

# ALLES TELT Q

naam: \_\_\_\_\_



GROEP 3

# PROEFLESSEN

BASISWERKSCHRIFT

ThiemeMeulenhoff

ANTWOORDEN






**GROEP 3  
BASISWERKSCHRIFT  
ANTWOORDEN**

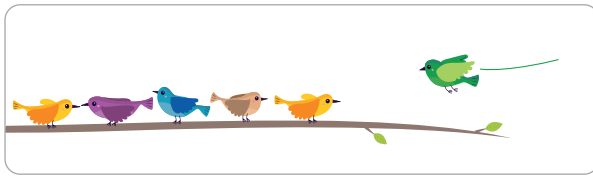
**BLOK 4**  
● ● ● ● ●

## lesdoel

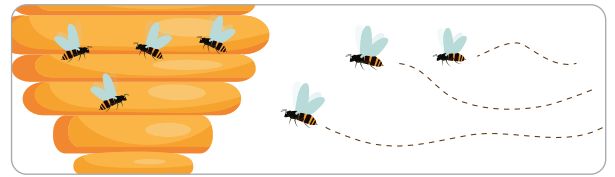
ik kan bij een beeld een som bedenken en maken.

1 

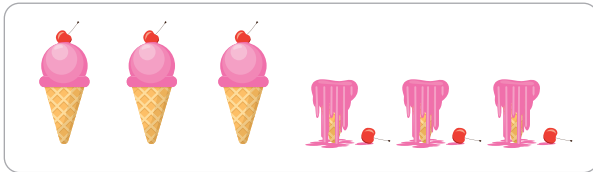
nu jij!



$$5 + 1 = 6$$



$$4 + 3 = 7$$



$$6 - 3 = 3$$



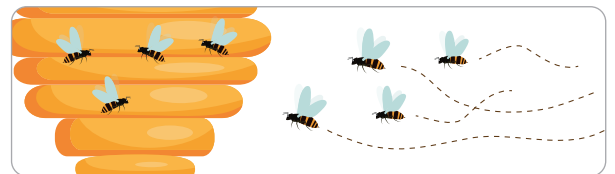
$$8 - 4 = 4$$

2 

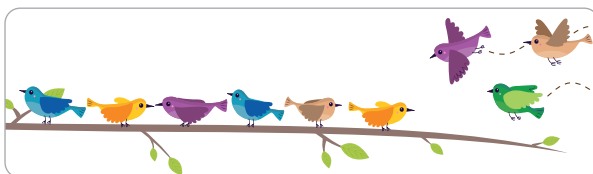
schrijf de som en reken uit.



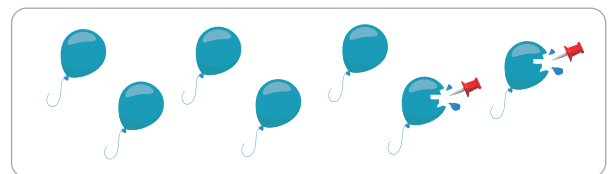
$$9 \dots - 4 \dots = 5 \dots$$



$$4 \dots + 4 \dots = 8 \dots$$



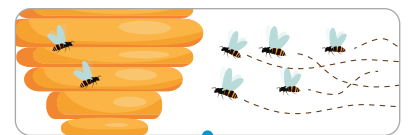
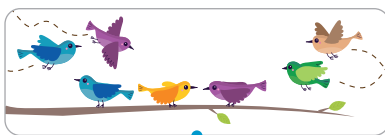
$$6 \dots + 3 \dots = 9 \dots$$



$$7 \dots - 2 \dots = 5 \dots$$

3 

maak vast en reken uit.



$$5 - 1 = 4 \dots$$

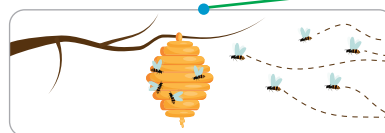
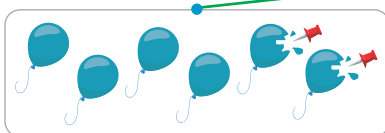
$$2 + 5 = 7 \dots$$

$$3 + 4 = 7 \dots$$

$$6 - 2 = 4 \dots$$

$$7 - 2 = 5 \dots$$

$$4 + 5 = 9 \dots$$

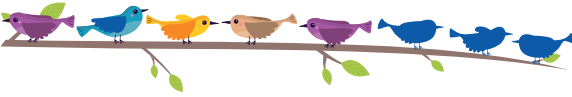


4

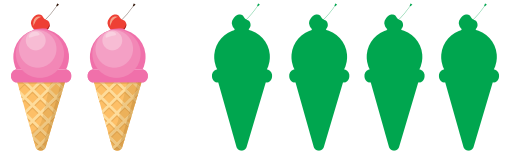


maak het waar. teken.

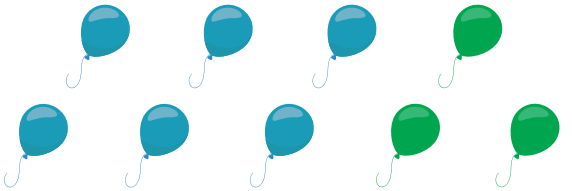
$$5 + 3 = 8$$



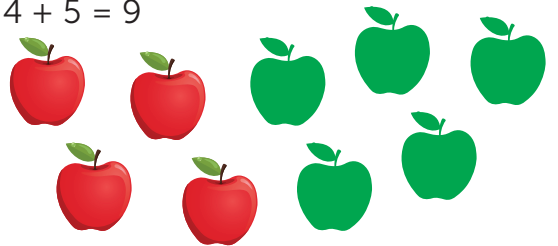
$$2 + 4 = 6$$



$$6 + 3 = 9$$



$$4 + 5 = 9$$



5



teken zelf en reken uit.

$$8 - 3 = 5 \dots\dots$$

$$10 - 7 = 3 \dots\dots$$

1

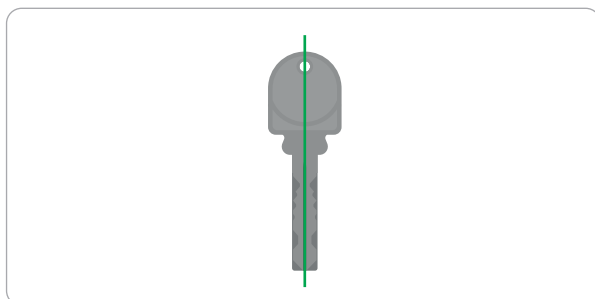
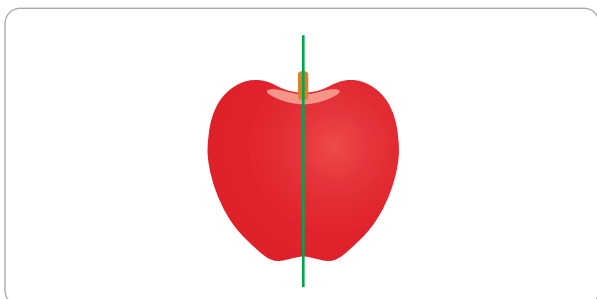
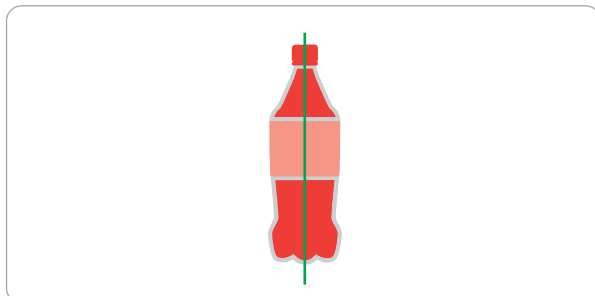
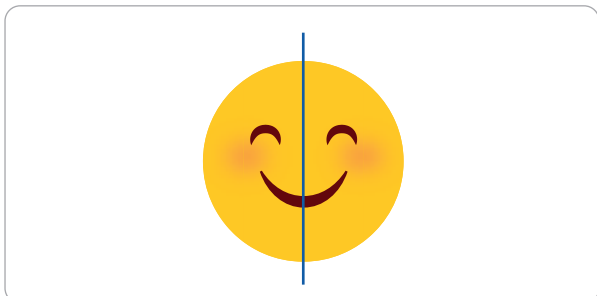


deze opgave maak je digitaal.

2



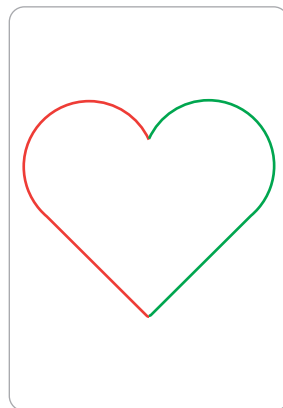
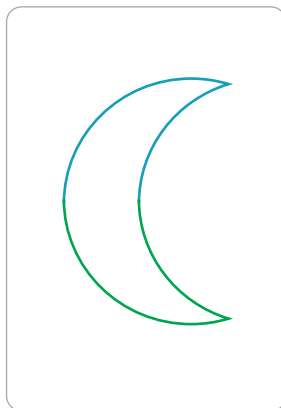
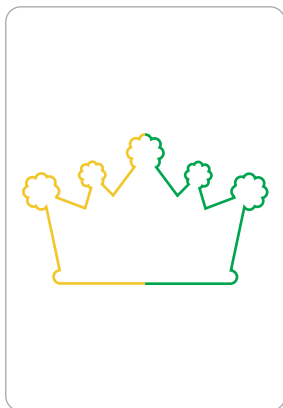
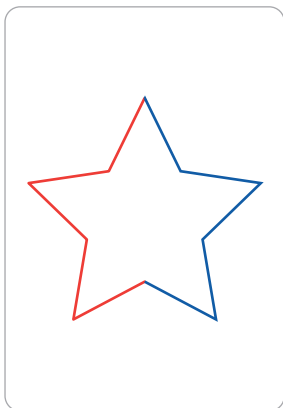
teken de spiegellijn.



3



maak af.



4



reken uit.

je mag het rekenrek gebruiken.

