

Handwriting



Name:



Are you sitting comfortably? Have you gripped the pencil carefully? Your tutor will help you with this.



Trace the dots shapes below. practise the is important to lt motion from the beginning of the pattern to the flow in one practise shapes. lean too heavily on the the Remember not to page.









Follow the arrows to practise your capital letters.

Tottow the an	10W3 to pri	actise goar	capital lett	C13.		
<u> </u>	<u> </u>	<u> </u>	<u> </u>	4	<u> </u>	<u> </u>
Trace the lett	ers and co	ntinue them	until the e	end of the li	ine.	
((.					

Λ	Λ	Λ	 	 	 	
A_{\perp}	A	A_{\perp}				
		_	 	 	 	
1)			 	 	 	









Grandmother

Follow the arrows to practise your capital letters.

	···
1	•
l:	777
À.,,	الببئية



























//----

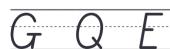
Trace the letters and continue them until the end of the line.

1	7				/		1
(7	-	 			•	7















Follow the arrows to practise your capital letters.

Sister Mary



9

9

/<u>|</u>

/<u>|</u>

/<u>|</u>

/<u>|</u>

|<u>|</u> |___ /<u>|</u>___

Trace the letters and continue them until the end of the line.

	\overline{C}					\overline{C}
-	7	 	-	-		7

2 2



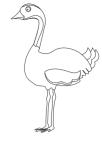
T - T - T











Follow the arrows to practise your capital letters.

Olga Ostrich

\\/

****//

Trace the letters and continue them until the end of the line.

11-11

U

) ()

УУУ









Follow the arrows to practise your capital letters.

	J		J	J	J	J	
K	K	K	K	K	K	K	
R	R	R	R	R	R	R	
Trace the let	ters and co	ntinue them	n until the e	end of the l	ine.		
KK	K						
R R	R						
JK	R						









Follow the arrows to practise your capital letters.

/\/\	•		//\		$\mathbb{Z}^{\mathbb{N}}$	/\\\
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	B	B	B	B		
	1/\/	/\/	1 1	1/\/	1 1	/\/
race the lett	ers and cor	itinue them	until the e	nd of the li	ne.	

trace the letters and continue them until the end of the line.
M - M
8-8-8-









Follow the arrows to practise your capital letters.







1///





Trace the letters and continue them until the end of the line.

-/	_)_	-	-	-	-	-	-	-	-	l	_	-)_	-	-	-	-	-	-	-	-		-
I										1	Γ												1	Γ	Ī
	_	_	_	_	_	_	_	_	_	ı	_	_	_	_	_	_	_	_	_	_	_	_	ı	_	_













Capital Letters - Revision



Revise the capital letters. Trace the letters then continue until the end of the line.

\overline{C}	C	<u>C</u>
A	Α	A
D	D	D
G	G	G
Q	Q	Q
E	Ε	E
5	S	5
<u></u>		<u>L</u>







Capital Letters - Revision



Revise the capital letters. Trace the letters then continue until the end of the line.

RRR

MM







Capital Letters - Revision



Revise the capital letters. Trace the letters then continue until the end of the line.

BBBB

PPP

WWW

XXX

Trace the letters to complete your capital letters work!

ABCĎĚĖGHIJKLM

NOPQRSTUVWXXZ







The curly

To do joined up writing, the letter f changes shape.

Follow the arrows to practise the shape.



Trace the letters until you can write them easily and well.

Trace the letter and then continue until the end of the line.







The curly k

To do joined up writing, the letter k changes shape.

k becomes k

Follow the arrows to practise the shape.



Trace the letters until you can write them easily and well.

kkkkkkkkkkkkkkkkkkkkkkkkkkkkkkk

Trace the letter and then continue until the end of the line.

kkk bbb







Learning the first join Yum, bun, Mum!



Follow the arrows and trace the join.

Trace and complete the patterns below.

Trace and write the letters below.

un										
um										

Now make the words practising this new join.

$$M + um = Mum$$







Trace and complete the words and then practise writing the words. Colour in the pictures.

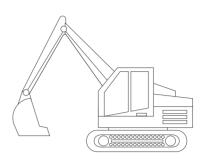
	pin	Ţ)		pin	 	 	
	drum	, dr	<i>UM</i>	drum	 	 	
	? Remember to	σ practise yσui	r curly f!				
	fin	JÚ.		fin	 	 	
	dine	di	NQ	dine	 	 	
Trace an	d write the	letters belo	W.				
un	4/4%	4.14%	444		 	 	
une	AUA WE				 	 	
in	A/D	AM.	AN.		 	 	 •
ine					 	 	







Dig, dig dig!



