

ALLES TELT Q




**GROEP 3
BASISWERKSCHRIFT**

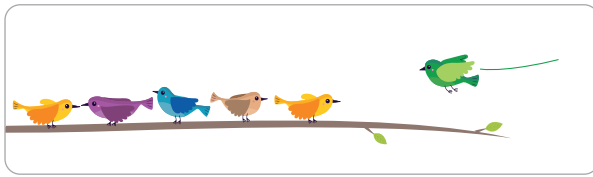
BLOK 4
● ● ● ● ●

lesdoel

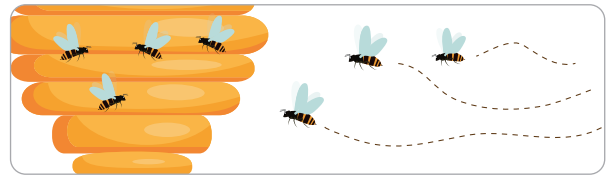
ik kan bij een beeld een som bedenken en maken.

1 

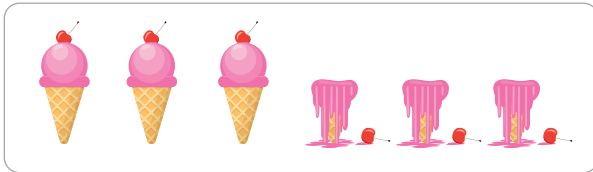
nu jij!



.....



.....



.....



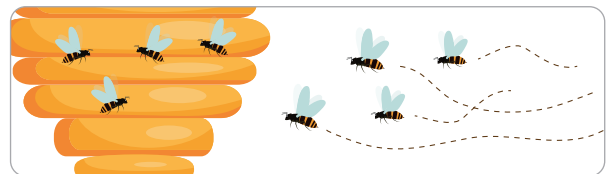
.....

2 

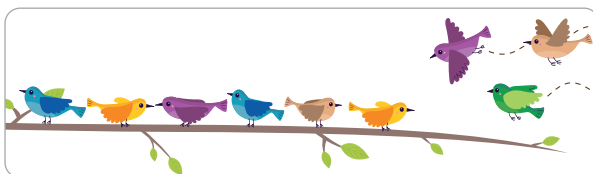
schrijf de som en reken uit.



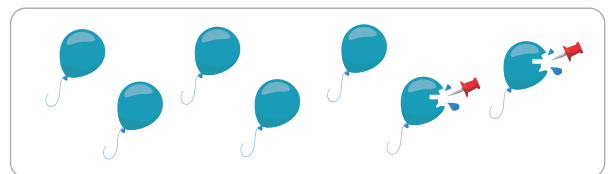
$$9 \dots - 4 \dots = \dots$$



$$\dots + \dots = \dots$$



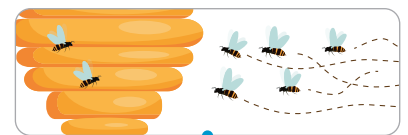
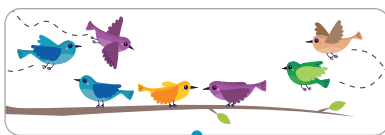
$$\dots + \dots = \dots$$



$$\dots - \dots = \dots$$

3 

maak vast en reken uit.



$$5 - 1 = \dots$$

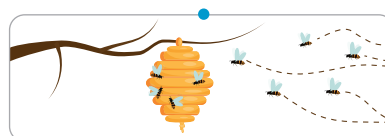
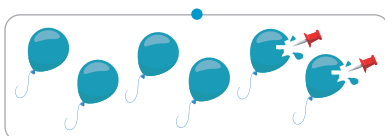
$$2 + 5 = \dots$$

$$3 + 4 = 7 \dots$$

$$6 - 2 = \dots$$

$$7 - 2 = \dots$$

$$4 + 5 = \dots$$

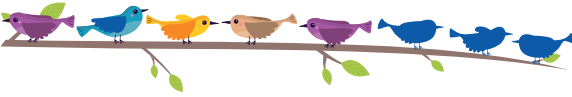


4



maak het waar. teken.

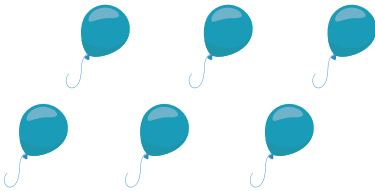
$5 + 3 = 8$



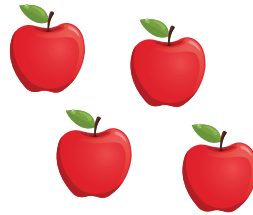
$2 + 4 = 6$



$6 + 3 = 9$



$4 + 5 = 9$



5



teken zelf en reken uit.

$8 - 3 = \dots\dots\dots$

$10 - 7 = \dots\dots\dots$

1

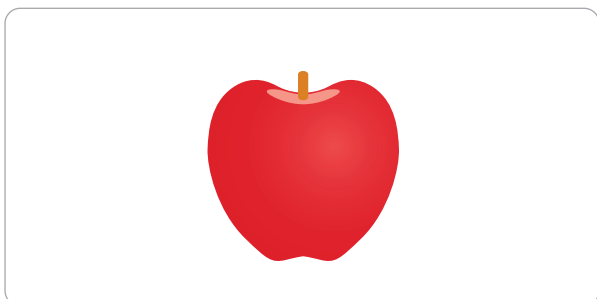
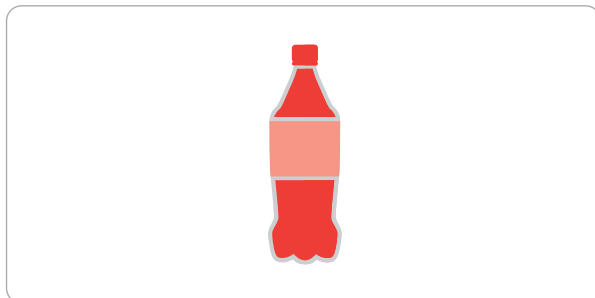
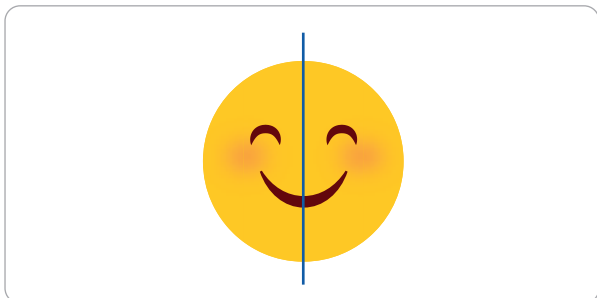


deze opgave maak je digitaal.

2



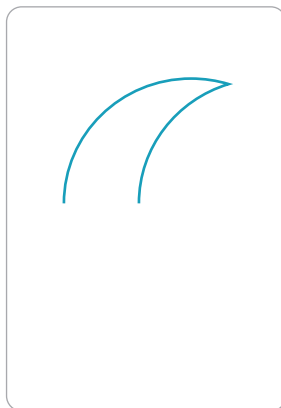
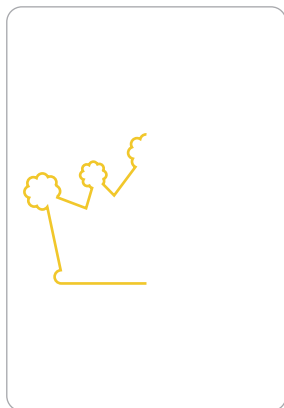
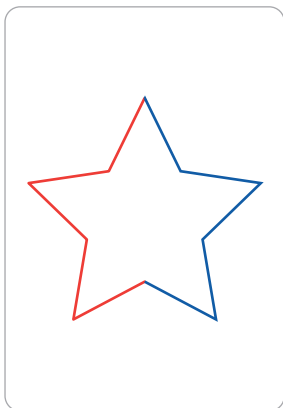
teken de spiegellijn.



3



maak af.



4



reken uit.

je mag het rekenrek gebruiken.

$9 - 4 = \dots\dots\dots$

$8 - 3 = \dots\dots\dots$

$4 - 3 = \dots\dots\dots$

$5 - 4 = \dots\dots\dots$

$9 - 5 = \dots\dots\dots$

$8 - 5 = \dots\dots\dots$

$4 - 1 = \dots\dots\dots$

$5 - 1 = \dots\dots\dots$

$7 - 5 = \dots\dots\dots$

$9 - 6 = \dots\dots\dots$

$5 - 3 = \dots\dots\dots$

$8 - 6 = \dots\dots\dots$

$7 - 2 = \dots\dots\dots$

$9 - 3 = \dots\dots\dots$

$5 - 2 = \dots\dots\dots$

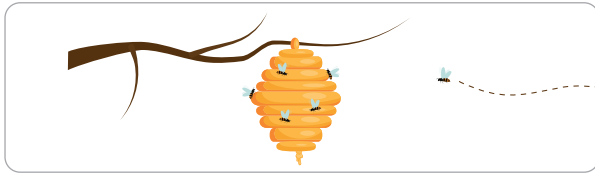
$8 - 2 = \dots\dots\dots$

lesdoel

ik kan bij een beeld een som bedenken en maken.

5

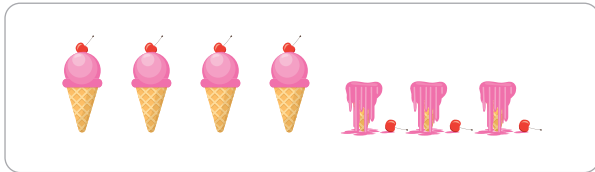
zoek de som en reken uit.



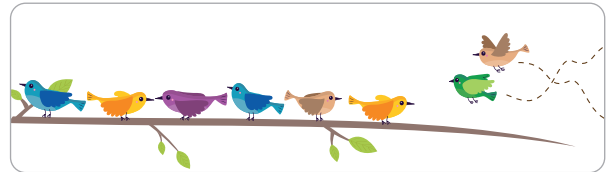
$$5 + 1 = 6$$



.....



