

Handwriting

Book

1

Cursive



Name:



Parent/Carer Guide to Cursive Handwriting



All the letters start on the line.



The majority of letters finish on the line with a 'flick' ready to join the next letter.



The pencil does not leave the page until the word is finished.



Note that *t* is crossed and *i* is dotted once the word is written.

By making each letter in one movement, children's hands develop a 'physical memory' of it, making it easier to produce the correct shape. All letters flow from left to right making it less likely for children to reverse letters. There is a clear distinction between upper and lower case letters. The continuous flow of writing ultimately improves speed of writing and aids accurate spelling.

Pencil grip

Encourage your child to hold the pencil comfortably between the thumb and index finger with the middle finger providing support. It is important that guidance is sought from school if you are unsure as children develop a grip at different times and should not be 'forced'.

Posture

A child's seat and table should be a comfortable height and your child should be encouraged to sit up straight.

Paper position

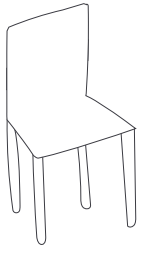
For most children paper should be on the right and slightly tilted to the left. If your child is left handed then extra encouragement is needed as our writing system favours a right handed child. A left hander makes joining strokes that are pushed whereas a right hander pulls.

Our Cursive Handwriting Scheme

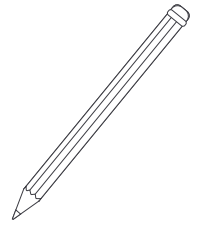
Please see examples of how all our letters are formed:

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx
Yy Zz

If your child is learning to form any of the letters differently at school please let us know and our tutors will work to support them with this.



Are you sitting comfortably? Have you gripped the pencil carefully? Your tutor will help you with this.



Trace the dots to practise the shapes below. It is important to flow in one motion from the beginning of the pattern to the end to practise the shapes. Remember not to lean too heavily on the page.

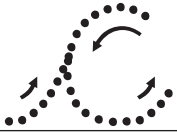


How did you do? Colour in the star that shows how you found this exercise.

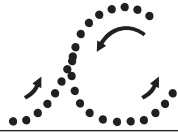


Introducing Cursive

Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

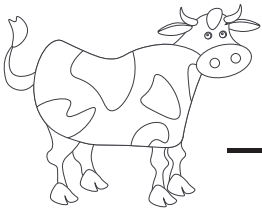


Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



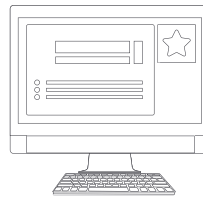
___ow



___ard



___hick



___omputer

Trace the letters and continue them until the end of the line.

o o

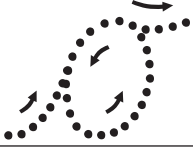
oooooooo

How did you do? Colour in the star that shows how you found this exercise.

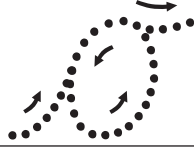


Introducing Cursive

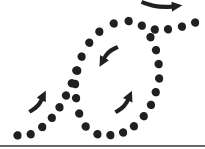
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

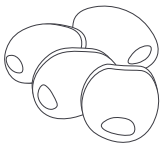


Practised by the child

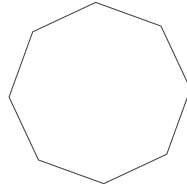


Tutor observes it done correctly

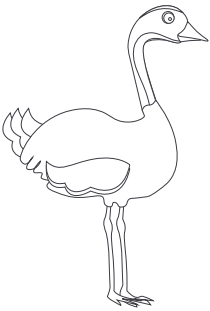
Finish the words below. Colour in the pictures.



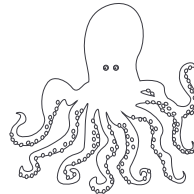
___ *lives*



___ *ctagon*



___ *strich*



___ *ctopus*

Trace the letters and continue them until the end of the line.



How did you do? Colour in the star that shows how you found this exercise.

