

# CSSE Mock Paper 2 English Paper



First Name: .....

Last Name: .....

Primary School: .....

Date of Birth: .....

Today's Date: .....

**DO NOT OPEN THIS PAPER UNTIL INSTRUCTED TO DO SO.**

# Mock Paper 2 CSSE – English

## READ THE FOLLOWING CAREFULLY:

This test consists of two parts:

- **COMPREHENSION** (40 minutes plus 10 minutes reading time)
- **CONTINUOUS WRITING** (20 minutes)

Total time: 1 hour 10 minutes

**AFTER THE FIRST 10 MINUTES YOU DO NOT NEED TO WAIT TO BE TOLD TO CARRY ON TO THE NEXT SECTION.**

## Instructions:

1. Do not open this booklet until you are told to do so.
2. Inside the booklet is a separate passage. Read the passage carefully when you are told to do so. **You have 10 minutes.** Then answer the questions in the booklet.
3. Think carefully about the passage and its meaning.
4. Work quickly but carefully through the questions.
5. The number of marks available for each question is indicated in the right-hand margin.
6. Correct spelling and grammar is recommended.
7. Punctuation should be clear and exact.
8. Where you are asked to choose between a number of responses, always choose the most appropriate response.
9. If you finish with time to spare, please remember to check your work.
10. Once the test has begun you should not ask questions about the test.

**REMEMBER:** this is not a test of memory. You can look back at the passage to check your answers as many times as you want.

NOT TO BE FILLED IN BY PUPIL		
PAGE	SCORE	
	R	W
1 (6)		
2 (7)		
3 (8)		
4 (9)		
5 (10)		
TOTAL (40)		
INITIALS OF MARKER(S)		

## SECTION ONE

Spend about 40 minutes on this section.

Please do not write in this space

1	Where are Watson and Sherlock at the beginning of the extract?  .....  .....  .....	1 mark
2	Explain the meaning of the word ' <b>injunctions</b> ' as it is used in the passage. (Line 3)  .....  .....  .....	1 mark
3 (a)	From the passage, name <b>two</b> people who are being considered or discussed by Holmes in connection with the case.  1. ....  .....  2. ....  .....	2 marks
(b)	What does Holmes's reason for keeping the Barrymores on the suspect list tell us about his approach to detective work? (Lines 17–19)  .....  .....  .....  .....	2 marks

R  
W  
(6)







<p><b>16</b></p>	<p>How does the writer use the conversation between Holmes and Watson to build tension before the journey begins? Provide examples from the text.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>3 marks</p>															
<p><b>17</b></p>	<p>Explain three ways the writer presents Holmes as a commanding and authoritative figure in this extract.</p> <p>1. ....</p> <p>.....</p> <p>2. ....</p> <p>.....</p> <p>3. ....</p> <p>.....</p>	<p>3 marks</p>															
<p><b>18</b></p>	<p>Select from the passage the <b>ONE WORD</b> that most closely corresponds to the word or phrase on the left. The line numbers on the right give you an idea of where in the passage the word can be found.</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 45%; text-align: center;">Word from passage</th> <th style="width: 40%; text-align: center;">Look in lines</th> </tr> </thead> <tbody> <tr> <td><b>(a)</b> temperament</td> <td>.....</td> <td style="text-align: center;">12-14</td> </tr> <tr> <td><b>(b)</b> remove</td> <td>.....</td> <td style="text-align: center;">14-16</td> </tr> <tr> <td><b>(c)</b> reckless</td> <td>.....</td> <td style="text-align: center;">41-43</td> </tr> <tr> <td><b>(d)</b> elevated</td> <td>.....</td> <td style="text-align: center;">49-51</td> </tr> </tbody> </table>		Word from passage	Look in lines	<b>(a)</b> temperament	.....	12-14	<b>(b)</b> remove	.....	14-16	<b>(c)</b> reckless	.....	41-43	<b>(d)</b> elevated	.....	49-51	<p>4 marks</p>
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<b>(b)</b> remove	.....	14-16															
<b>(c)</b> reckless	.....	41-43															
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Please do not write in this space

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(10)

GO TO SEPARATE BOOKLET ON YOUR DESK TO ANSWER THE CONTINUOUS WRITING QUESTIONS.