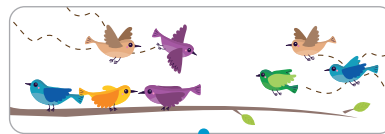
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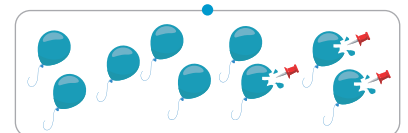
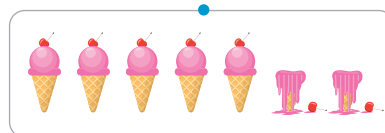
.....

6

maak vast en reken uit.




$3 + 4 = \dots\dots$	$5 - 1 = \dots\dots$	$9 - 3 = 6 \dots\dots$	$4 + 5 = \dots\dots$	$7 - 2 = \dots\dots$	$3 + 5 = \dots\dots$
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**7**

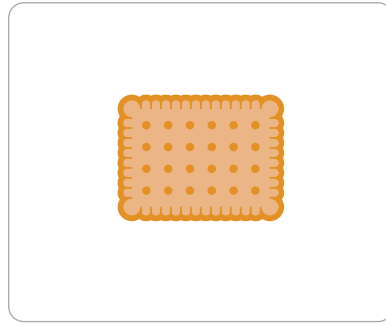
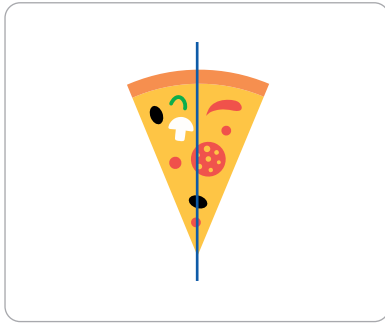
teken en reken uit.

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..... + =

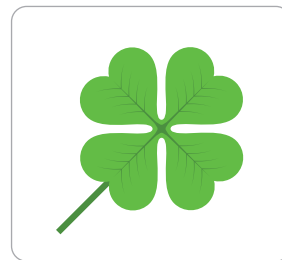
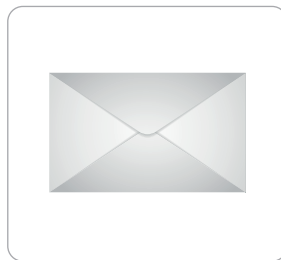
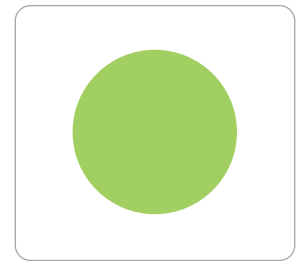
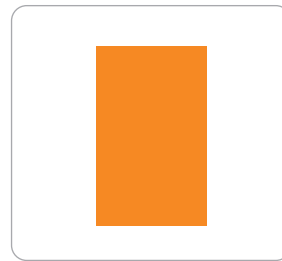
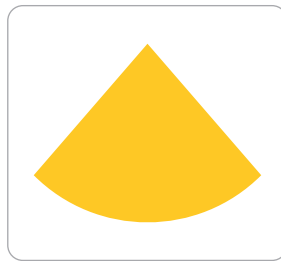
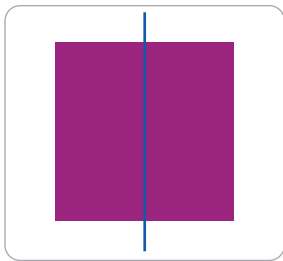
1 

nu jij!



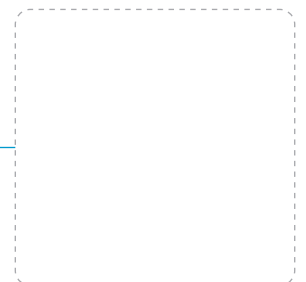
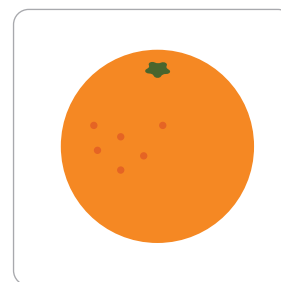
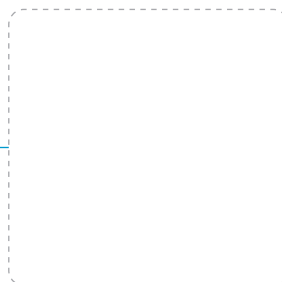
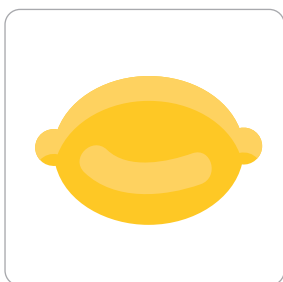
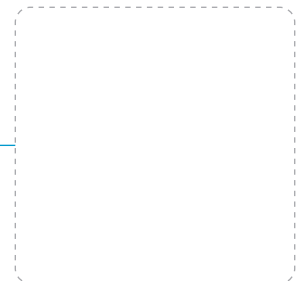
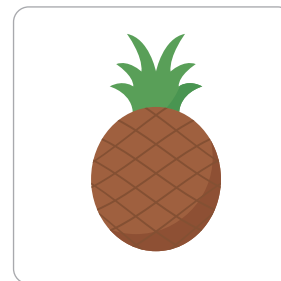
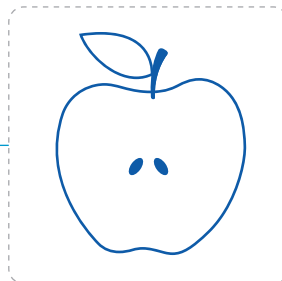
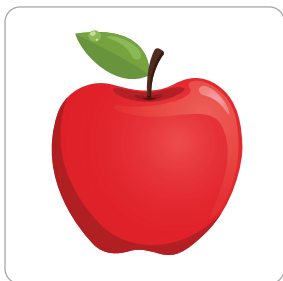
2 

halveer.



3 

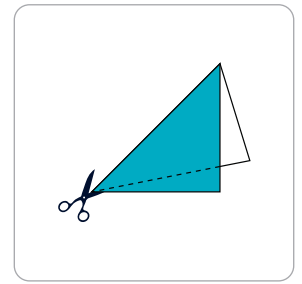
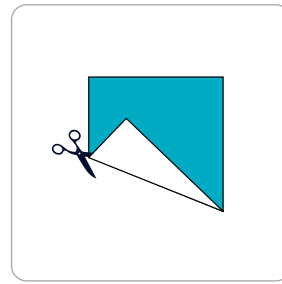
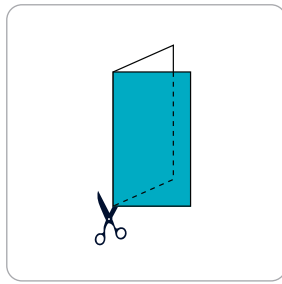
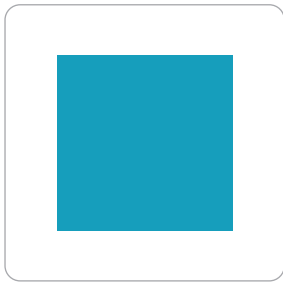
teken de helft.



4



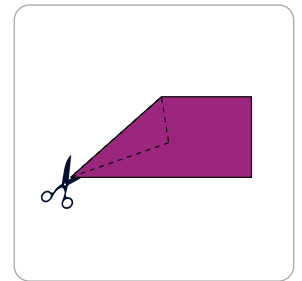
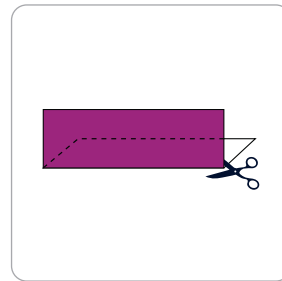
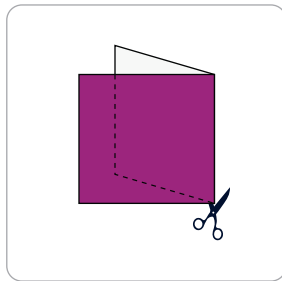
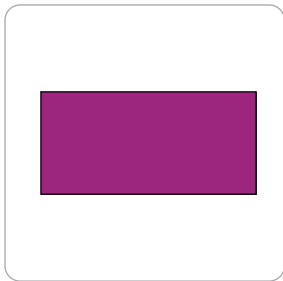
halveren. kruis aan.



goed
 fout

goed
 fout

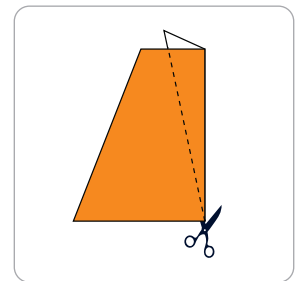
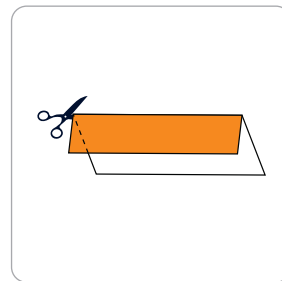
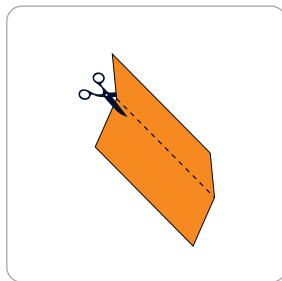
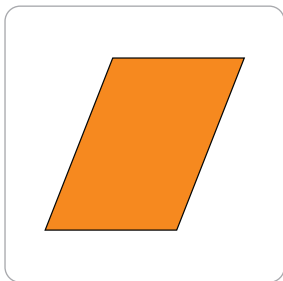
goed
 fout



goed
 fout

goed
 fout

goed
 fout



goed
 fout

goed
 fout

goed
 fout

5



teken en halveer.

ijsje

pizza

chocoladeletter

1  deze opgave maak je digitaal.

