

# Social and emotional

My name is: Gianna

My key person is: Shakila

My date of birth is: 26/09/2020

My communication method: Verbal with Makaton sign

Social skills		Regulation		Awareness of self	
I recognise when others are engaging with the same experience as me	I can initiate an interaction with other children	I can recognise strategies which support my emotional regulation	I can use strategies to wait my turn with peers	I can play contently on my own	I can wear personalised aids and equipment that support me to access the environment
<b>E</b> S I	E S I	<b>E</b> <b>S</b> I	E S I	E S <b>I</b>	E S I
I can initiate interaction with a familiar adult	I am comfortable engaging in a group of more than 2	I seek comfort when emotionally dysregulated	I can recognise some consistent boundaries	I can show preference for people or tasks	I can label some of my own emotions verbally or by using signs or visuals
<b>E</b> <b>S</b> I	E S I	<b>E</b> S I	E S I	E <b>S</b> <b>I</b>	E S I
I look in the direction of the person or object I am interacting with (not necessarily making eye contact)	I can play alongside others or allow others in my space	I demonstrate my emotions through my behaviour and actions	I can wait my turn with a familiar adult	I can copy the facial expressions of others	I can recognise when an adult is sharing language about emotions with me
<b>E</b> <b>S</b> <b>I</b>	<b>E</b> S I	E S <b>I</b>	<b>E</b> S I	E <b>S</b> I	E S I
I show awareness of familiar people	I can approach an activity where others are already playing	I react to the emotions of those around me	I can be encouraged to change activities using a now and next approach	I show enjoyment when looking in a mirror	I demonstrate a want to do things independently
E <b>S</b> <b>I</b>	<b>E</b> <b>S</b> I	<b>E</b> <b>S</b> I	E S I	E S <b>I</b>	<b>E</b> <b>S</b> I

**E** Emerging (1 mark)    **S** Supported (2 marks)    **I** Independent (3 marks)




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	Date completed	Completed by	Development growth	How I play (Play types, CoETL, Leuven levels)
Start point  30 months 	25/03/2023	Shakila	19 / 72	Focus on specific objects and repeating actions until satisfied.
Review 1  34 months 	14/07/2023	Shakila	25 / 72	High levels of engagement with specific toys, especially ball run!
Review 2  38 months 	9/12/2023	Shakila	34 / 72	Showing more willingness to have a go or try new things independently
Review 3			/ 72	
Review 4			/ 72	
Review 5			/ 72	