15. Do teachers plan together?
- Random units without a big-picture plan
- Projects in art/technology reflect lessons in history/math

20. Are students physically active?
- No gym, dance or movement in class, watching movies at lunch
- Outdoors every day, jumping, dancing and skipping

Culture & tone
You don’t want anarchy ... or a police state

16. What’s the noise level?
- Can hear a pin drop
- A productive hum

17. What do you hear?
- Shouting and yelling
- Grown-ups and kids speak in respectful voices

18. Are parents involved?
- Parents shut out
- Parents & staff work as a team

Lunch & after-school
How students spend their free time

21. What’s the lunchroom like?
- Rowdy, messy, smelly
- Orderly and clean

22. After-school programs?
- Limited, expensive
- Free for all students, extensive opportunities

Gym, recess & play
Kids shouldn’t sit still all day

19. Work/play balance?
- All work - no play or recess
- Purposeful play, guided by teachers

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