2 

vul in.

14	15	16		12			16			14	
	35			32			46			34	
	11			20			13			19	
	41			40			43			49	


3 

teken het geld.

het kost:


ik betaal:

terug:

12 euro 




13 euro 




of


11 euro 



of

of

17 euro 



of

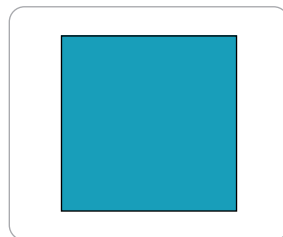
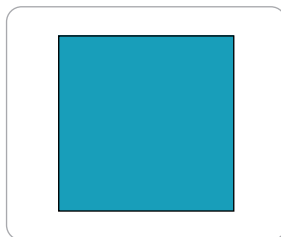
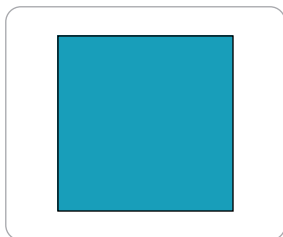
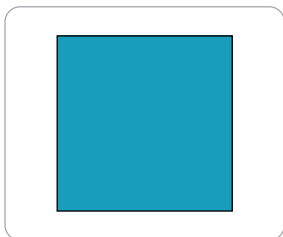
lesdoel

ik weet hoe een halve vorm eruitziet.

4



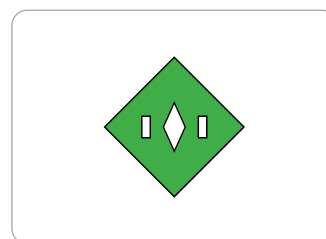
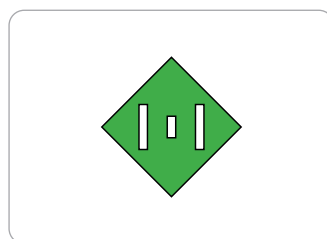
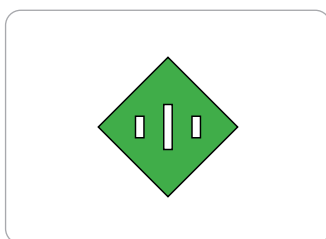
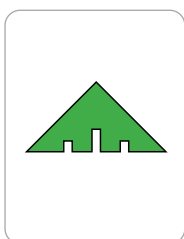
halveer. 4 keer anders.



5



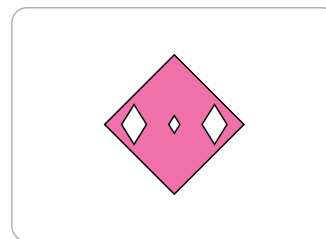
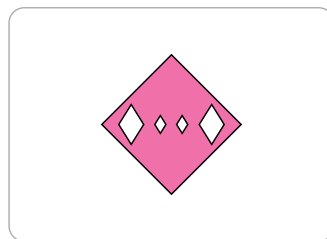
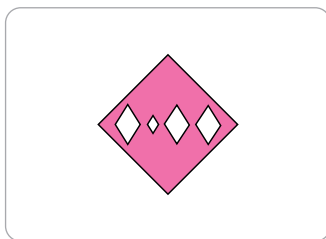
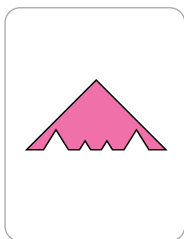
kruis aan.



goed fout

goed fout

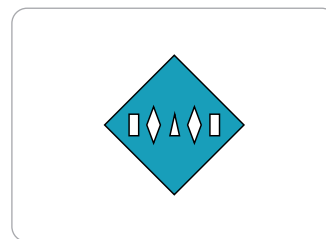
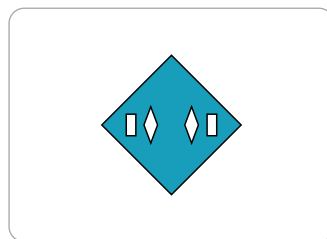
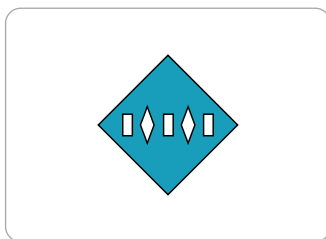
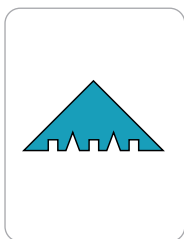
goed fout



goed fout

goed fout

goed fout



goed fout

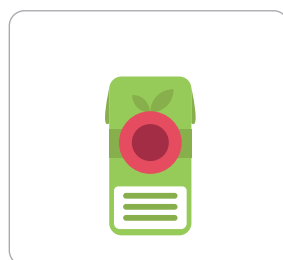
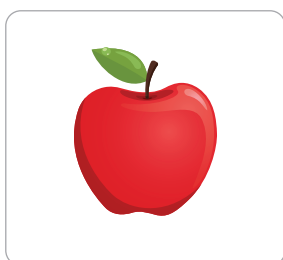
goed fout

goed fout

6

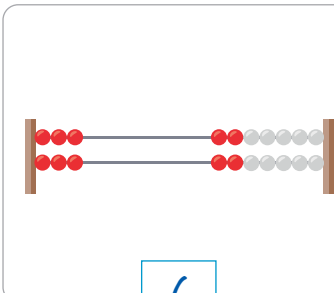


halveer. teken de lijn.

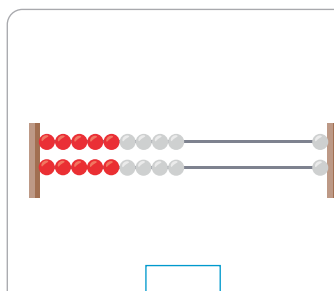
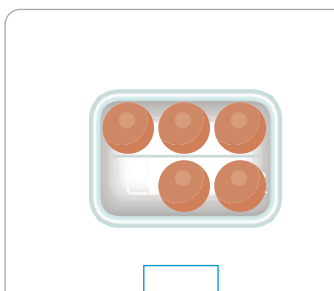
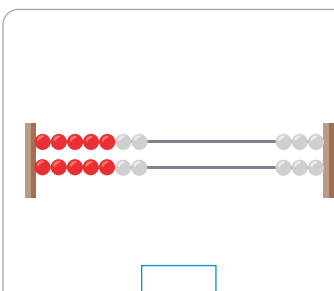
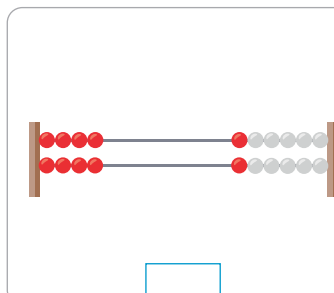
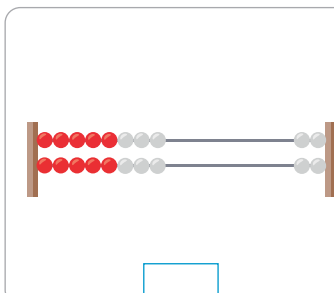
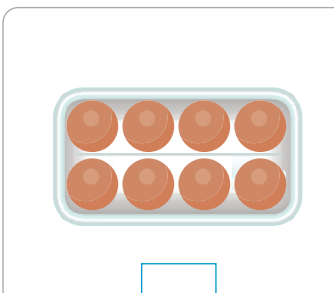
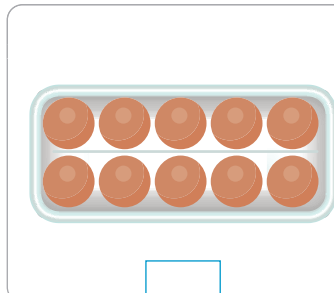
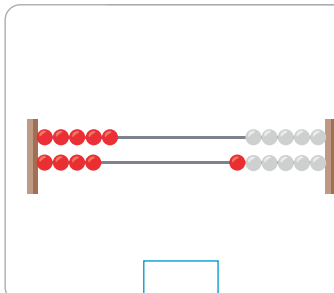


1 

reken handig.

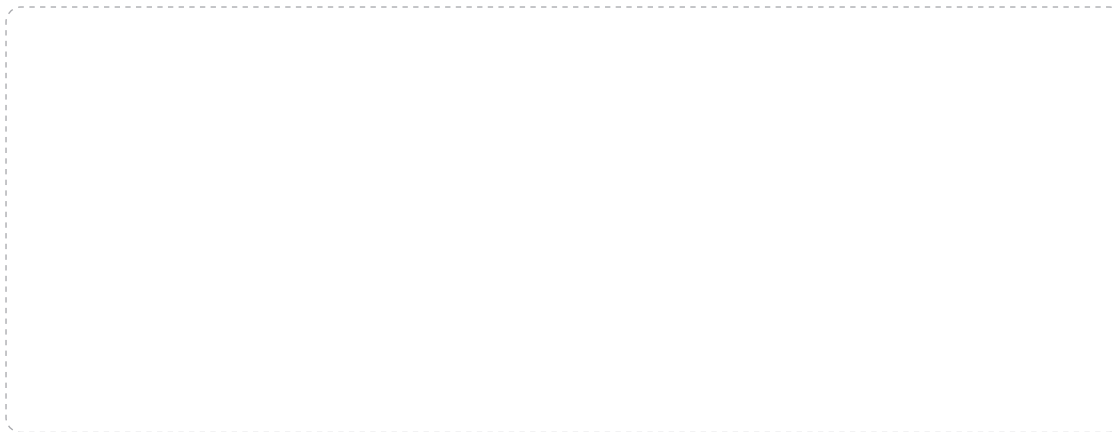



6



2 

nu even anders. teken wat je halveert.

