

# Communication and interaction

My name is: \_\_\_\_\_

My key person is: \_\_\_\_\_

My date of birth is: \_\_\_\_\_

My communication method: \_\_\_\_\_

Interaction		Expressive communication		Receptive communication	
I show excitement during one-to-one turn taking games	I respond to interactions initiated by others	I can use my method of communication to demonstrate a need or want	I commentate on things I see around me verbally or by using gestures or signs	I can join in with familiar rhymes, songs or books using my method of communication	I can focus on a directed activity for up to 1 minute
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>
I seek interaction through movements or vocalisations	I can request more during a highly motivating activity	I can communicate my choice between two options	I can combine two or three words when communicating, this may include signs or symbols	I can follow a simple instruction involving my method of communication	I can follow an instruction involving two parts
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>
I demonstrate distress when left alone	I can complete a back-and-forth interaction using my method of communication	I can make some non-speech sounds	I am learning new words or visuals or signs regularly	I attempt to copy actions or sounds in familiar rhymes, songs or books	I can look between two objects when shown them (recognises two objects are present)
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>
I react in anticipation of familiar play or interactions	I can imitate the communication of others	I can attract attention to express a want or dislike	I can request support or communicate my need for help safely	I respond to sounds made near me	I can wait for "Go" during ready, steady, go games
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>

**E** Emerging (1 mark)    **S** Supported (2 marks)    **I** Independent (3 marks)

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	Date completed	Completed by	Development growth	How I play (e.g. play types, characteristics of effective teaching and learning, Leuven levels)
Start point			/ 72	
Review 1			/ 72	
Review 2			/ 72	
Review 3			/ 72	
Review 4			/ 72	
Review 5			/ 72	