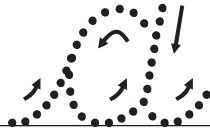


Introducing Cursive

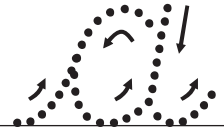
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

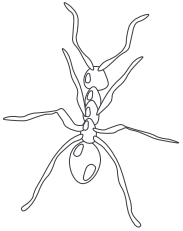


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Tutor observes it done correctly

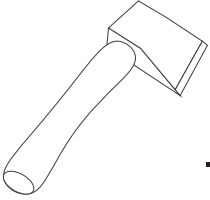
Finish the words below. Colour in the pictures.



_____nt



_____stronaut



_____xe



_____pple

Trace the letters and continue them until the end of the line.

a a

aaaaaaaaaa

How did you do? Colour in the star that shows how you found this exercise.

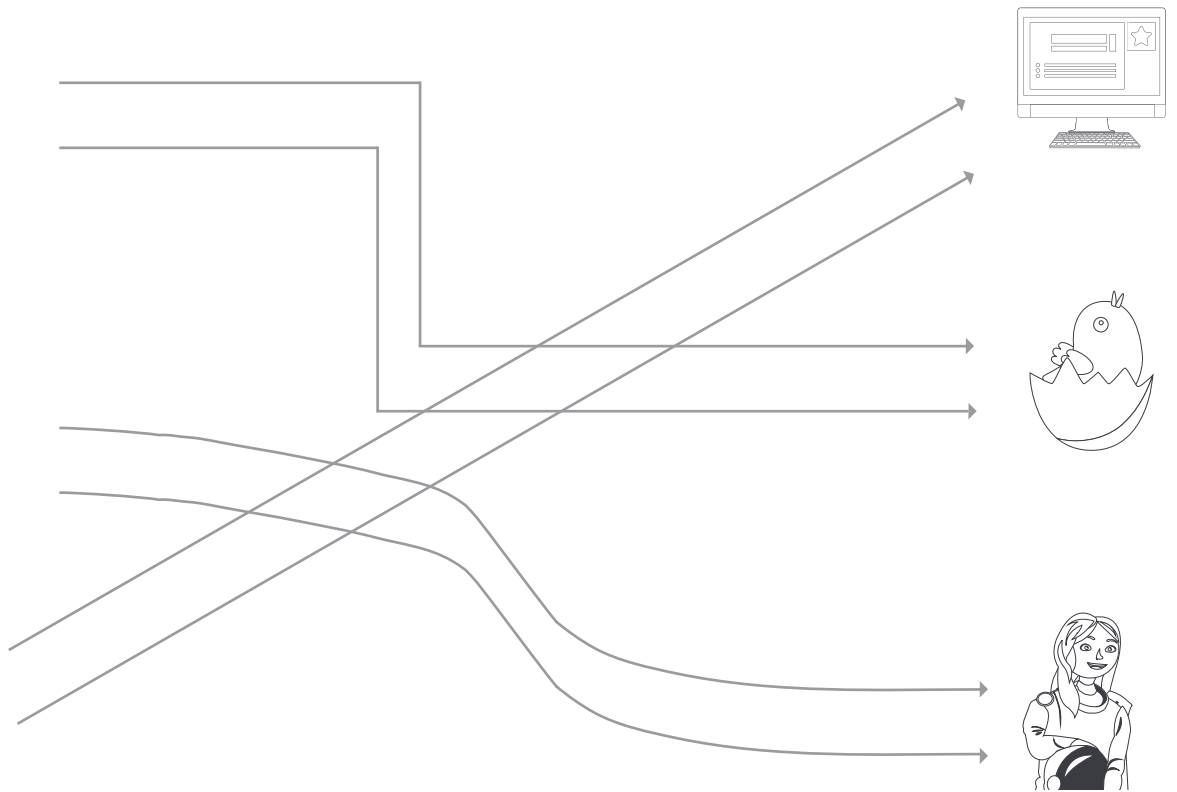


Revision



General Motor Skills Practice

Trace the lines.

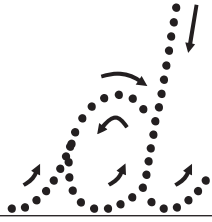


How did you do? Colour in the star that shows how you found this exercise.