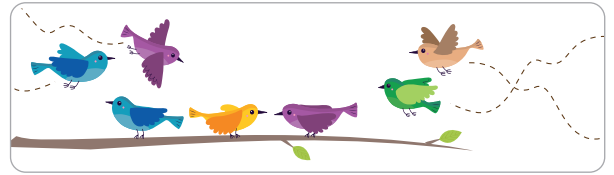


1 

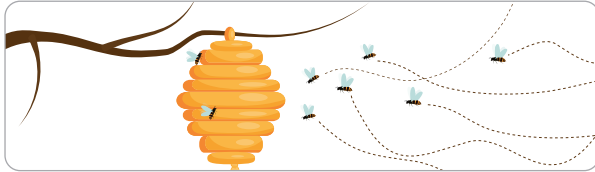
schrijf de som en reken uit.



$9 - 4 = \dots\dots\dots$



$\dots\dots\dots$



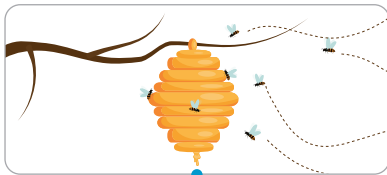
$\dots\dots\dots$



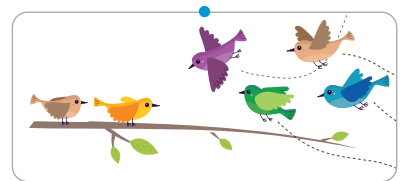
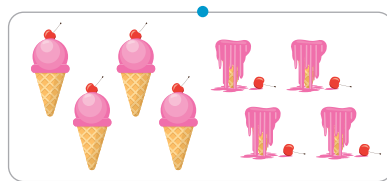
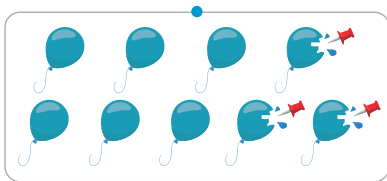
$\dots\dots\dots$


2 

maak vast en reken uit.

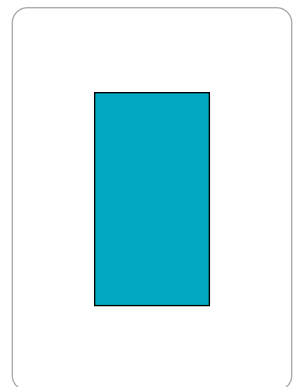
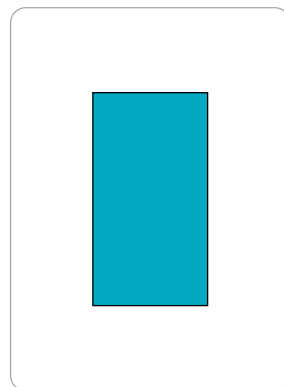
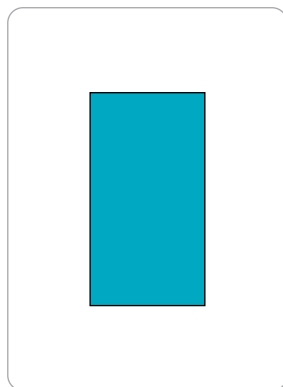
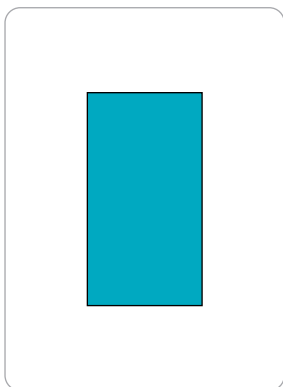


$8 - 4 = \dots\dots\dots$	$2 + 4 = \dots\dots\dots$	$3 + 4 = 7 \dots\dots\dots$	$7 - 2 = \dots\dots\dots$	$9 - 3 = \dots\dots\dots$	$5 + 3 = \dots\dots\dots$
---------------------------	---------------------------	-----------------------------	---------------------------	---------------------------	---------------------------



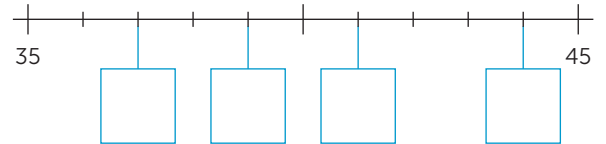
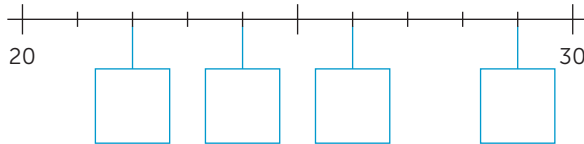
3 

halveren.



1

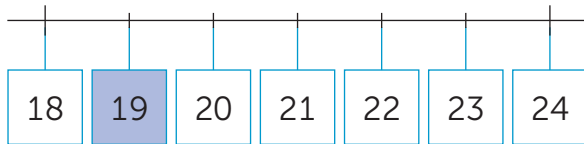
nu jij!



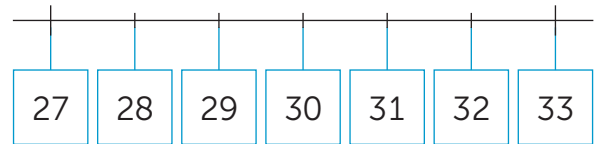
2

kleur.

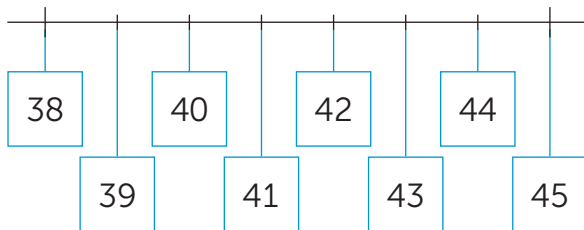
oneven getallen



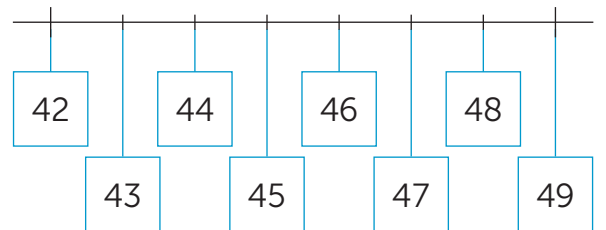
oneven getallen



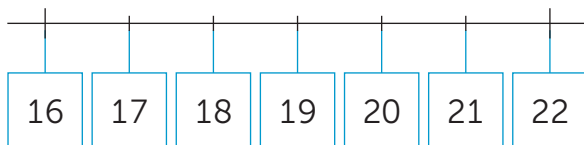
even getallen



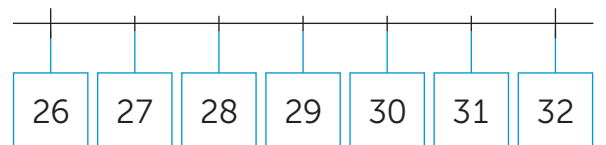
oneven getallen



even getallen

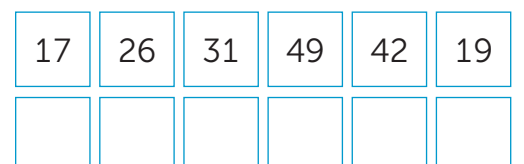
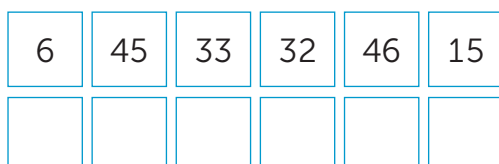
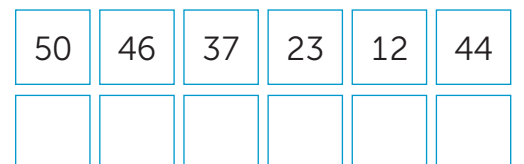
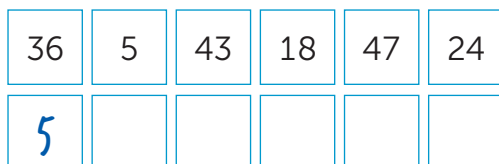


even getallen



3

zet van klein naar groot.



4



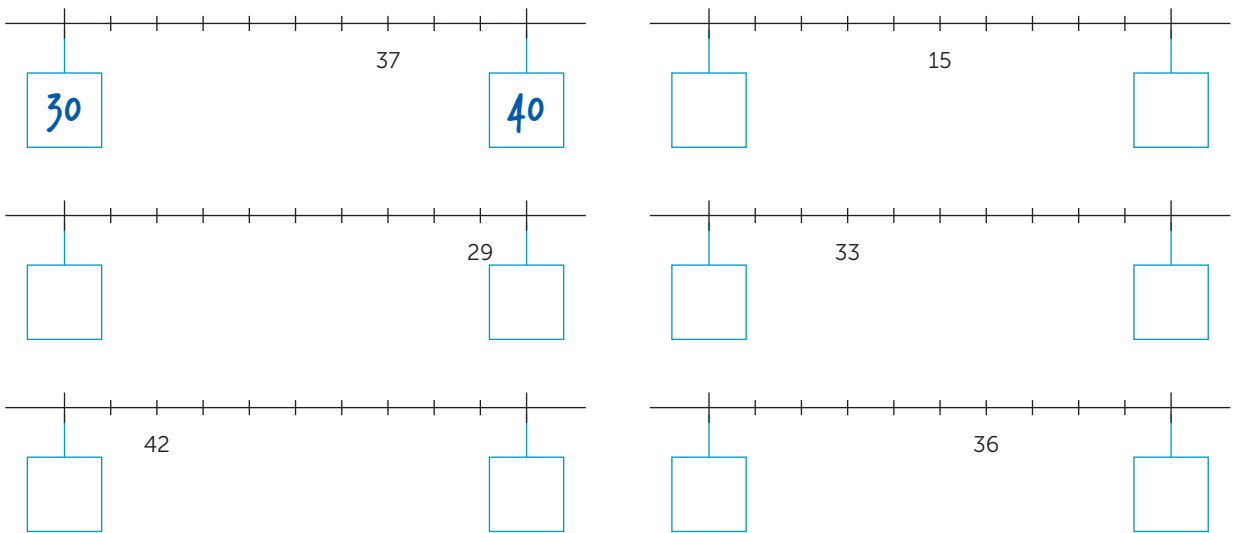
zet een rondje om het grootste getal.

