

# Cognition and learning

My name is: \_\_\_\_\_

My key person is: \_\_\_\_\_

My date of birth is: \_\_\_\_\_

My communication method: \_\_\_\_\_

Play skills		Exploratory skills		Problem solving	
I can co-operate with a familiar person when playing, for example rolling a ball back and forth	I can focus on an activity of my own choosing for up to 2 minutes	I show awareness of routines through reaction to visual and audio stimuli	I can use a visual routine to support my understanding of the day	I can search for hidden objects	I can adjust my approach to achieve my desired outcome
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>
I can copy the actions of others	I link ideas during play such as putting a teddy in a car and pushing it along	I can remember where preferred objects are and seek these out	I can transition to a new task using a visual or audio prompt	I can balance objects on top of each other	I show awareness of counting objects during play
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>
I explore new objects with interest	I can play with items in different ways	I can look for objects placed near or around me	I can re-enact or imitate everyday routines during play	I try to complete tasks independently, using trial and error	I can group or organise objects in a way which is meaningful to me
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>
I recognise familiar objects and the joy they bring	I repeat actions demonstrating cause and effect	I use my different senses to explore new objects and environments	I correctly understand the use of objects, such as putting a phone to my ear	I can notice change as I interact with my environment	I demonstrate pride in my accomplishments
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>

**E** Emerging (1 mark)    **S** Supported (2 marks)    **I** Independent (3 marks)

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	Date completed	Completed by	Development growth	How I play (e.g. play types, characteristics of effective teaching and learning, Leuven levels)
Start point			/ 72	
Review 1			/ 72	
Review 2			/ 72	
Review 3			/ 72	
Review 4			/ 72	
Review 5			/ 72	