$9 - 4 = 5 \dots\dots$

$8 - 3 = 5 \dots\dots$

$4 - 3 = 1 \dots\dots$

$5 - 4 = 1 \dots\dots$

$9 - 5 = 4 \dots\dots$

$8 - 5 = 3 \dots\dots$

$4 - 1 = 3 \dots\dots$

$5 - 1 = 4 \dots\dots$

$7 - 5 = 2 \dots\dots$

$9 - 6 = 3 \dots\dots$

$5 - 3 = 2 \dots\dots$

$8 - 6 = 2 \dots\dots$

$7 - 2 = 5 \dots\dots$

$9 - 3 = 6 \dots\dots$

$5 - 2 = 3 \dots\dots$

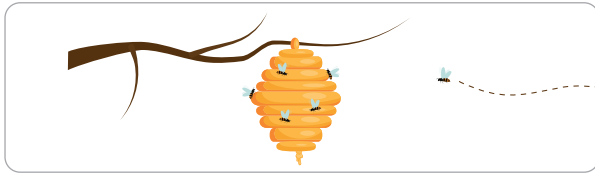
$8 - 2 = 6 \dots\dots$

**lesdoel**

ik kan bij een beeld een som bedenken en maken.

**5**

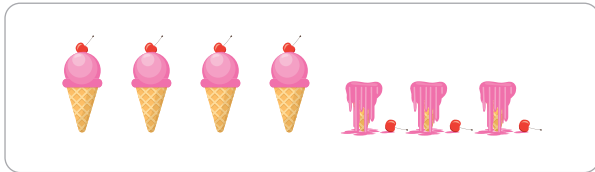
zoek de som en reken uit.



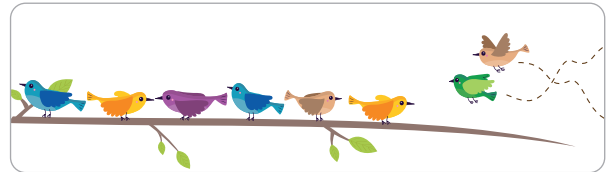
$$5 + 1 = 6 \dots\dots$$



$$6 - 1 = 5 \dots\dots$$



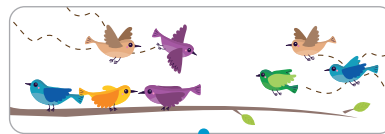
$$7 - 3 = 4 \dots\dots$$



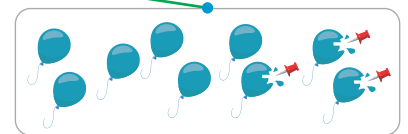
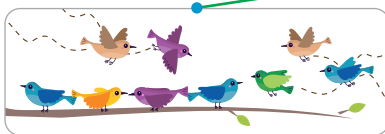
$$6 + 2 = 8 \dots\dots$$

**6**

maak vast en reken uit.



|                        |                        |                        |                        |                        |                        |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| $3 + 4 = 7 \dots\dots$ | $5 - 1 = 4 \dots\dots$ | $9 - 3 = 6 \dots\dots$ | $4 + 5 = 9 \dots\dots$ | $7 - 2 = 5 \dots\dots$ | $3 + 5 = 8 \dots\dots$ |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|

**7**

teken en reken uit.

meerdere antwoorden mogelijk.

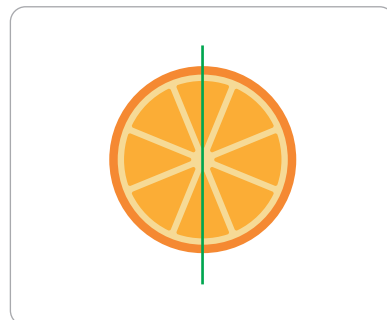
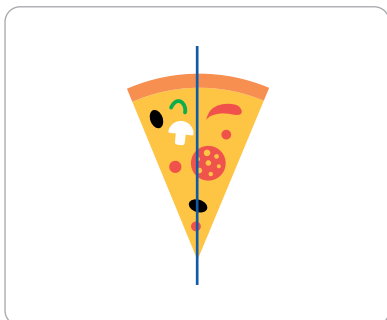
..... + ..... = .....

..... + ..... = .....

1



nu jij!

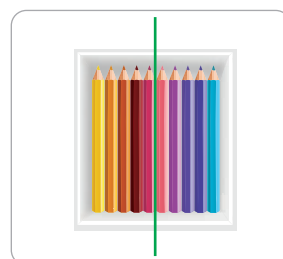
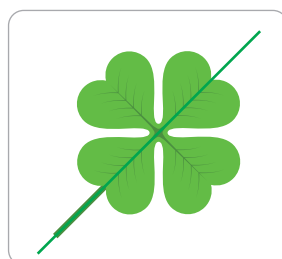
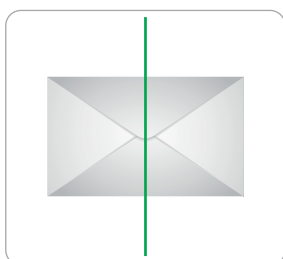
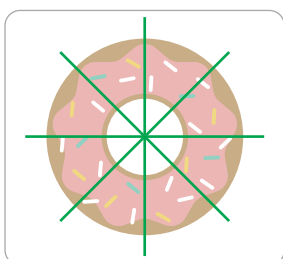
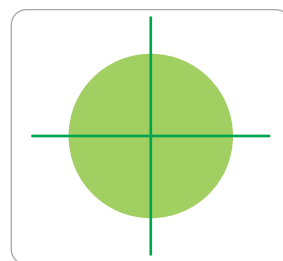
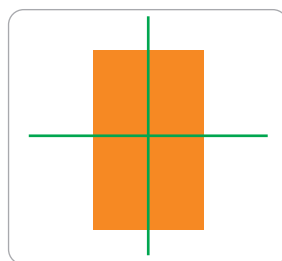
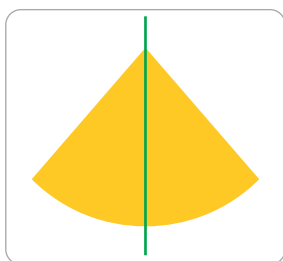
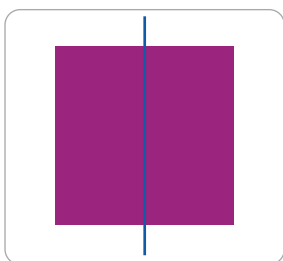


2



halveer.

meerdere antwoorden mogelijk.

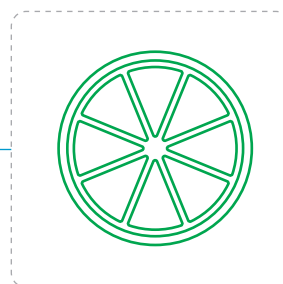
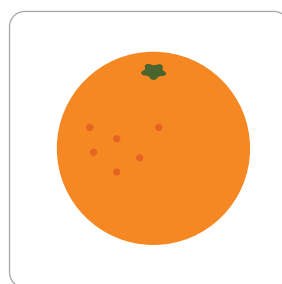
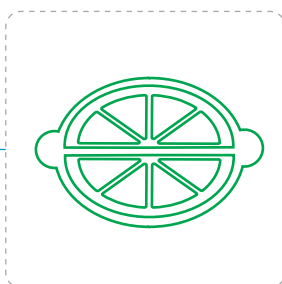
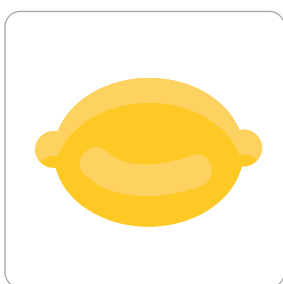
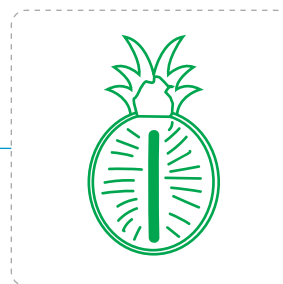
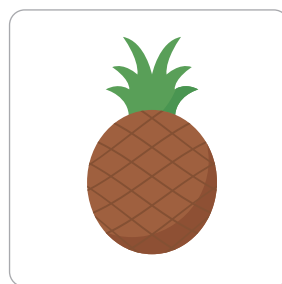
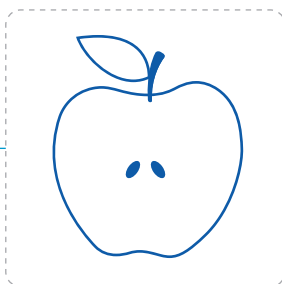
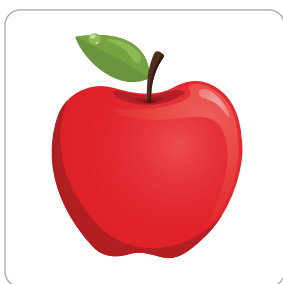


3



teken de helft.

meerdere antwoorden mogelijk.

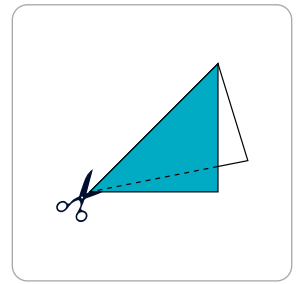
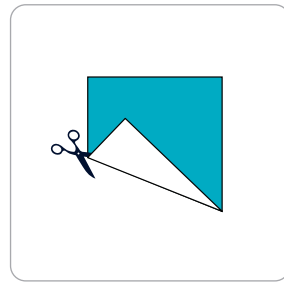
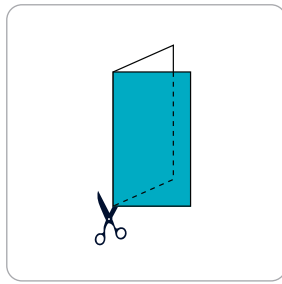
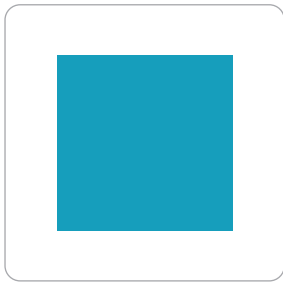




