

WHAT IS SOCIAL THINKING 2.0?

Learner Led

Always starts with:
Getting your students'
perspective

Understanding their
self-identified social goals



Thinking About Thinking

Metacognitive
Competencies, not skills

Assumption-Free Learning

Avoids assumptions that
all learners will learn
in the same way

Foundational concepts



Check in

Check it out



Inside-Out Teaching

Concepts, tools, and strategies to
understand self, social world,
and choices within it:

Check in with yourself
Check out the situation
Choose

Frameworks to Move Towards Goals

Social Thinking Concepts
make abstract social ideas
explicit and actionable

Supports advocacy



Social-Academic Connection

Social knowledge
is also used in reading
comprehension &
written expression