34	43	36	39	32	34	16	18
28	32	41	31	21	12	11	22
48	45	26	38	23	32	38	28
37	17	35	23	15	25	14	41

5



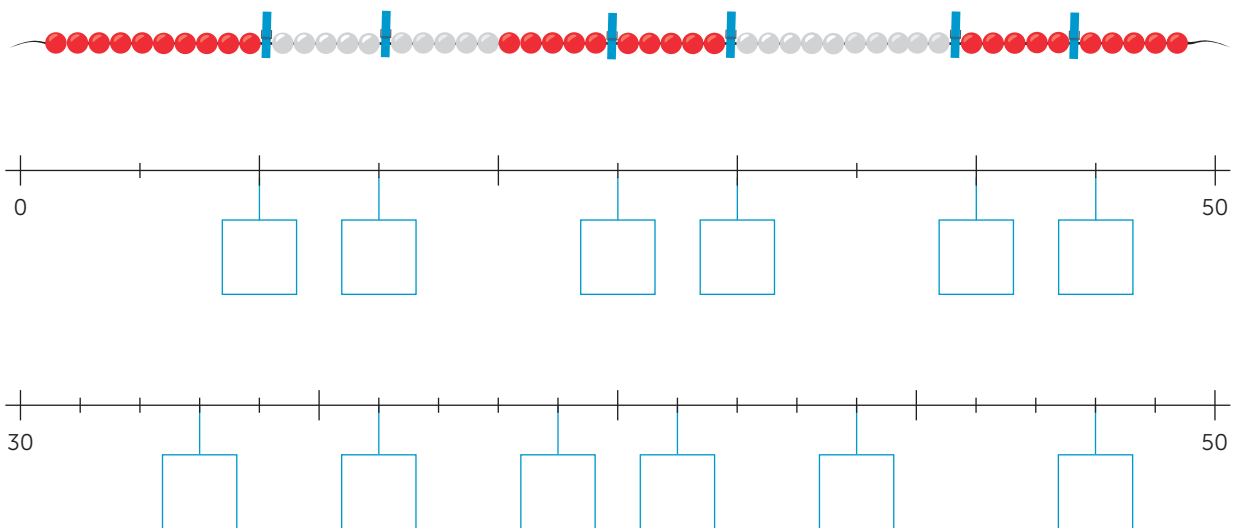
vul de tientallen in.



6



vul in.



1

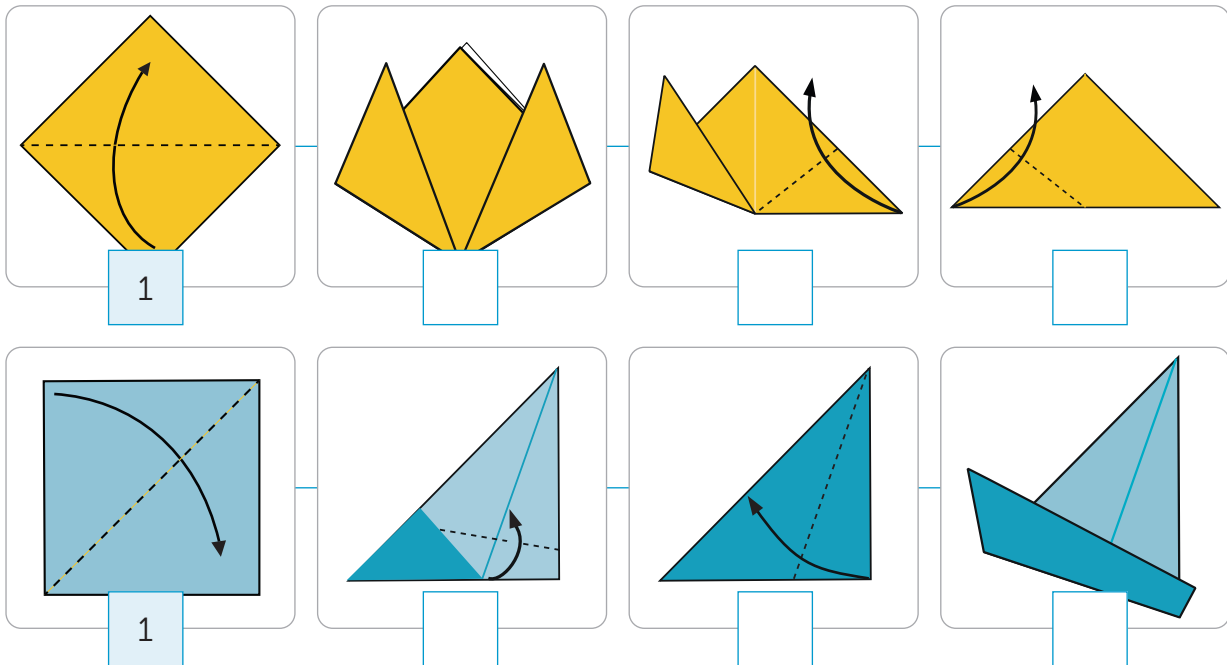


deze opgave maak je digitaal.

2



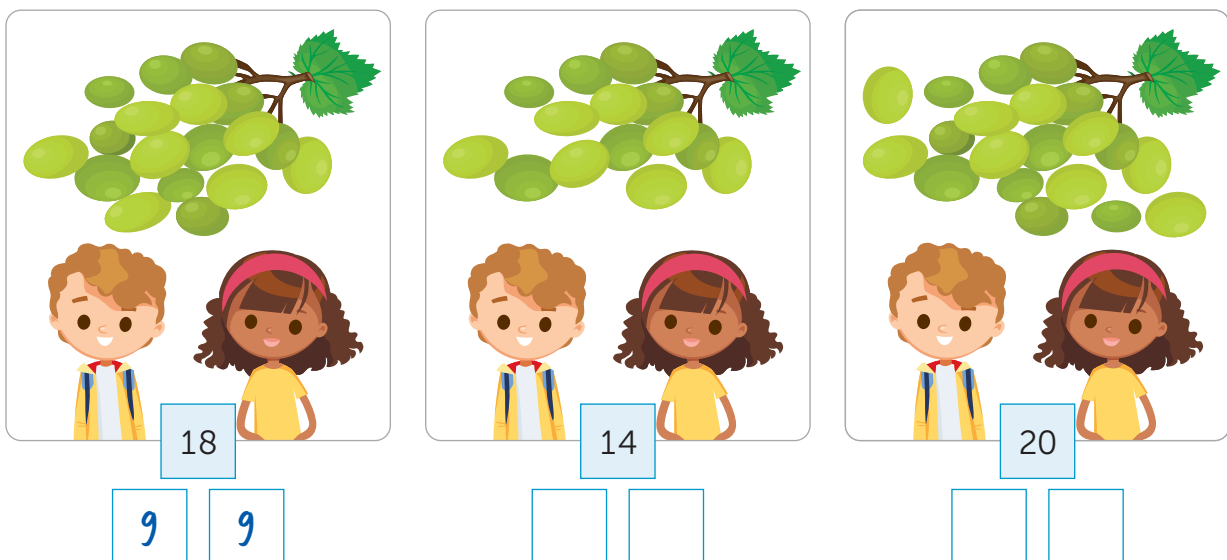
schrijf de volgorde.



3



a eerlijk delen.



b bedenk zelf.



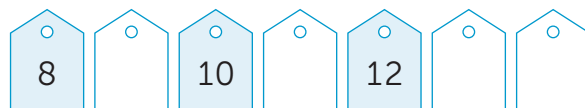
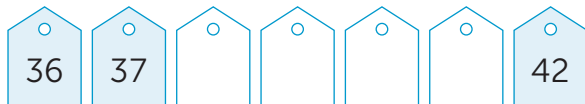
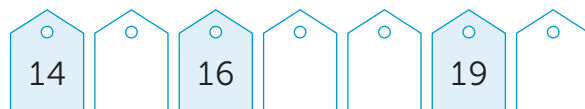
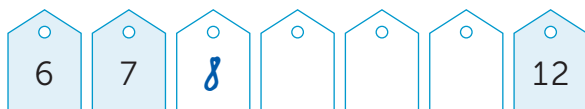
lesdoel

ik kan getallen op de getallenlijn plaatsen.

4



vul in.



5



kleur.

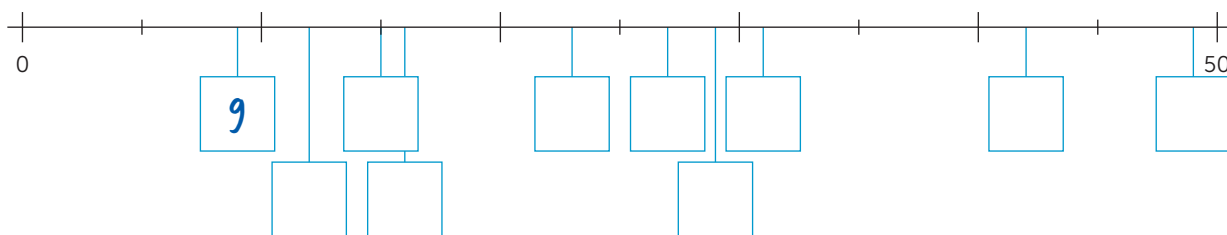
het kleinste getal geel, het grootste getal blauw.