4



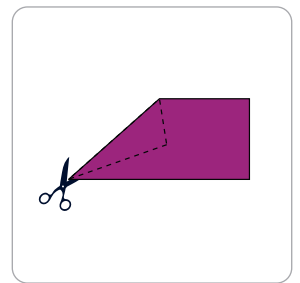
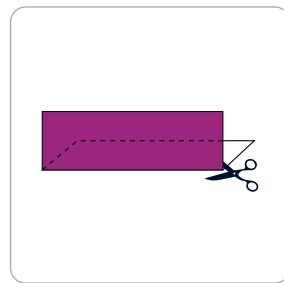
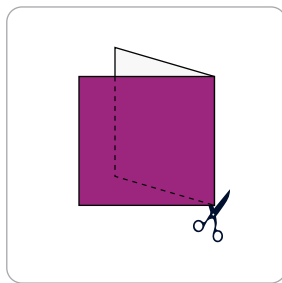
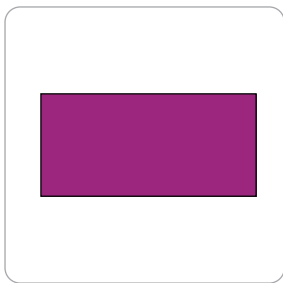
halveren. kruis aan.



goed  
 fout

goed  
 fout

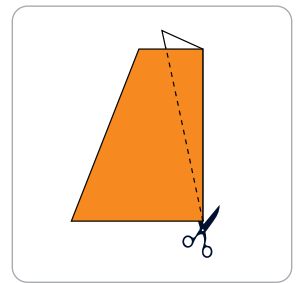
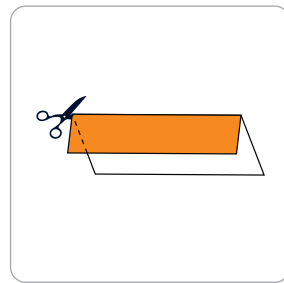
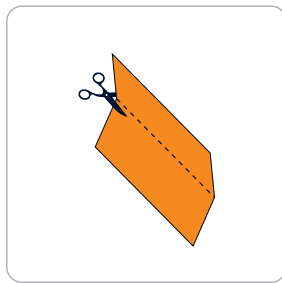
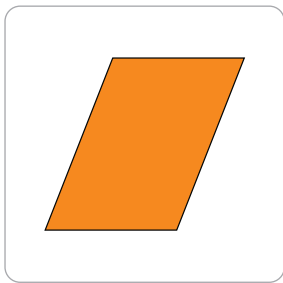
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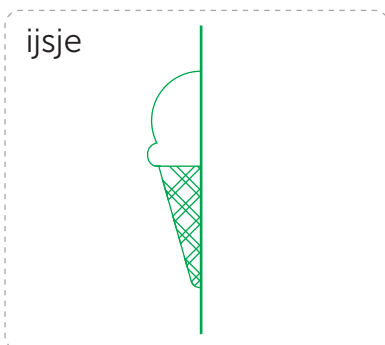
goed  
 fout

5



teken en halveer.

meerdere antwoorden mogelijk.



1



deze opgave maak je digitaal.

2



vul in.

|    |    |    |
|----|----|----|
| 14 | 15 | 16 |
| 34 | 35 | 36 |

|    |    |    |
|----|----|----|
| 11 | 12 | 13 |
| 31 | 32 | 33 |

|    |    |    |
|----|----|----|
| 15 | 16 | 17 |
| 45 | 46 | 47 |

|    |    |    |
|----|----|----|
| 13 | 14 | 15 |
| 33 | 34 | 35 |

|    |    |    |
|----|----|----|
| 10 | 11 | 12 |
| 40 | 41 | 42 |

|    |    |    |
|----|----|----|
| 19 | 20 | 21 |
| 39 | 40 | 41 |

|    |    |    |
|----|----|----|
| 12 | 13 | 14 |
| 42 | 43 | 44 |

|    |    |    |
|----|----|----|
| 18 | 19 | 20 |
| 48 | 49 | 50 |

3




teken het geld.


meerdere antwoorden mogelijk.

het kost:

ik betaal:


terug:

12 euro 




2 1

13 euro 




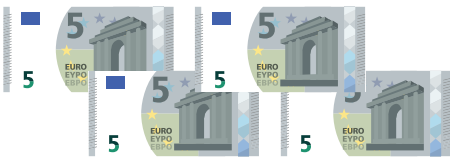
1 1  
of  
2

11 euro 



1 1 1 1  
of  
2 1 1  
of  
2 2

17 euro 



2 1  
of  
1 1 1

### lesdoel

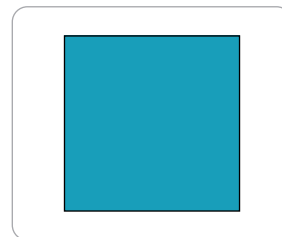
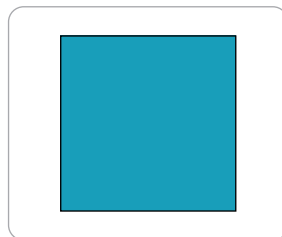
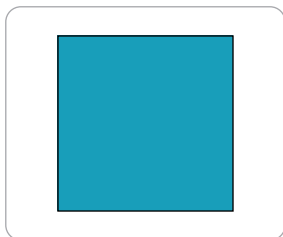
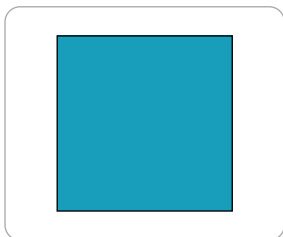
ik weet hoe een halve vorm eruitziet.

4



halveer. 4 keer anders.

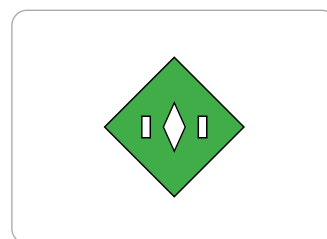
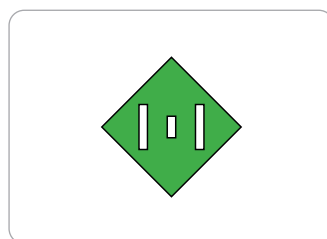
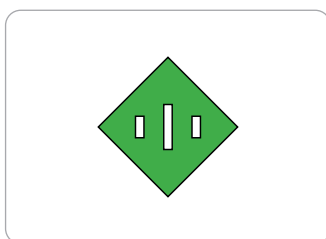
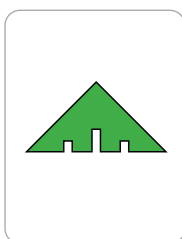
meerdere antwoorden mogelijk.



5



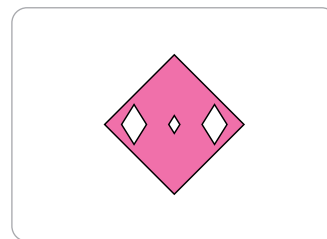
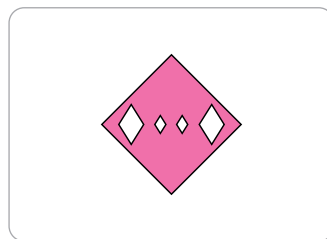
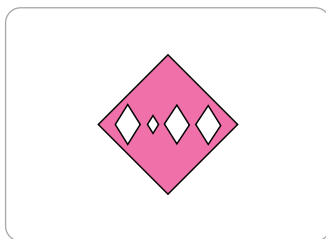
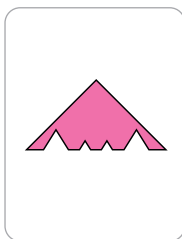
kruis aan.



goed  fout

goed  fout

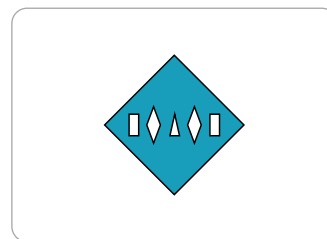
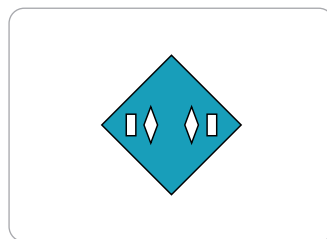
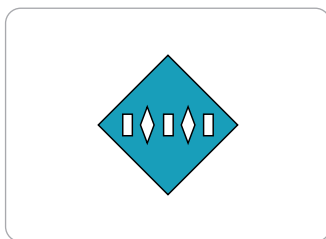
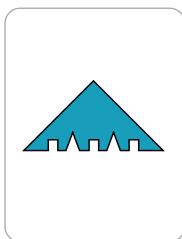
goed  fout



goed  fout

goed  fout

goed  fout



goed  fout

goed  fout

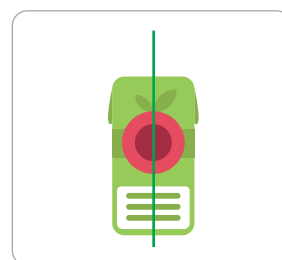
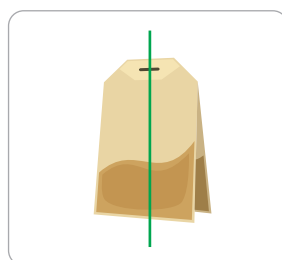
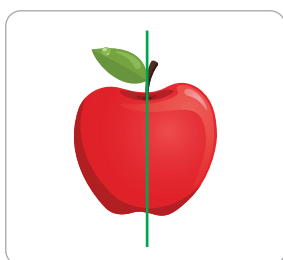
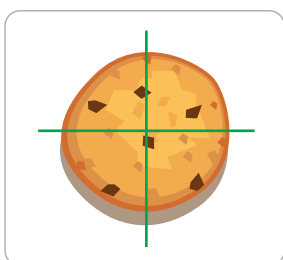
goed  fout

6



halveer. teken de lijn.

