

### Technical Accuracy

Sentences may be unclear or lack correct punctuation.

A limited range of sentence types is used, with mostly simple structures.

Some spelling errors are present.

Use of Standard English is inconsistent.

# Sutton S.E.T Creative Writing Mark Scheme



## 6–10 Marks

### **Content**

Writing addresses the task with some relevant details.

Some attempt to engage the reader using descriptive language.

Vocabulary and sentence structures show some variety.

Ideas may not be fully developed or supported with examples.

### **Organisation**

Some evidence of logical structure, such as a clear beginning and end.

Ideas are linked, but transitions may be basic.

Some paragraphing is used effectively.

The sequence of ideas is generally clear but may lack fluency.

### **Technical Accuracy**

Sentences are mostly clear with some correct punctuation.

A range of sentence types is attempted, including simple and compound sentences.

Spelling is mostly accurate, with occasional errors.

Standard English is mostly used appropriately.

# Sutton S.E.T Creative Writing Mark Scheme



## 11–15 Marks

### Content

Writing is engaging and relevant to the task.

Clear attempt to develop ideas with supporting details.

Use of descriptive language and varied vocabulary.

Some stylistic techniques (e.g., similes, metaphors) are used effectively.

Characterisation or argument development is evident where appropriate.

### Organisation

Writing is structured logically, with a clear flow of ideas.

Effective paragraphing is used to separate ideas.

Transitions between ideas are smooth and purposeful.

The sequence of events or arguments is easy to follow and well-connected.

### Technical Accuracy

Sentences are mostly accurate and varied in structure.

Correct use of a range of punctuation, mostly with success.

Spelling is generally accurate, including some complex words.

Standard English is used consistently with good grammar control.

# Sutton S.E.T Creative Writing Mark Scheme



## 16–20 Marks

### Content

Writing is highly engaging, creative, and fully relevant to the task.

Ideas are fully developed and supported with rich details.

A sophisticated use of language enhances impact.

Stylistic techniques (e.g., imagery, rhetorical devices, foreshadowing, flashback) are used effectively.

Quoted material (if applicable) is integrated convincingly to enhance characterisation or argument.

The writing includes expert comments or insightful analysis where appropriate.

### Organisation

Writing is well-structured with a logical progression of ideas.

Paragraphing is clear and supports the overall flow of the piece.

Transitions are seamless, contributing to a fluent reading experience.

A strong sense of cohesion and coherence is evident, leading to a well-developed conclusion.

### Technical Accuracy

Sentences are accurate, varied, and well-controlled.

Punctuation is used effectively and enhances meaning.

Spelling is highly accurate, even with complex vocabulary.

Standard English is used with confidence and grammatical accuracy.

Ambitious vocabulary is demonstrated throughout the piece.