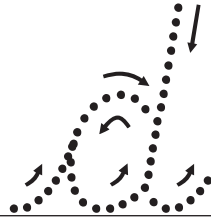


Introducing Cursive

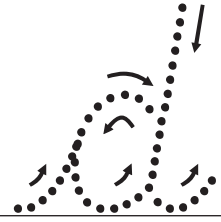
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

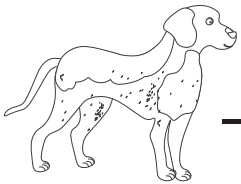


Practised by the child

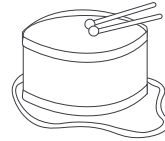


Tutor observes it done correctly

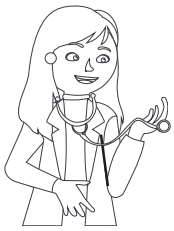
Finish the words below. Colour in the pictures.



— dog



— drum



— doctor



— dance

Trace the letters and continue them until the end of the line.

d d

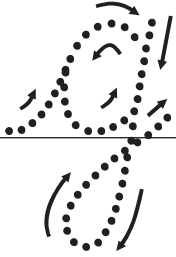
dddddddd

How did you do? Colour in the star that shows how you found this exercise.

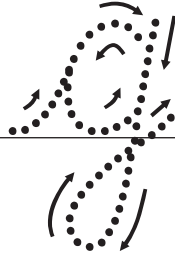


Introducing Cursive

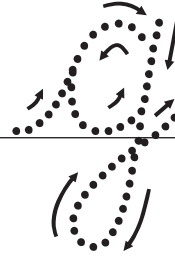
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor



Practised by the child

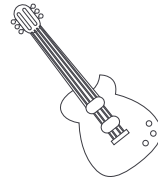


Tutor observes it done correctly

Finish the words below. Colour in the pictures.



___ *lue*



___ *uitar*

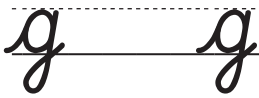


___ *host*



___ *loves*

Trace the letters and continue them until the end of the line.

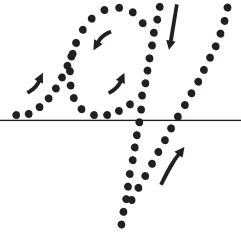
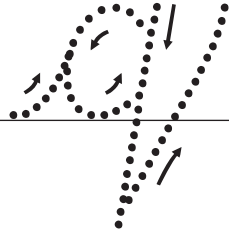
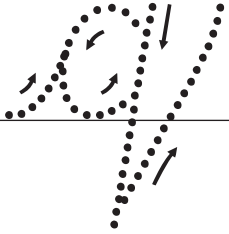


How did you do? Colour in the star that shows how you found this exercise.



Introducing Cursive

Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

Practised by the child

Tutor observes it done correctly

Finish the words below. Colour in the pictures.



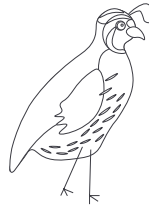
___ *uill*



___ *uestion*

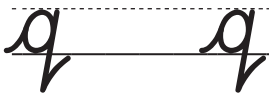


___ *een*



___ *ail*

Trace the letters and continue them until the end of the line.

