

Adventure Exam

INTERIM PAPER 1

Name: _____

40 minutes

Each section is timed separately.
Read the instructions at the start of each section.

You must NOT open this booklet until you are told to do so.



INTERIM TEST 1 – MATHS

Section 1: Multiple Choice

Instructions

Read each question carefully.

Answer by shading one of the ovals **A–D** on your answer sheet.

There is only **one** correct answer.

Shade only **one** oval for each question.

You have **20 minutes** to complete this test.

Section 1: Multiple Choice

1. What is the numeral for twenty-two thousand, six hundred and fifty-four?

- A 2,654
- B 220,654
- C 22,654
- D 226,054

2. What is the value of 8 in 78,321?

- A 8
- B 800
- C 8,000
- D 80,000

Section 1: Multiple Choice

3. What is $\frac{28}{84}$ in its simplest form?

- A $\frac{1}{3}$
- B $\frac{4}{12}$
- C $\frac{7}{28}$
- D $\frac{12}{4}$

4. What is $3\frac{1}{7}$ as a mixed number?

- A $4\frac{2}{7}$
- B $3\frac{6}{7}$
- C $5\frac{1}{7}$
- D $4\frac{3}{7}$

5. A pair of trainers costs £56. A special offer means you can buy a second pair of trainers for $\frac{3}{7}$ of the original cost. How much does the second pair of trainers cost?

- A £48
- B £24
- C £32
- D £16

6. Choose the correct number to make the subtraction work.

$$3\frac{9}{12} - \boxed{} = 2\frac{1}{4}$$

- A $1\frac{1}{4}$
- B $1\frac{1}{2}$
- C $\frac{4}{16}$
- D $\frac{8}{12}$

Section 1: Multiple Choice

7. Choose the correct number to make the subtraction work.

$$4\frac{7}{8} - \boxed{} = 3\frac{2}{3}$$

- A $\frac{7}{9}$
 - B $1\frac{3}{12}$
 - C $1\frac{1}{12}$
 - D $1\frac{5}{24}$
-

8. Which decimal has the lowest value?

- A 0.078
 - B 0.378
 - C 3.078
 - D 0.387
-

9. Calculate: $2.31 \times 7 =$

- A 1.617
 - B 161.7
 - C 16.17
 - D 1.17
-

10. I have two bags of sweets. One bag weighs 63.28g and the other bag weighs 52.65g. What is the difference in weight of the two bags of sweets?

- A 10.36g
 - B 10.58g
 - C 10.65g
 - D 10.63g
-

Section 2: Free Response

Instructions

Read each question carefully.

Write your answers on your answer sheet by writing **one** number in each box.

Section 2: Free Response

11. Convert 2,549 grams into kilograms.

12. Alex ran 890cm. How far did they run in metres?

13. Complete the function machine below.

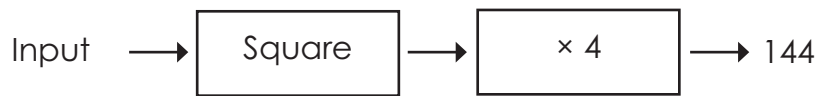


14. Complete the function machine below.

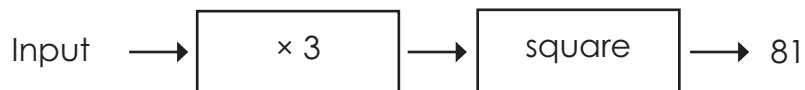


Section 2: Free Response

15. Find an input number to give the required output.



-
16. Find an input number to give the required output.



-
17. Here is a list of factors of 24: 1, 2, 4, 6, 8, 12, 24.
Which factor is missing?

-
18. What is the lowest common multiple of 6 and 9?

-
19. What is the highest common factor of 12 and 18?

-
20. Tom and Emma have been collecting stickers, and they now each have the same number of stickers. Tom has sorted his into packs of 8, and Emma has sorted hers into packs of 12. What is the smallest number of stickers they could each have?



INTERIM TEST 1 – ENGLISH

Instructions

Read each question carefully.

Shade only **one** oval for each question.

You have **20 minutes** to complete this test.

The Old Gentleman

Here in the deep silence of the sleeping country the only things that went by were the trains. They seemed to be all that was left to link the children to the old life that had once been theirs.