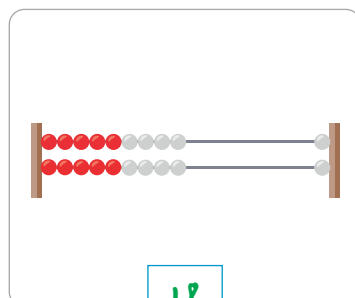
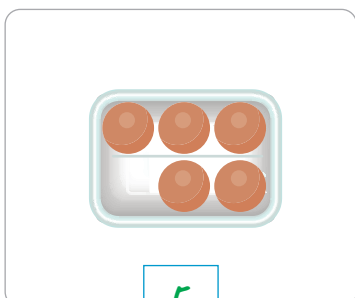
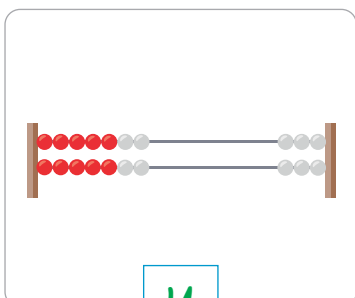
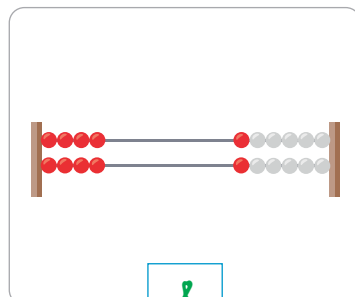
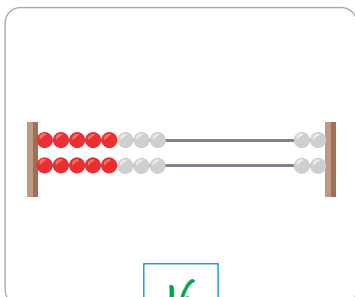
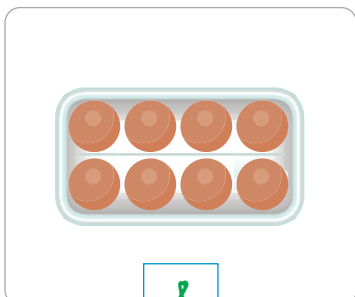
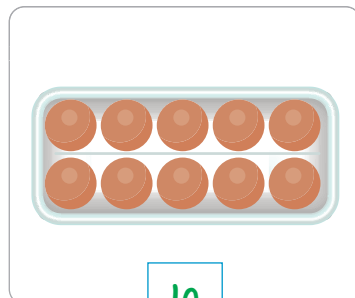
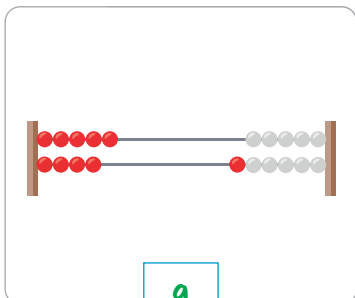
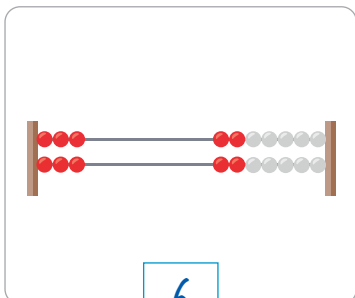
meerdere antwoorden mogelijk.



1



reken handig.



2

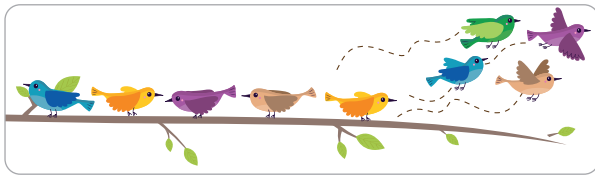


nu even anders. teken wat je halveert.

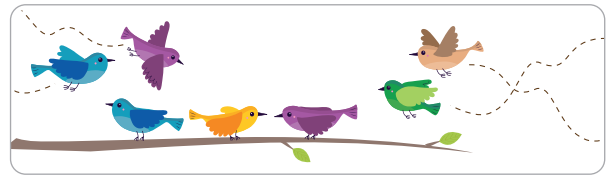
meerdere antwoorden mogelijk.

1 

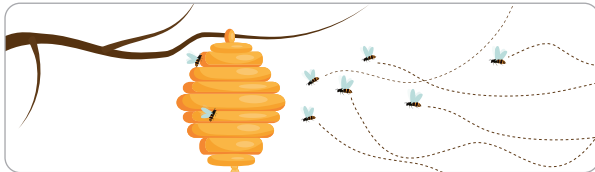
schrijf de som en reken uit.



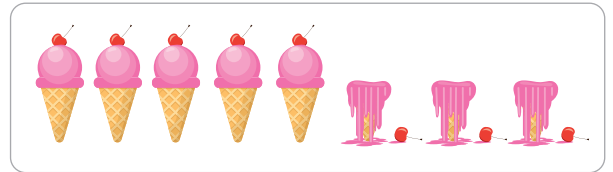
$$9 - 4 = 5$$



$$3 + 4 = 7$$



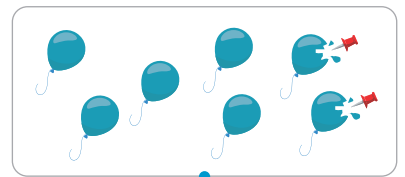
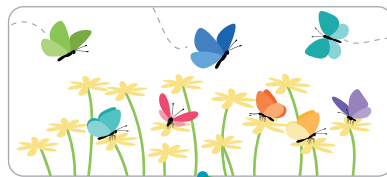
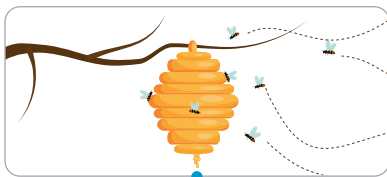
$$2 + 6 = 8$$



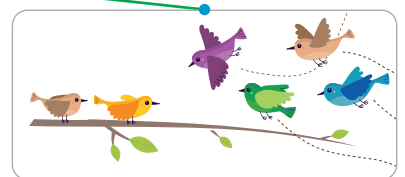
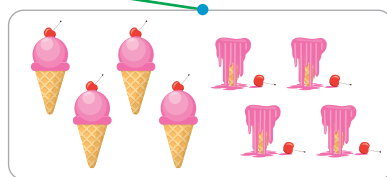
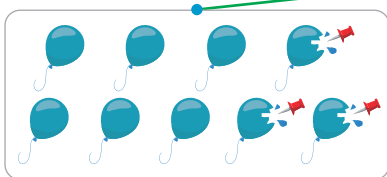
$$8 - 3 = 5$$

2 

maak vast en reken uit.



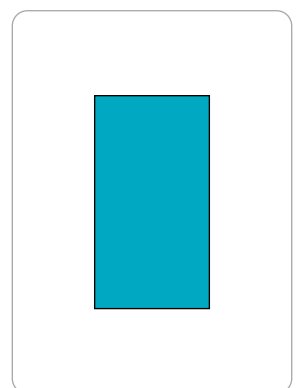
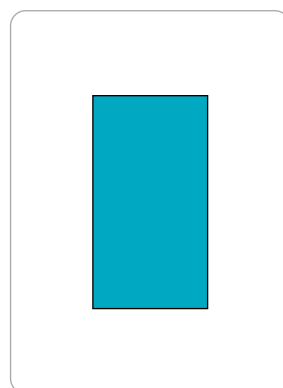
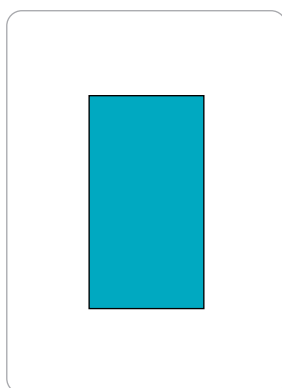
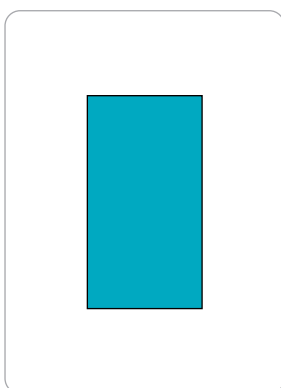
|                   |                   |                   |                   |                   |                   |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| $8 - 4 = 4$ ..... | $2 + 4 = 6$ ..... | $3 + 4 = 7$ ..... | $7 - 2 = 5$ ..... | $9 - 3 = 6$ ..... | $5 + 3 = 8$ ..... |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|



3 

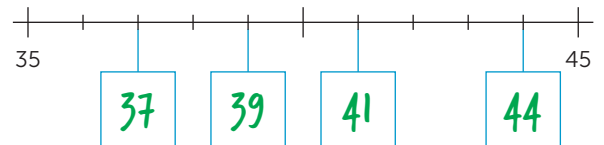
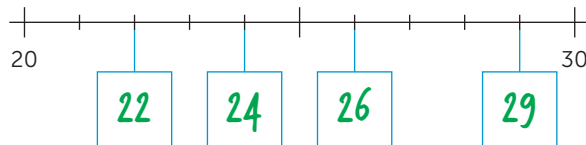
halveren.

meerdere antwoorden mogelijk.



### 1

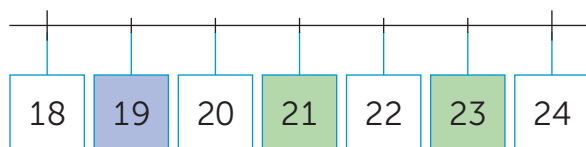
nu jij!



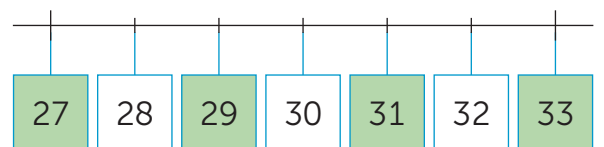
### 2

kleur.

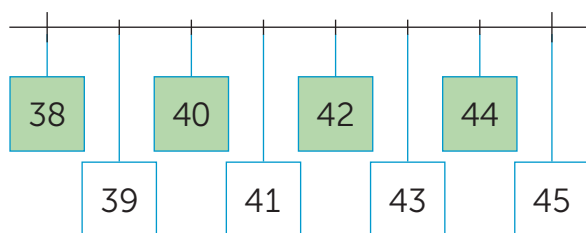
oneven getallen



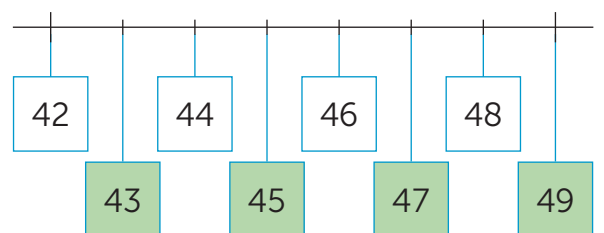
oneven getallen



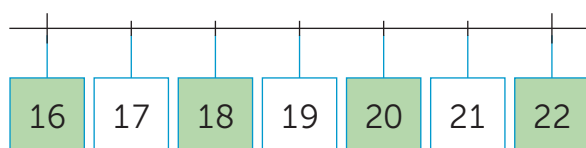
even getallen



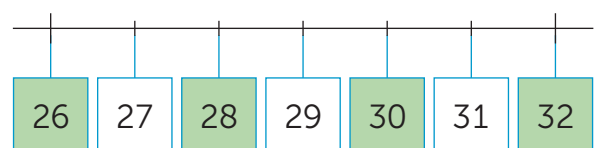
oneven getallen



even getallen

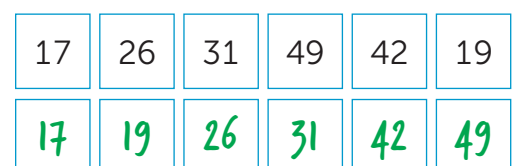
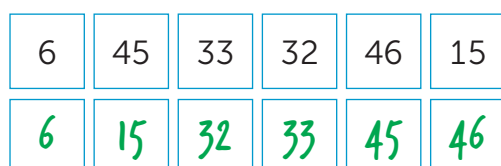
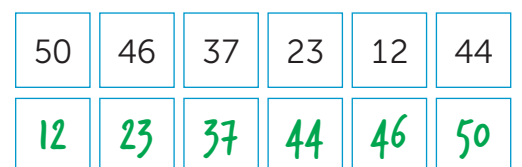
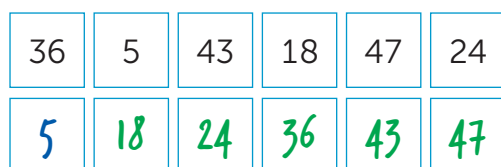


even getallen



### 3

zet van klein naar groot.