Follow the arrows and trace the join.

Trace and complete the patterns below.

Trace and write the letters below.

Now make the words practising this new join.

$$d + ig = dig$$

$$k + id = kid$$

$$p + ig = pig$$







Trace and complete the words and then practise writing the words. Colour in the pictures.

	nber to practise y	our curly k!								
kid	kic		kid							
lid	Úď		ÚĊ							
pig	Pi		PİG							
dig	Δų	7	dig							
l write the	letters belov	V.								
ig id	id id	ig id								
ig id	id	id id								
	kid lid pig write the	kid kid lid pig dig write the letters belov id id id id id id id id id i	lid lid pig pig dig dig write the letters below. ig ig ig id id id	kid kid kid Lid Lid Lid pig pig pig dig dig dig write the letters below. Lig Lig Lig Lid Lid Lid	kid kid kid lid lid lid pig pig pig dig dig dig write the letters below. lig ig ig id id id	kid kid kid	kid kid kid	kid kid kid lid lid lid pig pig pig dig dig dig write the letters below. ig ig ig ig id id id id	kid kid kid lid lid lid pig pig pig dig dig dig write the letters below. ig ig ig ig id id id id	kid kid kid lid lid lid pig pig pig dig dig dig write the letters below. ig ig ig ig id id id id







Time for bed!



Follow the arrows and trace the join.

Trace and complete the patterns below.

ellelle	ellele
ellele	ellelle

Trace and write the letters below.

Now make the words practising this new join.

$$b + ed = bed$$

$$e + gg = egg$$







Trace and complete the words and then practise writing the words. Colour in the pictures.



Trace the sentences below.



Time for bed, Ben!

Dad has a bad leg.

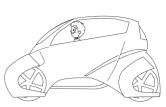












Follow the arrows and trace the join.

Trace and complete the patterns below.

aaaaaa	aaaaaa
aaaaaa	aaaaaa

Trace and write the letters below.

Now make the words practising this new join.

$$N + an = Nan$$

$$c + ar = car$$







Trace and complete the words and then practise writing the words. Colour in the pictures.



Trace the sentences below.



Dan the dog has a nap.

Dad has a new red car.









Practising the first join Sing, sing, sing!



Follow the arrows and trace the join.

Trace and comp	olete the patterns below.	
nnnn	7	nnnn
nnnn	7	nnnn
Trace and write	e the letters below,	
ing in	g <i>I</i> ng	
ung M	ig unig	
Trace the word	and then write it in the spo	aces provided.
ing	ung	ang
ping	pung	pang
sing	sung	sang
bing	bung	bang
-	•	-







Learning the second join

Fish and chips

Follow the arrows and trace the join.



Trace and complete the patterns below.

Trace and write the letters below.

Now make the words practising this new join.







Practising the second join

Trace and complete the words and then practise writing the words. Colour in the pictures.

	ship	sh	ÚP	ship	 	 			
(9)	fish	JV.	<i>\delta</i>	fish	 	 			•
	dish	di	sh.	dish	 	 			
	chips	i sh	ÚPS	dyps	 	 	• • •		
Trace and	d write the	letters belo	W.						
ch	ch	ch	ch						
cl	d	d	d		 	 	•	•	
sh	sh	sh	sh		 	 •			
sl	sl.	sl			 	 •			
			/ <i>11</i> //		 	 			







Practising the second join

Tell the time!



Follow the arrows and trace the join.

Trace and complete the patterns below.

tttttt	tttttt.
tttttt	tttttt

Trace and write the letters below.

Now make the words practising this new join,

$$th + at = that$$







Practising the second join

Trace and complete the words and then practise writing the words. Colour in the pictures.

3rd third	third	thurd	
them	them	them	
thorn	thorn	thorn	
thumb	thumb	thumb	

Trace the sentences below.



Dad saw the snow was thick!

Theo loved the new bike.











Handwriting



This Handwriting Course is designed to support your child's handwriting at school and has been produced after consultations with teachers and Explore Learning managers.

In this booklet, Explore Learning members will:

- Identify and practise capital letters
- Be introduced to the curly F and curly K for cursive writing
- Learn and practise the first two handwriting joins in cursive
- Practise general motor skills to improve handwriting.
- Assess their own work

Explore Learning Tutors will support your child by:

- Ensuring they are sitting in a comfortable position.
- Demonstrating the correct pencil grip.
- Assessing whether they have completed or need to repeat sections.
- Monitoring and recording their progress in this booklet.
- Giving feedback at the end of each session and look at longer term development during Progress Meetings.

© Explore Learning 2022