5 Straight down the hill in front of Three Chimneys the daily passage of their six feet began to mark a path across the crisp, short turf. They began to know the hours when certain trains passed, and they gave names to them. The 9.15 up was called the Green Dragon. The 10.7 down was the Worm of Wantley. The midnight town express, whose shrieking rush they sometimes woke from their dreams to hear, was the Fearsome Fly-by-night. Peter got up once, in chill starshine, and, peeping at it through his curtains, named it on the spot.

10 It was by the Green Dragon that the old gentleman travelled. He was a very nice looking old gentleman, and he looked as if he were nice, too, which is not at all the same thing. He had a fresh-coloured, clean-shaven face and white hair, and he wore rather oddshaped collars and a top-hat that wasn't exactly the same kind as other people's. Of course the children didn't see all this at first. In fact the first thing they noticed about the old gentleman was his hand.

15 It was one morning as they sat on the fence waiting for the Green Dragon, which was three and a quarter minutes late by Peter's Waterbury watch that had been given him on his last birthday.

"The Green Dragon's going where Father is," said Phyllis; "if it were a really real dragon, we could stop it and ask it to take our love to Father."

"Dragons don't carry people's love," said Peter; "they'd be above it."

20 "Yes, they do, if you tame them thoroughly first. They fetch and carry like pet spaniels," said Phyllis, "and feed out of your hand. I wonder why Father never writes to us."

"Mother says he's been too busy," said Bobbie; "but he'll write soon, she says." "I say," Phyllis suggested, "let's all wave to the Green Dragon as it goes by. If it's a magic dragon, it'll understand and take our love to Father. And if it isn't, three waves aren't much. We shall never miss them."

25 So when the Green Dragon tore shrieking out of the mouth of its dark lair, which was the tunnel, all three children stood on the railing and waved their pocket-handkerchiefs without stopping to think whether they were clean handkerchiefs or the reverse. They were, as a matter of fact, very much the reverse.

And out of a first-class carriage a hand waved back. A quite clean hand. It held a newspaper. It was the old gentleman's hand.

The Railway Children by Edith Nesbit

Comprehension

1. What does the author suggest is the only link left to the children's old life?

- A** countryside
 - B** trains
 - C** the old gentleman
 - D** Green Dragon
-

2. What is the main subject of the second paragraph?

- A** It is about the arrival and departure times of the trains.
 - B** It is about the noise of the trains passing.
 - C** It is about the names the children gave the trains.
 - D** It is about the number of trains that visit the station.
-

3. Where did the children stand to watch the trains arrive and leave the station?

- A** On the fence at the side of the railway tracks.
 - B** At the top of the hill.
 - C** On the platform next to the waiting room.
 - D** From a window.
-

4. What was the first thing the children noticed about the old gentleman in the third paragraph? (Line 13)

- A** His hand.
- B** He travelled on the Green Dragon.
- C** He looked as if he were nice.
- D** He wore odd-shaped collars and a top hat.

5.

'It was one morning as they sat on the fence' (Line 14).

In the sentence above, which word is the verb?

- A** was
- B** one
- C** morning
- D** sat

6.

Why do the children seem most interested in the Green Dragon?

- A** It makes a fantastic noise as it leaves the tunnel.
- B** It is the train that the old gentleman travels on.
- C** It travels to where their father is.
- D** The passengers wave to them as it leaves the station.

7.

Which word is closest in meaning to 'reverse' in line 27?

- A** Go backward
- B** Opposite
- C** Upturn
- D** Change

Spelling, Grammar & Punctuation

8.

Choose the correct plural for the word in brackets.

The friends visited six _____ (**country**) as they travelled through Europe.

- A countrys
- B countryes
- C country
- D countries

9.

Choose the correct plural for the word in brackets.

The _____ (**child**) explored the museum on their school trip.

- A childron
- B childs
- C children
- D child

10.

Choose the correct plural for the word in brackets.

The long-dormant _____ (**volcano**) have recently shown signs of erupting.

- A volcano
- B volcanoes
- C volcanos
- D volcanes

11. Look for a punctuation mistake in the sentence. Select the group of words with the mistake.

Thomas (the man who worked at the station hadn't seen the missing ticket.