6

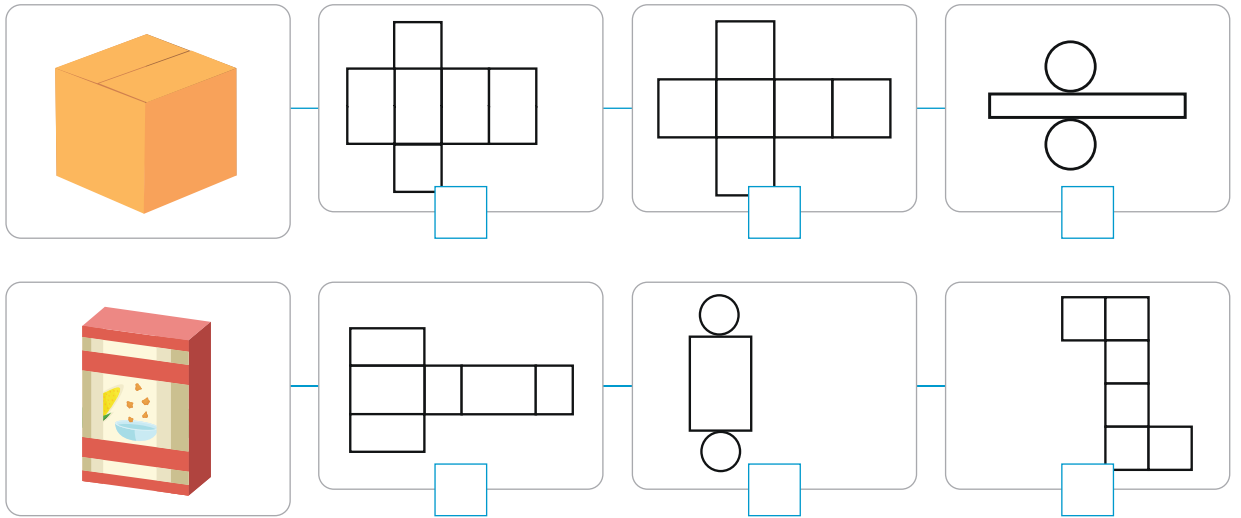


vul in.



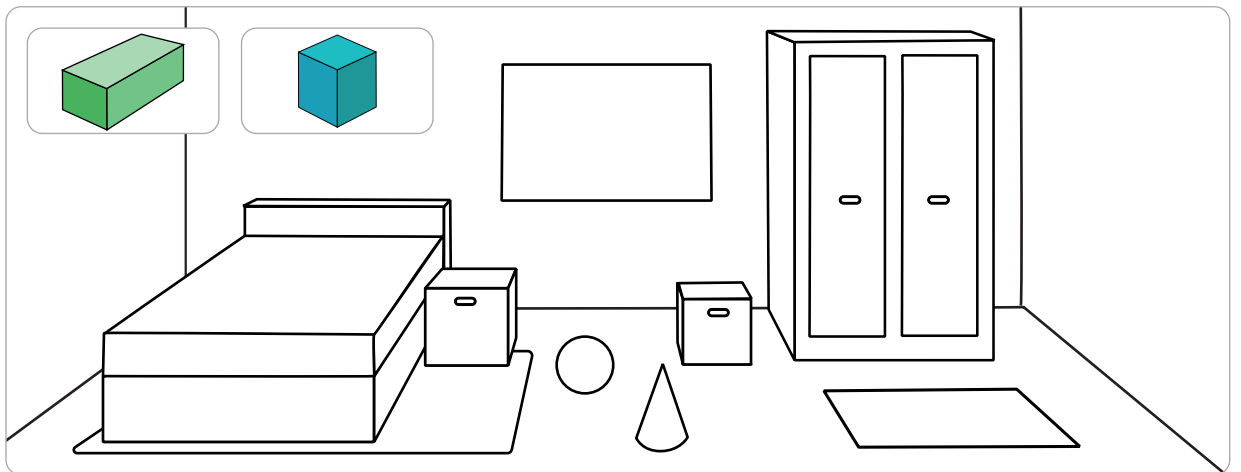
1 

nu jij!



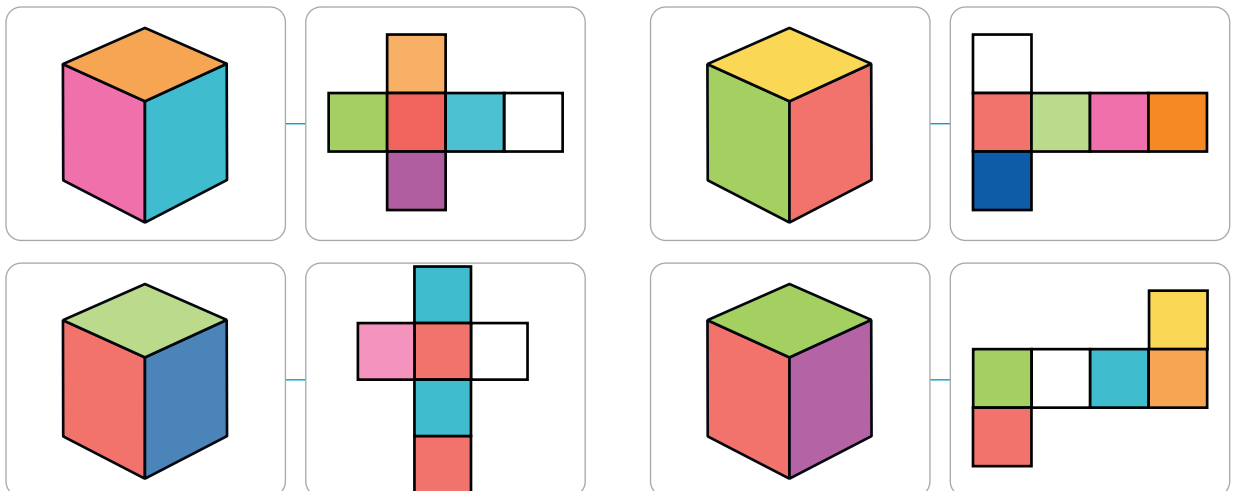
2 

kleur.



3 

geef het lege vlak de juiste kleur.

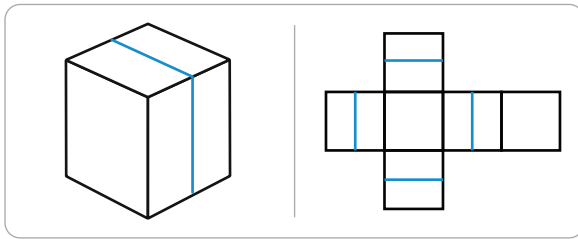


4

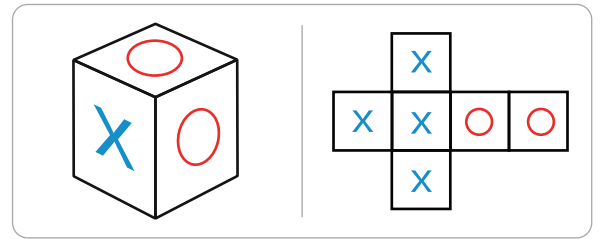


het hoort bij elkaar.

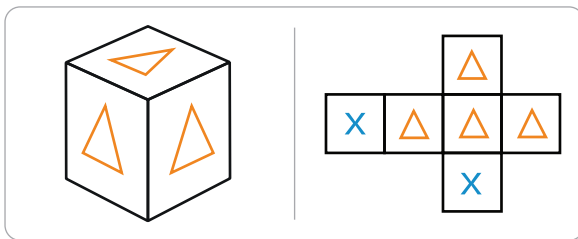
kruis aan.



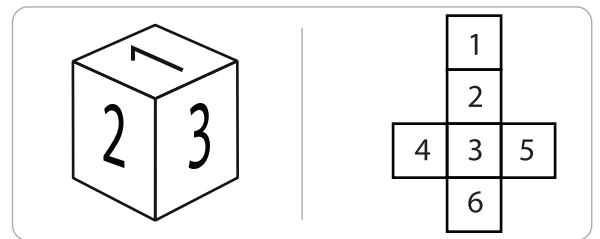
waar niet waar



waar niet waar



waar niet waar

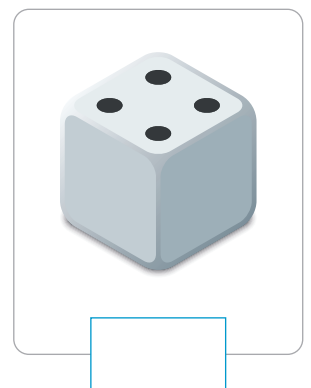
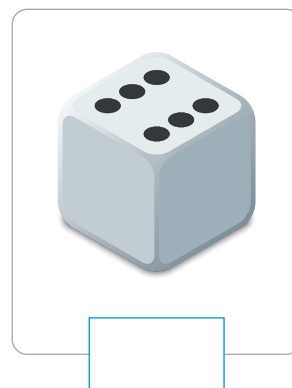
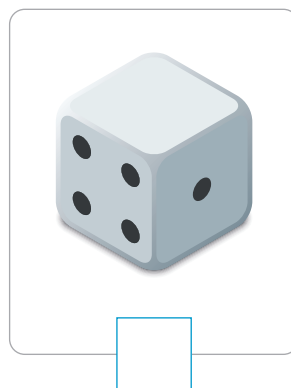
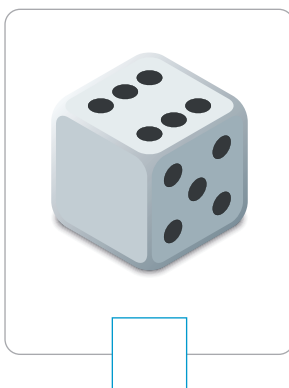
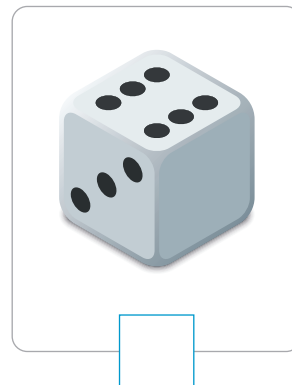
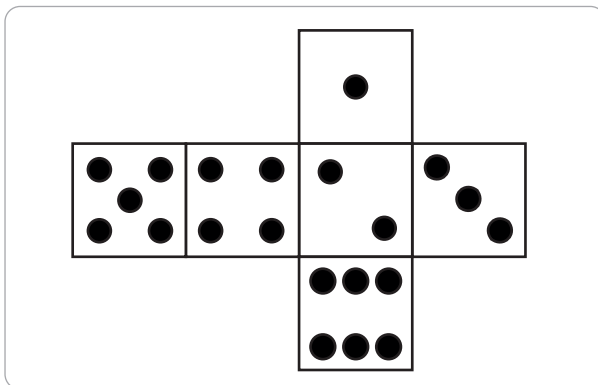