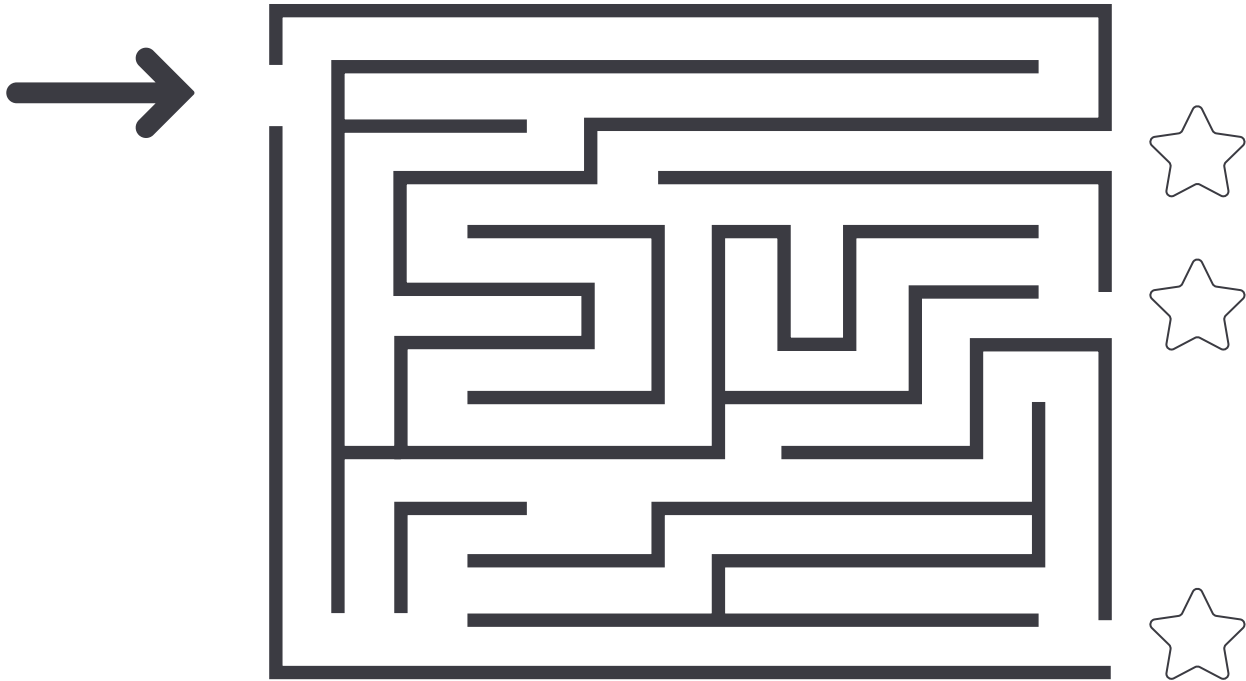


How did you do? Colour in the star that shows how you found this exercise.

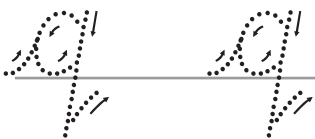
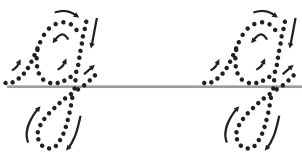


Fine Motor Skills Practice

Can you find your way through the maze to the three stars without touching the sides?



Revision

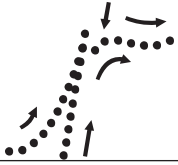


How did you do? Colour in the star that shows how you found this exercise.

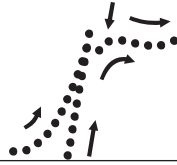


Introducing Cursive

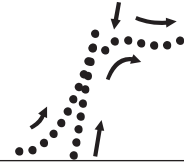
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor



Practised by the child

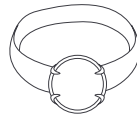


Tutor observes it done correctly

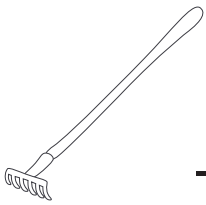
Finish the words below. Colour in the pictures.



___ *abbit*



___ *ing*

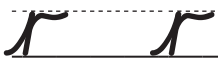


___ *ake*



___ *ain*

Trace the letters and continue them until the end of the line.

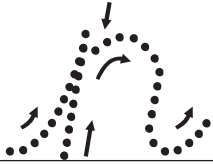


How did you do? Colour in the star that shows how you found this exercise.

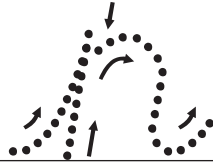


Introducing Cursive

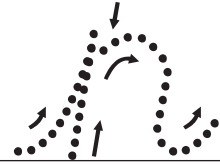
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

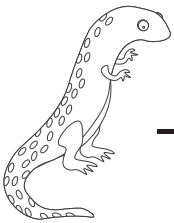


Practised by the child

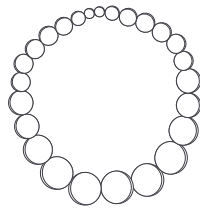


Tutor observes it done correctly

Finish the words below. Colour in the pictures.



_____ent



_____ecklace



_____ewspaper



_____ail

Trace the letters and continue them until the end of the line.

n n

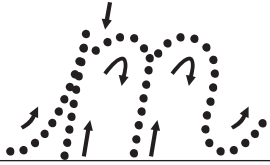
nnnnnnnnnn

How did you do? Colour in the star that shows how you found this exercise.

