



Teacher GUIDE

TIME, TALENT, TREASURE: LIVING GENEROUSLY



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Time, Talent, Treasure: Living Generously

OVERVIEW

What does it mean to live generously? Follow the adventures of Jay, Maricruz and Ariana as they find needs in their community, identify their passions and interests, and learn to use their time, talent, and treasure to help others.



VOCABULARY

Living Generously

Needs

Passion

Talent

Time

Treasure

LESSONS INCLUDE

ENGLISH LANGUAGE ARTS

- Comprehension
- Making Inferences

SOCIAL STUDIES

- Interdependence
- Community

MATH/FINANCIAL LITERACY

- Living Generously Using Time, Talent, Treasure

MATERIALS

- Video: "Welcome to the Credit Union"
- KWL Chart
- "Let's Talk" Comprehension Questions
- What is Living Generously? Worksheet
- Living Generously Activity Pages

ACTIVITY 1: Introduction

OBJECTIVE

To introduce the concept of living generously. To inspire students to follow their passions to help people and causes that are important to them.

1. Review vocabulary words for the video, "Time, Talent, Treasure: Living Generously."
2. Use KWL Chart to assess student knowledge on the concepts of saving, spending, and sharing.
3. View the "Time, Talent, Treasure: Living Generously" video with students.

VOCABULARY

BUDGET: LIVING GENEROUSLY - Helping the needs of others by giving your time, talent, and/or treasure.

NEEDS - Something you must have to survive, like food, water, and a home.

PASSION - An interest in something that is important to you. A person may have a passion for animals or a passion for helping others.

TALENT (LIVING GENEROUSLY) - Helping others by using a talent such as baking, arts, sports, etc. You might teach a skill, entertain, or make something that raises money for a cause.

TIME (LIVING GENEROUSLY) - Helping others by volunteering, assisting, cleaning, and organizing.

TREASURE (LIVING GENEROUSLY) - Donating new or used items, purchasing items to donate, or giving money to a cause you support.

ACTIVITY 2: Video Comprehension Questions

OBJECTIVE

To increase knowledge about the different ways we can help others or make a difference in the world by sharing time, talent, and treasure.

1. Create student teams.
2. Pass out the **Let's Talk** sheets for the "Time, Talent, Treasure: Living Generously" video to teams.
3. Pencils down. Teams have 5 minutes to discuss all the comprehension questions.
4. Pencils up. Teams have 10 minutes to record detailed answers on the **Let's Talk** sheets.
5. Reread each prompt to class. Each team is called on to read their responses.

QUESTION AND ANSWER KEY

1. Lists three examples of using treasure to live generously. (Many possible answers)

- Raise money to donate to an animal shelter.
- Collect unused books and toys to donate to a homeless shelter.
- Save money from your weekly allowance to donate to a children's hospital.

2. How did Jay use his talent to help the animal shelter?

He baked items for a bake sale to raise money for the shelter.

3. What does living generously mean to you? (Many possible answers)

- It feels good to help/share with others.
- It means I can make a difference in the world.
- When I think about others' needs, then I don't feel badly about things that I wish I had.

4. What are three benefits of living generously? (Many possible answers)

- I feel happier and better about myself when I give.
- I have a more positive outlook.
- When I give, I inspire others to give too.

5. How can you live generously if you do not have any money to give?

(Many possible answers)

I can share my time to do volunteer work. I can share my talents to make others happy.

6. How did Jay, Maricruz, and Ariana know what people needed?

They took a survey of their neighborhood to see what needs they could help with.

7. List three examples of using time to live generously. (Many possible answers)

- *Visit with elderly patients in a nursing home and bring handmade cards to brighten their day.*
- *Volunteer to help pick up trash around the neighborhood.*
- *I can babysit my little brother to give my mom a break.*

8. List three examples of using talent to live generously. (Many possible answers)

- *I can use my math skills to tutor another student who is struggling in math.*
- *I can use my knitting skills to make booties for babies in the hospital.*
- *I can make sock puppets to donate to children in a homeless shelter.*

9. How did Maricruz use her talent to help senior citizens? (Many possible answers)

She helped with chores around the house and taught her grandpa how to use his mobile phone.

ACTIVITY 3: What is Living Generously?