4



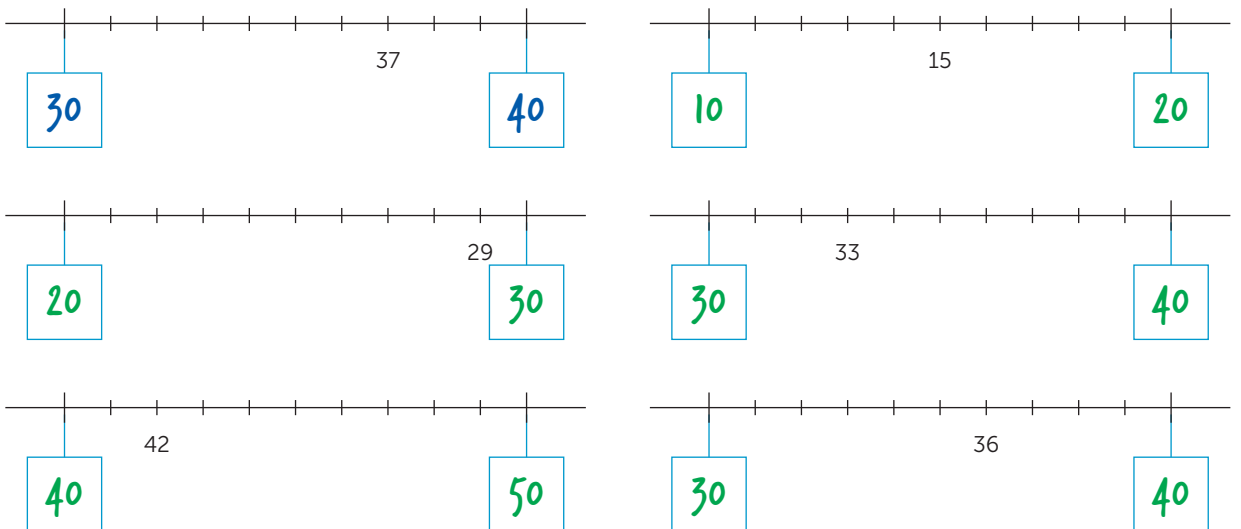
zet een rondje om het grootste getal.

|    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|
| 34 | 43 | 36 | 39 | 32 | 34 | 16 | 18 |
| 28 | 32 | 41 | 31 | 21 | 12 | 11 | 22 |
| 48 | 45 | 26 | 38 | 23 | 32 | 38 | 28 |
| 37 | 17 | 35 | 23 | 15 | 25 | 14 | 41 |

5



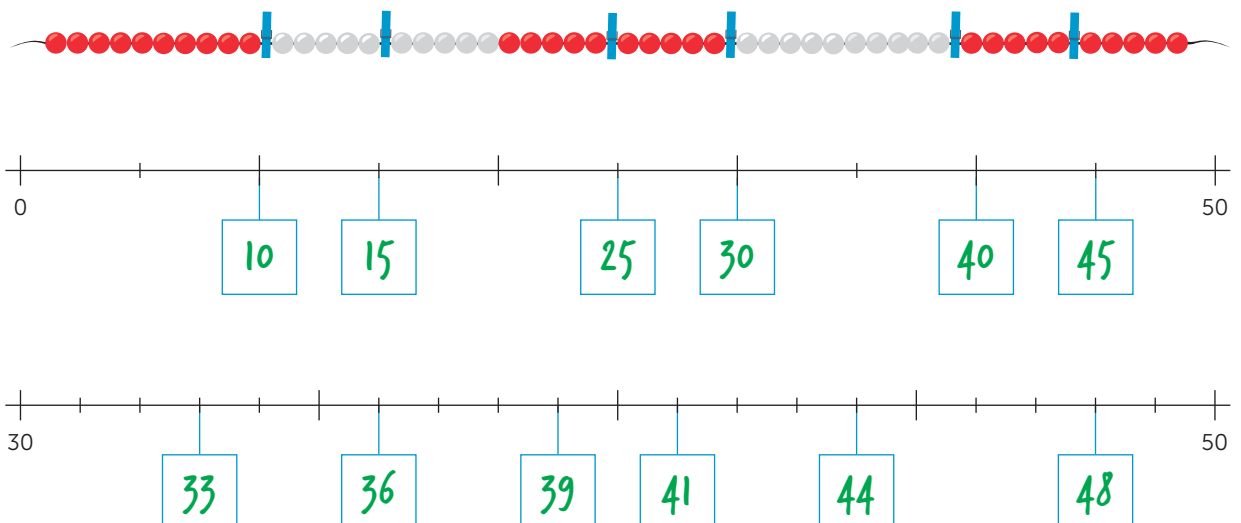
vul de tientallen in.



6

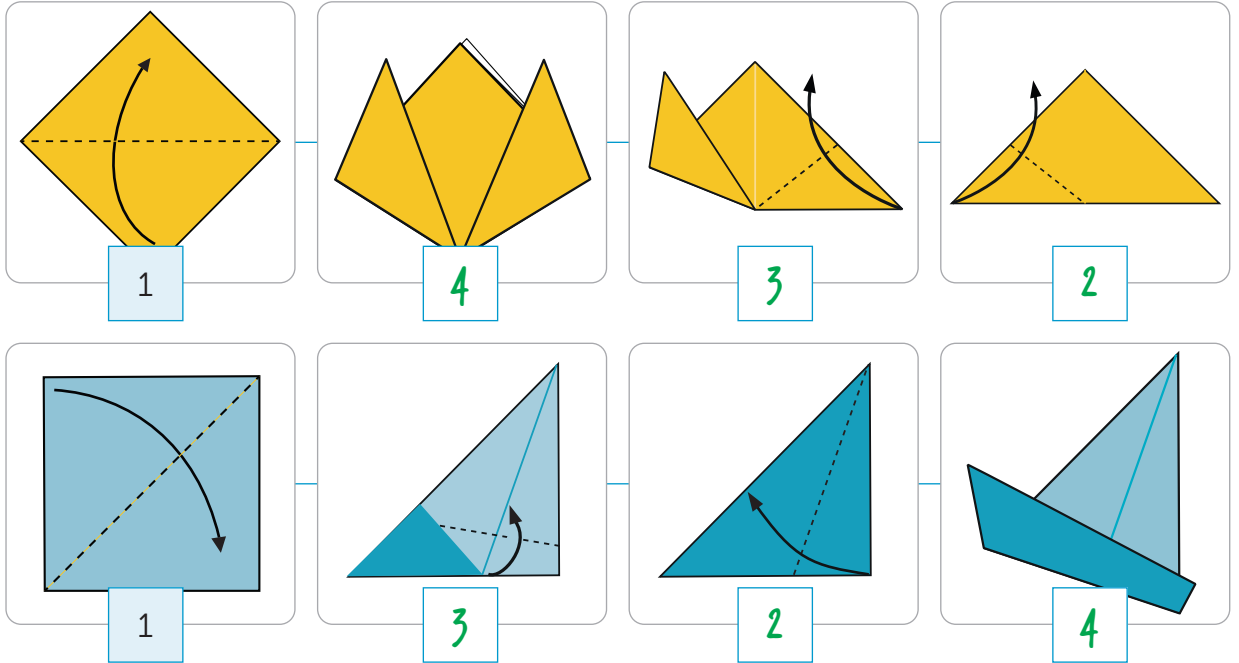


vul in.

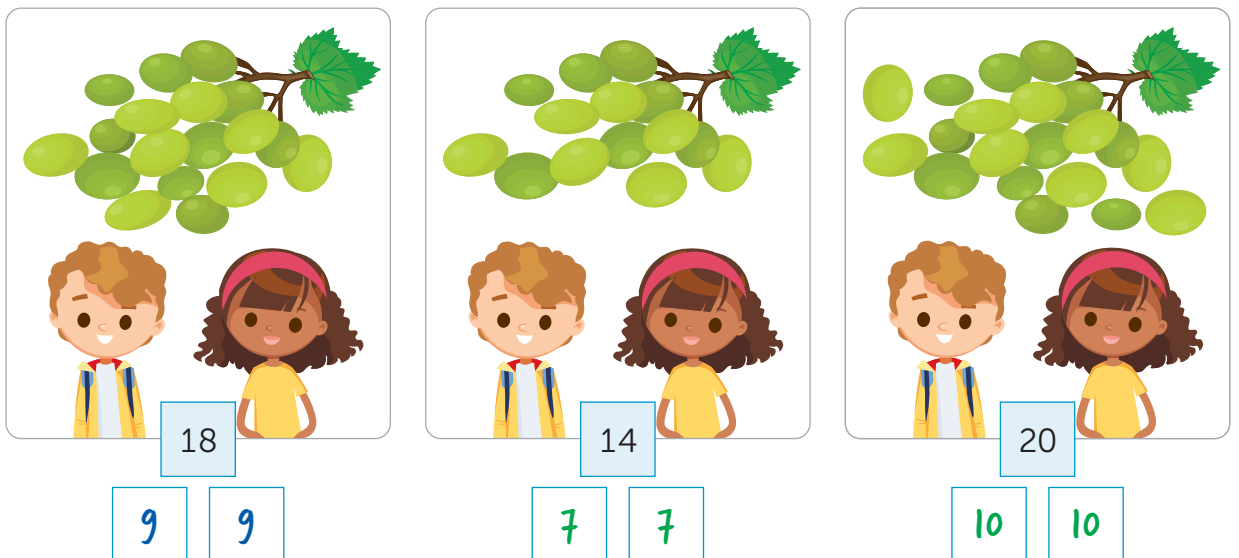


1  deze opgave maak je digitaal.