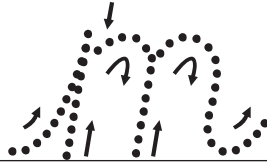


Introducing Cursive

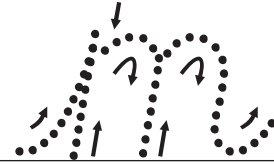
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

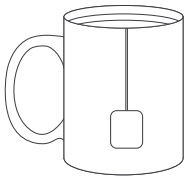


Practised by the child

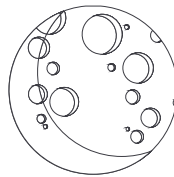


Tutor observes it done correctly

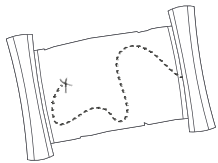
Finish the words below. Colour in the pictures.



___ *ug*



___ *oon*



___ *ap*



___ *ouse*

Trace the letters and continue them until the end of the line.

m m

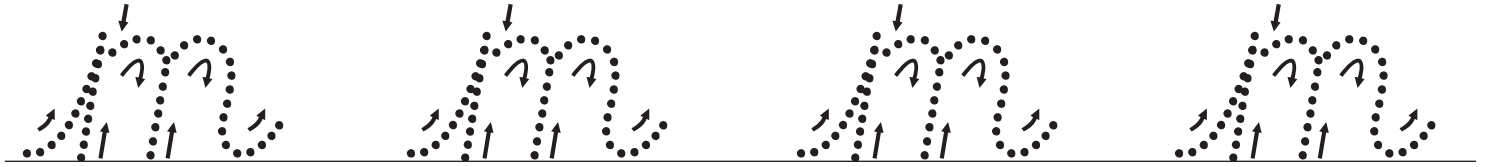
mmmmmmmmmm

How did you do? Colour in the star that shows how you found this exercise.

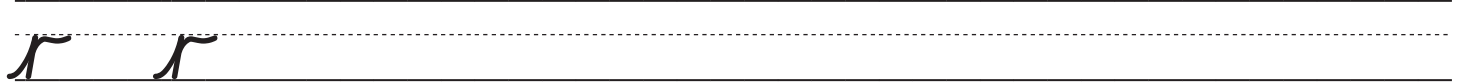
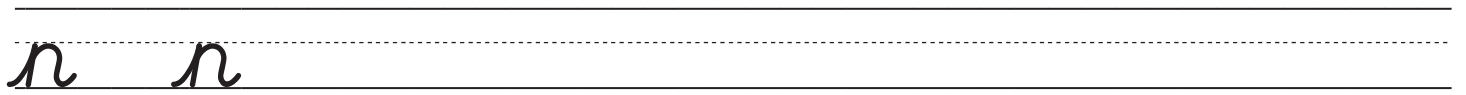
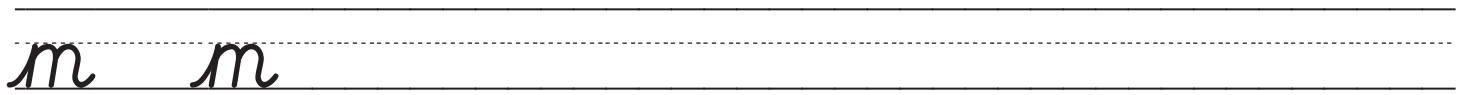


Revision

Follow the arrows to revise how to form the letter. Always start on the line.



Copy and repeat the letter until the end of the line.

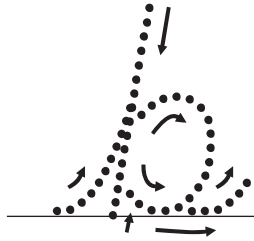


How did you do? Colour in the star that shows how you found this exercise.

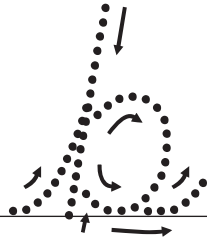


Introducing Cursive

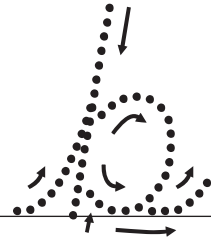
Follow the arrows to revise how to form the letter.



