

ALIGNING ACTIVITIES

EXPLAIN - UNDERSTAND

- Analyse text to identify explanations
- Interview people to hear their explanations
- Participate in a group discussion
- Construct an argument to convince a non-believer
- Create a presentation (put learners in the role of teacher)
- Differentiate between examples

USE - APPLY

- Do x or use a simulation with x
- Comment on how a given scenario relates to theory x
- Create a scenario that relates to theory x
- Make something using x
- Comment on someone's use of x (are they using it properly/efficiently/in the right instance)
- Complete a task based around using x, e.g. searching for info on a database
- Describe a task that would use x
- Write a short story showing x being used/applied correctly
- Predict what would happen if something changed during the process of using/applying x
- Give real-world evidence for the application of a theory
- Give instructions for someone to use or apply x

DISCUSS - ANALYSE - EVALUATE

- Role play/debate where students are assigned to a particular role/side
- Comment on how truthful/accurate something is
- Pros and cons or swot analysis
- Mark an exemplar (good or bad) or another student's work
- Identify commonalities and differences (compare/contrast)
- Choose the most relevant example from many
- Identify the weakest or strongest part of something
- Identify underlying bias or values

DESCRIBE - IDENTIFY

- Comment on mistakes or false information given in a piece of text/audio/video
- Arrange items in the correct order (rank/process)
- Mark up text or point out times in video where x occurs
- Find and describe real-world examples of x
- Write a short story about x
- Categorise items

Want to take it further...?

- Add justification or critique to the activity