2  schrijf de volgorde.



3  a eerlijk delen.



b bedenk zelf.





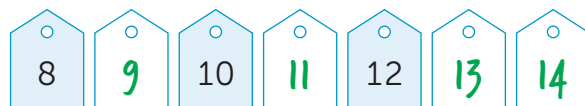
## lesdoel

ik kan getallen op de getallenlijn plaatsen.

4



vul in.



5



kleur.

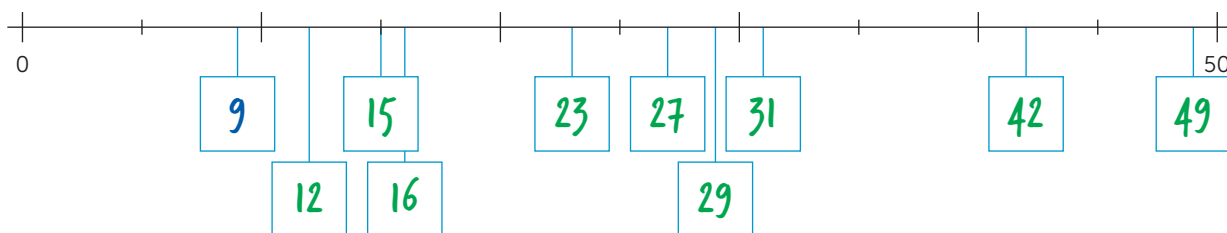
het kleinste getal geel, het grootste getal blauw.




6

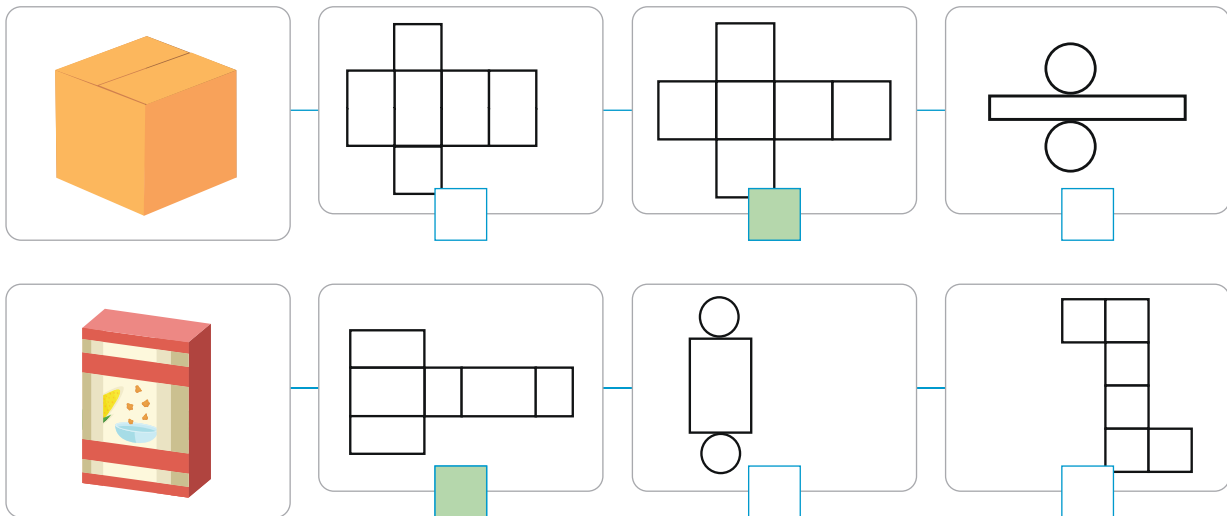


vul in.



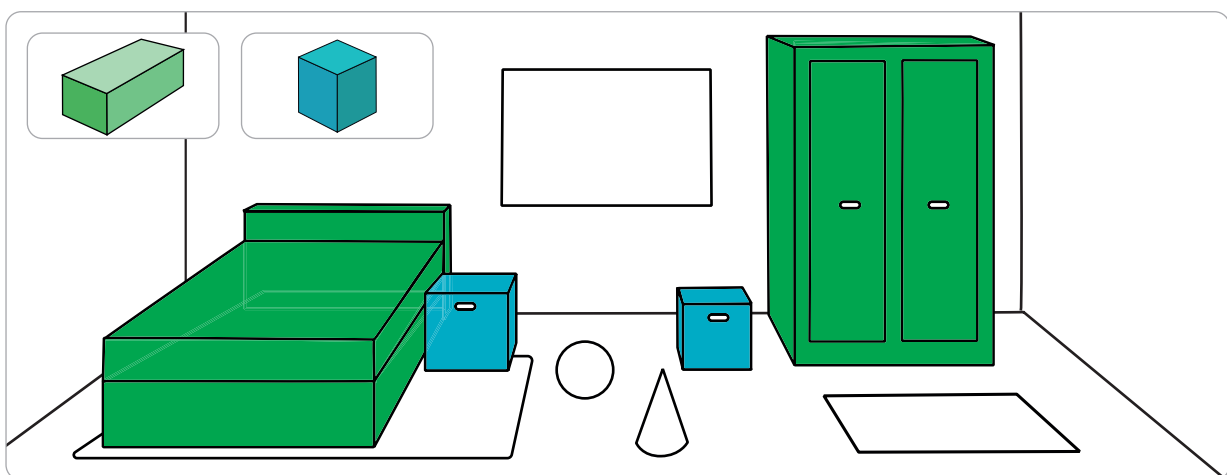
1 

nu jij!



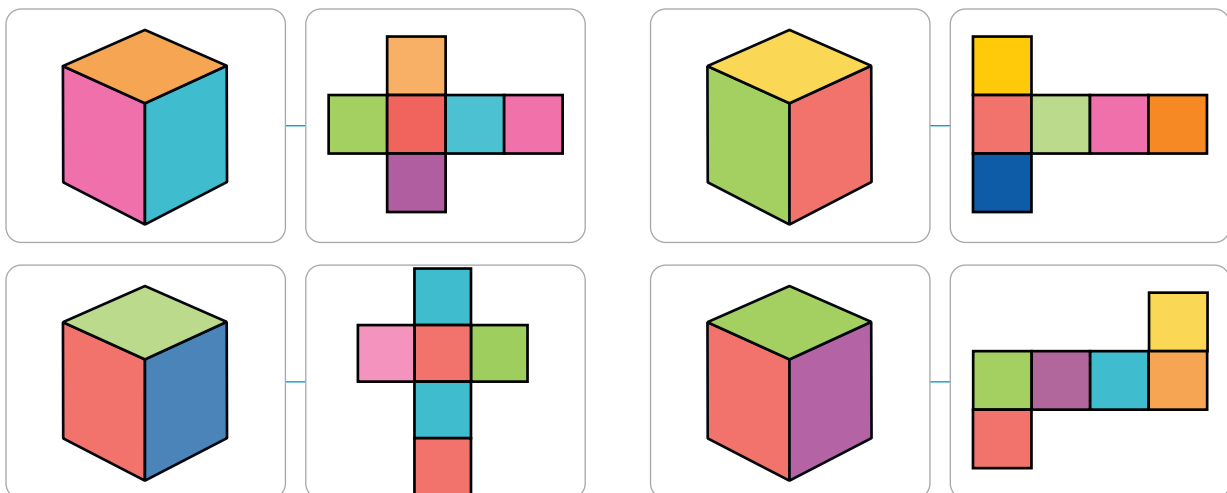
2 

kleur.



3 

geef het lege vlak de juiste kleur.

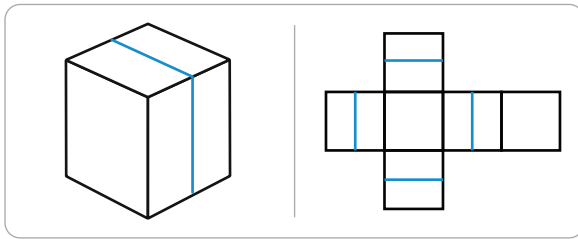


4

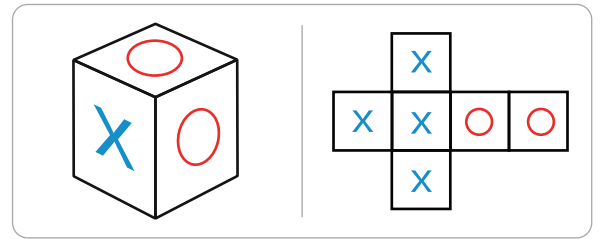


het hoort bij elkaar.

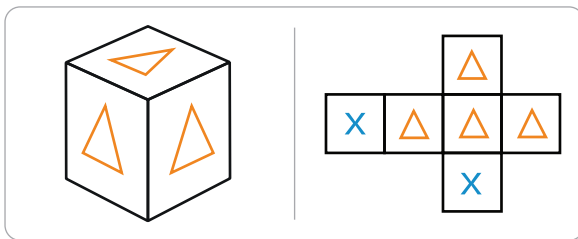
kruis aan.