waar niet waar

5



tel de stippen. vul in.



of

1  deze opgave maak je digitaal.

2  vul in.
maak steeds 4 sommen.

2, 3, 5

2..... + 3..... = 5.....

..... + =

..... - =

..... - =

3, 4, 7

..... + =

..... + =

..... - =

..... - =

4, 5, 9

..... + =

..... + =

..... - =

..... - =

2, 4, 6

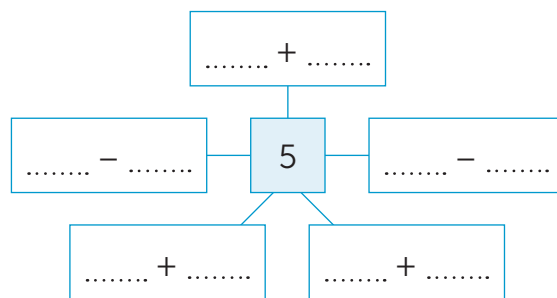
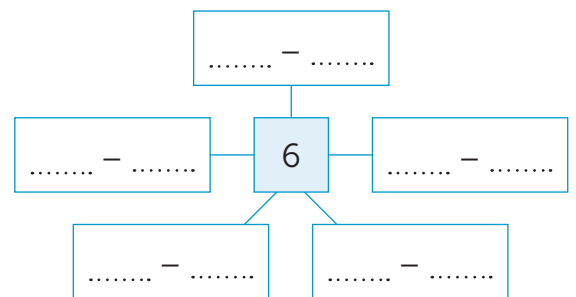
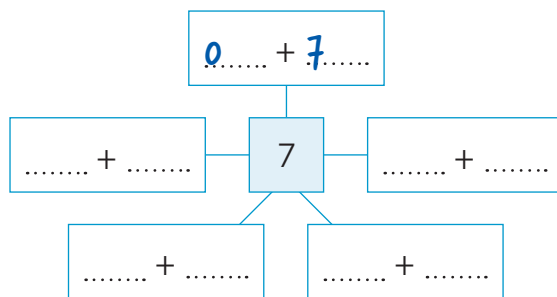
..... + =

..... + =

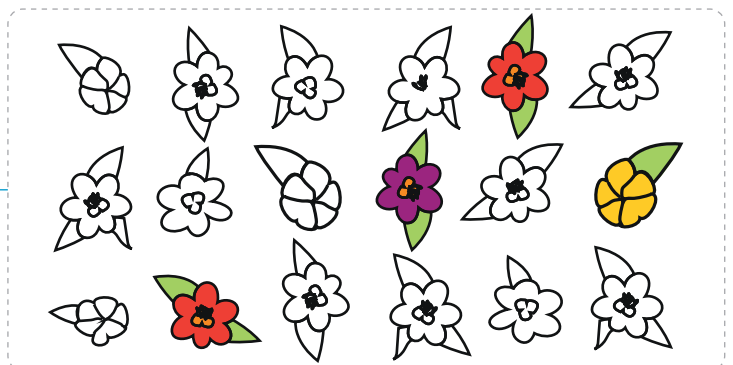
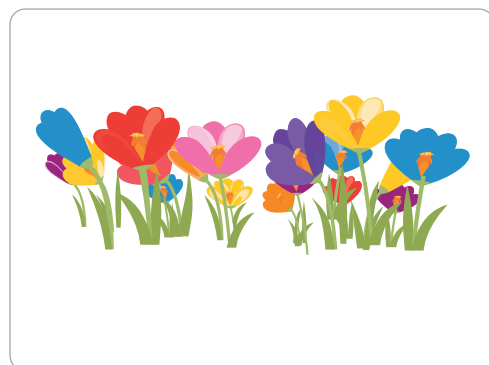
..... - =

..... - =

3  schrijf de sommen.



4  kleur de bloemen in de goede volgorde.



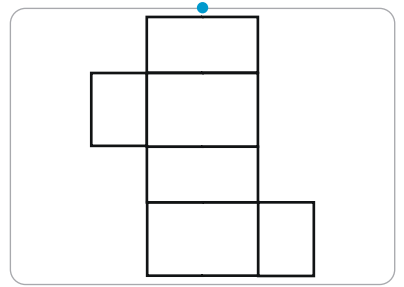
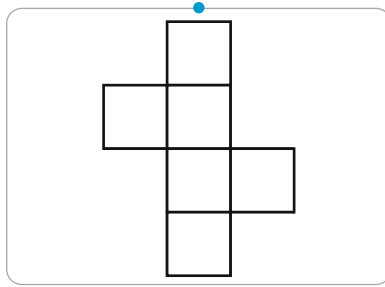
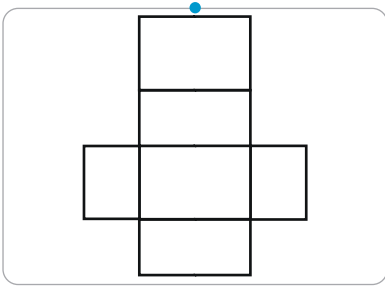
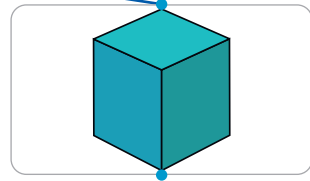
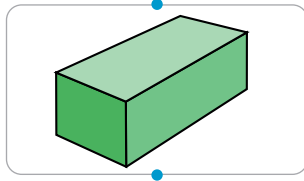
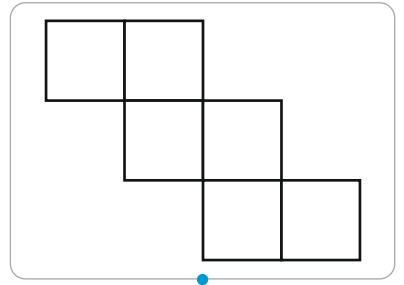
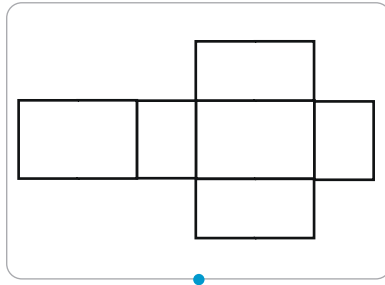
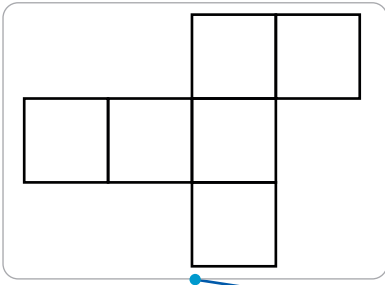
lesdoel

ik leer over een balk en kubus.

5



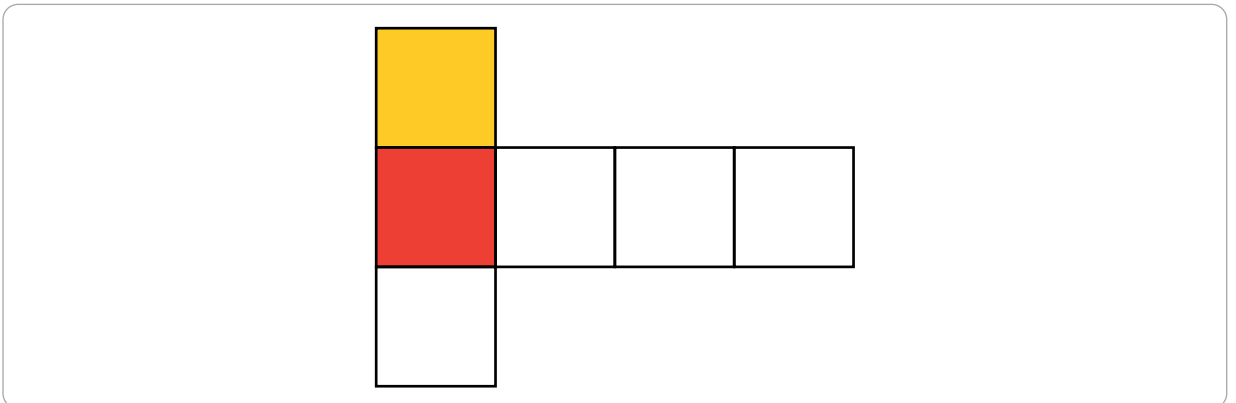
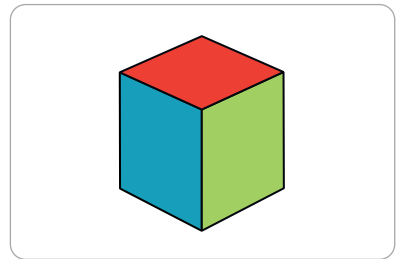
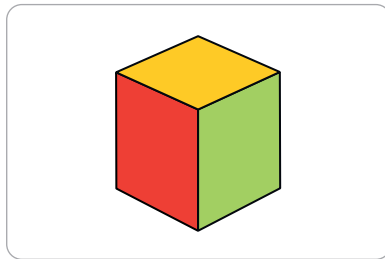
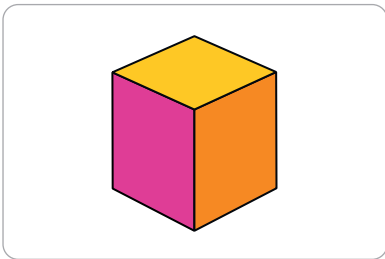
balk of kubus. maak vast.