OBJECTIVE

To identify specific ways students can live generously through giving time, talent, and treasure. To identify the causes or needs that students feel passionate about.

This worksheet follows events that took place in the "Time, Talent, Treasure: Living Generously" video. Students will answer questions about how Jay, Maricruz, and Ariana gave their time, talent, and treasure to make a difference in their community.

1. View (or review) the video, "Time, Talent, Treasure: Living Generously" with students.
2. Pass out copies of the **What is Living Generously? Worksheet** and the **Living Generously Activity Page** to each student. Students will write answers to Questions 1, 2, 3, and 4 on the **Living Generously Activity Pages**.
3. Lead students through the worksheet. Call on volunteers to read aloud each paragraph description and question. Give students time to write their answers before moving to the next question.
4. For Question 5, pass out the **What Will You Share?** activity sheet.

ANSWER KEY

1. **How can you find needs in your community? Use the "Living Generously Activity Page" to make a list of NEEDS.**

Students will list needs they have observed or know about for their home, neighborhood, and greater community.

ENRICHMENT: Assign students to research the needs question by interviewing parents and siblings, neighbors, and local nonprofit organizations to determine actual needs.

2. **What are you passionate about? Use the "Living Generously Activity Page" to make a list of your PASSIONS and INTERESTS.**

Students will list at least one passion/interest under each category: "I like to..." "I'm good at..." "I'm interested in..."

DISCUSSION PROMPT: Why is it important to find something you are passionate about to focus your talents on?

3. **Review your list of NEEDS on the "Living Generously Activity Page." Circle items that you can use your TIME to help with.**

Students will circle the needs that they can help by giving their time in volunteering.

DISCUSSION PROMPT: Why is volunteering to help others a good use of your time?

- 4. Review your list of NEEDS on the “Living Generously Activity Page.” Draw a rectangle around items that you can use your TALENT to help with.**

Students will draw rectangles around the needs that they can help by sharing their talents.

DISCUSSION PROMPT: *How do you feel when you imagine yourself using your talent to help with one of the needs on your list?*

- 5. Review your list of NEEDS on the “Living Generously Activity Page.” Draw a heart around items that you can use your TREASURE to help with.** *Students will draw hearts around the needs that they can help by sharing their treasure.*

DISCUSSION PROMPT: *How do you feel about giving away items that were once special to you? How do you think children who receive your used items feel when they receive these gifts?*

- 6. Match NEEDS with your PASSIONS and INTERESTS to find SOLUTIONS. Use the “Living Generously Activity Page” to list at least three NEEDS that students personally care about and ways they can use their TIME, TALENT, or TREASURE to help.**

- 7. How can you teach family and friends how to use their time, talent and treasure to live generously?**

This is an opportunity for class discussion to dig a little deeper. Students have thought about ways they can individually make a difference.

DISCUSSION PROMPTS:

- *How can you influence others to get involved to make an even bigger impact?*
- *What is collaboration? How does collaboration make our efforts to help more effective?*
- *If you could change one thing in the world for better, what would it be?*



K-W-L Chart



What I Know	What I want to Know	What I Learned
What I know about SAVING	What I want to know about SAVING	What I learned about SAVING
What I know about SPENDING	What I want to know about SPENDING	What I learned about SPENDING
What I know about SHARING	What I want to know about SHARING	What I learned about SHARING



LET'S TALK

Time, Talent, Treasure: Living Generously

1. Lists three examples of using **TREASURE** to live generously.

1.

2.

3.

2. How did Jay use his **TALENT** to help the animal shelter?

3. What does **LIVING GENEROUSLY** mean to you?

4. What are **THREE BENEFITS** of living generously?

1.

2.

3.

5. How can **YOU** live generously if you do not have any money to give?

6. How did Jay, Maricruz, and Ariana **KNOW** what people needed?

7. List three examples of using **TIME** to live generously. (Many possible answers)

- 1.
- 2.
- 3.

8. List three examples of using **TALENT** to live generously. (Many possible answers)

- 1.
- 2.
- 3.

9. How did Maricruz use her **TALENT** to help senior citizens?





TIME, TALENT, TREASURE: LIVING GENEROUSLY

1. Jay, Maricruz, and Ariana give their time, talent and treasure to live generously. It makes them feel good and helps their community. They think of other's needs and do what they can to be helpful. First, they determine what kind of help is needed. They observe their home environments, walk around their neighborhood, and talk with people in their community. Then they create the list of needs that they discover.