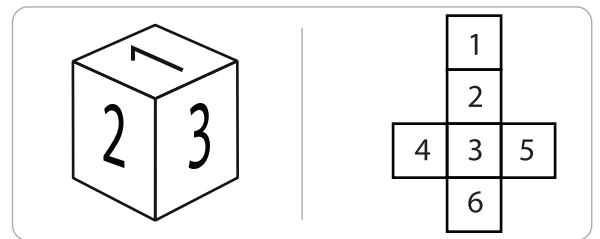
waar  niet waar



waar  niet waar



waar  niet waar

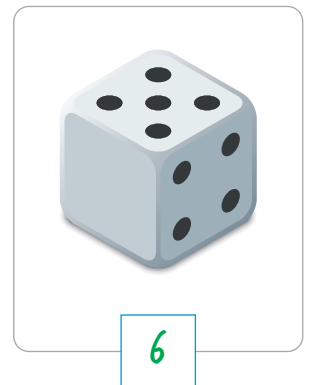
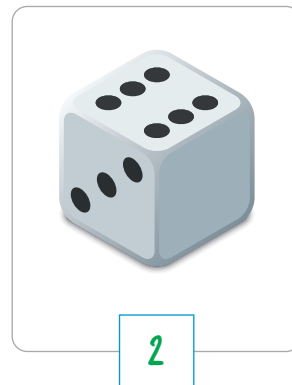
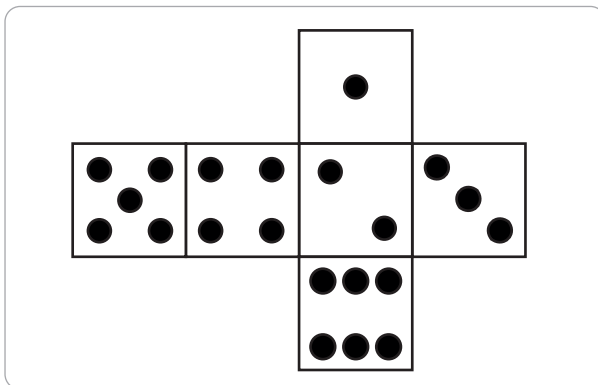


waar  niet waar

5



tel de stippen. vul in.



of

4 en 5

1  deze opgave maak je digitaal.

2 

vul in.  
maak steeds 4 sommen.

antwoorden kunnen variëren van plaats.

2, 3, 5

$2 \dots + 3 \dots = 5 \dots$

$3 \dots + 2 \dots = 5 \dots$

$5 \dots - 2 \dots = 3 \dots$

$5 \dots - 3 \dots = 2 \dots$

3, 4, 7

$3 \dots + 4 \dots = 7 \dots$

$4 \dots + 3 \dots = 7 \dots$

$7 \dots - 3 \dots = 4 \dots$

$7 \dots - 4 \dots = 3 \dots$

4, 5, 9

$5 \dots + 4 \dots = 9 \dots$

$4 \dots + 5 \dots = 9 \dots$

$9 \dots - 5 \dots = 4 \dots$

$9 \dots - 4 \dots = 5 \dots$

2, 4, 6

$4 \dots + 2 \dots = 6 \dots$

$2 \dots + 4 \dots = 6 \dots$

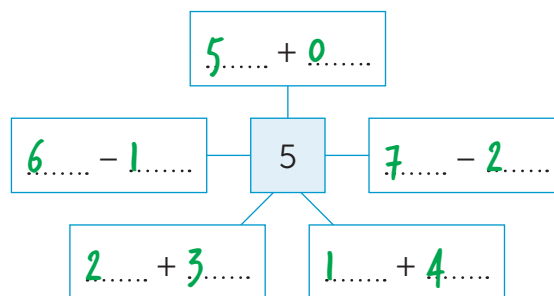
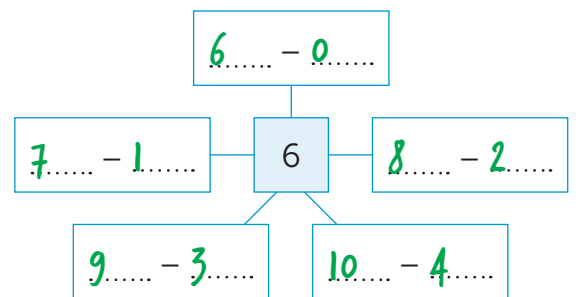
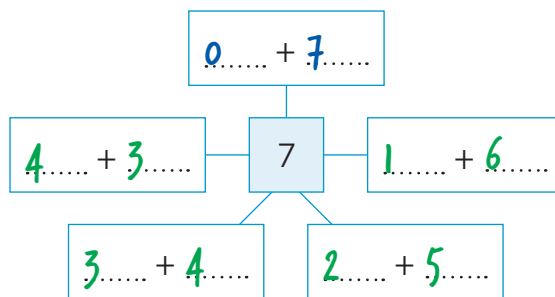
$6 \dots - 2 \dots = 4 \dots$

$6 \dots - 4 \dots = 2 \dots$

3 

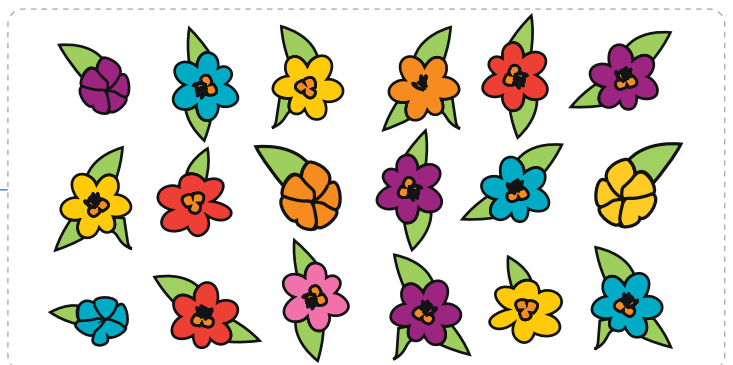
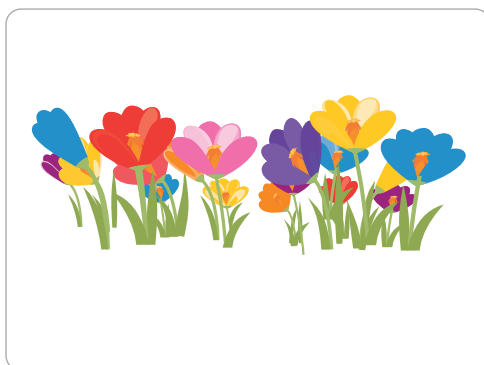
schrijf de sommen.

meerdere antwoorden mogelijk.



4 

kleur de bloemen in de goede volgorde.



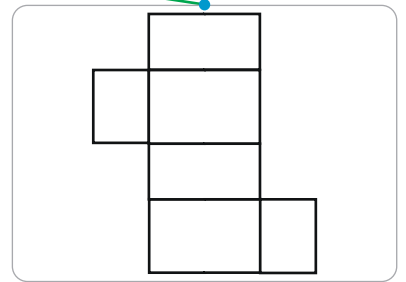
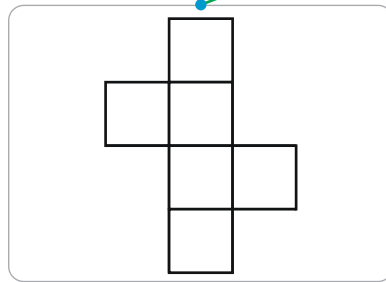
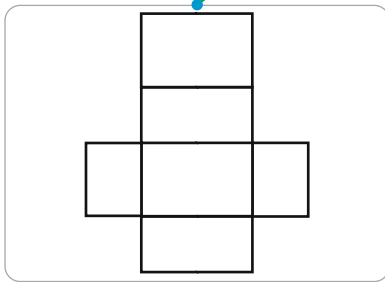
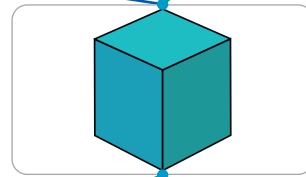
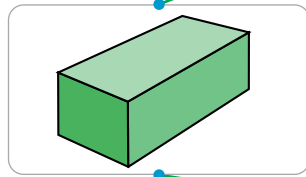
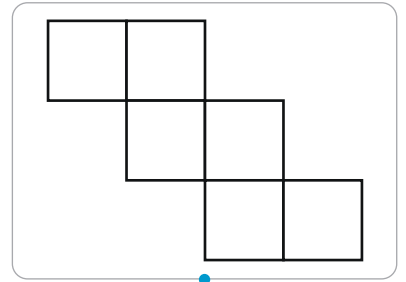
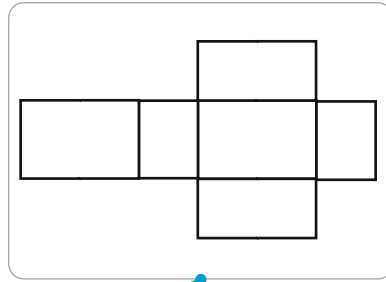
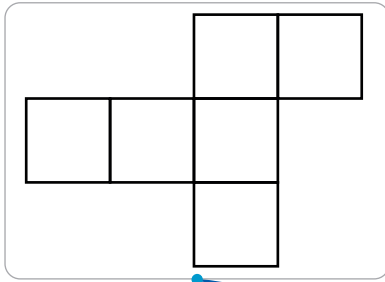
**lesdoel**

ik leer over een balk en kubus.

5



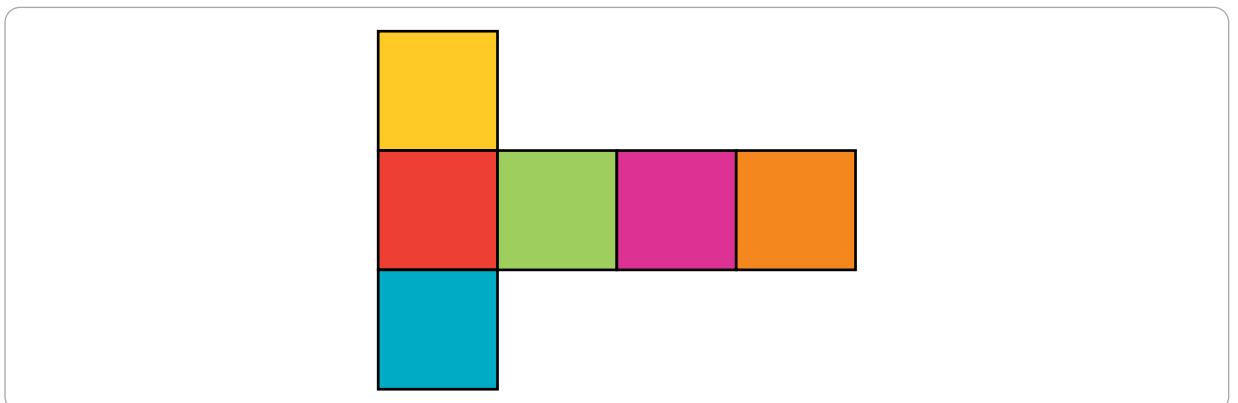
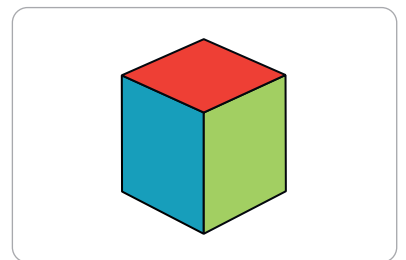
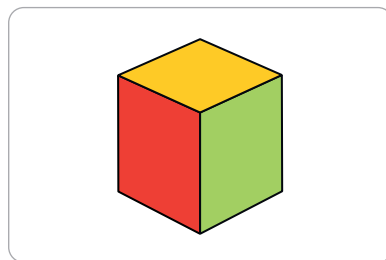
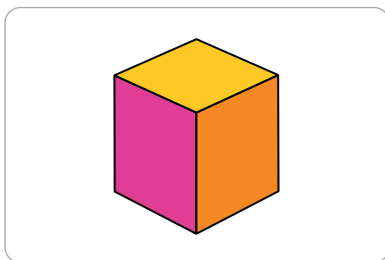
balk of kubus. maak vast.