Demonstrated by the tutor



Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



_____ed



_____adger



_____ath



_____ee

Trace the letters and continue them until the end of the line.

b b _____

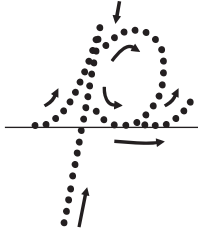
bbbbbbbb _____

How did you do? Colour in the star that shows how you found this exercise.

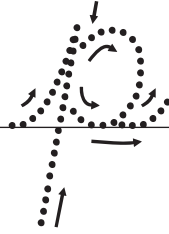


Introducing Cursive

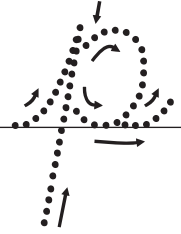
Follow the arrows to revise how to form the letter.



Demonstrated by the tutor

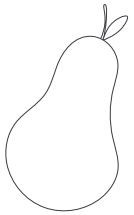


Practised by the child

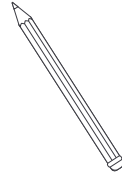


Tutor observes it done correctly

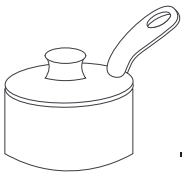
Finish the words below. Colour in the pictures.



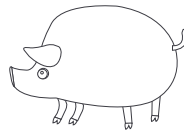
_____ear



_____encil



_____an



_____ig

Trace the letters and continue them until the end of the line.

p p

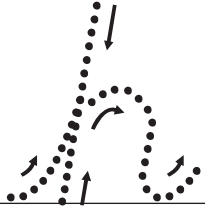
pppppppppp

How did you do? Colour in the star that shows how you found this exercise.

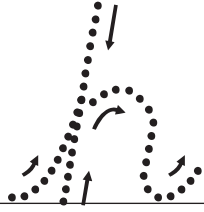


Introducing Cursive

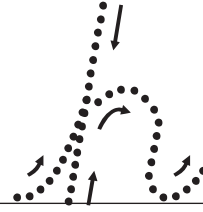
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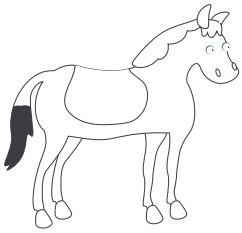
Finish the words below. Colour in the pictures.



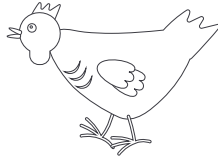
___at



___ouse



___orse



___en

Trace the letters and continue them until the end of the line.