House/Family Needs	NEIGHBORHOOD Needs	Community Needs
Wash Dishes/Cleaning	Gardening	Items: Clothing, Toys, Food, Books
Help brother with homework	Picking up litter	Volunteers
Take out trash	Mow lawns	Money: Animal Shelter, Community Organizations
Laundry	Rake leaves	Connection: Senior Citizen Pen Pals

How can you find needs in your community? Use the "Living Generously Activity Page" to make a list of NEEDS.

2. Next, Jay, Maricruz and Ariana consider what they are passionate about. They list ideas of what is important and interesting to each of them.

Jay	MARICRUZ	ARIANA
Cooking/Baking	Reading/Math	Art/Music
Helping Animals	Helping Senior Citizens	Helping children
Spending time outside	Soccer	Video Games/Technology
Spending time with friends	Spending time with friends	Spending time with friends

What are you passionate about? Use the "Living Generously Activity Page" to make a list of your PASSIONS and INTERESTS.

3. Jay, Maricruz, and Ariana discover ways in which they can use their **TIME** to help. They start at their homes. Maricruz helps her brother with his homework. Jay does laundry. Ariana does the dishes. Helping feels so good that on Saturday mornings they walk through their neighborhood picking up trash and helping neighbors with outdoor chores. They collect donations and volunteer to pack food for people in need. They even organize a Living Generously Day to encourage neighbors and friends to participate.

Review your list of **NEEDS** on the “Living Generously Activity Page.” Circle items that you can use your **TIME** to help with.

4. Jay, Maricruz, and Ariana also have **TALENTS** that can be used to live generously. Jay combines his talent for baking with his passion for animals by holding a bake sale. He donates the money that he makes to the animal shelter. Maricruz uses her artistic skills to design cards that she and her friends use to write to senior citizens. Ariana plays music at the children’s hospital to entertain the patients, visitors and staff.

Review your list of **NEEDS** on the “Living Generously Activity Page.” Draw a rectangle around items that you can use your **TALENT** to help with.

5. Jay, Maricruz, and Ariana discover that they have **TREASURE** that can help others. They collect toys that they no longer play with, clothes that are too small, and books that they no longer read. Then they donate these items to organizations that help others.

Jay, Maricruz and Ariana also learn that they can donate money to help. Whenever they receive money for special occasions or earn money doing chores, they put some aside for others in a “Sharing Jar.” They then donate their Sharing money to causes that are important to them. Jay donates money to an animal rescue. Maricruz donates to a local library, and Ariana donates money to help pay for instruments and music lessons for those who can’t afford them.

Review your list of **NEEDS** on the “Living Generously Activity Page.” Draw a heart around items that you can use your **TREASURE** to help with.

6. Inspired by Jay, Maricruz and Ariana, soon the entire neighborhood is working together to find opportunities to share their **TIME**, **TALENT**, and **TREASURE**. Living generously brings the entire community together, and that makes everyone feel good.

Review your list of **NEEDS** on the “Living Generously Activity Page.” List at least three of the **NEEDS** that you care about the most. Beside each of these **NEEDS** write how you can use your **TIME**, **TALENT**, or **TREASURE** to help.



LIVING GENEROUSLY

Activity Pages

Determine how you can use your **TIME, TALENT, and TREASURE** to **Live Generously** by filling in the information below.

STEP 1: NEEDS

Observe, research, and ask questions to find **NEEDS** in your house, neighborhood and community (ask an adult before going online). **Write a list of NEEDS** below.



House/Family Needs Example: Wash dishes/ cleaning	NEIGHBORHOOD Needs Example: mow lawns	Community Needs Example: clothing

STEP 2:

List your **PASSIONS** and **INTERESTS** such as baking, sports, video games, animals, etc.

I Like to....	I'm Good at...	I'm INTERESTED in...

STEP 3:

Match **NEEDS** with your **PASSIONS** and **INTERESTS** to find **SOLUTIONS**.

List ways in which you can use your **TIME**, **TALENT** and **TREASURE** to help.

Needs I Care ABOUT	How I Can Use Time, Talent, or Treasure to Help