A	B	C	D
----------	----------	----------	----------

12. Look for a punctuation mistake in the sentence. Select the group of words with the mistake.

Quick we must set off for the airport immediately.

A	B	C	D
----------	----------	----------	----------

13. Look for a punctuation mistake in the sentence. Select the group of words with the mistake.

Mum asked us to buy eggs, milk, bread tomatoes and chicken.

A	B	C	D
----------	----------	----------	----------

14. Choose the most appropriate word to complete the passage.

The Sydney Opera House is a world-renowned building found in Sydney, Australia. It is a place where famous shows and concerts take place. It is _____ on Bennelong Point directly next to the harbour, so it boasts fantastic views.

- A** location
- B** locator
- C** locate
- D** located

15. Choose the most appropriate word to complete the passage.

Maggie Aderin-Pocock is a British space scientist and science _____. Her acclaimed work has ranged from making novel, bespoke, scientific instruments including hand-held land mine detectors and optical sub-systems for spacecraft, to co-hosting the BBC mainstay astronomy programme, The Sky at Night.

- A educator
- B teaches
- C education
- D teach

Missing Letters

16. A hospital is a place where people go to get medical **tr--tm--t**.

17. The **m--nt--n** range was covered in snow.

18. He was known for his polite and **c---t--us** manner.

19. She wore a **b---t-ful** bracelet on her wrist.

20. The old house had an eerie and mysterious **atmos-----**.



INTERIM TEST 1 – WRITING

Creative Writing

Instructions

You should spend **10 minutes** planning your answer.

Use the space in this question booklet to make rough notes and plan your answer. This will **NOT** be marked.

You must **NOT** write on your answer sheet during this planning time.

You will be told when your planning time has finished and you can start writing your answer.

You should spend **30 minutes** writing your answer.

Write your answer on the separate answer sheet.

There is no additional paper, so please keep your answer to two sides only.

ONLY the answer sheet will be marked.

Creative Writing

Question

Write a story about a memorable trip.

You could consider:

- making sure you write an exciting story.
- having a beginning, middle and end.
- describing the trip that was taken and why it was memorable.
- introducing some characters.
- how the characters interact.
- how are the characters feeling.
- what the characters learn on the trip.

You may use the space below and on the next page to plan your answer.

You must **NOT** write on your answer sheet during this planning time.

Use this section to plan your story

[illegible]

[illegible]

INTERIM 1 ANSWER SHEET

Maths – Multiple Choice

	Questions			
	A	B	C	D
1.	☐	☐	☐	☐
2.	☐	☐	☐	☐
3.	☐	☐	☐	☐
4.	☐	☐	☐	☐
5.	☐	☐	☐	☐
6.	☐	☐	☐	☐
7.	☐	☐	☐	☐
8.	☐	☐	☐	☐
9.	☐	☐	☐	☐
10.	☐	☐	☐	☐

Maths – Free Response

	Questions						
11.	<table><tr><td> </td><td> </td><td>.</td><td> </td><td> </td><td> </td></tr></table> kg			.			
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INTERIM 1 ANSWER SHEET – ENGLISH

Questions

A B C D

1. ☐ ☐ ☐ ☐
2. ☐ ☐ ☐ ☐
3. ☐ ☐ ☐ ☐
4. ☐ ☐ ☐ ☐
5. ☐ ☐ ☐ ☐
6. ☐ ☐ ☐ ☐
7. ☐ ☐ ☐ ☐
8. ☐ ☐ ☐ ☐

Questions

A B C D

9. ☐ ☐ ☐ ☐
10. ☐ ☐ ☐ ☐
11. ☐ ☐ ☐ ☐
12. ☐ ☐ ☐ ☐
13. ☐ ☐ ☐ ☐
14. ☐ ☐ ☐ ☐
15. ☐ ☐ ☐ ☐

16.

T	R			T	M			T
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17.

M			N	T			N
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18.

C				T			U	S
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19.

B				T		F	U	L
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20.

A	T	M	O	S					
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SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

Your performance

Did you understand and follow the instructions given for the exam?

☐

yes

☐

no

Did you have enough time to answer all the questions in the exam?

☐

yes

☐

no

Which topics were you most confident answering?

Which topics were you least confident answering?

What emotions did you feel during the exam?

What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change