6



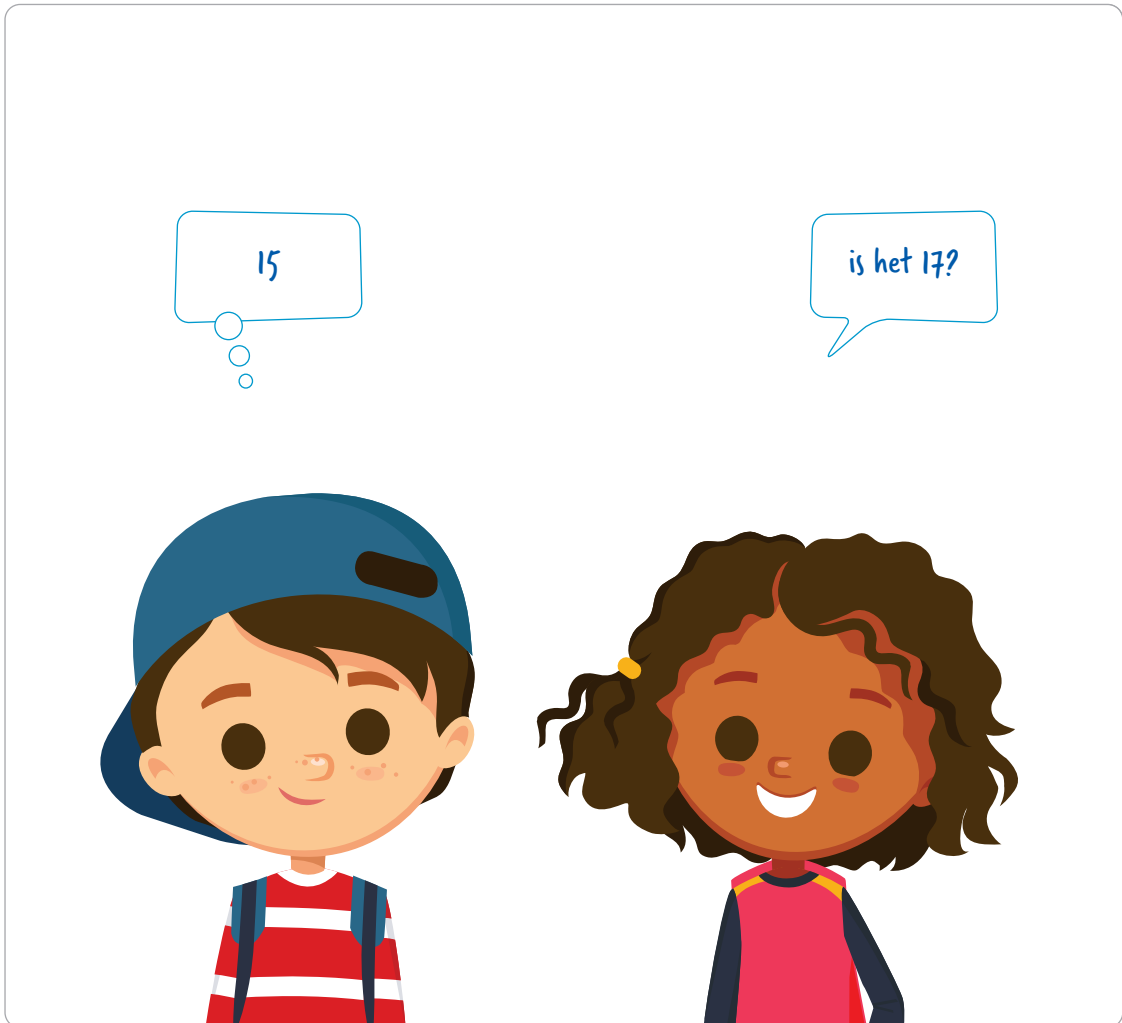
kleur.



1



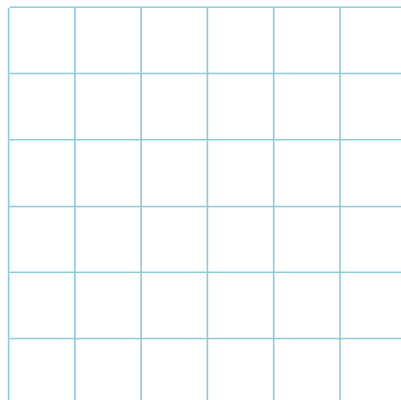
reken handig.  
raad mijn getal.



2



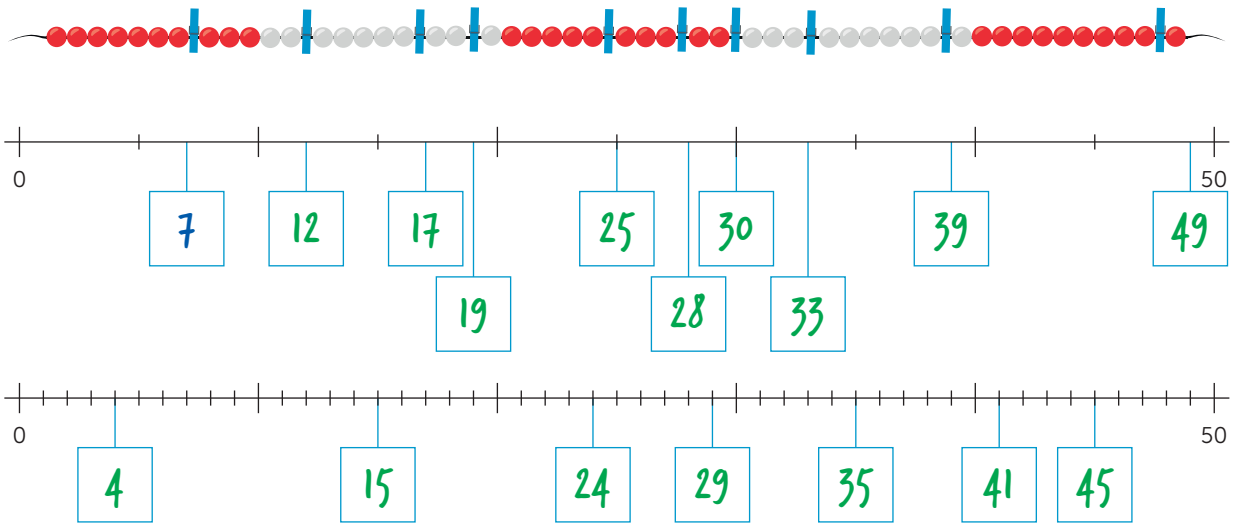
nu even anders. teken.



1



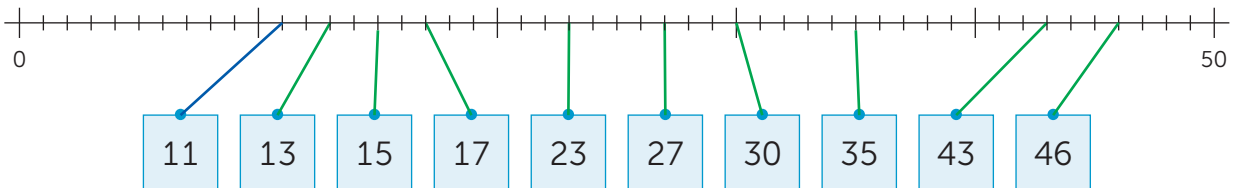
vul in.



2



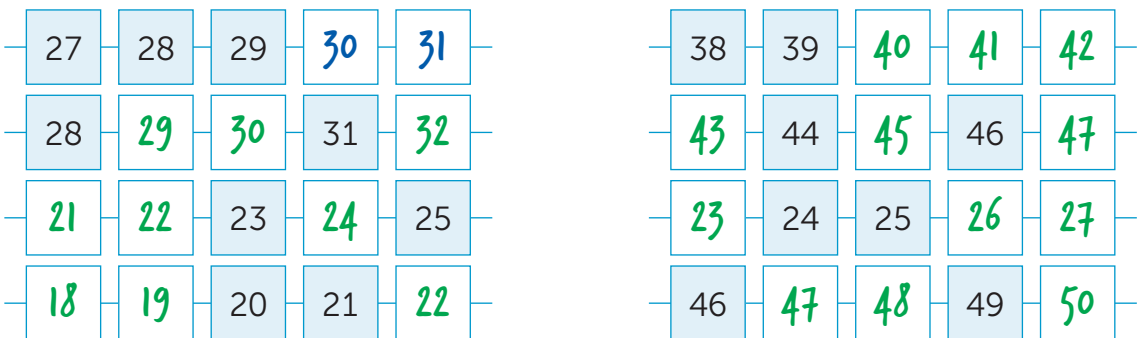
maak vast.



3



vul in.



4



kleur.

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SKON creative communications

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Tante Beun

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David Rozemeyer

**Over ThiemeMeulenhoff**

ThiemeMeulenhoff ontwikkelt zich van educatieve uitgeverij tot een learning design company. We brengen content, leerontwerp en technologie samen. Met onze groeiende expertise, ervaring en leeroplossingen zijn we een partner voor scholen bij het vernieuwen en verbeteren van onderwijs. Zo kunnen we samen beter recht doen aan de verschillen tussen lerenden en scholen en ervoor zorgen dat leren steeds persoonlijker, effectiever en efficiënter wordt.

Samen leren vernieuwen.

[www.thiememeulenhoff.nl](http://www.thiememeulenhoff.nl)

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