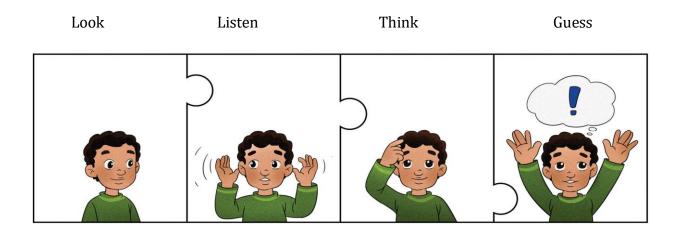


This thinksheet supports concepts taught in Book 7: Smart Guess (We-Thinkers Vol. 2)

Smart Guess

When you use your social observation tools to figure out what is going on or what you should do, you are making a smart guess. You do this every day, from the moment you get up until you go to sleep. When we have some clues, but not all of them, we can make a smart guess. To make a smart guess we take information from what we see (think with our eyes) and what we hear and combine that with what we already know. We make wacky guesses when we have no information (or clues) to help us figure out what the guess should be. If our guess is wrong it's okay (and even expected!) because we didn't have clues to help us! If you don't think with your eyes, listen to what is happening around you or use what you already know, you might make a wacky guess. We can make guesses about people's thoughts, feelings and plans. We make guesses about hidden rules and what is expected and unexpected. Our guesses help us make choices about what to do.

Let's try it! Image you walk into the kitchen and there are flour, butter, chocolate chips, eggs, and a mixer out on the counter. Your mom says, "I think we are out of cookies." Make a smart guess: what is her plan? Your brother (or sister) dumps the LEGO bin on the floor and in a loud frustrated voice says, "I need a piece with wheels!" Make a smart guess: do they need some help?



Play the game, I Spy. Find an object around the room and give someone clues about it: what you see (physical attributes), hear (a sound it might make), and know/remember about the object (from past experience). For example: "I spy something red with wheels. It makes a "vroom" sound. I remember we drove this toy on the floor this morning!"