h h

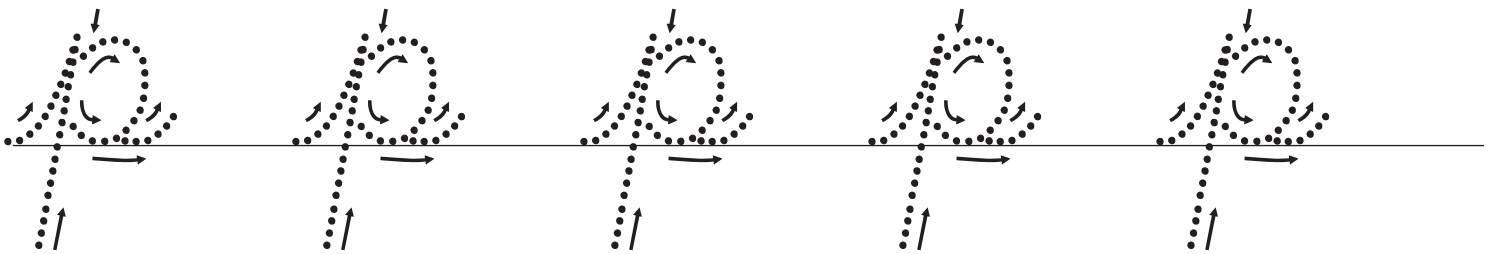
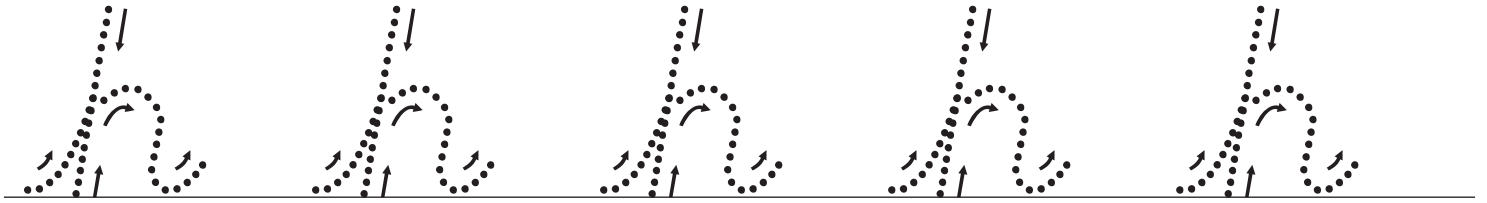
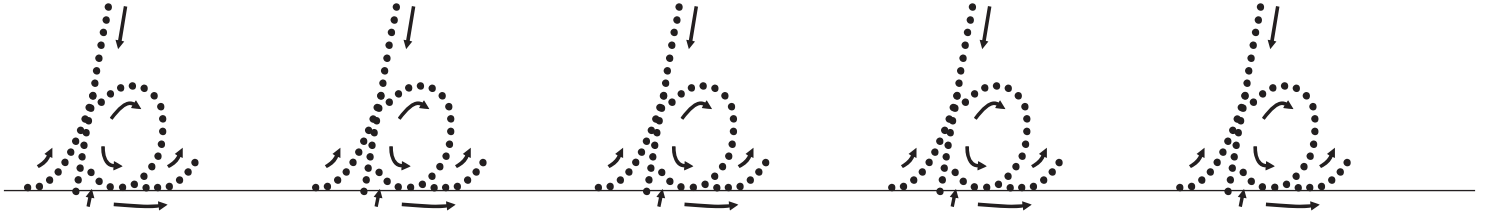
hhhhhhhh

How did you do? Colour in the star that shows how you found this exercise.



Revision

Follow the arrows to revise how to form the letter.



Copy and repeat the letter until the end of the line.

b b

h h

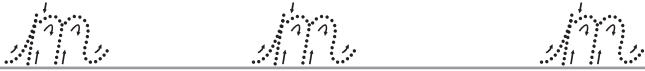
p p

How did you do? Colour in the star that shows how you found this exercise.



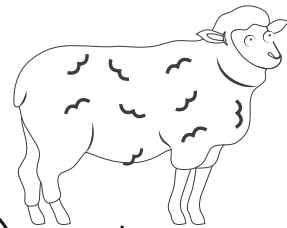
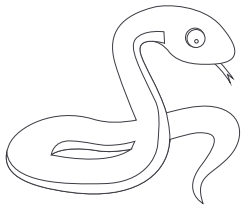
Revision

Follow the arrows to revise how to form the letter. Then write three more each.



General Motor Skills Practice

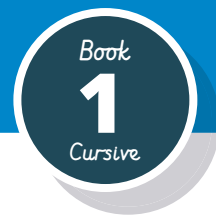
Can you trace the lines to find out which animal wins the race?



How did you do? Colour in the star that shows how you found this exercise.



Handwriting



This Handwriting Course is designed to support children who learn cursive letters and has been produced following consultation with both teachers and Explore Learning managers.

In this writing course, Explore Learning members will learn letters in the cursive form to support how they are taught at school:

- All letters starting on the line.
- Most letters finishing on the line with a 'flick' ready for the next letter.
- Learn and practise cursive letters in sequence; c, o, a, d, g, q (anti-clockwise round) r, n, m, h, b, p (down and retrace upwards) i, l, u, t, y, j (down and off in another direction) v, w, x, z (zig zag letters) and e, f, s, k (odd letters).

Explore Learning Tutors will support your child by:

- Ensuring they are sitting in a comfortable position.
- Demonstrating the correct formulation of the letter to them.
- Assessing whether they have completed or need to repeat sections.
- Monitoring and recording their progress in this workbook.
- Giving parents feedback at the end of each session and looking at longer term development during Progress Meetings.

Written by Lise McCaffery

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