6



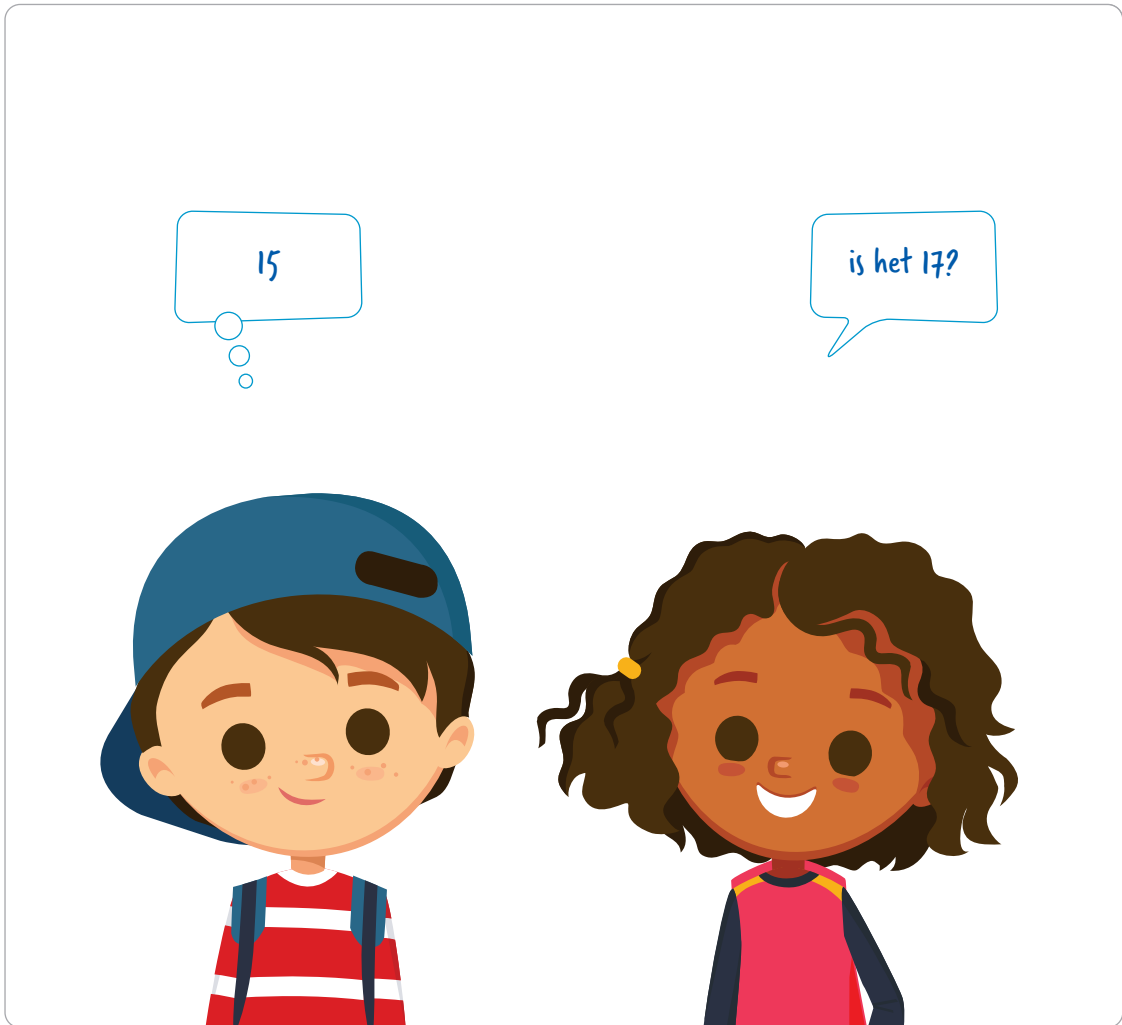
kleur.



1



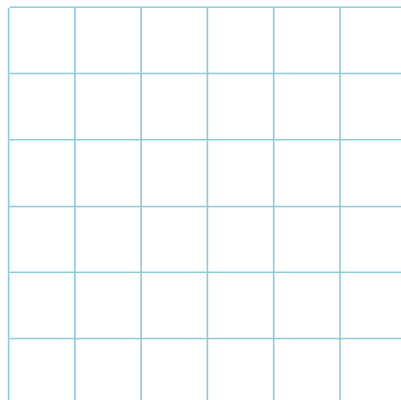
reken handig.
raad mijn getal.




2

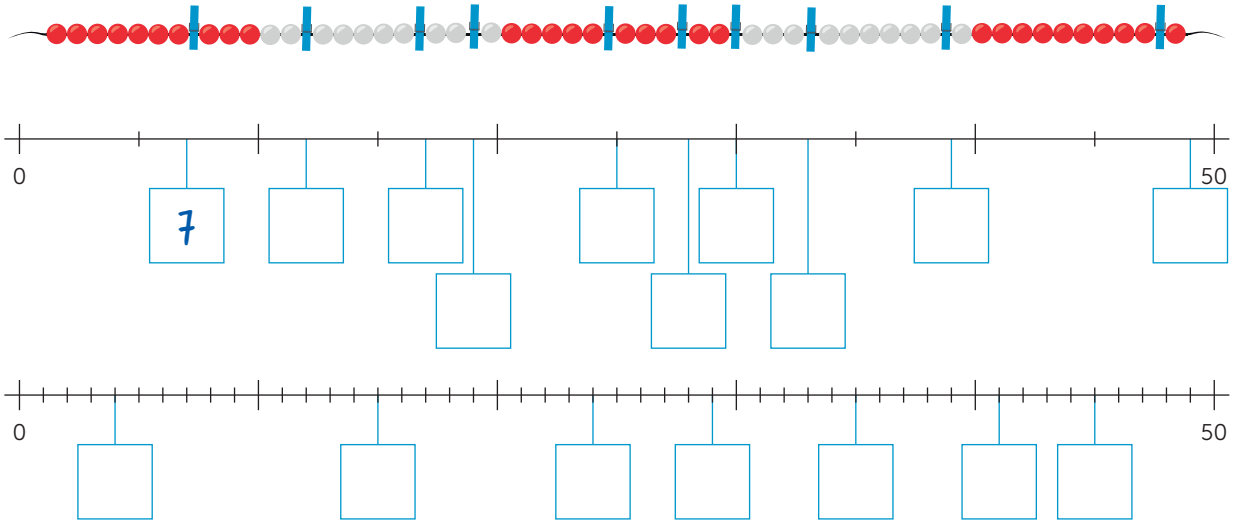


nu even anders. teken.



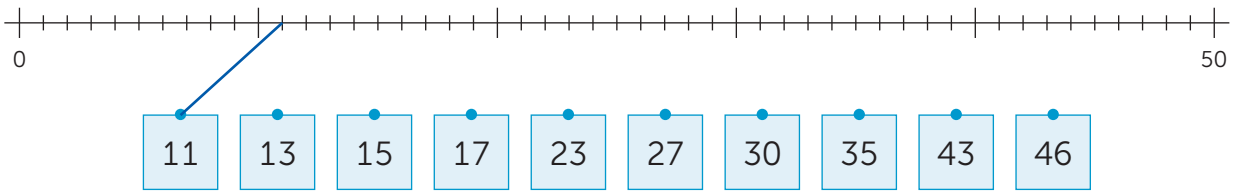
1 

vul in.



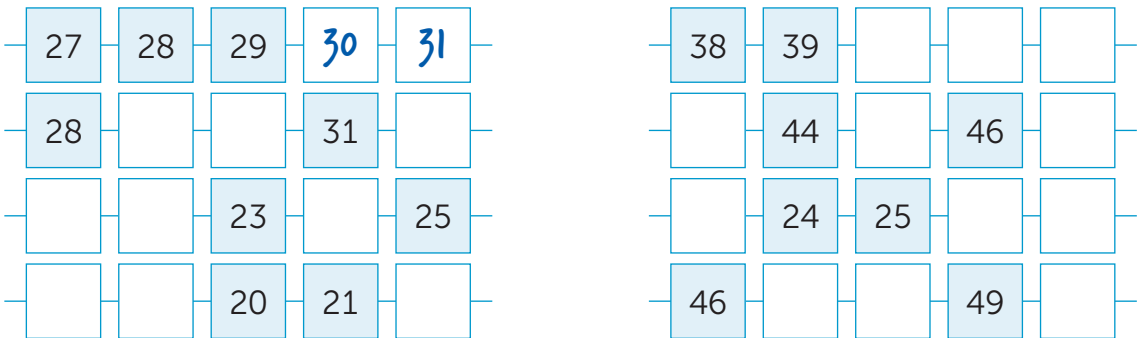
2 

maak vast.



3 

vul in.



4 

kleur.

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